## Identify Keywords

There are words and phrases that many people love to hear, such as payday, sale, summer holiday and beach party.

Keywords, also called clue words, are just as great because they offer hints to help solve word problems. To get the most out of keywords:

1. Read over the problem several times.
2. Identify and underline the keywords.
3. Determine their meanings.

Keywords often provide clues about which mathematical operation to use. When you are solving word problems, use the chart below to help you figure out which mathematical operation to use.

| Addition Clue Words | Subtraction Clue Words | Multiplication Clue Words | Division Clue Words |
| :---: | :---: | :---: | :---: |
| Add <br> Sum <br> Total <br> Plus <br> In all <br> Both <br> Together How many in all Increased by All together Older than Larger than | Subtract <br> Difference <br> Take away <br> Less than <br> Remain <br> Decreased by <br> Have left <br> Change (money <br> problems) <br> How much more <br> How much less <br> Fewer <br> Reduce <br> Younger than <br> Smaller than <br> Left over | Times <br> Product <br> Doubled <br> Multiplied by <br> Twice as much <br> A times as much as B <br> By (dimension) <br> Older than | Quotient of <br> Divided by <br> Half (or a fraction) <br> Split <br> Separated <br> Cut up <br> Parts <br> Share <br> Ratio |



## Practice: Keywords and Symbols

1. Complete the chart to review mathematical operation keywords that will help you solve word problems. The first one is done for you.

Compare your responses with a classmate's and discuss similarities and differences.
You may want to keep a copy for future reference.

| Keywords | Operation <br> Symbol | Operation Word |
| :--- | :---: | :--- |$|$| Subtract |
| :---: |
| Difference |
| Twice as much |
| Cut in half |
| Reduce |
| Double |
| Older than |
| Less than |
| Increased by |
| Decreased by |
| Younger than |
| Larger than |
| Smaller than |
| Half as much |
| Left over |
| How many in all |

2. a) Write the mathematical operation and symbol from the box below beside the description of the operation in words. The first one is done for you.
b) Underline the keywords in each description.

|  | Mathematical Operations and Symbols |  |
| :--- | :--- | :--- |
| $8 \times 9$ | $11 \times 2=22$ | $8-6$ |
| 5 kg | $100-25$ | $37-4$ |
| $2+7$ | $2 / 3+4$ | $3<5$ |
| $1 / 7$ | $29^{\circ} \mathrm{C}$ | 26 cm |
| $3-(2+6)$ | $100-25$ | $1 / 10 \bullet 2$ |


| Mathematical Operations and <br> Symbols | Description of Mathematical Operations <br> in Words |
| :--- | :--- |
| $2+7$ | two increased by seven |
|  | eight times nine |
|  | one hundred divided by twenty-five |
|  | one-seventh |
|  | two-thirds plus four |
|  | three minus two plus six |
|  | eleven multiplied by two equals twenty-two |
|  | twenty-nine degrees Celsius |
|  | twenty-six centimetres |
|  | five kilograms |
|  | one-tenth times two |
|  | the difference between eight and six |
|  | three is less than five |
|  | one hundred reduced by 25 |
|  | thirty-seven decreased by four |

