PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Educational Administration)

Student's Name	ne Student No.:							
Date Admitted/S	Started:			· · · · · · · · · · · · · · · · · · ·		Start D	ate of MRR:	
Highest Degree	Attained (Bachelor's degree):							
MAJOR COURS	Course Title							
Course Number	Course Title	Perquisites	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser	Date Advised
EDAD 210	Program/Project Planning and Evaluation	EDAD 211/COI	3					
EDAD 211	Organization and Management of Educational Institution		3					
EDAD 222	Educational Leadership		3					
EDAD 231	Fiscal Management in Education		3					
EDAD 242	Practicum in School Administration (Completion of at least 12 units of major courses)		3					
Plus one 3-uni	t course from any of the following:		1					
EDAD 201	Human Behavior in Organizations		3					
Or EDAD 221	Human Resource Development in Education		3					
EDAD 202	Education and National Development		3					
Or EDAD 203	Environment of Philippine Educational Institutions		3					
EDAD 206	Education and the Law		3					
Or EDAD 208	Policy Analysis in Education		3					
EDAD 223	Supervision of Instruction: Theory and Practice		3					
RESEARCH	6 unit	S						
EDRE 231	Statistical Methods Applied to Education	EDRE 101/ Stat 101/ equiv	3					
Or EDRE 261	Data Analysis		3					
EDAD 279	Research Methods Applied to Educational Management	EDRE 201	3					
	_ FOUNDATIONS3- 6 Idditional 3-unit foundation course should be taken by students who w		in their und	lergraduate progra	am.)			_
EDFD 201	Psycho-Philosophical Foundations of Education	3,510	3		,			
Or EDFD 225	Educational Anthropology		3					
			3					
ELECTIVES	3 u	ınits						
			3					

of Education in the following areas: Research and Evalua	tion, Curriculum Studies, Educational Psychology. (**Approved on 3	the 95 th UC Meeting: April 19, 2006 (Effective First Sem. 2006-2007)
	3	
HESIS	6 units	
otal Number of Units	42-45 units	
Prepared by:	Approved by:	Noted by:
		LORELEI R. VINLUAN
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
Received by: (OSEC)	Date received:	
, , ,	Date received: AM OF STUDY. <u>ALWAYS</u> CONSULT YOUR A	
NOTE: PLEASE <u>FOLLOW</u> YOUR PROGR		
CONFORME: I will only take the courses included in my Pro I hereby promise and pledge to abide by and comply with	AM OF STUDY. <u>ALWAYS</u> CONSULT YOUR A segram of Study. "In consideration of my admission to the Universal the rules and regulations laid down by competent authority in	

MAEd (Educational Administration)

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Educational Psychology)

Student's Nam	Student No.:								
Date Admitted	l/Started:				Start Date	of MRR: _			
Highest Degre	ee Attained (Bachelor's degree):								
MAJOR COLU	DOTO	10							
MAJOR COU	RSES	18 units	T			0 1		D : A ! : !	
Course Number	Course Title	Prerequisites	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised	
EDFD 202	Cognitive Learning	EDFD 116/COI	3						
EDFD 205	Practicum in Educational Psychology	EDFD 202, 206, 210	3						
EDFD 210	Human Development & Learning	EDFD 116, 100/COI	3						
EDRE 246	Psychometric Theory	EDRE 232	3						
Any six units	of the following:	•	•						
EDFD 203	Psychology of Teaching-Learning the Fundamental Subjects from Preschool Through Elementary Grades		3						
EDFD 206	Affective Learning		3						
EDFD 211	Psychological Foundations of Education		3						
EDFD 219	Issues & Trends in Educational Psychology	COI	3						
RESEARCH		6 units							
EDRE 201 OR		EDRE 101/equiv	3						
EDUC 293	Research Designs & Techniques Applied to Education		3						
EDRE 231	Statistical Methods Applied to Education	EDRE 101/ Stat 101/ equiv	3						
	AL FOUNDATIONS4 an additional 3-unit foundation course should be taken by stude e:		educatio	n majors in t	heir undergra	aduate prog	gram.)		
EDFD 201	Psycho-Philo Founds. Of Education		3						
EDFD 221	Socio-Cultural Foundations of Education : A Comparative Approach		3						
EDFD 225	Educational Anthropology		3						
			3						
ELECTIVE		3 units							
			3						

MAEd (Educational Psychology)		
	wing: Psychology, Philosophy, Anthropology, Soci	ciology, Human Kinetics, and Family Life and Child Development or **200-level courses ce Education and Educational Administration. (**Approved on the 95th UC Meeting: April 19, 2006
Lineave Historian 2000 2007).	3	
	3	
THESIS (EDUC. 300)	6 units	
Total Number of Units	42 – 45 units	
Prepared by:	Approved by:	Noted by:
		EDWEHNA ELINORE S. PADERNA
Name & Signature of Student	Name & Signature of Program Advis	viser Name & Signature of Division Chair
Received by: (OSEC)	Date received:	
NOTE: PLEASE FOLLOW YOUR PROGRA	M OF STUDY. ALWAYS CONSULT	T YOUR ADVISER.
TOTAL FOLLOW TOOK I ROOKA	<u> </u>	I TOOK AD VIOLKI
CONFORME:		
CONFORME.		
I hereby promise and pledge to abide by and comply with all	I the rules and regulations laid down by competer	on to the University of the Philippines and of the privileges of a student in this institution ent authority in the University and in the college in which I am enrolled. Refusal to take (Academic Information, University of the Philippines Diliman, General Catalogue 2004-
	Name & Signature of Student	 Date

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Language Education)

Student's Name ₋					St	udent No.: _		
Date Admitted/St	arted:				St	art Date of N	/IRR:	
Highest Degree A	Attained (Bachelor's degree):					· · · · · · · · · · · · · · · · · · ·		
MAJOR COURS	ES	18 units						
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser	Date Advised
EDL 201	Applied Linguistics for Communication Arts	GS/ COI	3					
EDL 205	Language Acquisition: Theories, Principles and Research	EDL 201/ COI	3					
EDL 221	Second Language Teaching	EDL 205/211/ equiv/ COI	3					
EDL 231	Teaching Reading, Literary Appreciation and Writing in a Bilingual Context	EDL 221/ COI	3					
EDL 251	Production/Adaptation, Translation and Evaluation of Learning and Testing Materials	EDL 221/ COI	3					
EDL 261	Supervision of Bilingual Education	EDL 221/241	3					
		6 units						
EDUC 293 OR	Research Designs and Techniques Applied to Education		3					
EDRE 201	Methods in Educational Research	EDRE 101/ equiv	3					
		EDDE 404/6: 1404/		T	T	1	T	
EDRE 231	Statistical Methods Applied to Education	EDRE 101/ Stat 101/ equivs	3					
	FOUNDATIONS		ir undergradı	iate program)				
EDFD 201 OR	Psycho-Philosophical Foundations of Education		3	l programny				
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach		3					
			ı			•	•	
			3					
FLECTIVE		3 unite	•	•		•		
LLECTIVE			3					
				1				

	parative Literature, Speech Communication and Theater Arts and M	ass Communication or **200-level courses in the College of Education
in the following areas: Educational Administration, Cu	rriculum Studies, Reading, Educational Technology. (**Approved on the	e 95 th UC Meeting: April 19, 2006 (Effective First Sem. 2006-2007)
	3 3	
THESIS (EDUC. 300)		
Total Number of Units	42 – 45 units	
Prepared by:	Approved by:	Noted by:
		EDWEHNA ELINORE S. PADERNA
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
Received by: (OSEC)	Date received:	
NOTE: PLEASE <u>FOLLOW</u> YOUR PRO	GRAM OF STUDY. <u>ALWAYS</u> CONSULT YOUR.	ADVISER.
CONFORME:		
I hereby promise and pledge to abide by and comply	with all the rules and regulations laid down by competent authority	iversity of the Philippines and of the privileges of a student in this institu in the University and in the college in which I am enrolled. Refusal to to information, University of the Philippines Diliman, General Catalogue 2004
	Name & Signature of Student	 Date

MAEd (Language Education)

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Guidance)

Student's Name					St	udent No.: _		
Date Admitted/St	arted:	· · · · · · · · · · · · · · · · · · ·		9	Start Date of MRR: _			
Highest Degree A	attained (Bachelor's degree):							
MAJOR COURS	ES	19 units						
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDCO 201	Guidance		3					
EDCO 202	Personality Adjustment and Guidance		3					
EDCO 203	Psychological Testing in Guidance	EDRE 101/equiv, EDCO 202	3					
EDCO 204	Theories and Techniques in Counseling	EDCO 201, 202	3					
EDCO 241	Group Guidance	EDCO 201, 202/ COI	3					
EDCO 270	Guidance Internship	EDCO 201, 202, 203, 204, skills courses	4					
RESEARCH		6 units						
EDRE 201 OR	Methods in Educational Research OR	EDRE 101/equiv	3					
EDUC 293	Research Designs & Techniques Applied to Education		3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/ Stat 101/equiv	3					
EDRE 261	Data Analysis		3					
(Effective 2004 an Either one of:	FOUNDATIONSadditional 3-unit foundation course should be taken by s	3 – 6 units students who were non-education		in their under	graduate program.)			
EDFD 201	Psycho-Philosophical Foundations of Education		3					
EDFD 221	Socio-Cultural Foundations of Education		3					
			3					
ELECTIVES		3 units						
			3					

