

# Grade 4 English Language Arts Curriculum Map

**Reading Literature (RL) \* Reading Informational Text (RI)\* Reading Foundational Skills (RF)**  
**\* Writing (W) \* Writing Foundational Skills (WF) \* Language (L) \* Speaking and Listening (SL)**

Arizona’s English Language Arts Standards work together in a clear progression from Kindergarten through 12<sup>th</sup> grade. This document provides an overview of the standards alignment for 4th Grade. ELA standards build on the standard that came before and towards the standard that comes in the next grade level. ELA standards appear to have similar wording at multiple grade levels; however, it is understood that they are to be applied with increased focus to progressively more challenging texts and tasks. Each standard is expected to be taught as appropriate for the grade-level.

- District Adopted Resource: Wonders 2017 by McGraw Hill
- Curriculum Maps are aligned to Wonders Scope and Sequence
- Novel studies/units are optional and supplemental for 4th-6th grade. Teachers should refer to the [District Literature List](#) for titles.
- [LINK](#) to 2016 Arizona English / Language Arts Standards

Unit #	Weekly Concept & Genres	Key Literature & Informational Text Standards	Key Grammar Standards	Key Writing Standards & Genres
1	<p><b>Think It Through</b></p> <ul style="list-style-type: none"> <li>● Clever Ideas</li> <li>● Think of Others</li> <li>● Take Action</li> <li>● Ideas in Motion</li> <li>● Putting Ideas to Work</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>● Fairy Tales</li> <li>● Realistic Fiction</li> <li>● Expository</li> <li>● Narrative Nonfiction</li> <li>● Persuasive Text</li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>● Make, Confirm, Revise Predictions</li> <li>● Reread</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>● Character, Setting, Sequence</li> <li>● Compare &amp; Contrast</li> <li>● Cause &amp; Effect</li> <li>● Main Idea &amp; Key Details</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>● Phonics &amp; Word Recognition</li> <li>● Fluency</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Sentences &amp; Punctuation</li> <li>● Subjects &amp; Predicates</li> <li>● Compound Sentences</li> <li>● Clauses &amp; Complex Sentences</li> <li>● Run On Sentences</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p>	<p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>● Supporting Details</li> <li>● Sequence</li> <li>● Sentence Length</li> </ul> <p><b>Writing Genres</b></p> <ul style="list-style-type: none"> <li>● Narrative Text</li> <li>● Informative Text</li> <li>● Opinion</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>● Handwriting</li> <li>● Spelling</li> </ul>
<b>Unit 1 Standards</b>		<p><b>4.RL.1, 4.RL.3, 4.RL.5, 4.RL.10, 4.RI.1, 4.RI.2, 4.RI.4, 4.RI.5, 4.RI7, 4.RI10, 4.RF.3, 4.RF.4</b>  <b>4.W.4, 4.W.9, 4.W.10, 4.L.1, 4.L.2, 4.L.5, 3.WF.1, 4.SL.1, 4.SL.2, 4.SL.4</b></p>		

