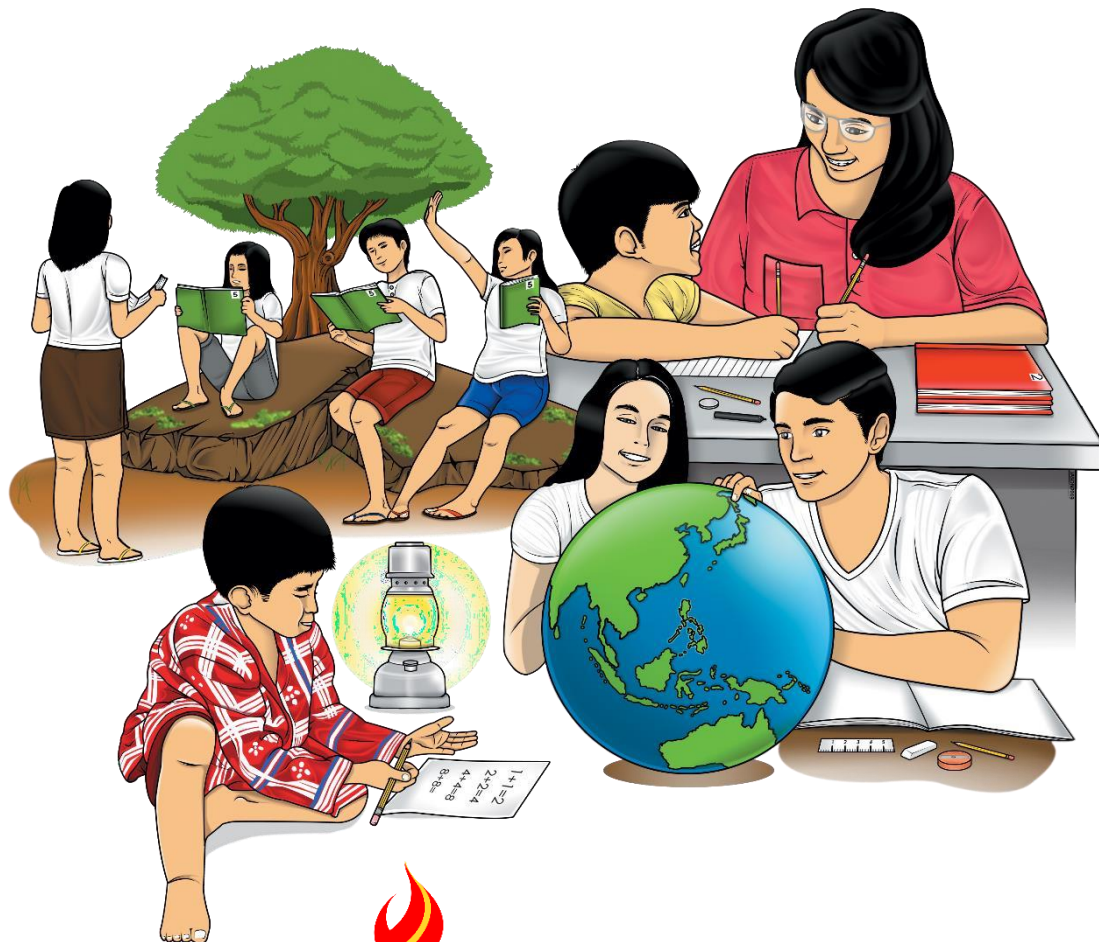


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English

Quarter 3 – Module 6: Statements of Fact and Opinion



English – Grade 7
Alternative Delivery Mode (ADM)
Quarter 3 – Module 6: Statements of Fact and Opinion
First Edition, 2020

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English

Quarter 3 – Module 6: Statements of Fact and Opinion

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you



What I Need to Know

You are now ready to explore the different statements of facts and opinions. In this module, you will be guided as you go through the process of analyzing whether a statement is a fact or an opinion. It is essential that you, as students will be able to accurately distinguish between a fact and opinion by understanding the definitions of these two concepts. You also need to practice applying these definitions through the different activities provided for you in this module.

You should bear in mind that the ability to distinguish between a fact and opinion will help you, students to develop critical and analytical skills both in reading and listening.

Furthermore, you will be able to appreciate the importance of facts and opinions in your daily life.