COGNATESSuggested Areas: Anthropology, Family Life and		s, Psychology, Public Administration, Social Work, Sociology.
	3	
	3	
THESIS (EDUC. 300)	6 units	
Total Number of Units	43 - 46 units	
Prepared by:	Approved by:	Noted by:
		LORELEI R. VINLUAN
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
Received by: (OSEC)	Date received:	
NOTE: PLEASE <u>FOLLOW</u> YOUR PRO	GRAM OF STUDY. <u>ALWAYS</u> CONSULT	YOUR ADVISER.
CONFORME:		
I hereby promise and pledge to abide by and comply	with all the rules and regulations laid down by competent	to the University of the Philippines and of the privileges of a student in this institution, authority in the University and in the college in which I am enrolled. Refusal to take cademic Information, University of the Philippines Diliman, General Catalogue 2004-
	Name & Signature of Student	Date Date

MAEd (Guidance)

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Mathematics Education)

(Approved in the 116th UC meeting on December 13, 2010) (Effective 1st Semester 2011-2012)

Student's Name _						Stude	ent No.:		
Date Admitted/St	arted:				Start Date of MRR:				
Highest Degree A	attained (Bachelor's degree):								
MAJOR COURS	ES18 un	iits							
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser	Date Advised	
Required									
EDSC 221	Instructional Planning and Procedures for Secondary School Mathematics	Major in Math/COI	3						
EDSC 225	Selected Topics in Mathematics for Secondary School Teachers	None	3						
EDUC 280	Practicum in Teaching		3						
9 units of the fo									
Math 201	Concepts and Techniques in Abstract Algebra	Math 109/COI	3						
Math 202.1	Analysis I	COI	3						
Math 202.2	Analysis II	Math 202.1	3						
Math 203	Matrices & Applications	COI	3						
Math 204	Classical & Modern Geometry	COI	3						
Math 205	Concepts and Methods in Probability & Statistics	COI	3						
Math 209.1	Selected Topics in Applied Mathematics	COI	3						
Math 209.2	Selected Topics in Discrete Mathematics	Math 201	3						
RESEARCH	6 ur	nits					,		
EDUC 293 <u>OR</u>	Research Designs and Techniques Applied to Education OR	None	3						
EDRE 201	Methods in Educational Research	EDRE 101/Equiv.	3						
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Stat 101/Equiv.	3						
EDRE 261	Data Analysis	None	3						

Program of Stu	udy — page 2								
MAEd (Mathen	natics Education)								
	. FOUNDATIONS3								
(Effective 2004 a	an additional 3-unit foundation course should be tal	ken by students who		education i	majors in th	heir undergra	duate program.)		
			3						
	<u> </u>))						
ELECTIVE		3 units							
			3						
COCNATEC		C							
Six (6) ur	nits of 200-level courses in one of the following fiel	b units ds: Mathematics Sta	atistics Edu	ıcational T	echnology	Physics Educ	ration Chemistry Educ	ation and Educational Resea	rch &
Evaluation.	into or 200 level courses in one or the rollowing her	asi Tracricinaties, sa	aciocico, Laa	icacionai i	cerii lology,	Triyolco Laak	acion, enemistry Lade	acion ana Laucacionai Nesca	icii a
			3						
			3						
TUESTS	6								
I HE313		units							
Total Number	of Units42 ເ	ınits							
	Prepared by:		Approve	ed by:				Noted by:	
							EDIA/ELINIA E	TITNODE C. DADEDNIA	
	Name & Signature of Student	Nama 9	Signature o	of Drogram	Advicor			ELINORE S. PADERNA lature of Division Chair	
	Name & Signature of Student	Name &	Signature 0	n Program	Auvisei		Name & Sign	duie of Division Chair	
Received by: (O	SEC)	Date	received: _						
NOTE: DIEACE	FOLLOW YOUR PROGRAM OF STUDY. ALWA	VS CONSULT VOL	D ADVICEI	В					
NOIE: PLEASE	FOLLOW TOOK PROGRAM OF STODT. ALWA	CONSULT TOU	K ADVISEI	K.					
CONFORME:									
.				,	,		DI III		
	y take the courses included in my Program of e and pledge to abide by and comply with all the ru								
ı neredy dromisi	e and niedde to anide ny and comniy with all the ri								

Date

Name & Signature of Student

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION

(Special Education)

Student No.: _

(Approved in the 118th UC Meeting on July 18, 2011) (Effective 1st Semester 2011-2012)

Student's Name

Date Admitted	d/Started:				Start D	ate of MR	R:	
	ee Attained (Bachelor's degree):							
MAJOR COU	IRSES	18	Units					
Require	d Courses		9 units					
Course	Course Title	Units	Prerequisites	Semester	Academic	Grade	Advised by: (Signature of	Date Advised
Number	Course ride	Offics	ricicquisites	Semester	Year	Grade	Program Adviser)	Date Advised
EDSP 205	Designing and Implementing Educational	3	EDSP 201 or EDSP 202/ COI					
	Placement Programs for Exceptional Children	3	·					
EDSP 207	Curriculum Development for Exceptional Children	3	EDSP 201 or EDSP 202/ COI					
EDSP 241	Practicum in the Education of Exceptional Children	3	EDSP 205 and EDSP 207 and COI					
Plus one of	the following courses depending on the choice o	f excen		1				
EDSP 221	Creativity and Giftedness	3						
EDSP 227	Language-Communication Instruction for Learners with Hearing Impairment	3	EDSP 201 or EDSP 202/ COI					
EDSP 229	Language-Cognitive Learning Interventions for	3	EDSP 201 or EDSP 202 or					
	Children with Autism		EDFD 202					
EDSP 230	Nature, Concepts and Theories, and Remediation		EDSP 201 or EDSP 202/ COI					
	of Learning Disabilities	3						
EDSP 231	Therapeutic Teaching	3	EDSP 201 or EDSP 202/ COI					
EDSP 232	Speech and Language Instruction for Learners		EDSP 201 or EDSP 202/ COI					
	with Intellectual Disabilities	3						
Any 6 units	s of the following courses		6 units					
EDSP 201 a	Nature and Scope of Special Education	3						
EDSP 202 a	Psychology of Exceptional Children	3						
EDSP 208	Research Trends and Needs in Special Education	3	EDSP 201 or EDSP 202/ COI					
EDSP 211	Foundations and Practices of Inclusion	3	EDSP 201 or EDSP 202/ COI					
EDSP 212	The Montessori Approach to Education	3	EDSP 201 or EDSP 202/ COI					
EDSP 224	Psychoeducational Assessment of Learners with	3	EDSP 205/ COI					
	Special Needs							
EDSP 236	Advocacy and Collaboration in Special Education	3	EDSP 201 or EDSP 202/ COI					
aEither of th	iese is required for non-SPED undergraduate ma	jors						

rogram of Stu	dv – page 2							
IAEd (Special I								
ESEARCH			6 units					
	Methods of Educational Research OR	3	EDRE 101/ equiv					
EDUC 293	Research Designs and Techniques Applied to Education	3						
DRE 231 OR	Statistical Methods Applied to Education OR	3	EDRE 101/ Stat 101/equiv					
EDRE 261	Data Analysis	3						
UCATIONAL	FOUNDATIONS		3–6 units					
fective 2004 ar	n additional 3-unit foundation course should be tal	en by st	udents who were non-education i	najors in the	eir undergradu	ate progra	<u>am.)</u>	
EDFD 201 OR	Psycho-Philosophical Foundations of Education OR	3						
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach	3						
ECTIVE (Pref	erably a course in SPED)		3 units					
		3						
velopment, Soo OR	any one of these 200-level courses: Asian Studies, ciology, Speech and Drama and Theater Arts. 200-level courses in the College of Education in the						., , <u>-</u> ,,	·
		3						
		3						
	300) f Units							
	Prepared by:		Approved by:				Noted by:	
							EDWEHNA ELINORE S. P	ADERNA
N	ame & Signature of Student	ľ	lame & Signature of Program Adv	iser		N	Name & Signature of Divis	sion Chair
ceived by: (OS	EC)		Date received:					
TF. DI FASE	FOLLOW YOUR PROGRAM OF STUDY. ALWA	YS CON	ISIII T YOUR ADVISER					

CONFORME:

I will only take the courses included in my Program of Study. "In consideration of my admission to the University of the Philippines and of the privileges of a student in this institution,
hereby promise and pledge to abide by and comply with all the rules and regulations laid down by competent authority in the University and in the college in which I am enrolled. Refusal to take
this pledge or violation of its terms shall be sufficient cause for summary dismissal or denial of admission." (Academic Information, University of the Philippines Diliman, General Catalogue 2004-
2010).

