## Lecture 7: Hypothesis Testing and ANOVA

## Goals

- Overview of key elements of hypothesis testing
- Review of common one and two sample tests
- Introduction to ANOVA


## Hypothesis Testing

- The intent of hypothesis testing is formally examine two opposing conjectures (hypotheses), $\mathrm{H}_{0}$ and $\mathrm{H}_{\mathrm{A}}$
- These two hypotheses are mutually exclusive and exhaustive so that one is true to the exclusion of the other
- We accumulate evidence - collect and analyze sample information - for the purpose of determining which of the two hypotheses is true and which of the two hypotheses is false


## The Null and Alternative Hypothesis

## The null hypothesis, $\mathbf{H}_{\mathbf{0}}$ :

- States the assumption (numerical) to be tested
- Begin with the assumption that the null hypothesis is TRUE
- Always contains the '=’ sign


## The alternative hypothesis, $\mathbf{H}_{\mathrm{a}}$ :

- Is the opposite of the null hypothesis
- Challenges the status quo
- Never contains just the '=’ sign
- Is generally the hypothesis that is believed to be true by the researcher


## One and Two Sided Tests

- Hypothesis tests can be one or two sided (tailed)
- One tailed tests are directional:

$$
\begin{aligned}
& H_{0}: \mu_{1}-\mu_{2} \leq 0 \\
& H_{A}: \mu_{1}-\mu_{2}>0
\end{aligned}
$$

- Two tailed tests are not directional:

$$
\begin{aligned}
& \mathrm{H}_{0}: \mu_{1}-\mu_{2}=0 \\
& \mathrm{H}_{A}: \mu_{1}-\mu_{2} \neq 0
\end{aligned}
$$

## P-values

- Calculate a test statistic in the sample data that is relevant to the hypothesis being tested
- After calculating a test statistic we convert this to a Pvalue by comparing its value to distribution of test statistic's under the null hypothesis
- Measure of how likely the test statistic value is under the null hypothesis

$$
\begin{aligned}
& \text { P-value } \leq \alpha \Rightarrow \text { Reject } \mathrm{H}_{0} \text { at level } \alpha \\
& \text { P-value }>\alpha \Rightarrow \text { Do not reject } \mathrm{H}_{0} \text { at level } \alpha
\end{aligned}
$$

## When To Reject $\mathrm{H}_{0}$

Level of significance, $\alpha$ : Specified before an experiment to define rejection region

Rejection region: set of all test statistic values for which $\mathrm{H}_{0}$ will be rejected



## Some Notation

- In general, critical values for an $\alpha$ level test denoted as:

> One sided test : $X_{\alpha}$
> Two sided test : $X_{\alpha / 2}$
where $X$ depends on the distribution of the test statistic

- For example, if $\mathrm{X} \sim \mathrm{N}(0,1)$ :

> One sided test : $z_{\alpha}$ (i.e., $z_{0.05}=1.64$ )
> Two sided test : $z_{\alpha / 2}$ (i.e., $z_{0.05 / 2}=z_{0.025}= \pm 1.96$ )

## Errors in Hypothesis Testing

## Actual Situation "Truth"



## Errors in Hypothesis Testing

## Actual Situation "Truth"

|  | $\mathbf{H}_{\mathbf{0}}$ True | $\mathbf{H}_{\mathbf{0}}$ False |
| ---: | :---: | :---: |
| Decision <br> Do Not <br> Reject $\mathbf{H}_{\mathbf{0}}$ | Correct Decision <br> $1-\alpha$ | Incorrect Decision <br>  <br> Rejct $\mathbf{H}_{\mathbf{0}}$ |
|  | Incorrect Decision <br> $\alpha$ | Correct Decision <br> $1-\beta$ |
|  |  |  |

## Type I and II Errors

## Actual Situation "Truth"

|  | $\mathrm{H}_{0}$ True | $\mathrm{H}_{0}$ False |
| :---: | :---: | :---: |
| Do Not Reject $\mathbf{H}_{0}$ | Correct Decision $1-\alpha$ | Incorrect Decision <br> Type II Error $\beta$ |
| Rejct $\mathbf{H}_{\mathbf{0}}$ | Incorrect Decision Type I Error | Correct Decision $1-\beta$ |

$$
\begin{gathered}
\alpha=P(\text { Type I Error }) \quad \beta=P(\text { Type II Error }) \\
\text { Power }=1-\beta
\end{gathered}
$$

## Parametric and Non-Parametric Tests

- Parametric Tests: Relies on theoretical distributions of the test statistic under the null hypothesis and assumptions about the distribution of the sample data (i.e., normality)
- Non-Parametric Tests: Referred to as "Distribution Free" as they do not assume that data are drawn from any particular distribution