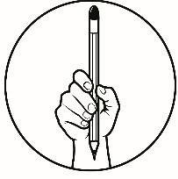
Learning Objectives:

After going through this module, you are expected to:

1. Distinguish fact from opinion
2. React to assertion or expression made by the author in the text using fact or opinion

Most Essential Learning Competency:

React to what is asserted or expressed in a text.



What I Know

Let us check your prior knowledge.

Read the statements and the selections. Then, choose the letter of the correct answer and write it in your answer sheet.

PRE-TEST

1. What is a specific detail that can be proven as true based on objective evidence?
 - A) fact
 - B) opinion
 - C) evidence
 - D) statement

2. It is a feeling, judgement, belief or conclusion that cannot be proven true by objective evidence.
 - A) fact
 - B) proof
 - C) detail
 - D) opinion

3. Which of the following is NOT an objective evidence?
 - A) scientific law
 - B) physical evidence
 - C) eyewitness account
 - D) feeling and judgement

4. Which of the following best describes a fact?
 - A) Something that can be proven
 - B) Something that can't be proven
 - C) The feelings of the main character
 - D) How much the main character likes something

5. Which of the following best describes an opinion?
 - A) A good choice
 - B) A scientific investigation
 - C) A statement that can be proven
 - D) A physical evidence from a crime scene

6. Which of the following is an opinion?
- A) Tedd is wearing a blue tie.
 - B) Jason won the race at field day.
 - C) Vince was unhappy that his team lost.
 - D) Sylvette woke up at 7:30 in the morning.
7. Which of the following is a fact?
- A) Reading is very easy.
 - B) Gary Paulsen is my favorite author.
 - C) I received a 98% on the reading test.
 - D) I'm the smartest student in the tenth grade.
8. Which of the following is NOT a fact?
- A) Rich people are dishonest.
 - B) A national flag symbolizes a country.
 - C) A karate expert can use his hands as deadly weapon.
 - D) Dengue is an illness caused by a virus that is spread through mosquito bites.

Read the paragraph to answer questions 9 and 10.

Andrew's mother and father unloaded the van after the family returned from the soccer tournament. Andrew was exhausted from playing in all eight games over the weekend. Andrew wasn't helping, because he ran inside the house to call his grandparents to tell them about the games. He had won a trophy for being the most valuable player, and his team had won all of their games. He scored at least two goals in each of the games. He was extremely excited.

9. Which of the following is NOT a fact stated in the paragraph?
- A) Andrew scored at least two goals in every game.
 - B) Andrew won a trophy at the soccer tournament.
 - C) Andrew had won being the most valuable player.
 - D) Andrew's team won all of their games in the tournament.
10. Which of these sentences is an opinion stated in the paragraph?
- A) Andrew's team won the tournament.
 - B) Andrew's parents unloaded the van after the tournament.
 - C) Andrew was exhausted, but excited about the tournament.
 - D) Andrew called his grandparents to tell them about the tournament.

Lesson

1

Fact and Opinion

Every day we are bombarded with different information coming from various sources like social media, TV, newspapers, and others. But are you aware which of those are facts, and which are opinion? This module will help you understand and distinguish whether those assertions are facts or opinion.



What's In

Read the paragraph below about a popular snack. As you read, take note of statements that can be true as stated in the paragraph. Also, take note of statements that tell what someone thinks or feels.

Popcorn is the best snack to eat at fairs, movies, and ball games. I believe that popcorn is the most healthful treat. Popcorn is actually good for you, if you leave out the butter or salt. People have been popping popcorn for thousands of years. The native people in what is now Mexico were the first to grow popcorn plants. The popcorn kernels were too hard to eat. One native tossed a handful of the hard kernels into the fire. Pop! America's most tasty treat was born.

Now, in your notebook, write at least three (3) of the following:

STATEMENTS THAT CAN BE TRUE AS STATED IN THE PARAGRAPH:

1. _____
2. _____
3. _____

STATEMENTS THAT TELL WHAT SOMEONE THINKS OR FEELS

1. _____
2. _____
3. _____

Notes to the Teacher

Check the answer of the students and connect the previous lesson to the current lesson.



What's New

Let us proceed with the new lesson to be presented through a poem.

Fact or Opinion

Jenny Capps

A FACT is a fact, now let's take a look
Pull it up your computer, or open up your book!

It's something that is proven, something we all know
Like, "A dog has four legs." Or "How does a garden grow?"

