

# Class Breakdown by RIT

## Class Breakdown By RIT

District: NWEA Sample District  
 Term Rostered: Fall 2019-2020  
 Term Tested: Fall 2019-2020  
 School: Mesa Verde Elementary School  
 Instructor: Kotifani, Jenisha  
 Class: Homeroom  
 Weeks of Instruction: 4 (Fall 2019)

Modify Options

Select a Subject and Course in this report to view a Class Breakdown by Goal report

The score in parentheses by the student's name (i.e. Name (219)) represents their overall RIT score for this subject.

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Subject: Course	Overall Score							
	171-180	181-190	191-200	201-210	211-220	221-230	231-240	241-250
<a href="#">Math: Math K-12</a>			P. Carter (194) V. Stone (197) G. Lawson (198)	F. Howard (201) J. Flores (202) S. Hall (204) M. Martinez (206) E. Castro (208)	M. Freeman (211) R. Bowman (213) D. Alexander (218) A. Nelson (219) S. Ross (219)	J. King (223) L. Hill (224) G. Morrison (225) R. Collins (227) L. Peters (227) R. Bryant (229)	S. Martinez (234) J. Gonzalez (236) A. Roberts (236) E. Sims (236) T. Snyder (240)	N. Bryant (244) M. Chan (244) E. Lewis (244)
<a href="#">Language Arts: Reading</a>	M. Freeman (176) G. Lawson (176)		D. Alexander (192) P. Carter (194) F. Howard (196) N. Bryant (198) T. Snyder (200)	R. Bryant (201) L. Hill (201) A. Nelson (207)	R. Bowman (211) V. Stone (215) S. Martinez (216) J. Gonzalez (217) S. Hall (217) A. Roberts (217) E. Castro (218) R. Collins (218) L. Peters (219)	E. Sims (221) G. Morrison (222) M. Chan (226)		J. Flores (243) J. King (243) E. Lewis (243) M. Martinez (243) S. Ross (243)
<a href="#">Language Arts: Language Usage</a>	J. Gonzalez (179) <b>12</b>	E. Sims (182) R. Collins (184) R. Bowman (188) L. Hill (190)	G. Morrison (194) D. Alexander (197) L. Peters (197)	M. Freeman (207) F. Howard (207) A. Roberts (207) S. Ross (207) T. Snyder (207) V. Stone (207) M. Martinez (210)	E. Castro (212) J. King (212) R. Bryant (214) J. Flores (214) S. Martinez (215)	N. Bryant (221) S. Hall (221) G. Lawson (221) P. Carter (222) A. Nelson (224)	E. Lewis (232) M. Chan (238)	
<a href="#">Science: Science K-12</a>	E. Castro (178)	F. Howard (182) E. Sims (184) R. Bryant (186) J. Gonzalez (186) A. Nelson (186) D. Alexander (188) G. Morrison (189)	E. Lewis (193) S. Ross (193) V. Stone (193) R. Bowman (194) M. Chan (194) S. Martinez (196) A. Roberts (199)	M. Freeman (201) J. Flores (203) N. Bryant (206)	P. Carter (211) M. Martinez (212) S. Hall (213) L. Hill (216) J. King (216) L. Peters (216) G. Lawson (218)	R. Collins (221) T. Snyder (222)		

**12 RIT score:** A student's overall scale score on the test for a given subject.

## Tips and tricks

- Drop-down menu:** You can use this drop-down field to choose different breakdown reports. The other options available are Instructional Area and Projected Proficiency.
- Multiple results:** Notice how this student's name shows up in four different places. This means the student took four different tests.


# Class Breakdown by Instructional Area

## Class Breakdown by Instructional Area

**District:** NWEA Sample District  
**Term Rostered:** Fall 2019-2020  
**Term Tested:** Fall 2019-2020  
**School:** Mesa Verde Elementary School  
**Instructor:** Kotifani, Jenisha  
**Class:** Homeroom  
**Weeks of Instruction:** 4 (Fall 2019)

Modify Options




You may select the student's name, RIT band, or the instructional area name to drill down to the Learning Continuum Class View to see learning statements for the data that was selected.

