

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY
MASTER OF ARTS IN EDUCATION
(Educational Administration)

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 units

Course Number	Course Title	Prerequisites	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDAD 210	Program/Project Planning and Evaluation	EDAD 211/COI	3					
EDAD 211	Organization and Management of Educational Institution		3					
EDAD 222	Educational Leadership		3					
EDAD 231	Fiscal Management in Education		3					
EDAD 242	Practicum in School Administration (Completion of at least 12 units of major courses)		3					

Plus one 3-unit course from any of the following:

EDAD 201	Human Behavior in Organizations		3					
Or EDAD 221	Human Resource Development in Education		3					
EDAD 202	Education and National Development		3					
Or EDAD 203	Environment of Philippine Educational Institutions		3					
EDAD 206	Education and the Law		3					
Or EDAD 208	Policy Analysis in Education		3					
EDAD 223	Supervision of Instruction: Theory and Practice		3					

RESEARCH.....6 units

EDRE 231	Statistical Methods Applied to Education	EDRE 101/ Stat 101/ equiv	3					
Or EDRE 261	Data Analysis		3					
EDAD 279	Research Methods Applied to Educational Management	EDRE 201	3					

EDUCATIONAL FOUNDATIONS.....3- 6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

EDFD 201	Psycho-Philosophical Foundations of Education		3					
Or EDFD 225	Educational Anthropology		3					

ELECTIVES.....3 units

			3					
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MAEd (Educational Administration)

COGNATES.....6 units

Six (6) units of 200-level courses in any of the following disciplines: Anthropology, Economics, Philosophy, Political Science, Psychology and Sociology or **200-level courses in the College of Education in the following areas: Research and Evaluation, Curriculum Studies, Educational Psychology. (**Approved on the 95th UC Meeting: April 19, 2006 (Effective First Sem. 2006-2007)

			3				
			3				

THESIS6 units

Total Number of Units 42-45 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
		LORELEI R. VINLUAN
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair

Received by: (OSEC) _____ Date received: _____

NOTE: PLEASE FOLLOW YOUR PROGRAM OF STUDY. ALWAYS CONSULT YOUR ADVISER.

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY

**MASTER OF ARTS IN EDUCATION
(Educational Psychology)**

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 units

Course Number	Course Title	Prerequisites	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDFD 202	Cognitive Learning	EDFD 116/COI	3					
EDFD 205	Practicum in Educational Psychology	EDFD 202, 206, 210	3					
EDFD 210	Human Development & Learning	EDFD 116, 100/COI	3					
EDRE 246	Psychometric Theory	EDRE 232	3					

Any six units of the following:

EDFD 203	Psychology of Teaching-Learning the Fundamental Subjects from Preschool Through Elementary Grades		3					
EDFD 206	Affective Learning		3					
EDFD 211	Psychological Foundations of Education		3					
EDFD 219	Issues & Trends in Educational Psychology	COI	3					

RESEARCH.....6 units

EDRE 201 OR	Methods in Educational Research OR	EDRE 101/equiv	3					
EDUC 293	Research Designs & Techniques Applied to Education		3					
EDRE 231	Statistical Methods Applied to Education	EDRE 101/ Stat 101/ equiv	3					

EDUCATIONAL FOUNDATIONS.....3 – 6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

Choice of one:

EDFD 201	Psycho-Philo Founds. Of Education		3					
EDFD 221	Socio-Cultural Foundations of Education : A Comparative Approach		3					
EDFD 225	Educational Anthropology		3					

ELECTIVE.....3 units

			3					
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Program of Study – page 2

MAEd (Educational Psychology)

COGNATES.....6 units

SIX units of 200-level courses in **any one** of the following: Psychology, Philosophy, Anthropology, Sociology, Human Kinetics, and Family Life and Child Development or ****200-level** courses in the College of Education in the following areas: Teaching in the Early Grades, Curriculum Studies, Guidance Education and Educational Administration. (**Approved on the 95th UC Meeting: April 19, 2006 (Effective First Sem. 2006-2007).