You may need to do some research, or you just might use
Your eye. Either way you'll find the answer, because FACTS
Will never lie

If you can look upon to see it, then you know it must be
true. "The shirt she has on is green." and "The sky a shade of blue."

It's really very easy to know what a FACTS about.
Just look, read about, or Google it, then it's a FACT no
doubt!

Now OPINIONS are a little sneakier, it's what you think
or feel. Like green is a "pretty" color, and pizza's my
"favorite" meal.

Or "I think" that dress is pretty, and football is the "greatest"
sport. But others "think" it's basketball...because it's played
on a court.

"I believe" is another clue, that an OPINION is what it might
be. Some "believe" that Christmas is best... but
Thanksgivings the best for me!

So when you have a feeling, and you think it must be true.
Remember... that's actually not a fact... it's only an OPINION for you!



What is It

A **fact** is a specific detail that can be proven as true based on objective evidence.

Objective proof can be one or more of the following: physical evidence, an eyewitness account, or the result of an accepted scientific method.

Example:

COVID-19 is a new virus which has spread quickly to many countries around the world.

- This statement is a fact based on the number of cases recorded around the world which has greatly affected how people live.

Dry cough, fever and tiredness are the most common symptoms of COVID – 19.

- Based on the triage of the spread of COVID – 19 virus, dry cough, fever and tiredness are the most common symptoms, although other may have it without showing symptoms.

Social distancing and wearing of face mask will help lessen the spread of the virus.

- This statement is a fact, based on the spread of the virus through drops from an infected person, social distancing and wearing of facemask will help lessen the spread of the virus if not prevent it from spreading.

An **opinion** is a feeling, judgment, belief, or conclusion that cannot be proven true by objective evidence.

Example:

COVID – 19 affect only old people.

- This statement is an opinion basing on the age group that the virus has spread through; not only old people get affected rather everyone may get affected by the virus no matter what age group we belong

People infected with COVID -19 will get very sick and die.

- This statement is an opinion basing on the number of recoveries recorded daily, it is not true that people infected with virus will get very sick and eventually die because there is a high chance of survival from the virus as long as we follow the health protocol set by the Department of Health.

Distinguishing Between Fact and Opinion

Remember: Facts can be proven. Opinions cannot be proven.

- ❖ To find out if a statement is a fact, ask yourself, “Can this statement be proven?”
- ❖ To find out if a statement is an opinion, ask yourself, “Does this statement tell what someone thinks or feels?”

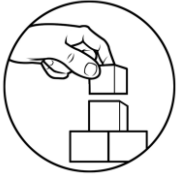
Separating Fact from Opinion

FACT	OPINION
-objective	-subjective
-states reality	-interprets reality
-can be verified	-can't be verified

Activity 1: Fact or Opinion

Directions: Read each statement below, identify whether the statement is a **Fact** or an **Opinion**.

1. Mother Theresa has dedicated her life in helping the poor.
2. The sweetest dessert after meal is an ice cream.
3. Basketball game catches the most number of tele viewers.
4. Zeus is the King of the gods in Greek Literature.
5. Not every place has four climate seasons.
6. Every person's birthday is the happiest moment in his/her life.
7. Vitamin C helps in strengthening the body's immune system.
8. The more money people have, the more successful they are.
9. Michael Jordan is the greatest basketball player of all time.
10. Playing video game is more fun than doing homework.



What's More

Activity 2: Be a Detective

Is it a fact or an opinion? Solve each case below by reading the paragraph and identify each as “Fact” or “Opinion”.

Case # 1:

Baking cookies takes less than an hour. First, you need to add 2 cups flour, $\frac{1}{2}$ cup sugar, 2 cups chocolate chips, 2 eggs, 1 teaspoon salt and 1 teaspoon vanilla to a mixing bowl. Next you stir the ingredients together until they are completely combined. Preheat oven to 350 degrees Fahrenheit. Put a spoonful of cookie batter an inch apart onto a greased cookie sheets. Bake for about 10 minutes or until the cookies are light brown at the edges.

FACT

or

OPINION

How can you say that it is a fact or an opinion?

Case # 2:

My mom’s cookies are the best in town! First, she uses the creamiest butter, and she gets the freshest eggs from our neighbor’s chickens. The milk she buys to drink while eating the cookies make the cookies even better because the milk come from a local dairy farm. They’re good when they’re cooled down, but even better when they’re still warm.