Class Breakdown by: Instructional Area   
 Subject: Course: Language Arts: Reading

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### Demo Growth: Reading 2-5 / Demonstration Tests - NWEA 2017


Instructional Area	Instructional Area RIT Score <sup>19</sup>								
	171-180	181-190	191-200	201-210	211-220	221-230	231-240	241-250	251-260
 <a href="#">Literature</a>	<a href="#">G. Lawson (176)</a> <sup>12</sup>	<a href="#">M. Freeman (176)</a> <a href="#">D. Alexander (192)</a>	<a href="#">P. Carter (194)</a> <a href="#">T. Snyder (200)</a> <a href="#">R. Bryant (201)</a>	<a href="#">F. Howard (196)</a> <a href="#">N. Bryant (198)</a> <a href="#">L. Hill (201)</a> <a href="#">A. Nelson (207)</a> <a href="#">S. Martinez (216)</a> <a href="#">J. Gonzalez (217)</a>	<a href="#">R. Bowman (211)</a> <a href="#">A. Roberts (217)</a> <a href="#">E. Castro (218)</a>	<a href="#">V. Stone (215)</a> <a href="#">S. Hall (217)</a> <a href="#">R. Collins (218)</a> <a href="#">L. Peters (219)</a> <a href="#">E. Sims (221)</a> <a href="#">G. Morrison (222)</a>	<a href="#">M. Chan (226)</a> <a href="#">J. Flores (243)</a> <a href="#">J. King (243)</a> <a href="#">E. Lewis (243)</a> <a href="#">S. Ross (243)</a>		<a href="#">M. Martinez (243)</a>
 <sup>11</sup> <a href="#">Informational Text</a>	<a href="#">M. Freeman (176)</a> <a href="#">G. Lawson (176)</a>		<a href="#">D. Alexander (192)</a> <a href="#">P. Carter (194)</a> <a href="#">T. Snyder (200)</a> <a href="#">R. Bryant (201)</a>	<a href="#">F. Howard (196)</a> <a href="#">N. Bryant (198)</a> <a href="#">L. Hill (201)</a> <a href="#">V. Stone (215)</a> <a href="#">A. Roberts (217)</a>	<a href="#">A. Nelson (207)</a> <a href="#">R. Bowman (211)</a> <a href="#">S. Martinez (216)</a> <a href="#">E. Castro (218)</a> <a href="#">R. Collins (218)</a> <a href="#">E. Sims (221)</a> <a href="#">G. Morrison (222)</a>	<a href="#">J. Gonzalez (217)</a> <a href="#">S. Hall (217)</a> <a href="#">L. Peters (219)</a> <a href="#">M. Chan (226)</a>	<a href="#">E. Lewis (243)</a>	<a href="#">J. Flores (243)</a> <a href="#">J. King (243)</a> <a href="#">M. Martinez (243)</a> <a href="#">S. Ross (243)</a>	
 <a href="#">Vocabulary Acquisition and Use</a>	<a href="#">G. Lawson (176)</a>	<a href="#">M. Freeman (176)</a>	<a href="#">D. Alexander (192)</a> <a href="#">F. Howard (196)</a> <a href="#">N. Bryant (198)</a> <a href="#">R. Bryant (201)</a> <a href="#">L. Hill (201)</a>	<a href="#">P. Carter (194)</a> <a href="#">T. Snyder (200)</a> <a href="#">R. Bowman (211)</a> <a href="#">S. Martinez (216)</a>	<a href="#">A. Nelson (207)</a> <a href="#">J. Gonzalez (217)</a> <a href="#">S. Hall (217)</a> <a href="#">L. Peters (219)</a> <a href="#">E. Sims (221)</a> <a href="#">G. Morrison (222)</a> <a href="#">M. Chan (226)</a>	<a href="#">V. Stone (215)</a> <a href="#">A. Roberts (217)</a> <a href="#">L. Peters (219)</a> <a href="#">E. Sims (221)</a> <a href="#">G. Morrison (222)</a>	<a href="#">M. Martinez (243)</a>	<a href="#">J. King (243)</a> <a href="#">E. Lewis (243)</a> <a href="#">S. Ross (243)</a>	<a href="#">J. Flores (243)</a>