Name & Signature of Student	Date

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Art Education)

Student's Name	2		Student No.:						
Date Admitted/	Started:			Start	Date of MRR:			 	
Highest Degree	Attained (Bachelor's degree):								
MAJOR COUR	SES18 U	Jnits							
Course Number	Course Title	Prerequisites	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser	Date Advised	
EDART 205	Foundations of Art Education		3				_		
EDART 235	Instructional Approaches and Techniques in Art Education		3						
EDART 245	Resource Materials Development in Art Education	EDART 235,275	3						
EDART 255	Assessment in Art Education	EDART 235, any 2 cognate courses	3						
EDART 275	Art Education for Special Purposes	EDART 205	3						
EDUC 280	Practicum in Teaching		3						
	I COURSES3-6 ui		eir underara	duate program)					
EDFD 201 OR	Psycho-Philosophical Foundations of Education		3	addie program,					
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach		3						
			3						
RESEARCH CO	DURSES6 units	S					•		
EDRE 201 OR	Methods in Educational Research	EDRE 101/ equiv	3						
EDUC 293	Research Design & Techniques Applied to Education		3						
EDRE 231 OR	Statistical Methods Applied to	EDRE 101/ Stat 101/ equiv	3						
EDRE 217	Theory & Methods of Evaluation	EDRE 231	3						
ELECTIVE	3 units								
			3						

COGNATE COURSES	6 units Aesthetics, Art Appreciation/Criticism, Art History, <i>A</i>	Art Production and Philippine Art	from Eine Arts Art Studies & Theater Arts	or **200-level
courses in the College of Education in the following	areas: Social Studies, Educational Psychology, Sp			
Language Education. (**Approved on the 95 th UC Meeting:	April 19, 2006 (Effective First Sem. 2006-2007)			
	3 3			
THESIS (EDUC. 300)	6 units			
Total Number of Units	42-45 units			
Total Number of Office	mmmaz 43 umcs			
Prepared by:	Approved by:		Noted by:	
териси ву.	пррпочеш ву.		Noted by:	
			EDWEHNA ELINORE S. PADERNA	
Name & Signature of Student	Name & Signature of Program	Adviser	Name & Signature of Division Chair	
<u> </u>				
Received by: (OSEC)	Date received:			
			_	
NOTE: PLEASE <u>FOLLOW</u> YOUR PR	OGRAM OF STUDY. <u>ALWAYS</u> CON	ISULT YOUR ADVISER		
CONFORME:				
I will only take the courses included in r I hereby promise and pledge to abide by and comp	my Program of Study. "In consideration of my ac			
this pledge or violation of its terms shall be sufficient				
2010).				
	Name 0 Circulation CCI 1			
	Name & Signature of Student	Date		

MAEd (Art Education)

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Chemistry Education)

(Chemistry Education)
(Approved in the 116th UC meeting on December 13, 2010)
(Effective 1st Semester 2011-2012)

Student's Name						Student No.:			
Date Admitted/St	arted:			Start [Date of MRR:			· · · · · · · · · · · · · · · · · · ·	
Highest Degree A	Attained (Bachelor's degree):								
5	()								
MAJOR COURSES	5	18 units							
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised	
Required									
EDUC 280	Practicum in Teaching	Methods course in the subject to be taught. (Practice teaching and conferences to be arranged with instructor).	3						
EDSC 283	Selected Topics in Environmental Science for Science Teachers	Major in Science/COI	3						
6-9 units of the	e followina:								
EDSC 226	Selected Topics in Mathematics for Secondary School Science Teachers	COI	3						
EDSC 263	Selected Topics in Organic Chemistry for Secondary School Teachers	COI	3						
EDSC 264	Chemistry for Secondary School Teachers I	Major in Chem./COI	3						
EDSC 264.1	Laboratory Course in Secondary School Chemistry	None	3						
EDSC 265	Chemistry for Secondary School Teachers II	COI	3						
3-9 units of the	e following:								
Chem 203	Environmental Chemistry	None	3						
Chem 211	Systematic Inorganic Chemistry	Chem 112, 156/COI	3						
Chem 220 OR	Instrumental Methods of Analysis OR	Chem 123/COI	3						
Chem 223	Theoretical Analytical Chemistry		3						
Chem 230	Physical Organic Chemistry I	Chem 154,34/COI	3						
Chem 240	Advanced Biochemistry	Chem 146/COI	3						
Chem 250	Chemical Thermodynamics I	Chem 153/COI	3						

Program of Study - page 2 MAEd (Chemistry Education)

DUC 293 OR	Research Designs and Techniques Applied to	None	3			
	Education OR					
EDRE 201	Methods in Educational Research	EDRE 101/Equiv.	3			
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/ Stat 101/ equiv	3			
EDRE 261	Data Analysis	None	3			
	FOUNDATIONS,an additional 3-unit foundation course should be taken		education major	rs in their undergradua	te program.)	
		3				
LECTIVE						
		3				
Enviro	units of 200-level courses in one of the following field mental Education, Educational Technology and Research	3				
Enviror		3 3 6 units				
Enviror	mental Education, Educational Technology and Research 300)	3 3 6 units			Noted by	<i>'</i> :
Enviror	. 300)of Units.	3 3 6 units 42 - 45 units			•	
Enviror THESIS (EDUC	. 300)of Units.	3 3 6 units 42 - 45 units			Noted by EDWEHNA ELINORE Name & Signature of	S. PADERNA
Enviror THESIS (EDUC Total Number	. 300)	3 3 6 units 42 - 45 units Approved by: Name & Signature of Prog	ram Adviser		EDWEHNA ELINORE	S. PADERNA
THESIS (EDUC Total Number	nmental Education, Educational Technology and Research 300) Prepared by: Name & Signature of Student SEC)	3 3 42 - 45 units Approved by: Name & Signature of Prog Date received:	ram Adviser		EDWEHNA ELINORE	S. PADERNA
FINITOR THESIS (EDUC Total Number of the second s	. 300)	3 3 42 - 45 units Approved by: Name & Signature of Prog Date received:	ram Adviser		EDWEHNA ELINORE	S. PADERNA
THESIS (EDUC Total Number of the control of the con	nmental Education, Educational Technology and Research 300) Prepared by: Name & Signature of Student SEC)	3 3 42 - 45 units Approved by: Name & Signature of Prog Date received:	ram Adviser		EDWEHNA ELINORE	S. PADERNA
THESIS (EDUC Total Number of the Number of t	nmental Education, Educational Technology and Research 300) Prepared by: Name & Signature of Student SEC)	Name & Signature of Prog Date received: SCONSULT YOUR ADVISE Tudy. "In consideration of my and regulations laid down by by and regulations laid down by a signature of progenia in the signature of my and regulations laid down by a signature of progenia in the signature of my and regulations laid down by the signature of progenia in	ram Adviser R. Admission to to to competent au	he University of the Ph thority in the University	EDWEHNA ELINORE Name & Signature of ilippines and of the price and in the college in	S. PADERNA Division Chair ivileges of a student in this in which I am enrolled. Refusal

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Curriculum Studies)

Student's Name _						_ Student N	0.:	
Date Admitted/St	arted:			9	Start Date of MRR:			
Highest Degree A	ttained (Bachelor's degree):	· · · · · · · · · · · · · · · · · · ·						
MAJOR COURSI	ES		18	units				
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDCS 211	Curriculum Theory & Development		3				<u>-</u>	
Choose any one	e (1) course of the following;							
EDCS 215	Curriculum for Basic Education		3					
EDCS 223	Principles of Elementary & Secondary Education		3					
EDCS 217	Curriculum Theory & Practice in Tertiary Education		3					
Choose any one	e (1) course from the following:							
EDCS 221	Instructional Procedures		3					
EDCS 214	Curriculum & Instructional Design		3					
	e (1) course from the following:	1			1	1		
EDCS 230	Distance Education: Theory, Research & Practice		3					
EDUC 292	Curricular & Instructional Innovations		3					
	wo (2) courses from the ff.	I	1		1	I I		
EDUC 295	Teaching Strategies for Developing Critical & Creative		3			1		
	Thinking							
EDAD 210	Program/Project Planning & Evaluation	EDAD 211/ COI	3					
EDAD 211	Organization & Management of Educational Institutions		3					
EDAD 223	Supervision of Instruction: Theory & Practice		3					
EDFD 203	Psychology of Teaching-Learning the Fundamental Subjects from Preschool Through Elementary Grades		3					
EDRE 216	Evaluation in Education	EDFD 211, EDRE 231	3					
EDTECH 201	Utilization of Instructional Media System in Education		3					
EDTECH 204	Production of Instructional Materials I		3					
(Effective 2004 ar	OF EDUCATION n additional 3-unit foundation course should be taken by stue (1) course from the following:				n their undergradu	ate program	.)	
EDFD 201	Psycho-Philosophical Foundations of Education		3					
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach		3					
			3					

ESEARCH				5 units							
	one (1) course from the following:										
ORE 201	Methods in Educational Research	EDRE 101/Equiv	3								
DUC 293	Research Designs & Techniques Applied to Educat		3								
	one (1) course from the following:			· I						<u> </u>	
DRE 231	Statistical Methods Applied to Education	EDRE 101/ Stat 101/ equiv	3								
ORE 261	Data Analysis	, ,	3								
			_	_							
ECTIVE (C	hoose any one (1) course from the 200-level cou	rses offered at COE) .	3	units	1		1			1	
			3								
			3								
•	JC. 300)										
•	er of Units		4	2 – 45 units				Noted b	v:		
•	•			2 – 45 units			FDWFHI	<i>Noted b</i>	•	<u> </u>	
•	er of Units		4	2 – 45 units				ia Elinore	<i>y:</i> E S. PADERN/ Division Cha		
otal Numbe	Prepared by: Name & Signature of Student	Appro Name & Signature	4.	2 – 45 units				ia Elinore	S. PADERNA		
otal Numbe	Prepared by:	Appro Name & Signature	4.	2 – 45 units				ia Elinore	S. PADERNA		
eceived by: (Prepared by: Name & Signature of Student	Appro Name & Signature Date receiv	oved by:	2 – 45 units				ia Elinore	S. PADERNA		
eceived by: (Prepared by: Name & Signature of Student (OSEC) ASE FOLLOW YOUR PROGRAM OF STUDY. ALW	Appro Name & Signature Date receiv	oved by:	2 – 45 units				ia Elinore	S. PADERNA		
eceived by: (OTE: PLEA ONFORME: I will of the reby profite the second s	Prepared by: Name & Signature of Student (OSEC) ASE FOLLOW YOUR PROGRAM OF STUDY. ALW	Name & Signature Date receive APPROVE APP	e of Progred: R ADVI ation of aid down	gram Adviser SER. my admission by competen	n to the University nt authority in the	University	Name & S	IA ELINORE Signature of and of the properties of the proper	E S. PADERNA Division Cha	ir studen enrolle	d. Refusal i