FACT

or

OPINION

How can you say that it is a fact or an opinion?

Activity 3: Check Your Understanding

Read this report on penguins. Then answer the questions about the report.

The penguin is the most unusual bird. It walks upright and cannot fly. I think the penguin is the funniest-looking bird in the world. With its black back and white belly, it looks like a small, round waiter wearing a tuxedo. The penguin must be the clumsiest animal on the land. It waddles about on two short legs and webbed feet.

Although penguins walk funny and can't fly, they are excellent swimmers. Penguins are more graceful in the water than any other sea animal. Instead of wings, penguins have powerful flippers. They help penguins swim underwater at fast speeds.

Penguins live in cold waters in the Southern Hemisphere. Several kinds live in Antarctica, the coldest place on Earth. Penguins have many layers to protect them from freezing temperatures. Thick layers of fat under thick skin help keep in heat. A thick coat of short, oily feathers keeps their skin dry. Beneath this waterproof coat are downy feathers. They trap warm air around the body.

There are 18 kinds of penguins. The largest is the emperor penguin. It stands about four feet high and weighs about 100 pounds. It has a collar of bright orange and yellow feathers around its neck. In 1997, scientists in Antarctica discovered an all-white emperor penguin. So far, this rare penguin is the only one of its kind to be seen.

1. Which statement is an opinion?

- A. Penguins live in cold waters in the Southern Hemisphere.
- B. The largest penguin is the emperor penguin.
- C. The penguin waddles about on two short legs and webbed feet.
- D. I think the penguin is the funniest-looking bird on the world.

2. Which of statement is a fact?

- A. The penguin must be the clumsiest animal on land.
- B. Penguins have many layers to protect them from freezing temperatures.
- C. Penguins are more graceful in the water than any other sea animal.
- D. The penguin is the most unusual bird.



What I Have Learned

Activity 4: Beep for Jeep!

Directions: Read the excerpt from Carmen Guerrero –Nakpil’s “Jeepney” – A Product of Filipino Ingenuity.” Then, pick out facts and opinions you can find about the jeepney stated in the article. Write them in their proper column.

Fact	Opinion
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Jeepney – A Product of Filipino Ingenuity (Excerpt) Carmen Guerrero-Nakpil

If one were looking for a symbol of post-war Philippines, one could do no better than the jeepney, which is as abundant and as persistent as post-war mosquitoes, and as much as a creature of improvisation¹ as the post-war Filipino.

The jeepney, unique in the world, is a tiny bus built by superimposing a shop-made body on an army jeep. It holds, in addition to its drivers, from six to ten passengers and the most esoteric² decorating job on wheels. Its body juts out way behind the original chassis and when fully loaded its rear list dangerously close to the asphalt. It looks just as crowded when its carrying four as when it is carrying twelve people – as often does when business is good.

A jeepney is hardly without its painted signs. Beneath the windshield, the lettering may read *Divisoria-Mahal Ko-Pasig I* or *Manila and Suburbs-Heart and Soul*. At the side is inscribed the name of the operator and an imaginative estimate of the passenger capacity. On the steps are more letters: a flirtatious *Kiss Me Not* or a severe *Keep Distance*. Jeepney signs are extremely responsive to fad and fashion. They are allusive³, inspirational or romantic, being taken from movie titles, the name of showgirls and actresses or slogans. They undoubtedly add piquancy⁴ to the traffic problem.

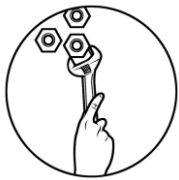
The jeepney's cramped interior has undergone an even more complete transformation. Above the cracked and dusty windshields, there is usually a strip of mirror, ornamented in the Venetian style, which enables its driver –conductor to keep an eye on the passengers who have not paid their fares. A central place on its reserved for an ikon or print of “Our Lady of Perpetual Help” or “St. Anthony,” with a bunch of dusty paper flowers or a garland of *sampaguitas* paying tribute to the operator's favorite devotion. Anyone who has taken a ride in a jeepney will realize how necessary it is to explore the intercession of the saints, the jeepney's *ikon* is as traditional as the chapel where bullfighters kneel before the courting death. Having made his obeisance to the Divinity, the jeepney driver proceeds to be as brave as a *matador*.

