Name:	Date:

Opinion Writing Checklist: Grade 4

I write opinion pieces on topics or texts, supporting my point of view with reasons and information.					
How is my opinion writing? Did I write like a fourth grader?			YES!	NO	
Writing Structure & Organization	Introduction	I clearly introduced my topic by asking a question, explaining why the topic mattered, telling a surprising fact, or giving background information.			
		I provided a strongly stated opinion or claim.			
	Organization	I grouped information and related ideas into paragraphs.			
	Transitions	I used phrases such as for example, another example, one time, and for instance to show when I was shifting from saying reasons to giving evidence. I used phrases and words such as in addition to, also, and another to show when I wanted to make a new point.			
	Conclusion	I wrote an ending for my piece in which I restated and reflected on my opinion, perhaps suggesting an action or response based on what I had written.			
Development & Elaboration of Ideas	Elaboration	I gave logically ordered reasons that support my opinions.			
		I supported my reasons with facts and details in which I included examples and information from a text.			
	Task Focus	My whole piece stays focused on my task or prompt.			
Language Conventions & Word Choice	Vocabulary	I used strong words and phrases correctly to bring my writing to life.			
	Punctuation	Before I wrote my final draft I checked to make sure I used punctuation correctly (capitalization, commas, quotations, etc.)			
	Spelling	Before I wrote my final draft I checked to make sure all my words were spelled correctly or I consulted references to help me spell words I wasn't sure about.			
	Sentence Fluency	I used complete sentences. I used different kinds of sentences to make my writing interesting.			