## Whirlwind Tour of One and Two Sample Tests

## Type of Data

## Goal Gaussian Non-Gaussian Binomial

Compare one group to a hypothetical value

Compare two paired groups
One sample t-test

Wilcoxon Test Binomial Test
Paired t-test Wilcoxon Test McNemar's Test

| Compare two | Two sample | Wilcoxon-Mann- | Chi-Square or <br> unpaired <br> groups |
| :---: | :---: | :---: | :---: |
| t-test | Whitney Test | Fisher's Exact Test |  |

## General Form of a t-test

## One Sample

$$
\begin{array}{cc}
T=\frac{\bar{x}-\mu}{s / \sqrt{n}} & T=\frac{\bar{x}-\bar{y}-\left(\mu_{1}-\mu_{2}\right)}{s_{p} \sqrt{\frac{1}{m}+\frac{1}{n}}} \\
t_{\alpha, n-1} & t_{\alpha, m+n-2}
\end{array}
$$

## Non-Parametric Alternatives

- Wilcoxon Test: non-parametric analog of one sample ttest
- Wilcoxon-Mann-Whitney test: non-parametric analog of two sample t-test


## Hypothesis Tests of a Proportion

- Large sample test (prop.test)

$$
z=\frac{\hat{p}-p_{0}}{\sqrt{p_{0}\left(1-p_{0}\right) / n}}
$$

- Small sample test (binom.test)
- Calculated directly from binomial distribution


## Confidence Intervals

- Confidence interval: an interval of plausible values for the parameter being estimated, where degree of plausibility specifided by a "confidence level"
- General form:

$$
\begin{aligned}
& \hat{x} \pm \text { critical value }_{\alpha} \bullet \mathrm{se} \\
& \bar{x}-\overline{\mathrm{y}} \pm \mathrm{t}_{\alpha, m+n-2} \bullet \mathrm{~s}_{\mathrm{p}} \sqrt{\frac{1}{m}+\frac{1}{n}}
\end{aligned}
$$

## Interpreting a 95\% Cl

- We calculate a $95 \% \mathrm{Cl}$ for a hypothetical sample mean to be between 20.6 and 35.4 . Does this mean there is a $95 \%$ probability the true population mean is between 20.6 and 35.4 ?
- NO! Correct interpretation relies on the long-rang frequency interpretation of probability

- Why is this so?


## Hypothesis Tests of 3 or More Means

- Suppose we measure a quantitative trait in a group of $N$ individuals and also genotype a SNP in our favorite candidate gene. We then divide these N individuals into the three genotype categories to test whether the average trait value differs among genotypes.
- What statistical framework is appropriate here?
- Why not perform all pair-wise t-tests?


## Basic Framework of ANOVA

- Want to study the effect of one or more qualitative variables on a quantitative outcome variable
- Qualitative variables are referred to as factors (i.e., SNP)
- Characteristics that differentiates factors are referred to as levels (i.e., three genotypes of a SNP


## One-Way ANOVA

- Simplest case is for One-Way (Single Factor) ANOVA
$>$ The outcome variable is the variable you're comparing
$>$ The factor variable is the categorical variable being used to define the groups
- We will assume $k$ samples (groups)
$>$ The one-way is because each value is classified in exactly one way
- ANOVA easily generalizes to more factors


## Assumptions of ANOVA

- Independence
- Normality
- Homogeneity of variances (aka, Homoscedasticity)


## One-Way ANOVA: Null Hypothesis

- The null hypothesis is that the means are all equal

$$
\mathrm{H}_{0}: \mu_{1}=\mu_{2}=\ldots=\mu_{k}
$$

- The alternative hypothesis is that at least one of the means is different
- Think about the Sesame Street ${ }^{\circledR}$ game where three of these things are kind of the same, but one of these things is not like the other. They don't all have to be different, just one of them.


## Motivating ANOVA

- A random sample of some quantitative trait was measured in individuals randomly sampled from population
- Genotyping of a single SNP
- AA: 82, 83, 97
- AG: 83, 78, 68
- GG: 38,59, 55


## Rational of ANOVA

- Basic idea is to partition total variation of the data into two sources

1. Variation within levels (groups)
2. Variation between levels (groups)

- If $\mathrm{H}_{0}$ is true the standardized variances are equal to one another


## The Details

## Our Data:

| AA: | $82,83,97$ | $\bar{x}_{1 .}=(82+83+97) / 3=87.3$ |
| :--- | :--- | :--- |
| AG: | $83,78,68$ | $\bar{x}_{2 .}=(83+78+68) / 3=76.3$ |
| GG: | $38,59,55$ | $\bar{x}_{3 .}=(38+59+55) / 3=50.6$ |