			3					
			3					

THESIS (EDUC. 300)6 units

Total Number of Units 42 – 45 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
Name & Signature of Student	Name & Signature of Program Adviser	EDWEHNA ELINORE S. PADERNA Name & Signature of Division Chair

Received by: (OSEC) _____ Date received: _____

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY
MASTER OF ARTS IN EDUCATION
(Language Education)

Student's Name _____ Student No.: _____
Date Admitted/Started: _____ Start Date of MRR: _____
Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDL 201	Applied Linguistics for Communication Arts	GS/ COI	3					
EDL 205	Language Acquisition: Theories, Principles and Research	EDL 201/ COI	3					
EDL 221	Second Language Teaching	EDL 205/211/ equiv/ COI	3					
EDL 231	Teaching Reading, Literary Appreciation and Writing in a Bilingual Context	EDL 221/ COI	3					
EDL 251	Production/Adaptation, Translation and Evaluation of Learning and Testing Materials	EDL 221/ COI	3					
EDL 261	Supervision of Bilingual Education	EDL 221/241	3					

RESEARCH..... 6 units

EDUC 293 OR	Research Designs and Techniques Applied to Education		3					
EDRE 201	Methods in Educational Research	EDRE 101/ equiv	3					
EDRE 231	Statistical Methods Applied to Education	EDRE 101/ Stat 101/ equivs	3					

EDUCATIONAL FOUNDATIONS.....3-6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

EDFD 201 OR	Psycho-Philosophical Foundations of Education		3					
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach		3					
			3					

ELECTIVE3 units

			3					
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MAEd (Language Education)

COGNATES..... 6 units

200-level courses related to Filipino, Linguistics, Comparative Literature, Speech Communication and Theater Arts and Mass Communication or **200-level courses in the College of Education in the following areas: Educational Administration, Curriculum Studies, Reading, Educational Technology. (**Approved on the 95th UC Meeting: April 19, 2006 (Effective First Sem. 2006-2007)

		3				
		3				

THESIS (EDUC. 300) 6 units

Total Number of Units 42 – 45 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
		EDWEHNA ELINORE S. PADERNA
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY

**MASTER OF ARTS IN EDUCATION
(Guidance)**

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....19 units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDCO 201	Guidance		3					
EDCO 202	Personality Adjustment and Guidance		3					
EDCO 203	Psychological Testing in Guidance	EDRE 101/equiv, EDCO 202	3					
EDCO 204	Theories and Techniques in Counseling	EDCO 201, 202	3					
EDCO 241	Group Guidance	EDCO 201, 202/ COI	3					
EDCO 270	Guidance Internship	EDCO 201, 202, 203, 204, skills courses	4					

RESEARCH6 units

EDRE 201 OR	Methods in Educational Research OR	EDRE 101/equiv	3					
EDUC 293	Research Designs & Techniques Applied to Education		3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/ Stat 101/equiv	3					
EDRE 261	Data Analysis		3					

EDUCATIONAL FOUNDATIONS.....3 – 6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

Either one of:

EDFD 201	Psycho-Philosophical Foundations of Education		3					
EDFD 221	Socio-Cultural Foundations of Education		3					
			3					

ELECTIVES.....3 units

			3					
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Program of Study – page 2

MAEd (Guidance)

COGNATES.....6 units

Suggested Areas: Anthropology, Family Life and Child Development, Industrial Relations, Philippine Studies, Psychology, Public Administration, Social Work, Sociology.