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION

(Biology Education)
(Approved in the 116th UC meeting on December 13, 2010)
(Effective 1st Semester 2011-2012)

Student's Name						_ Student !	No.:	
Date Admitted/S	Started:			Start [Date of MRR:			
	Attained (Bachelor's degree):							
_	SES18							
Course Number		Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
Required			I	•		I		
EDUC 280	Practicum in Teaching	Methods course in the subject to be taught. (Practice teaching and conferences to be arranged with instructor).	3					
EDSC 254	Biology for Secondary School Teachers	Major in Bio/COI	3					
3-9 units of th			•			•		
EDSC 253	Sel. Topics in Biological Science for Science Teachers	Major in Science/COI	3					
EDSC 283	Sel. Topics in Environmental Science for Science Teachers	Major in Science/COI	3					
EDSC 293	Sel. Topics in Physical Science for Science Teachers	Major in Science/COI	3					
EDSC 254.1	Laboratory Course in Secondary School Biology	None	3					
EDSC 226	Sel. Topics in Mathematics for Secondary School Science Teachers	COI	3					
EDSC 263	Sel. Topics in Organic Chemistry for Secondary School Teachers	COI	3					
3-9 units of th	e following:		•			•		
Bio 210	Advanced Systematics	Bio 191/COI	3					
Bio 220	Chemical Physiology	Bio 121/122/ COI	3					
Bio 224	Stress Physiology	Bio 121, 122/equiv.	3					
Bio 234	Developmental Morphology of Vascular Plants	Bio 133/Equiv.	3					
Bio 237 (now Bio 230)	Differentiation in Embryonic Systems	Bio 133/Equiv./COI	3					
Bio 240	Advanced Genetics	Bio 140/Equiv.	3					
Bio 241	Advanced Molecular Genetics	COI	3					
Bio 250	Advanced Cell and Molecular Biology	Bio 150	3					
Bio 260	Advanced Ecology	Bio 160/COI	3					
Bio 262	Freshwater Ecology	Bio 160/COI	3					
Bio 263	Terrestrial Ecology	Bio 160/COI	3					
Bio 265	Advanced Biogeography	Bio 160/Equiv.	3					

MAEd (Biology Education)

DUC 293 OR	Research Designs and Techniques Applied to		3						
500 233 OK	Education OR	None							
DRE 201	Methods in Educational Research	EDRE 101/Equiv.	3						
DRE 231 OR	Statistical Methods Applied to Education Q		3						
		101/Equiv.							
DRE 261	Data Analysis	None	3						
	FOUNDATIONS,								
Effective 2004 an	additional 3-unit foundation course should be taken	by students who were non-education	n majors ir	their underg	raduate prog	ram.)	1		
			3						
			3						
LECTIVE		3 units							
			3						
CNATES		6 units							
	s of 200-level courses in one of the following fi Educational Research & Evaluation. T	Clast Biology, Chemistry, Planne		T (212010109)	, i loicealai	Diology & Di	Total mology,	Chemistry Edit	Lucutional
	. 300)of Units						1		
	of Units		by:				,	Noted by:	
		42 units	by:				,	Noted by:	
	of Units	42 units	by:				,	Noted by:	
	of Units	42 units	by:					<i>Noted by:</i> LINORE S. PAL	DERNA
otal Number	of Units	42 units		Adviser		1	EDWEHNA EI	,	
otal Number	Prepared by: ame & Signature of Student	Approved Name & Signature of I	Program /				EDWEHNA EI	LINORE S. PAI	
otal Number	Of Units	Approved Name & Signature of I	Program /				EDWEHNA EI	LINORE S. PAI	
otal Number	Prepared by: ame & Signature of Student	Approved Name & Signature of I	Program /				EDWEHNA EI	LINORE S. PAI	
Name of the Name o	Prepared by: ame & Signature of Student SEC)	Name & Signature of I	Program <i>i</i>				EDWEHNA EI	LINORE S. PAI	
Name of the North Name of the North Name of the North	Prepared by: ame & Signature of Student	Name & Signature of I	Program <i>i</i>				EDWEHNA EI	LINORE S. PAI	
Name of the Name o	Prepared by: ame & Signature of Student SEC)	Name & Signature of I	Program <i>i</i>				EDWEHNA EI	LINORE S. PAI	
National Number National Number National Number National Number	Prepared by: ame & Signature of Student SEC) EASE FOLLOW YOUR PROGRAM	Name & Signature of I Date received OF STUDY. ALWAYS	Program /	JLT YOU	IR ADVI	SER.	EDWEHNA EI Name & Signa	LINORE S. PAL ature of Divisio	n Chair
Note: PLE CONFORME: I will only hereby promise	Prepared by: ame & Signature of Student SEC)	Name & Signature of I Date received OF STUDY. ALWAYS on of Study. "In consideration of the rules and regulations laid down	Program / d: CONSI	JLT YOU ission to the petent author	IR ADVI	SER. of the Philipp University an	EDWEHNA EI Name & Signa Dines and of the	LINORE S. PAD LINORE S. PAD LINORE STATES OF THE PRIVILEGES OF THE	n Chair f a student in this in am enrolled. Refusal
Note: PLE CONFORME: I will only thereby promise this pledge or vi	Prepared by: ame & Signature of Student SEC) EASE FOLLOW YOUR PROGRAM by take the courses included in my Program and pledge to abide by and comply with all the	Name & Signature of I Date received OF STUDY. ALWAYS on of Study. "In consideration of the rules and regulations laid down	Program / d: CONSI	JLT YOU ission to the petent author	IR ADVI	SER. of the Philipp University an	EDWEHNA EI Name & Signa Dines and of the	LINORE S. PAL ature of Division the privileges of the privileges o	n Chair f a student in this in am enrolled. Refusal
Note: PLE CONFORME: I will only thereby promise this pledge or vi	Prepared by: ame & Signature of Student SEC) EASE FOLLOW YOUR PROGRAM by take the courses included in my Program e and pledge to abide by and comply with all the polation of its terms shall be sufficient cause for	Name & Signature of I Date received OF STUDY. ALWAYS on of Study. "In consideration of the rules and regulations laid down	Program / d: CONSI	JLT YOU ission to the petent author	IR ADVI	SER. of the Philipp University an	EDWEHNA EI Name & Signa Dines and of the	LINORE S. PAL ature of Division the privileges of the privileges o	n Chair f a student in this in am enrolled. Refusal

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Educational Technology)

Student's Name						Student No.:			
	rted:					MRR:			
Highest Degree Att	tained (Bachelor's degree):								
JJ									
MAJOR COURSES	S (Choose 6 from the 8 courses)		18 uni	ts					
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised	
*EDTECH 210	Foundations of Educational Technology		3						
*EDTECH 211	Instructional Systems Development	EDTECH 210	3						
*EDTECH 212	Instructional Message Design	EDTECH 210	3						
*EDTECH 213	Digital Learning Environment	EDTECH 210	3						
*EDTECH 214	Blended Learning	EDTECH 210	3						
EDTECH 215	Management of Educational Technology		3						
EDTECH 270	Seminar on Educational Technology		3						
EDUC 294	Computer Software for Education	EDUC 190/ COI	3						
*Required Cours	se e								
	OUNDATIONS								
(Effective 2004 an ad	ditional 3-unit foundation course should be taken b	y students who were n		ion majors in th	eir undergraduate prog	gram.)		1	
			3						
			3						
RESEARCH COUR	RSES		.6 units						
EDRE 201 OR	Methods in Educational Research OR	EDRE 101/ equiv	3						
EDUC 293	Research Designs & Techniques Applied to Education		3						
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Stat 101/ equiv	3						
EDRE 261	Data Analysis		3						
		•	•			•		-	
ELECTIVE		3 units		T		1		T	
			3						

MAEd (Educational Technology)		
COGNATE COURSES	ne of the following suggested areas: Broadcast Commu	unication, Film, Computer Science, Library and Information Studies, Visual Communication the College of Education. (Approved on the 120th Special Meeting of the UP Diliman University Council on
	3 3	
THESIS (EDUC. 300) Total Number of Units	6 units	
Prepared by:	Approved by:	Noted by:
Name & Signature of Student	Name & Signature of Program A	LORELEI R. VINLUAN Adviser Name & Signature of Division Chair
Received by: (OSEC)		<u> </u>
NOTE: PLEASE <u>FOLLOW</u> YOUR PR	OGRAM OF STUDY. <u>ALWAYS</u> CONSU	JLT YOUR ADVISER.
CONFORME:		
I hereby promise and pledge to abide by and comp	ly with all the rules and regulations laid down by comp	ission to the University of the Philippines and of the privileges of a student in this institution petent authority in the University and in the college in which I am enrolled. Refusal to take a." (Academic Information, University of the Philippines Diliman, General Catalogue 2004-
	Name & Signature of Student	Date