**11 Instructional area:** A learning area (e.g., geometry) within a subject (e.g., math). On the Class Breakdown by Instructional Area report, click the instructional area to access the Learning Continuum Class View.

**12 RIT score:** A student's overall scale score on the test for a given subject.

**19 Instructional area score:** The student's performance in the instructional area tested. Most reports show instructional area scores as RIT score ranges (e.g., 187-199). The Student Profile report shows the midpoint of the student's RIT score range. Class Breakdown reports sort students into 10-point RIT bands, based on the midpoint of their instructional area RIT score range.

### Tips and tricks

 **Drop-down menu:** You can use this drop-down field to choose different breakdown reports. The other options available are RIT and Projected Proficiency.

 **Learning Continuum:** Click on any of the instructional areas to see the Learning Continuum Class View.

# Class Breakdown by Projected Proficiency

## State Linking Study

### Class Breakdown By Projected Proficiency

**District:** NWEA Sample District  
**Term Rostered:** Fall 2019-2020  
**Term Tested:** Fall 2019-2020  
**School:** Mesa Verde Elementary School  
**Instructor:** Kotifani, Jenisha  
**Class:** Homeroom  
**Weeks of Instruction:** 4 (Fall 2019)

Modify Options

Class Breakdown by Projected Proficiency

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Projected to: **NWEA Generic Linking Study** taken in **spring**

View Linking Study:

Subject: Course	Projected Proficiency Category		
	Below Standards	Proficient	Advanced
Math: Math K-12	P. Carter (194) V. Stone (197) G. Lawson (198) F. Howard (201) J. Flores (202) S. Hall (204) M. Martinez (206)	E. Castro (208) M. Freeman (211) R. Bowman (213)	D. Alexander (218) A. Nelson (219) S. Ross (219) J. King (223) L. Hill (224) G. Morrison (225) R. Collins (227) L. Peters (227) R. Bryant (229) S. Martinez (234) J. Gonzalez (236) A. Roberts (236) E. Sims (236) T. Snyder (240) N. Bryant (244) M. Chan (244) E. Lewis (244)
Language Arts: Reading	M. Freeman (176) G. Lawson (176) D. Alexander (192) P. Carter (194) F. Howard (196) N. Bryant (198) T. Snyder (200)	R. Bryant (201) L. Hill (201) A. Nelson (207) R. Bowman (211)	V. Stone (215) S. Martinez (216) J. Gonzalez (217) S. Hall (217) A. Roberts (217) E. Castro (218) R. Collins (218) L. Peters (219) E. Sims (221) G. Morrison (222) M. Chan (226) J. Flores (243)

**12 RIT score:** A student's overall scale score on the test for a given subject.

**24 Projected proficiency category:** Students are grouped in predicted proficiency categories based on NWEA linking studies that align the MAP Growth RIT scale to state assessments and college and career readiness measures.

### Tips and tricks

- ➔ **State-specific linking study:** This takes you to your state's linking study research document.
- ➔ **Categories of proficiency:** In this area, you will see your state's specific categories of proficiency.