			3				
			3				

THESIS (EDUC. 300).....6 units

Total Number of Units 43 - 46 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
		LORELEI R. VINLUAN
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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY

**MASTER OF ARTS IN EDUCATION
(Mathematics Education)**

(Approved in the 116th UC meeting on December 13, 2010)
(Effective 1st Semester 2011-2012)

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
Required								
EDSC 221	Instructional Planning and Procedures for Secondary School Mathematics	Major in Math/COI	3					
EDSC 225	Selected Topics in Mathematics for Secondary School Teachers	None	3					
EDUC 280	Practicum in Teaching		3					

9 units of the following:

Math 201	Concepts and Techniques in Abstract Algebra	Math 109/COI	3					
Math 202.1	Analysis I	COI	3					
Math 202.2	Analysis II	Math 202.1	3					
Math 203	Matrices & Applications	COI	3					
Math 204	Classical & Modern Geometry	COI	3					
Math 205	Concepts and Methods in Probability & Statistics	COI	3					
Math 209.1	Selected Topics in Applied Mathematics	COI	3					
Math 209.2	Selected Topics in Discrete Mathematics	Math 201	3					

RESEARCH.....6 units

EDUC 293 OR	Research Designs and Techniques Applied to Education OR	None	3					
EDRE 201	Methods in Educational Research	EDRE 101/Equiv.	3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Stat 101/Equiv.	3					
EDRE 261	Data Analysis	None	3					

Program of Study – page 2

MAEd (Mathematics Education)

EDUCATIONAL FOUNDATIONS.....3 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

			3				
			3				

ELECTIVE..... 3 units

			3				
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COGNATES.....6 units

Six (6) units of 200-level courses in **one** of the following fields: Mathematics, Statistics, Educational Technology, Physics Education, Chemistry Education and Educational Research & Evaluation.

			3				
			3				

THESIS.....6 units

Total Number of Units42 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY

**MASTER OF ARTS IN EDUCATION
(Special Education)**

(Approved in the 118th UC Meeting on July 18, 2011)
(Effective 1st Semester 2011-2012)

Student's Name _____ Student No.: _____
Date Admitted/Started: _____ Start Date of MRR: _____
Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES..... 18 Units

Required Courses 9 units

Course Number	Course Title	Units	Prerequisites	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDSP 205	Designing and Implementing Educational Placement Programs for Exceptional Children	3	EDSP 201 or EDSP 202/ COI					
EDSP 207	Curriculum Development for Exceptional Children	3	EDSP 201 or EDSP 202/ COI					
EDSP 241	Practicum in the Education of Exceptional Children	3	EDSP 205 and EDSP 207 and COI					

Plus one of the following courses depending on the choice of exceptionality 3 units

EDSP 221	Creativity and Giftedness	3						
EDSP 227	Language-Communication Instruction for Learners with Hearing Impairment	3	EDSP 201 or EDSP 202/ COI					
EDSP 229	Language-Cognitive Learning Interventions for Children with Autism	3	EDSP 201 or EDSP 202 or EDFD 202					
EDSP 230	Nature, Concepts and Theories, and Remediation of Learning Disabilities	3	EDSP 201 or EDSP 202/ COI					
EDSP 231	Therapeutic Teaching	3	EDSP 201 or EDSP 202/ COI					
EDSP 232	Speech and Language Instruction for Learners with Intellectual Disabilities	3	EDSP 201 or EDSP 202/ COI					

Any 6 units of the following courses..... 6 units

EDSP 201 ^a	Nature and Scope of Special Education	3						
EDSP 202 ^a	Psychology of Exceptional Children	3						
EDSP 208	Research Trends and Needs in Special Education	3	EDSP 201 or EDSP 202/ COI					
EDSP 211	Foundations and Practices of Inclusion	3	EDSP 201 or EDSP 202/ COI					
EDSP 212	The Montessori Approach to Education	3	EDSP 201 or EDSP 202/ COI					
EDSP 224	Psychoeducational Assessment of Learners with Special Needs	3	EDSP 205/ COI					
EDSP 236	Advocacy and Collaboration in Special Education	3	EDSP 201 or EDSP 202/ COI					

^aEither of these is required for non-SPED undergraduate majors

MAEd (Special Education)

RESEARCH..... 6 units

EDRE 201 OR	Methods of Educational Research OR	3	EDRE 101/ equiv					
EDUC 293	Research Designs and Techniques Applied to Education	3						
EDRE 231 OR	Statistical Methods Applied to Education OR	3	EDRE 101/ Stat 101/equiv					
EDRE 261	Data Analysis	3						

EDUCATIONAL FOUNDATIONS 3–6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

EDFD 201 OR	Psycho-Philosophical Foundations of Education OR	3						
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach	3						

ELECTIVE (Preferably a course in SPED) 3 units

		3						
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COGNATES..... 6 units

SIX (6) units in **any one** of these 200-level courses: Asian Studies, Home Economics, Human Kinetics, Mass Communication, Music, Anthropology, Psychology, Social Work and Community Development, Sociology, Speech and Drama and Theater Arts.