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION

(Elementary Mathematics)
(Approved in the 116th UC meeting on December 13, 2010)
(Effective 1st Semester 2011-2012)

Student's Name Student No.:								
Date Admitted/St	tarted:	 		Star	rt Date of MR	.R:		
Highest Degree A	Attained (Bachelor's degree):							
	S18 units	T	1	ı	,			
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser	Date Advised
Required					_			
EDSC 211	Instructional Planning and Procedures for Elementary School Mathematics	Major in Math/COI	3					
EDSC 212	Diagnosis and Remediation in Elementary School Mathematics	None	3					
EDSC 213	Selected Topics in Modern Algebra & Set Theory for Elementary School Teachers	Major in Math/COI	3					
EDSC 214	Selected Topics in Geometry for Elementary School Teachers	Major in Math/COI	3					
EDSC 215	Selected Topics in Number Theory for Elementary School Teachers	Major in Math/COI	3					
EDUC 280	Practicum in Teaching	None	3					
DECEARCH								
	Describ Designs & Techniques Applied to Education OR	Nama	3	Ī	1			
EDUC 293 OR EDRE 201	Research Designs & Techniques Applied to Education OR Methods in Educational Research	None EDRE 101/Equiv.	3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Equiv. EDRE 101/Stat 101/equiv.	3					
EDRE 261	Data Analysis	None	3					
	FOUNDATIONS3 - 6 units in additional 3-unit foundation course should be taken by study	dents who were non	1	on majors in	their underg	raduate prog	gram.)	
			3					
			3					
ELECTIVE	3 units							
			3					

COGNATES 6 200-level courses in and of the following fie		Studies, Reading Education, Special Education, Teaching in the Early
Grades, Educational Foundations and Educational Research & Eva	iluation.	Studies, Reading Education, Special Education, Teaching in the Early
	3	
	3	
THESIS6	units	
Total Number of Units		
Total Number of Units	nits	
Prepared by:	Approved by:	Noted by:
		EDWEHNA ELINORE S. PADERNA
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
-	-	-
Received by: (OSEC)	Date received:	
NOTE: PLEASE <u>FOLLOW</u> YOUR PROGRAM OF STUDY. <u>ALV</u>	WAYS CONSULT YOUR ADVISER	
NOTE: PLEASE FOLLOW TOUR PROGRAM OF STUDY: ALV	VATS CONSULT TOUR ADVISER.	
CONFORME:		
I hereby promise and pledge to abide by and comply with all the	rules and regulations laid down by competent authority	versity of the Philippines and of the privileges of a student in this institution, in the University and in the college in which I am enrolled. Refusal to take formation, University of the Philippines Diliman, General Catalogue 2004-
2010).	ininiary distrissar of defilar of admission. (Academic III	Tornation, oniversity of the Finisphiles Dillinan, deficial Catalogue 2004
•		
Name	e & Signature of Student	Date

MAEd (Elementary Mathematics)

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Environmental Education)

(Approved in the 116th UC meeting on December 13, 2010) (Effective 1st Semester 2011-2012)

Student's Name		Student No.:						
Date Admitted/S				Sta	rt Date of MRR	:		
Highest Degree /	Attained (Bachelor's degree):							
	ES18 u		_				_	T-
Course Number	Course Title	Prerequisite	Units	Semester	Academic	Grade	Advised by: (Signature	Date Advised
					Year		of Program Adviser	
Required			_			1		
EDSC 283	Sel. Topics in Environmental Science for Science Teachers	Major in Science/COI	3					
EDSC 281	Instructional Strategies, Trends, and Issues in	None	3					
	Environmental Education							
EDUC 280	Practicum in Teaching		3					
Content Cours	es 3 units in each of the following clusters for a tot	al of 9 units:						
	<u>Clust</u>							
ENV S 201	Fundamentals of Environmental Science I	COI	3					
ENV S 202	Fundamentals of Environmental Science II	COI	3					
ENV S 212	Environmental Problems and Issues	COI	3					
Geography 226	Cultural Geography	GS	3					
	<u>Clust</u>	<u>er 2</u>						
BIO 260	Advanced Ecology	Bio 160/COI	3					
CHEM 203	Environmental Chemistry	None	3					
ENV S 221	Environmental Biology	COI	3					
	<u>Clust</u>	<u>er 3</u>						
ECON 275	Natural Resource and Environmental Economics	Econ 201,202/COI	3					
Planning 203	Land Use Planning	None	3					
SOCIO 265	Seminar in Advanced Human Ecology	None	3					
SOCIO 267	Environmental Sociology	None	3					
Anthro. 232	Seminar in Ecological Anthropology	None						
	6		_			_		
EDUC 293 OR	Research Designs and Techniques Applied to Education OR	None	3					
EDRE 201	Methods in Educational Research	EDRE 101/Equiv.	3					
EDRE 231	Statistical Methods Applied to Education OR	EDRE 101/Stat	3					
<u>OR</u>		101/Equiv.						
EDRE 261	Data Analysis	None	3					

DUCATIONAL FOUNDATONS	3 units urse should be taken by students who were non-education ma	aiore in their undergra	duato program \	
	alse should be taken by students who were non-education in	ajors in their undergra	ludate program.)	
	3			
ECTIVE	2 unite			
ECTIVE	3 3			
5 – Atmospheric Science for Teachers (3 units),	ubjects listed under the major courses not yet taken by the st Socio 262 – Population Studies (3 units) or 200-level courses	sudent or any of the fo s in the College of Edu	llowing courses: MS acation in the followin	250 – Marine Ecology (3 Unit ng areas: Health Education, P
ducation, Chemistry Education, Biology Education	and Educational Technology.			
	3			
	Annual of his	42 units		Natad bu
		42 units		Mataday
Prepared by:	Approved by:	42 units	FDWFHNA	Noted by:
				Noted by: ELINORE S. PADERNA nature of Division Chair
Prepared by: Name & Signature of Student	Approved by: Name & Signature of Program A	dviser		ELINORE S. PADERNA
Prepared by: Name & Signature of Student ecceived by: (OSEC)	Approved by: Name & Signature of Program A	dviser		ELINORE S. PADERNA
Prepared by: Name & Signature of Student ecceived by: (OSEC) OTE: PLEASE FOLLOW YOUR PROGRAM OF	Name & Signature of Program A Date received:	dviser		ELINORE S. PADERNA
Prepared by: Name & Signature of Student ecceived by: (OSEC) IOTE: PLEASE FOLLOW YOUR PROGRAM OF CONFORME: I will only take the courses included in hereby promise and pledge to abide by and com	Name & Signature of Program A Date received:	to the University of the	Name & Signer	ELINORE S. PADERNA Inature of Division Chair the privileges of a student in the ege in which I am enrolled. Re

MAEd (Environmental Education)

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION

(**General Science**)
(Approved in the 116th UC meeting on December 13, 2010)
(Effective 1st Semester 2011-2012)

Student's Name		Student No.:						
Date Admitted/Start	ted:			Sta	art Date of MF	R:		
Highest Degree Atta	ained (Bachelor's degree):							
MAJOR COURSES	18 units							
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser	Date Advised
Required								
EDSC 244	Science for Basic Education Teachers	None	3					
EDSC 244.1	Laboratory Course in General Science for Basic Education	None	3					
EDUC 280	Practicum in Teaching		3					
9 units of the fol	lowing	•		•	•			•
EDSC 253	Selected Topics in Biological Science for Science Teachers	Major in Science/COI	3					
EDSC 283	Selected Topics in Environmental Science for Science Teachers OR	Major in Science/COI	3					
Or EDSC 281	Instructional Strategies, Trends & Issues in Environmental Educ.	None	3					
EDSC 293	Selected Topics in Physical Science for Science Teachers	Major in Science/COI	3					
EDSC 226	Selected Topics in Mathematics for Secondary School Science Teachers	COI	3					
Meteor 205	Atmospheric Science for Teachers	COI	3					
Env S 201	Fundamental s of Environmental Science I	COI	3					
Env S 212 or any- 200 level Science course from the College of Science	Environmental Problems and Issues	COI	3					
RESEARCH		5 units						
EDUC 293 OR	Research Designs & Techniques Applied to Education OR	None	3					
EDRE 201	Methods in Educational Research	EDRE 101/Equiv.	3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Stat 101/Equiv.	3					
FDRF 261	Data Analysis		3					