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2	<p><b>Amazing Animals</b></p> <ul style="list-style-type: none"> <li>Literary Lessons</li> <li>Animals in Fiction</li> <li>Natural Connections</li> <li>Adaptations</li> <li>Animals All Around</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>Folktales</li> <li>Drama</li> <li>Narrative Nonfiction</li> <li>Expository</li> <li>Lyric Poetry &amp; Haiku</li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>Ask &amp; Answer Questions</li> <li>Summarize</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>Theme</li> <li>Main Idea &amp; Key Details</li> <li>Point of View</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>Phonics &amp; Word Recognition</li> <li>Fluency</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Common and Proper Nouns</li> <li>Singular &amp; Plural Nouns</li> <li>Irregular Plural Nouns</li> <li>Possessive Nouns</li> <li>Combining Sentences</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p>	<p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>Strong Openings</li> <li>Informal Voice</li> <li>Supportive Details</li> <li>Logical Order</li> <li>Precise Language</li> </ul> <p><b>Writing Genres</b></p> <ul style="list-style-type: none"> <li>Narrative Text</li> <li>Informative Text</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>Handwriting</li> <li>Spelling</li> </ul>
<b>Unit 2 Standards</b>		<b>4.RL.1, 4.RL.2, 4.RL.5, 4.RL.10, 4.RI.1, 4.RI.2, 4.RI.4, 4.RI.5, 4.RI.7, 4.RI.9, 4.RI.10, 4.RF.3, 4.RF.4, 4.W.2, 4.W.7, 4.W.9, 4.W.10, 4.L.1, 4.L.2, 4.L.4, 4.L.5, 4.SL.1, 4.SL.2, 4.SL.4</b>		
3	<p><b>That's the Spirit</b></p> <ul style="list-style-type: none"> <li>Friendship</li> <li>Helping the Community</li> <li>Liberty and Justice</li> <li>Powerful Words</li> <li>Feeding the World</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>Fantasy</li> <li>Realistic Fiction</li> <li>Biography</li> <li>Persuasive Text</li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>Visualize</li> <li>Reread</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>Point of View</li> <li>Author's Point of View</li> <li>Character, Setting, Problem &amp; Solution</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>Phonics &amp; Word Recognition</li> <li>Fluency</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Action Verbs</li> <li>Verb Tenses</li> <li>Main &amp; Helping Verbs</li> <li>Linking Verbs</li> <li>Irregular Verbs</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p>	<p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>Transitions</li> <li>Strong Words</li> <li>Relevant Evidence</li> <li>Strong Conclusions</li> <li>Audience &amp; Purpose</li> </ul> <p><b>Writing Genres</b></p> <ul style="list-style-type: none"> <li>Narrative Text</li> <li>Opinion</li> <li>Informative Text</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>Handwriting</li> <li>Spelling</li> </ul>

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<b>Unit 3 Standards</b>		4.RL.1, 4.RL.2, 4.RL.3, 4.RL.5, 4.RL.10, 4.RI.1, 4.RI.2, 4.RI.4, 4.RI.5, 4.RI.9, 4.RI.10, 4.RF.3, 4.RF.4 4.W.1, 4.W.7, 4.W.9, 4.W.10, 4.L.1, 4.L.2, 4.L.4, 4.L.5, 4.SL.1, 4.SL.2, 4.SL.4		
4	<b>Fact or Fiction?</b> <ul style="list-style-type: none"> <li>• Our Government</li> <li>• Leadership</li> <li>• Breakthroughs</li> <li>• Wonders in the Sky</li> <li>• Achievements</li> </ul> <b>Literary Genres</b> <ul style="list-style-type: none"> <li>• Informational Text</li> <li>• Narrative Nonfiction</li> <li>• Fantasy</li> <li>• Historical Fiction</li> <li>• Expository</li> <li>• Narrative Poetry</li> </ul>	<b>Reading Strategies</b> <ul style="list-style-type: none"> <li>• Ask &amp; Answer Questions</li> <li>• Make, Confirm, &amp; Revise Predictions</li> </ul> <b>Reading Skills</b> <ul style="list-style-type: none"> <li>• Cause &amp; Effect</li> <li>• Point of View</li> <li>• Theme</li> </ul> <b>Reading Foundational Standards</b> <ul style="list-style-type: none"> <li>• Phonics &amp; Word Recognition</li> <li>• Fluency</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Pronouns &amp; Antecedents</li> <li>• Types of Pronouns</li> <li>• Pronoun-Verb Agreement</li> <li>• Possessive Pronouns</li> <li>• Pronouns and Homophones</li> </ul> <b>Speaking &amp; Listening Skills</b>	<b>Writing Traits</b> <ul style="list-style-type: none"> <li>• Strong Paragraphs</li> <li>• Develop Character</li> <li>• Develop Plot</li> <li>• Figurative Language</li> <li>• Sensory Language</li> </ul> <b>Writing Genres</b> <ul style="list-style-type: none"> <li>• Opinion</li> <li>• Narrative Text</li> <li>• Informative Text</li> </ul> <b>Writing Foundational Standards</b> <ul style="list-style-type: none"> <li>• Handwriting</li> <li>• Spelling</li> </ul>
<b>Unit 4 Standards</b>		4.RL.1, 4.RL.2, 4.RL.5, 4.RL.10, 4.RI.1, 4.RI.2, 4.RI.4, 4.RI.5, 4.RI.9, 4.RI.10, 4.RF.3, 4.RF.4 4.W.2, 4.W.4, 4.W.7, 4.W.9, 4.W.10, 4.L.1, 4.L.2, 4.L.5, 4.SL.1, 4.SL.2, 4.SL.4		