# Class Breakdown by Projected Proficiency

College Readiness Linking Study—ACT

## Class Breakdown By Projected Proficiency

**District:** NWEA Sample District  
**Term Rostered:** Winter 2020-2021  
**Term Tested:** Winter 2020-2021  
**School:** Mesa Verde Elementary School  
**Instructor:** Jensen, Shelley  
**Class:** Homeroom  
**Weeks of Instruction:** 20 (Winter 2021)

Modify Options

Class Breakdown by Projected Proficiency



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Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

Subject: Course	Projected Proficiency Category		
	Not On Track	On Track 22	On Track 24
<b>Math: Math K.12</b>	A. Lucas (182) B. Hammond (200) <sup>12</sup> E. Lloyd (211) R. Edwards (214) J. Moore (214) D. Kong (217) N. Walker (219) B. Kinard (220)	K. Cummings (222) L. Cobb (223) C. Santos (224) D. Morgan (225) J. Sanchez (225)	H. Heinz (226) A. Lee (226) H. Morris (228) V. Singleton (231) L. Delgado (233) W. Bennett (238) M. Gonzales (238) R. Reed (239) W. Soto (242)
<b>Language Arts: Reading</b>	E. Lloyd (176) L. Delgado (183) D. Kong (191) M. Gonzales (199) D. Morgan (202) K. Cummings (206) R. Edwards (208) V. Singleton (209) N. Walker (210)	J. Moore (213) L. Cobb (215) W. Soto (215)	B. Kinard (216) A. Lucas (217) R. Reed (219) C. Santos (220) W. Bennett (221) A. Lee (221) H. Heinz (229) J. Sanchez (229) H. Morris (233) B. Hammond (237)

**12 RIT score:** A student's overall scale score on the test for a given subject.

**24 Projected proficiency category:** Students are grouped in predicted proficiency categories based on NWEA linking studies that align the MAP Growth RIT scale to state assessments and college and career readiness measures.

### Tips and tricks

➔ **College readiness linking study:** This link will take you to the respective college readiness linking study research document.

➔ **Categories of proficiency:** In this area, you will see your state's specific categories of proficiency.



Instructor



Administrator



School Coordinator



District Coordinator

# Class Breakdown by Projected Proficiency

College Readiness Linking Study—SAT

## Class Breakdown By Projected Proficiency

**District:** NWEA Sample District  
**Term Rostered:** Winter 2020-2021  
**Term Tested:** Winter 2020-2021  
**School:** Mesa Verde Elementary School  
**Instructor:** Jensen, Shelley  
**Class:** Homeroom  
**Weeks of Instruction:** 20 (Winter 2021)

Modify Options

Class Breakdown by Projected Proficiency

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Projected to: SAT taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

Subject: Course	Projected Proficiency Category <sup>24</sup>	
	Not On Track <sup>12</sup>	On Track
Math: Math K-12	A. Lucas (182) B. Hammond (200) E. Lloyd (211) R. Edwards (214) J. Moore (214) D. Kong (217) N. Walker (219) B. Kinard (220)	K. Cummings (222) L. Cobb (223) C. Santos (224) D. Morgan (225) J. Sanchez (225) H. Heinz (226) A. Lee (226) H. Morris (228) V. Singleton (231) L. Delgado (233) W. Bennett (238) M. Gonzales (238) R. Reed (239) W. Soto (242)
Language Arts: Reading	E. Lloyd (176) L. Delgado (183) D. Kong (191) M. Gonzales (199) D. Morgan (202) K. Cummings (206)	R. Edwards (208) V. Singleton (209) N. Walker (210) J. Moore (213) L. Cobb (215) W. Soto (215) B. Kinard (216) A. Lucas (217) R. Reed (219) C. Santos (220) W. Bennett (221) A. Lee (221) H. Heinz (229) J. Sanchez (229) H. Morris (233) B. Hammond (237)

<sup>12</sup> **RIT score:** A student's overall scale score on the test for a given subject.

<sup>24</sup> **Projected proficiency category:** Students are grouped in predicted proficiency categories based on NWEA linking studies that align the MAP Growth RIT scale to state assessments and college and career readiness measures.

### Tips and tricks

➔ **College readiness linking study:** This link will take you to the respective college readiness linking study research document.

➔ **Categories of proficiency:** In this area, you will see your state's specific categories of proficiency.

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