DUCATIONAL FOUNDATIONS		an adverter	and a supplied to the state of			
ffective 2004 an additional 3-unit foundation course	should be taken by students who were no	on-education n	najors in their und	ergraduate program	l.)	
	3					
ECTIVE						
	3					
Any SIX (6) units of the College of Science subucation, Educational Technology.	jects, or 200-level courses in the College o		ted under the maj	or courses not yet t	aken or courses in the	e following areas:
	3					
	3					
Prepared by:	Approve Approve				Noted by:	
				EDWE	HNIA ELINIODE C. DADE	=DNIA
Name & Signature of Student	Name & Signature of	f Program Adv	iser		HNA ELINORE S. PADE & Signature of Division	
Name & Signature of Student	Name & Signature of	f Program Adv	ser		HNA ELINORE S. PADE & Signature of Division	
•		<u>-</u>		Name 8		
•		<u>-</u>		Name 8		
eceived by: (OSEC)	Date received	d:		Name 8		
eceived by: (OSEC)	Date received	d:		Name 8		
oceived by: (OSEC) OTE: PLEASE <u>FOLLOW</u> YOUR PRO	Date received	d:		Name 8		
oceived by: (OSEC) OTE: PLEASE <u>FOLLOW</u> YOUR PRO	Date received	d:		Name 8		
OTE: PLEASE <u>FOLLOW</u> YOUR PRO ONFORME: I will only take the courses included in my thereby promise and pledge to abide by and comply is pledge or violation of its terms shall be sufficient	Date received GRAM OF STUDY. ALWAYS Program of Study. "In consideration of with all the rules and regulations laid down	d:d: CONSULT f my admission n by competen	YOUR ADVI to the University it authority in the	Name 8 SER. of the Philippines and University and in the	k Signature of Division and of the privileges of the college in which I am	Chair a student in this n enrolled. Refus
eceived by: (OSEC) OTE: PLEASE <u>FOLLOW</u> YOUR PRO ONFORME:	Date received GRAM OF STUDY. ALWAYS Program of Study. "In consideration of with all the rules and regulations laid down	d:d: CONSULT f my admission n by competen	YOUR ADVI to the University it authority in the	Name 8 SER. of the Philippines and University and in the	k Signature of Division and of the privileges of the college in which I am	Chair a student in this n enrolled. Refus

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Health Education)

Student's Name		Student No.:						
Date Admitted/S	tarted:				Start Date of	MRR:		
Highest Degree A	Attained (Bachelor's degree):							
MAJOR COURS	ES		19 units					
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDH 201	Foundations of Health Education	None	3					
EDH 203	School Health Program	None	3					
EDH 204	Practicum In School Health	None	3					
EDH 206	Community Organization For Health Ed.	None	4					
EDH 207	Principles & Strategies of Population Education	None	3					
EDH 279	Development & Evaluation of Instructional Materials for Health Education	None	3					
RESEARCH			6 units					
Educ. 293 OR	Research Designs and Techniques Applied to Education OR	None	3					
EDRE 201	Methods in Educational Research	EDRE 101/equiv	3					
EDRE 261 OR	Data Analysis OR		3					
EDRE 231	Statistical Methods Applied to Education	EDRE 101/Stat 101/equiv	3					
(Effective 2004 an	FOUNDATIONSadditional 3-unit foundation course should be taken Psycho-Philosophical Foundations of				eir undergraduate prog	gram.)		
EDFD 201 OK	Education OR	None	3					
EDFD 221	Socio-Cultural Foundations of Educ.: A Comparative Approach	None	3					
			3					
	he Following:	3 ι	ınits					
EDH 209	Drug Education	None	3					
EDH 210	Safety Education	None	3					

	*Approved on the 95 th UC Meeting: April 19, 2006 (Effective First Sem. 2006-2007).	
	3	
HESIS (EDUC. 300)	6 units	
otal Number of Units	43 – 46 units	
Prepared by:	Approved by:	Noted by:
		EDWEHNA ELINORE S. PADERNA
		EDWEINA ELINORE 3. PADERNA
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
<u> </u>	·	<u> </u>
<u> </u>	·	<u> </u>
eceived by: (OSEC)	·	
Received by: (OSEC)	Date received:	
Received by: (OSEC) NOTE: PLEASE <u>FOLLOW</u> YOUR PRO	Date received:	
eceived by: (OSEC) NOTE: PLEASE <u>FOLLOW</u> YOUR PRO	Date received: GRAM OF STUDY. ALWAYS CONSULT YOUR	ADVISER.
eceived by: (OSEC) NOTE: PLEASE FOLLOW YOUR PRO ONFORME: I will only take the courses included in manual please to abide by and comply	Date received: GRAM OF STUDY. ALWAYS CONSULT YOUR Program of Study. "In consideration of my admission to the Unwith all the rules and regulations laid down by competent authority."	ADVISER. niversity of the Philippines and of the privileges of a student in this instance to the University and in the college in which I am enrolled. Refusal
NOTE: PLEASE FOLLOW YOUR PROCESSING TO BE A SECONDARY OF THE PROCESSING TO BE A SECONDARY OF THE PROCESSING THE	Date received: GRAM OF STUDY. ALWAYS CONSULT YOUR Program of Study. "In consideration of my admission to the Unwith all the rules and regulations laid down by competent authority."	ADVISER. Iniversity of the Philippines and of the privileges of a student in this ins
NOTE: PLEASE FOLLOW YOUR PROCESSING TO BE SHOWN TO BE	Date received: GRAM OF STUDY. ALWAYS CONSULT YOUR Program of Study. "In consideration of my admission to the Unwith all the rules and regulations laid down by competent authority."	ADVISER. niversity of the Philippines and of the privileges of a student in this instance to the University and in the college in which I am enrolled. Refusal
Received by: (OSEC) NOTE: PLEASE FOLLOW YOUR PRO CONFORME: I will only take the courses included in many thereby promise and pleage to abide by and comply	Date received: GRAM OF STUDY. ALWAYS CONSULT YOUR Program of Study. "In consideration of my admission to the Unwith all the rules and regulations laid down by competent authority."	ADVISER. niversity of the Philippines and of the privileges of a student in this instance to the University and in the college in which I am enrolled. Refusal

MAEd (Health Education)

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Measurement and Evaluation)

Student's Na	ame	Student No.:						
Date Admitt	ed/Started:				_ Start Date of	f MRR:		
Highest Deg	ree Attained (Bachelor's degree):							
MAJOR CO	URSES	18 units						
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDRE 216 (EDFD 260)	Evaluation in Education	EDFD 211, EDRE 231	3					
EDRE 217 (EDFD 261)	Theory and Methods of Evaluation	EDRE 231	3					
EDRE 275 (EDFD 265)	Practicum in Measurement and Evaluation	EDRE 216/247/248	3					
EDRE 261 (EDUC 295)	Data Analysis	None	3					
Choice of t	:wo:							
EDAD 210	Program/Project Planning and Evaluation	EDAD 211/ COI	3					<u> </u>
EDRE 202 (EDFD 251)	Research Design in Education	EDRE 201	3					
EDRE 232 (EDFD 257)	Statistics for Test and Scale Development	EDRE 231	3					
EDRE 247 (EDFD 263)	Development of Instruments for Measuring Cognitive Learning	EDRE 217	3					
EDRE 248 (EDFD 264)	Development of Instruments for Measuring Non- Cognitive Learning	EDRE 217	3					
RESEARCH		6 units	;					
EDRE 201 (EDFD 250)	Methods in Educational Research	EDRE 101/ equiv	3					
EDRE 231 (EDFD 257)	Statistics Methods Applied to Education	EDRE 101/Stat 101/ equiv	3					
	NAL FOUNDATIONS			ava in thair ···	doueur durato			
(Effective 200	04 an additional 3-unit foundation course should be taken by stud I	ients who were non-educa		ors in their und	uergraduate prog	yram.)		
			3					
	Í	i	1 5	1	1		1	i

	3	
GNATES	6 units	
Any SIX (6) units of 200-level courses in Psycho		
	3 3	
L	3	
ESIS (EDUC. 300)	6 units	
al Number of Units	42 – 45 units	
Prepared by:	Approved by:	Noted by:
rieparea syr	ripplicited by:	notes by:
		LORELEI R. VINLUAN
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
Name & Signature of Student		
Name & Signature of Stadent	,	,
		· · · · · · · · · · · · · · · · · · ·
		· · · · · · · · · · · · · · · · · · ·
eived by: (OSEC)	Date received:	
reived by: (OSEC)		
eived by: (OSEC)	Date received:	
ceived by: (OSEC)	Date received:	
ceived by: (OSEC) OTE: PLEASE <u>FOLLOW</u> YOUR PROGR	Date received: LAM OF STUDY. ALWAYS CONSULT YOUR A	DVISER.
DTE: PLEASE <u>FOLLOW</u> YOUR PROGRENT NFORME: I will only take the courses included in my Progress of the promise and pledge to abide by and comply with	Date received: AMM OF STUDY. ALWAYS CONSULT YOUR A Description of the University o	DVISER. Persity of the Philippines and of the privileges of a student in this in the University and in the college in which I am enrolled. Refuse
eived by: (OSEC) OTE: PLEASE FOLLOW YOUR PROGROW NFORME: I will only take the courses included in my Progreby promise and pledge to abide by and comply with a pledge or violation of its terms shall be sufficient cause	Date received: AM OF STUDY. ALWAYS CONSULT YOUR A Description of Study. "In consideration of my admission to the University."	DVISER. Persity of the Philippines and of the privileges of a student in this in the University and in the college in which I am enrolled. Refuse
eived by: (OSEC) OTE: PLEASE FOLLOW YOUR PROGR NFORME: I will only take the courses included in my Progreby promise and pledge to abide by and comply with	Date received: AMM OF STUDY. ALWAYS CONSULT YOUR A Description of the University o	DVISER. Persity of the Philippines and of the privileges of a student in this in the University and in the college in which I am enrolled. Refuse
PICTURE OF THE SET OF	Date received: AMM OF STUDY. ALWAYS CONSULT YOUR A Description of the University o	DVISER. Persity of the Philippines and of the privileges of a student in this in the University and in the college in which I am enrolled. Refuse