OR

Any **SIX** units of 200-level courses in the College of Education in the following areas: Reading, Teaching in the Early Grades, Elementary Math, General Science, Educational Psychology and Art Education^c

		3						
		3						

THESIS (EDUC. 300)..... 6 units

Total Number of Units 42 – 45 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
Name & Signature of Student	Name & Signature of Program Adviser	EDWEHNA ELINORE S. PADERNA Name & Signature of Division Chair

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY

**MASTER OF ARTS IN EDUCATION
(Art Education)**

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 Units

Course Number	Course Title	Prerequisites	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDART 205	Foundations of Art Education		3					
EDART 235	Instructional Approaches and Techniques in Art Education		3					
EDART 245	Resource Materials Development in Art Education	EDART 235,275	3					
EDART 255	Assessment in Art Education	EDART 235, any 2 cognate courses	3					
EDART 275	Art Education for Special Purposes	EDART 205	3					
EDUC 280	Practicum in Teaching		3					

FOUNDATION COURSES.....3-6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

EDFD 201 OR	Psycho-Philosophical Foundations of Education		3					
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach		3					
			3					

RESEARCH COURSES.....6 units

EDRE 201 OR	Methods in Educational Research	EDRE 101/ equiv	3					
EDUC 293	Research Design & Techniques Applied to Education		3					
EDRE 231 OR	Statistical Methods Applied to	EDRE 101/ Stat 101/ equiv	3					
EDRE 217	Theory & Methods of Evaluation	EDRE 231	3					

ELECTIVE3 units

			3					
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MAEd (Art Education)

COGNATE COURSES.....6 units

Any **SIX** (6) units of 200-level courses in Aesthetics, Art Appreciation/Criticism, Art History, Art Production and Philippine Art from Fine Arts, Art Studies & Theater Arts or **200-level courses in the College of Education in the following areas: Social Studies, Educational Psychology, Special Education, Teaching in the Early Grades, Curriculum Studies, Reading Education and Language Education. (**Approved on the 95th UC Meeting: April 19, 2006 (Effective First Sem. 2006-2007))

			3					
			3					

THESIS (EDUC. 300)6 units

Total Number of Units42-45 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
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Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY

**MASTER OF ARTS IN EDUCATION
(Chemistry Education)**

(Approved in the 116th UC meeting on December 13, 2010)
(Effective 1st Semester 2011-2012)

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
Required								
EDUC 280	Practicum in Teaching	Methods course in the subject to be taught. (Practice teaching and conferences to be arranged with instructor).	3					
EDSC 283	Selected Topics in Environmental Science for Science Teachers	Major in Science/COI	3					

6-9 units of the following:

EDSC 226	Selected Topics in Mathematics for Secondary School Science Teachers	COI	3					
EDSC 263	Selected Topics in Organic Chemistry for Secondary School Teachers	COI	3					
EDSC 264	Chemistry for Secondary School Teachers I	Major in Chem./COI	3					
EDSC 264.1	Laboratory Course in Secondary School Chemistry	None	3					
EDSC 265	Chemistry for Secondary School Teachers II	COI	3					

3-9 units of the following:

Chem 203	Environmental Chemistry	None	3					
Chem 211	Systematic Inorganic Chemistry	Chem 112, 156/COI	3					
Chem 220 OR	Instrumental Methods of Analysis OR	Chem 123/COI	3					
Chem 223	Theoretical Analytical Chemistry		3					
Chem 230	Physical Organic Chemistry I	Chem 154,34/COI	3					
Chem 240	Advanced Biochemistry	Chem 146/COI	3					
Chem 250	Chemical Thermodynamics I	Chem 153/COI	3					

