

Lesson Plan: Two truths, one lie

Age group: Young learners

Life Competency: Critical Thinking

Language focus: Depending on the statements, there is opportunity for descriptive adjectives and revision of language items recently learned.

***Aim:** This task gets learners to decide which statements about a video they watch are true and false. The task trains learners to make and justify decisions when responding to comprehension questions in the format of typical exam true/false items. It also engages learners in multimodal learning, using video and voting tools.*

Step 1:

Show learners a video on YouTube relevant to topics they are studying in class. For example, the video [Going into Town](#). Tell them that they will need to watch closely as you are going to challenge them.

Step 2:

Prepare two truths and one lie about this video and ask learners which one they think is a lie.

- The children live in town. (Lie)
- The children had a nice day. (True)
- The children want to go to town again. (True)

Step 3:

To help them decide, put them into breakout rooms for five minutes and let them discuss in groups. When discussing, ask them to decide which statement is a lie and say why they think so. Monitor the rooms to find out which learners know the answer and have a reason for the answer.

Step 4:

Back in the main room, get learners to vote on which statement is false.

Step 5:

Reveal the correct answer and ask learners why the statement is false. From monitoring, ask your learners who knew the answer and the reason why. This gets learners to not only make decisions but justify them clearly.

For support whilst teaching this lesson, refer to either the [Young Learners](#) or [Critical Thinking](#) booklet, from the [Cambridge Life Competencies Framework](#).