MAEd (Measurement & Evaluation)

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Philosophy of Education)

Student's Name						Studen	t No.:	
Date Admitted/St	tarted:				Start Date of MR	R:		
Highest Degree A	Attained (Bachelor's degree):							
MAJOR COURS	ES	18 u	nits					
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDFD 241	Philosophy of Education	None	3					
EDFD 243	Philosophical & Educational Thought	None	3					
EDFD 247	Values and Education	None	3					
EDFD 251	Philosophy of Curriculum	None	3					
EDFD 253	Philosophical Critique of Pedagogical Principles and Practice	None	3					
Choice of one:								
Philo. 250	Seminar in the Theory of Knowledge	None	3					
EDFD 245	Selected Topics in Philosophy for Teachers	None	3					
Philo 285	Filipino Social Philosophy	None	3					
Philo 298	Special Problems	None	3					
RESEARCH			6	units				
EDRE 201	Methods in Educational Research	EDRE 101/equiv	3					
And any 3 units	s of the following courses:							
EDRE 203	Qualitative Research	EDRE 201/ EDUC 293	3					
EDRE 231	Statistical Methods Applied to Education	EDRE 101/Stat 101/equiv	3					
	FOUNDATIONSadditional 3-unit foundation course should be taken by s	3-6 ເ		on majors in the	eir undergraduate progra	m.)		
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach	None	3					
EDFD 211	Psychological Foundations of Education	None	3					
			3					
ELECTIVE		3 uı	nits					
			3					

COGNATES (to be taken in Philosophy)	6 units	
	3	
	3	
THESIS (EDUC. 300)	6 units	
Total Number of Units	42 – 45 units	
Prepared by:	Approved by:	Noted by:
		EDWEHNA ELINORE S. PADERNA
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
	Date received: RAM OF STUDY. <u>ALWAYS</u> CONSULT YOUR	
CONFORME:		
I hereby promise and pledge to abide by and comply wi	th all the rules and regulations laid down by competent author	University of the Philippines and of the privileges of a student in this instr rity in the University and in the college in which I am enrolled. Refusal to c Information, University of the Philippines Diliman, General Catalogue 20
_	Name & Signature of Student	 Date

MAEd (Philosophy of Education)

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Social Studies)

Student's Name _	me Student No.:							
Date Admitted/Sta	arted:			Start Da	ate of MRR:			
Highest Degree A	ttained (Bachelor's degree):							
MAJOR COURSE	:S	15-18 Units						
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser	Date Advised
EDSSE 231	Instructional Planning and Procedures in Social Studies		3					
EDSSE 232	Selected Topics in the Social Sciences for Social Studies Teachers, Part I		3					
EDSSE 233	Selected Topics in the Social Sciences for Social Studies Teachers, Part II		3					
EDSSE 242	Production of Instructional and Assessment Materials in Social Studies		3					
EDUC 280	Practicum in Teaching	Methods course in the subject to be taught. (Practice teaching and conferences to be arranged with instructor).	3					
Any 3 units of t	he following:	,	•			•		,
Geography 235	Geography of Southeast Asia	GS/SS	3					
Kasaysayan 206	Seminar on Contemporary Problems in Asia		3					
RESEARCH		6 units						
EDRE 201 OR	Methods in Educational Research OR	EDRE 101/equiv	3					
EDRE 202	Research Design in Education	EDRE 201	3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Stat 101/equiv	3					
EDRE 261	Data Analysis		3					
EDUCATIONAL FOUNDATIONS								
EDFD 201 OR	Psycho-Philosophical Foundations of Education OR		3					
EDFD 221	Socio-Cultural Foundations of Education :		3					
	A Comparative Approach							
			3					
ELECTIVES		3 units						
			3					

COGNATES	ences, Asian Studies or Philippine Studies or **. guage Education, Health Education, Educationa	200-level (l Foundati	courses in on, Curric	the College of culum Studies, S	Education ir Special Educ	n the following areas: ation, Art Education &	Reading Education, Environmental Edu	, ıcation.
(**Approved on the 95 th UC Meeting: April 19, 2006 (Effective First	Sem. 2006-2007).	3						_
		3						_
THESIS (EDUC. 300)					·			<u> </u>
Total Number of Units								
Prepared by:	Approved b	Approved by:				Noted by:		4
					EDWEHNA ELINORE S. PADERNA			
Name & Signature of Student	Name & Signature of Pr	ogram Adv	viser		Name	& Signature of Division	n Chair	
Received by: (OSEC)					_			
NOTE: PLEASE FOLLOW YOUR PRO	GRAM OF STUDY. <u>ALWAYS</u> CO	NSULT	YOUR	ADVISER				
CONFORME:								
I will only take the courses included in m I hereby promise and pledge to abide by and comply this pledge or violation of its terms shall be sufficient 2010).	with all the rules and regulations laid down by	competer	nt authori	ty in the Univer	rsity and in t	he college in which I a	m enrolled. Refusa	l to take
	Name & Signature of Student		-	Date				

MAEd (Social Studies)

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Teaching in the Early Grades, K-2)

Student's Name	ne Student No.:								
Date Admitted/S	itarted:			Start D	ate of MRR:				
Highest Degree /	Attained (Bachelor's degree):								
MAJOR COURS	SES	18 Units							
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised	
EDTEG 201	Foundation of Teaching in the Early Grades (K-2)		3						
EDTEG 211	Trends and Approaches in Teaching in the Early Grades (K-2)		3						
EDTEG 221	Curriculum Design in the Early Grades (K-2)		3						
EDTEG 231	Assessment in the Early Grades (K-2)	EDCO 203/equiv/COI	3						
EDTEG 277	Practicum in Teaching in the Early Grades (K-2)	None	3						
Choice of one	course from the following:								
EDR 252	Early Reading Intervention Program	EDR 210	3						
EDH 203	School Health Program		3						
EDART 235	Instructional Approaches & Techniques in Art Education		3						
EDSC 211	Instructional Planning & Procedures for Elementary School Mathematics	Major in Math/COI	3						
EDSP 212	The Montessori Approach to Education	EDSP 201 or EDSP 202/COI	3						
EDL 205	Language Acquisition: Theories, Principles and Research	EDL 201/COI	3						
	S OF EDUCATION		ındergraduat	e program.)					
EDFD 201 OR	Psycho-Philosophical Foundations of Education <u>OR</u>		3						
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach		3						
			3						
RESEARCH		6 units							
EDRE 201 OR	Methods in Educational Research OR	EDRE 101/equiv	3						
EDUC 293	Research Designs & Techniques Applied to Education	None	3						
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/ Stat 101/ equiv	3						
EDRE 261	Data Analysis		3						
ELECTIVE		3 units							
			3						

COGNATES	ing areas: Family Life & Child Developmer g Education, Educational Psychology, Art E	nt, Human Kinetics, Educational, Health I	Psychology, Speech Commun Educational, Language Educat	ication & Theater Arts or **200-level ion, Guidance, & Environmental Educa	courses in the ation. (**Approved
on the 95 oc Meeting: April 19, 2006 (Effective First Seni. 2006)	2007).	3			
		3			
THESIS (EDUC. 300)		6 units			
Total Number of Units	42-45 unit	ts			
Prepared by:	Approved	<u> hu</u>		Noted by:	
гтерагеи by.	Αρριονεα	Dy:		Notea by:	
			F	EDWEHNA ELINORE S. PADERNA	
Name & Signature of Student	Name & Signature of I	Program Adviser	N	ame & Signature of Division Chair	
Received by: (OSEC)	Date receiv	ed:			
NOTE: DIEACE FOLLOW VOLID DD	OCDAM OF STUDY ALWAYS	: CONCILLT V	OUD ADVICED		
NOTE: PLEASE <u>FOLLOW</u> YOUR PR	OGRAM OF STODT. ALWATS	CONSULT TO	JUR ADVISER.		
CONFORME:					
I will only take the courses included in r I hereby promise and pledge to abide by and comp this pledge or violation of its terms shall be sufficient 2010).	ly with all the rules and regulations laid do	wn by competent aเ	uthority in the University and I	in the college in which I am enrolled.	Refusal to take
	Name & Signature of Student	_	Date		

MAEd (Teaching in the Early Grades, K-2)

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Non-Formal Education)

Student's Name	udent's Name				Student No.:					
Date Admitted/S	tarted:			Start Date o	f MRR:					
Highest Degree /	Attained (Bachelor's degree):									
MAJOR COURS	ES	18 units								
Course Number	Course Title	Prerequisites	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised		
EDNFE 221	Theory & Practice in Non-Formal Education		3							
EDNFE 222	Instructional Materials & Strategies in Non-Formal Education	EDNFE 221/COI	3							
EDFD 225	Educational Anthropology		3							
EDAD 210	Program/Project Planning & Evaluation	EDAD 211/COI	3							
H.E.Ed. 203	Organization & Management of Technology in Home Economics & Livelihood Programs		3							
EDUC 290	Internship in Non-Formal Education		3							
				,						
EDRE 201	Methods in Educational Research	EDRE 101/equiv.	3							
EDRE 231	Statistical Methods Applied to Education	EDRE 101/Stat 101/equiv	3							
(Effective 2004 an	FOUNDATIONS		Т	ergraduate pro	gram.)					
EDFD 218	Adult Learning: The Psychology of Adult Learners & Their Learning Styles		3							
			3							
	Education course from the following:	3 units								
EDR 255	Alternative Literacy Programs	COI	3							
EDSP 235	Activity Program for Out-of-School Children & Youth		3							
EDH 206	Community Organization for Health Education		4		-					

