



SANFORD COLLEGE OF EDUCATION

EARLY CHILDHOOD SPECIAL EDUCATION ADD-ON AUTHORIZATION

Enhance Your Education

Special education teachers who want to reach more students can enhance their education with the Early Childhood Special Education credential (ECSE) program. This add-on authorization expands the scope of educational services teachers are authorized to provide. You'll gain the skills to work with students with mild/moderate and moderate/severe disabilities and traumatic brain injury from birth to Pre-K. Completion of the add-on authorization extends special education teaching authorization from birth to Pre-K. It may also be added to Clear Credentials in Deaf and Hard-of-Hearing, Physical Impairments, and Visual Impairments. In addition, persons with Learning Handicapped or Severely Handicapped credentials may add this authorization.

Program Highlights:

- Recognize developmental and learning characteristics associated with young children with developmental delays and disabilities
- Understand the impact of a child with disabilities on the family and the components of early intervention
- Learn formal and informal assessment and documentation approaches for family-supported interventions

**LEARN
MORE
TODAY**

Online and On-campus Programs
Monthly Starts and Accelerated Classes
WSCUC Accredited



**NATIONAL
UNIVERSITY**

Veteran Founded. Nonprofit.

EARLY CHILDHOOD SPECIAL EDUCATION ADD-ON AUTHORIZATION

Program Lead: Lucinda Kramer; (714) 429-5132; lkramer@nu.edu

The Early Childhood Special Education (ECSE) program includes mild/moderate and moderate/severe disabilities and traumatic brain injury, and authorizes service to children ages birth to pre-kindergarten only.

This Add-On Authorization in Early Childhood Special Education is available to individuals who hold a valid preliminary, Level I, professional clear, clear, Level II, or life special education teaching credential, and who complete a program through a Commission-approved program sponsor. The ECSE Add-On Authorization authorizes the holder to provide special education services in the area of mild/moderate or moderate/severe disabilities for students ages birth to pre-K as determined by the local-level special education assessment.

Completion of the Add-On Authorization extends special education teaching authorization from birth to Pre-K. It may also be added to Clear Credentials in Deaf and Hard-of-Hearing, Physical Impairments, and Visual Impairments. In addition, persons with Learning Handicapped or Severely Handicapped credentials may add this Add-On authorization. It is expected that the candidate has experience and access to early childhood special education programs serving young children with disabilities, birth to five, during the program.

Professionals in other fields, such as social work, nursing, behavioral intervention and child development may also complete the course work for professional development units.

Note: SPD 678 ECSE Field Experience must be taken as the last course in the program. After successfully completing coursework and the ECSE Exit Exam, candidates must meet with a Credential Program Specialist to complete and submit to the California Commission on Teacher Credentialing application for the Add-On Authorization.

Program Disclosure Information

The Early Childhood Special Education Add-on Authorization Program is currently operating using credential guidelines for California only. Students who wish to use this program for credential in other states must contact the appropriate regulatory board for more information. Students who reside outside of California who wish to participate in the program will need to receive special permission.

For up to date information on program licensure eligibility requirements for the state, please visit: <https://www.nu.edu/licensuredisclosures/>

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate knowledge of developmental and learning characteristics, and evidence-based practices associated with young children (birth to Pre-K) with developmental delays, and all categories of disabilities.
- Demonstrate knowledge of family systems, the impact of a child with disabilities on the family, engages in family-centered practices and partnerships in all components of early intervention and education for infants and young children with disabilities.
- Demonstrate skill in formal and informal assessment approaches that inform the development and implementation of evidence-based, developmentally appropriate, family-supported interventions and reflect the impact of culture (including ELL), specific disabilities on learning, and the role of the interdisciplinary team.
- Document observations from birth to prekindergarten and in-depth field experiences in early childhood settings with families and children of diverse backgrounds and young children who have a range of abilities including in-home service delivery, and inclusive DAP-center-based preschool/prekindergarten programs.

Degree Requirements

To receive the Early Childhood Special Education Add-On Authorization candidates are required to successfully complete all course work including field experiences and pass the ECSE Program Exit Exam.

Authorization Requirements

(4 courses; 18 quarter units)

SPD 672 Intro to ECSE

Prerequisite: Individuals who hold a preliminary, Level I, professional clear, clear, Level II, or life special education teaching credential may take this course.

SPD 674 Collaborative Partners

Prerequisite: ECSE Added-Authorization Candidates: Individuals who hold a valid preliminary, Level I, professional clear, clear, Level II, or life special education teaching credential may take this course.

SPD 676

ECSE Assessment & Intervention

Prerequisite: Individuals who hold a preliminary, Level I, professional clear, clear, Level II, or life special education teaching credential may take this course.

SPD 678

ECSE Field Experience

Prerequisite: SPD 672, SPD 674, and SPD 676