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<p>5</p>	<p><b>Figure It Out</b></p> <ul style="list-style-type: none"> <li>● Making It Happen</li> <li>● On the Move</li> <li>● Inventions</li> <li>● Zoom In</li> <li>● Digging Up the Past</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>● Realistic Fiction</li> <li>● Tall Tale</li> <li>● Biography</li> <li>● Expository</li> <li>● Informative Article</li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>● Visualize</li> <li>● Summarize</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>● Character, Setting, Problem &amp; Solution</li> <li>● Problem &amp; Solution</li> <li>● Sequence</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>● Phonics &amp; Word Recognition</li> <li>● Fluency</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Adjectives</li> <li>● Articles</li> <li>● Adjectives that Compare</li> <li>● Comparing with More &amp; Most</li> <li>● Comparing with Good &amp; Bad</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p>	<p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>● Strong Openings</li> <li>● Vary Sentence Types</li> <li>● Transitions</li> <li>● Formal Voice</li> <li>● Strong Conclusions</li> </ul> <p><b>Writing Genres</b></p> <ul style="list-style-type: none"> <li>● Narrative Text</li> <li>● Informative Text</li> <li>● Opinion</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>● Handwriting</li> <li>● Spelling</li> </ul>
<p><b>Unit 5 Standards</b></p>		<p><b>4.RL.1, 4.RL.2, 4.RL.5, 4.RL.10, 4.RI.1, 4.RI.2, 4.RI.4, 4.RI.5, 4.RI.9, 4.RI.10, 4.RF.3, 4.RF.4, 4.W.2, 4.W.7, 4.W.9, 4.W.10, 4.L.1, 4.L.2, 4.L.5, 4.SL.1, 4.SL.2, 4.SL.4</b></p>		
<p>6</p>	<p><b>Past, Present, and Future</b></p> <ul style="list-style-type: none"> <li>● Old and New</li> <li>● Notes from the Past</li> <li>● Resources</li> <li>● Money Matters</li> <li>● Finding My Place</li> </ul> <p><b>Literary Genres</b></p> <ul style="list-style-type: none"> <li>● Historical Fiction</li> <li>● Narrative Nonfiction</li> <li>● Expository</li> <li>● Free Verse Poetry</li> </ul>	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>● Reread</li> <li>● Ask &amp; Answer Questions</li> </ul> <p><b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>● Theme</li> <li>● Main Ideas &amp; Key Details</li> </ul> <p><b>Reading Foundational Standards</b></p> <ul style="list-style-type: none"> <li>● Phonics &amp; Word Recognition</li> <li>● Fluency</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Adverbs</li> <li>● Compaing with Adverbs</li> <li>● Negatives</li> <li>● Prepositions</li> <li>● Using Prepositions</li> </ul> <p><b>Speaking &amp; Listening Skills</b></p>	<p><b>Writing Traits</b></p> <ul style="list-style-type: none"> <li>● Strong Words</li> <li>● Sequence</li> <li>● Transition Words</li> <li>● Content Words</li> <li>● Supporting Details</li> </ul> <p><b>Writing Genres</b></p> <ul style="list-style-type: none"> <li>● Narrative Text</li> <li>● Opinion</li> <li>● Informative Text</li> </ul> <p><b>Writing Foundational Standards</b></p> <ul style="list-style-type: none"> <li>● Handwriting</li> <li>● Spelling</li> </ul>

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<b>Unit 6 Standards</b>	<b>4.RL.1, 4.RL.2, 4.RL.10, 4.RI.1, 4.RI.2, 4.RI.10, 4.RF.3, 4.RF.4, 4.W.1, 4.W.7, 4.W.10, 4.L.1, 4.L.2, 4.L.4, 4.L.5, 4.SL.1, 4.SL.2, 4.SL.4</b>
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