Program of Study – page 2								
MAEd (Non-Formal Education)								
COGNATES Choice of SIX (6) units in any one of the follown		ent, An	ithropolo	gy, Philosophy,	Sociolog	gy, Psychology, Home Econo	mics,	
		3					_	
		3						
THESIS (EDUC. 300)	6 units							
Total Number of Units	42 - 45 units							
Prepared by:					N	oted by:		
	Approved by:			,				
				EDW	EUNIA ELI	INORE S. PADERNA		
Name & Signature of Student	Name & Signature of Program Advise					ure of Division Chair		
Received by: (OSEC)	Date received:							
NOTE: PLEASE <u>FOLLOW</u> YOUR PROGR	AM OF STUDY. <u>ALWAYS</u> CONSULT	YOU	R ADV	ISER.				
CONFORME:								
I will only take the courses included in my Program of Study. "In consideration of my admission to the University of the Philippines and of the privileges of a student in this institution, I hereby promise and pledge to abide by and comply with all the rules and regulations laid down by competent authority in the University and in the college in which I am enrolled. Refusal to take this pledge or violation of its terms shall be sufficient cause for summary dismissal or denial of admission." (Academic Information, University of the Philippines Diliman, General Catalogue 2004-2010).								
	Name & Signature of Student			Date				

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Reading Education)

Student's Name	Student No.:							
Date Admitted/St	rarted:			Start Dat	e of MRR:			
Highest Degree A	Attained (Bachelor's degree):							
MAJOR COURS	ES	18 units						
Course Number	Course Title	Prerequisites	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDR 201	The Psychology of Reading		3					
EDR 210	Trends in Reading Instruction	EDR 201/COI	3					
EDR 220 OR	Selection and Evaluation of Reading Materials OR		3					
EDR 221	Literature-Based Reading Programs	EDR 201/COI	3					
EDR 235	Development of Instructional and Assessment Materials in Reading	EDR 210/COI	3					
EDR 277 OR	Practicum in Teaching Beginning Reading OR	EDR 201, 210	3					
EDR 278	Practicum in Corrective Reading	EDR 235, 220/221/COI	3					
EDR 251 OR	Case Studies in Reading OR	EDR 201, 210	3					
EDR 252	Early Reading Intervention Programs	EDR 210	3					
		6 units		· · · · · · · · · · · · · · · · · · ·		1		T
EDUC 293 OR	Research Designs and Techniques Applied to Education OR		3					
EDRE 201	Methods of Educational Research	EDRE 101/equiv	3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Stat 101/equivs.	3					
EDRE 261	Data Analysis		3					
EDUCATIONAL FOUNDATIONS								
EDFD 201 OR	Psycho-Philo Foundations of Education OR		3					
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach		3					
			3					
ELECTIVE		3 units						
		_	3					

MAEd (Reading Education)								
COGNATES Courses in the area of Psychology, Literature, the following areas: Teaching in the Early Grades, A April 19, 2006 (Effective First Sem. 2006-2007).	Mass Communication, Linguistics, Humanities,							
THESIS (EDUC. 300)	6 units							
Total Number of Unit								
Prepared by:	Approved by:			Noted by:				
Name 9 Circature of Chadest	Name O. Cinnature of Discours Adv			EHNA ELINORE S. PADERNA				
Name & Signature of Student	Name & Signature of Program Adv			& Signature of Division Chair				
Received by: (OSEC)	Date received:							
NOTE: PLEASE <u>FOLLOW</u> YOUR PROGRAM OF STUDY. <u>ALWAYS</u> CONSULT YOUR ADVISER.								
CONFORME:								
I will only take the courses included in my Program of Study. "In consideration of my admission to the University of the Philippines and of the privileges of a student in this institution, I hereby promise and pledge to abide by and comply with all the rules and regulations laid down by competent authority in the University and in the college in which I am enrolled. Refusal to take this pledge or violation of its terms shall be sufficient cause for summary dismissal or denial of admission." (Academic Information, University of the Philippines Diliman, General Catalogue 2004-2010).								
	Name & Signature of Student	-	Date	-				

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION (Physics Education)

(Approved in the 116th UC meeting on December 13, 2010) (Effective 1st Semester 2011-2012)

Student's Name		Student No.:						
Date Admitted/St	tarted:	Start	Date of I	MRR:				
Highest Degree A	Attained (Bachelor's degree):							
MAJOR COURS	ES18 units							
Course Number	Course Title	Prerequisites	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser	Date Advised
Required								
EDUC 280	Practicum in Teaching		3					
EDSC 227	Selected Topics in Mathematics for Secondary School Physics Teachers	COI	3					
6 units of the f	ollowing:							
EDSC 274	Physics for Secondary School Teachers I	Major in Physics/COI	3					
EDSC 274.1	Laboratory Course in Secondary School Physics	,	2					
EDSC 275	Physics for Secondary School Teachers II	Major in Physics/COI	3					
EDSC 283	Selected Topics in Environmental Science for Science Teachers	Major in Science/COI	3					
6 units of the f	ollowing 200-level Physics courses							
Physics 201	Foundation of Mathematical Physics	COI	3					
Physics 202.1	Foundations of Mechanics I	COI	3					
Physics 204.1	Foundations of Modern Physics I	COI	4					
Physics 206.5	Foundations of Optics	Physics 203.2	3					
Physics 209.1	Foundations of Experimental Physics I	Physics 208	4					
Physics 211	Mathematical Methods of Physics I	Physics 113/equiv.	3					
Physics 212	Mathematical Methods of Physics II	Physics 113/equiv.	3					
	6 units							
EDUC 293 OR	Research Designs and Techniques Applied to Education OR		3					
EDRE 201	Methods in Educational Research	EDRE 101/equiv.	3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Stat 101/equiv.	3					
EDRE 261	Data Analysis		3					

MAEd (Physics Education)		
EDUCATIONAL FOUNDATIONS. (Effective 2004 an additional 3-unit foundation course	3 units should be taken by students who were non-education majors	in their undergraduate program.)
	3	
	3	
ELECTIVE		
	3	
SIX (6) units of 200-level courses in one of the for and Educational Research & Evaluation.		, Educational Technology, Environmental Education, Mathematics Education
THESIS (EDUC. 300)	6 units	
Total Number of Units	42units	
Prepared by:	Approved by:	Noted by:
1.1666.00 27.	1,4510100 271	
		EDWEHNA ELINORE S. PADERNA
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair
Received by: (OSEC)	Date received:	
NOTE: PLEASE <u>FOLLOW</u> YOUR PRO	GRAM OF STUDY. <u>ALWAYS</u> CONSULT YOU	JR ADVISER.
CONFORME:		
hereby promise and pledge to abide by and comply wi	ith all the rules and regulations laid down by competent author	rsity of the Philippines and of the privileges of a student in this institution, I rity in the University and in the college in which I am enrolled. Refusal to take ic Information, University of the Philippines Diliman, General Catalogue 2004-
	Name & Signature of Student	 Date

PROGRAM OF STUDY MASTER OF ARTS IN EDUCATION (Philosophy of Education)

(57th UPD UC, Dec. 17, 1997) (President's Approval, Jan. 27, 1998)

Student's Name					Stu	dent No.: _		
Date Admitted/S	Started:	 		Start D	ate of MRR:			· · · · · · · · · · · · · · · · · · ·
Highest Degree	Attained (Bachelor's degree):							
MAJOR COURS	SES	12 units	i					
Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDFD 241	Philosophy of Education		3					
EDFD 243	Philosophical and Educational Theories and Ideas in Philippine Education		3					
Philo 250	Seminar in the Theory of Knowledge		3					
EDFD 221 OR	S OF EDUCATION		3					
25.5 221 010								
EDFD 211	Psychological Foundations of Education		3					
RESEARCH		3 units						
EDRE 201	Methods in Educational Research		3					
			3					
ELECTIVE	ELECTIVE 3 units							
			3					
			•	•	•		•	

Program of Study – page 2		
MAEd (Philosophy of Education)		
COGNATES To be taken in Social Sciences and Philosophy	6 units	
	3	
	3	
THESIS (EDUC. 300) Total Number of Units		
Prepared by:	Approved by:	Noted by:
Name & Signature of Student	Name & Signature of Program Adviser	EDWEHNA ELINORE S. PADERNA Name & Signature of Division Chair
Received by: (OSEC)	Date received:	<u> </u>
NOTE: PLEASE <u>FOLLOW</u> YOUR PROGRA	M OF STUDY. <u>ALWAYS</u> CONSULT YOUR	R ADVISER.
CONFORME:		
I hereby promise and pledge to abide by and comply with all	ll the rules and regulations laid down by competent authori	Iniversity of the Philippines and of the privileges of a student in this institution, ity in the University and in the college in which I am enrolled. Refusal to take Information, University of the Philippines Diliman, General Catalogue 2004-
	Name & Signature of Student	Date