Improvisation: made up or created without preparation

Esoteric: difficult to understand; secret

Allusive: root word allusion, which meant to refer to

Piquancy: stimulation; spiciness



What I Can Do

Activity 5: Say Something

Ask your family member, relatives or friends to say something about you. Record their answers in your notebooks. Choose one fact and one opinion from among your recorded answers. Express why do you think they have that opinion about you.

Very good! Now, you already know the difference about statements of fact and opinion.



Assessment

A. Read each statement and then identify whether it is a **Fact** or an **Opinion**.

- ___ 1. People who graduated from college are smarter than people who dropped out from high school.
- ___ 2. Cell phones emit radiation that may or may not cause brain cancer.
- ___ 3. Soccer is more difficult to play than other sports because you cannot use your hands.
- ___ 4. It is illegal to yell out “Fire” in a crowded movie theater.
- ___ 5. Since they make the most money, NBA players are the most spoiled of all athletes.
- ___ 6. Boracay Island in the province of Aklan has a white sand beach.

B. Read the paragraph to answer questions 7 to 10. Choose only the letter of the correct answer.

Jim Thorpe was born in Oklahoma on May 28, 1888. He lived with his family in an Indian reservation. Jim’s Native-American name was *Wa-Tho-Hack*. This means “bright path”. Jim’s parents chose this name just for their son. They believed he had a promising future.

Jim always liked to play sports. He ran in races and played football and baseball. Jim was an excellent athlete. He showed great talent in every sport he played. I think Jim was the most amazing athlete. He was so good at so many sports. Jim didn’t really think about his future until he was in college. That’s when he decided to play sports for a living. He went on to win gold medals in the 1912 Olympics in Sweden. Sweden’s king called Jim “the greatest athlete in the world.” Jim had finally found his bright path. He became one of the best athletes ever.

7. Which of these is a fact from the report?
- A. Jim ran in races and played football and baseball.
 - B. Jim was an excellent athlete.
 - C. Jim became one of the best athletes ever.
 - D. I think Jim was the most amazing athlete.

8. Which of these statements cannot be proven?
- A. He was so good at so many sports.
 - B. Jim Thorpe was born in Oklahoma on May 28, 1888.
 - C. Jim's Native-American name was *Wa-Tho-Hack*.
 - D. He went on to win gold medals in the 1912 Olympics in Sweden.
9. Which of these clue words signals an *opinion* of Sweden's king?
- A. most
 - B. best
 - C. greatest
 - D. believed
10. A *fact* about Kim Thorpe that can be proved is
- A. He lived with his family on an Indian reservation.
 - B. He was the greatest athlete in the world.
 - C. He was so good at so many sports.
 - D. He became one of the best athletes ever.

C. Read the selection below and identify the statements as fact and opinion as stated in the paragraph. Write F for fact and O for opinion.

He was Teodoro F. Valencia, the park commissioner himself. He was in charge of Rizal Park and it was he who managed to make the park one of the most beautiful parks of its kind in the world. He wanted to make children happy. That is why Rizal Park has the playground for children, a skating rink, and bicycle lanes. Families have picnics on the grass under flowering trees and palms. Teenagers sit on the grass or stroll around the fountains and along the flowering hedges or watch the carp and goldfish swim gaily in the ponds. A planetarium stands beside a library rich in magazines and books for young and old.

- ___ 11. Teodoro Valencia was the park commissioner in charge of Rizal Park.
- ___ 12. Rizal Park is one of the most beautiful parks of its kind in the world.
- ___ 13. It has a spacious playground, smooth skating rinks, and inviting bicycle lanes.
- ___ 14. Families enjoy picnics on the clean, thick grass.
- ___ 15. Teenagers watch crabs swimming in circular ponds and stroll around on paths lined with hedges.
- ___ 16. The sunset looks prettiest in summer when the sun paints the clouds in gorgeous colors.
- ___ 17. On Sunday afternoons, a concert is presented by military bands.
- ___ 18. Sentimental kundimans and catchy modern songs are heard over the sound system in the park.
- ___ 19. There is a planetarium beside a library with magazines and books.
- ___ 20. People congratulate Teodoro Valencia for making the park beautiful and peaceful place to go to.



Additional Activities

Activity 6: Reading for Understanding

Read the paragraphs below and answer the questions that follow by writing the correct letter.

World News

July 21, 1969

Men Land on Moon!