- Let $\mathrm{X}_{\mathrm{ij}}$ denote the data from the $\mathrm{i}^{\text {th }}$ level and $\mathrm{j}^{\text {th }}$ observation
- Overall, or grand mean, is:

$$
\begin{gathered}
\bar{x}_{. .}=\sum_{i=1}^{K} \sum_{j=1}^{J} \frac{x_{i j}}{N} \\
\bar{x}_{. .}=\frac{82+83+97+83+78+68+38+59+55}{9}=71.4
\end{gathered}
$$

## Partitioning Total Variation

- Recall, variation is simply average squared deviations from the mean

$$
\begin{array}{ccc}
\mathbf{S S T}=\mathrm{SST}_{\mathrm{G}} & +\mathrm{SST}_{\mathrm{E}} \\
\sum_{i=1}^{K} \sum_{j=1}^{J}\left(x_{i j}-\bar{x}_{. .}\right)^{2} & \sum_{i=1}^{K} n_{i} \cdot\left(\bar{x}_{i .}-\bar{x}_{.}\right)^{2} & \sum_{i=1}^{K} \sum_{j=1}^{J}\left(x_{i j}-\bar{x}_{i .}\right)^{2}
\end{array}
$$

Sum of squared deviations about the grand mean across all N observations

Sum of squared deviations for each group mean about the grand mean

Sum of squared deviations for all observations within each group from that group mean, summed across all groups

## In Our Example

$$
\left.\begin{array}{cccc}
\mathrm{SST} & =\mathrm{SST}_{\mathrm{G}} & + & \mathrm{SST}_{\mathrm{E}} \\
\sum_{i=1}^{K} \sum_{j=1}^{J}\left(x_{i j}-\bar{x} .\right)^{2} \\
\downarrow & \sum_{i=1}^{K} n_{i} \cdot\left(\bar{x}_{i .}-\overline{x_{1}}\right)^{2} & \sum_{i=1}^{K} \sum_{j=1}^{J}\left(x_{i j}-\bar{x}_{i}\right)^{2} \\
\downarrow
\end{array}\right)
$$

## In Our Example

$$
\begin{gathered}
\mathrm{SST}=\mathrm{SST}_{\mathrm{G}} \quad+\quad \mathrm{SST}_{\mathrm{E}} \\
\sum_{i=1}^{K} \sum_{j=1}^{J}\left(x_{i j}-\bar{x}_{. .}\right)^{2} \quad \sum_{i=1}^{K} n_{i} \cdot\left(\bar{x}_{i .}-\bar{x}_{. .}\right)^{2} \quad \sum_{i=1}^{K} \sum_{j=1}^{J}\left(x_{i j}-\bar{x}_{i .}\right)^{2}
\end{gathered}
$$



## Calculating Mean Squares

- To make the sum of squares comparable, we divide each one by their associated degrees of freedom
- $\mathrm{SST}_{\mathrm{G}}=\mathrm{k}-1(3-1=2)$
- $\mathrm{SST}_{\mathrm{E}}=\mathrm{N}-\mathrm{k}(9-3=6)$
- $\mathrm{SST}_{\mathrm{T}}=\mathrm{N}-1(9-1=8)$
- $\mathrm{MST}_{\mathrm{G}}=2 \mathrm{I} 24.2 / 2=1062.1$
- $\mathrm{MST}_{\mathrm{E}}=506 / 6=84.3$


## Almost There... Calculating F Statistic

- The test statistic is the ratio of group and error mean squares

$$
F=\frac{M S T_{G}}{M S T_{E}}=\frac{1062.2}{84.3}=12.59
$$

- If $\mathrm{H}_{0}$ is true $\mathrm{MST}_{\mathrm{G}}$ and $\mathrm{MST}_{\mathrm{E}}$ are equal
- Critical value for rejection region is $\mathrm{F}_{\alpha, \mathrm{k}-1, \mathrm{~N}-\mathrm{k}}$
- If we define $\alpha=0.05$, then $F_{0.05,2,6}=5.14$


## ANOVA Table

| Source of Variation | df | Sum of Squares | MS | F |
| :---: | :---: | :---: | :---: | :---: |
| Group | k-1 | SSTG | $\frac{S S T_{G}}{k-1}$ | $\frac{s s T_{C}}{\frac{s-1}{s-1} \frac{s T_{T}}{S k}}$ |
| Error | N-k | SSTE | $\frac{S S T_{E}}{N-k}$ |  |
| Total | N-1 | SST |  |  |

## Non-Parametric Alternative

- Kruskal-Wallis Rank Sum Test: non-parametric analog to ANOVA
- In R, kruskal.test()

