

## CRITICAL THINKING EXERCISE 1.1

### Is a Hotdog a Sandwich?

#### Concept

This activity can be used to open up this lesson, and hinges on a popular social media debate that students will be familiar with. It gets students thinking about a concept (sandwich) and how concepts guide our thinking (what is a hot dog?).

#### Materials

This activity can be done with no materials, a whiteboard and markers, or the teacher can use a website such as polleverywhere.com to poll students.

#### Instructions

- Ask students to consider if a hotdog should be classified as a sandwich and to defend their answer with reasoning.
- Have students think-pair-share about their answers.
- Hold a class discussion and keep track of students' reasons that a hotdog is/is not a sandwich on a whiteboard/projector.
- Explicitly connect this activity to the lesson topic of cognition: Our brains undergo this same process hundreds of times each day, and it allows us to think, remember, understand, and communicate.