Last night at 10:56 Eastern Daylight Time, astronaut Neil Armstrong became the first person to set foot on the moon. About 600 million TV viewers witnessed the moon landing. It was the proudest moment in the United States history. As Armstrong placed his left foot onto the moon's surface, he told the world, "That's one small step for man, one giant leap for mankind." His words will be remembered always.

Minutes later, Edwin "Buzz" Aldrin, Jr., joined Armstrong on the moon's surface. The third crew member, Michael Collins, remained in orbit aboard the command ship, Columbia.

Armstrong and Aldrin are the bravest people alive. They explored the moon for more than two hours. They planted an American flag on the moon's surface. They also took pictures, set up experiments, and collected soil and rock samples.

Armstrong, Aldrin and Collins blasted off from Cape Kennedy in *Apollo 11* on July 16.

The spacecraft travelled at the speed of 35,533 feet per second. Altogether, it took 103 hours and 30 minutes to travel from Earth to the moon.

On July 20, Armstrong and Aldrin went down to the moon's surface in their lunar module, the *Eagle*. They landed on the Sea of Tranquility. This sea has no water. It is named for one of the flat, dark areas on the moon.

The *Apollo 11* astronauts plan to return to Earth on July 24. They'll probably receive the best homecoming anyone has ever had. It is believed that these three men will become heroes to every child in the nation.

1. Which of the statements expresses a fact?

- A. Armstrong, Aldrin and Collins blasted off from Cape Kennedy in Apollo 11 on July 16.
- B. Armstrong's words will be remembered always.
- C. Armstrong and Aldrin are the bravest people alive.
- D. It is believed that these men will become heroes to every child in the nation

2. Which of the statements expresses an opinion?

- A. Armstrong became the first person to set foot on the moon.
- B. Armstrong and Aldrin explored the moon for more than two hours.
- C. About 600 million TV viewers witnessed the moon landing.
- D. It was the proudest moment in United States history.

During the Middle Ages, the people in Europe forgot what their ancestors had learned about staying healthy. No one worried about having a fresh water supply. No one cared about removing waste from the streets. No one took baths anymore. With these unclean conditions, diseases spread quickly. When a disease broke out, it often killed thousands of people. The worst of these epidemics was known as the Black Death. It first hit Europe in 1348.

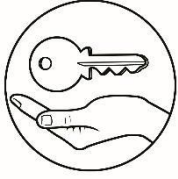
Rats first carried the disease that caused the Black Death. Most of these pests had come to Europe on ships. Everyone lived in constant fear that death could strike them down at any time. In just three years, 25 million people died. In 25 years, the Black Death killed between one third and one half of Europe's entire population. Europeans have never known a sadder time in their history.

3. Which of these statements about the Middle Ages can be proven?

- A. No one cared about removing waste from the streets.
- B. No one took baths anymore.
- C. When a disease broke out, it often killed thousands of people.
- D. Everyone lived in constant fear that death could strike them down at any time.

4. Which of these statements tells what someone thinks or feels?

- A. The Black Death first hit Europe in 1348.
- B. Rats first carried the disease that caused the Black Death.
- C. In just three years, 25 million people died.
- D. Europeans have never known a sadder time in their history.



Answer Key

<p style="text-align: center;">What I know</p> <ol style="list-style-type: none"> 1. A 2. D 3. D 4. A 5. A 6. C 7. C 8. A 9. D 10. C 	<p style="text-align: center;">What's Is It</p> <p>Activity 1</p> <ol style="list-style-type: none"> 1. Fact 2. Opinion 3. Opinion 4. Fact 5. fact 6. Opinion 7. Fact 8. Opinion 9. Opinion 10. Opinion 	<p style="text-align: center;">What's More</p> <p>Activity 2</p> <p>Case 1 – Fact</p> <p>Case 2 – Opinion</p> <p>Activity 3</p> <p>D</p> <p>B</p> <p style="text-align: center;">Additional Activity</p> <p>Activity 6</p> <p>A</p> <p>D</p> <p>C</p> <p>D</p>
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<p style="text-align: center;">Assessment</p> <ol style="list-style-type: none"> 1. Opinion 2. Fact 3. Opinion 4. Fact 5. Opinion 6. Fact 7. A 8. A 9. C 10. A 11. F 12. O 13. F 14. O 15. F 16. O 17. O 18. O 19. F 20. O

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