Program of Study - page 2

MAEd (Chemistry Education)

RESEARCH.....6 units

EDUC 293 OR	Research Designs and Techniques Applied to Education OR	None	3				
EDRE 201	Methods in Educational Research	EDRE 101/Equiv.	3				
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/ Stat 101/ equiv	3				
EDRE 261	Data Analysis	None	3				

EDUCATIONAL FOUNDATIONS.....3 - 6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

			3				
			3				

ELECTIVE3 units

			3				
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COGNATES6 unit

SIX (6) units of 200-level courses in one of the following fields: Biology, Chemistry, Physics, Statistics, Meteorology, Biology Education, Physics Education, Mathematics Education, Environmental Education, Educational Technology and Research & Evaluation.

			3				
			3				

THESIS (EDUC. 300)6 units

Total Number of Units..... 42 - 45 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
Name & Signature of Student	Name & Signature of Program Adviser	EDWEHNA ELINORE S. PADERNA Name & Signature of Division Chair

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY
MASTER OF ARTS IN EDUCATION
(Curriculum Studies)

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDCS 211	Curriculum Theory & Development		3					

Choose any one (1) course of the following;

EDCS 215	Curriculum for Basic Education		3					
EDCS 223	Principles of Elementary & Secondary Education		3					
EDCS 217	Curriculum Theory & Practice in Tertiary Education		3					

Choose any one (1) course from the following:

EDCS 221	Instructional Procedures		3					
EDCS 214	Curriculum & Instructional Design		3					

Choose any one (1) course from the following:

EDCS 230	Distance Education: Theory, Research & Practice		3					
EDUC 292	Curricular & Instructional Innovations		3					

Choice of any two (2) courses from the ff.

EDUC 295	Teaching Strategies for Developing Critical & Creative Thinking		3					
EDAD 210	Program/Project Planning & Evaluation	EDAD 211/ COI	3					
EDAD 211	Organization & Management of Educational Institutions		3					
EDAD 223	Supervision of Instruction: Theory & Practice		3					
EDFD 203	Psychology of Teaching-Learning the Fundamental Subjects from Preschool Through Elementary Grades		3					
EDRE 216	Evaluation in Education	EDFD 211, EDRE 231	3					
EDTECH 201	Utilization of Instructional Media System in Education		3					
EDTECH 204	Production of Instructional Materials I		3					

FOUNDATIONS OF EDUCATION.....3 – 6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

Choose any one (1) course from the following:

EDFD 201	Psycho-Philosophical Foundations of Education		3					
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach		3					
			3					

MAEd (Curriculum Studies)

RESEARCH.....6 units

Choose any one (1) course from the following:

EDRE 201	Methods in Educational Research	EDRE 101/Equiv	3				
EDUC 293	Research Designs & Techniques Applied to Education		3				

Choose any one (1) course from the following:

EDRE 231	Statistical Methods Applied to Education	EDRE 101/ Stat 101/ equiv	3				
EDRE 261	Data Analysis		3				

ELECTIVE (Choose any one (1) course from the 200-level courses offered at COE)3 units

			3				
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COGNATES.....6 units

(Any two (2) courses from the 200-level courses offered in other colleges; or **courses in the College of Education in the following areas: Language Education, Reading Education, Guidance Education, Science Education, Educational Administration and Special Education). (**Approved on the 95th UC Meeting: April 19, 2006 (effective First Sem. 2006-2007)).

			3				
			3				

THESIS (EDUC. 300)6 units

Total Number of Units 42 – 45 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
Name & Signature of Student	Name & Signature of Program Adviser	EDWEHNA ELINORE S. PADERNA Name & Signature of Division Chair

Received by: (OSEC) _____ Date received: _____

NOTE: PLEASE FOLLOW YOUR PROGRAM OF STUDY. ALWAYS CONSULT YOUR ADVISER.

CONFORME:

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY

MASTER OF ARTS IN EDUCATION

(Biology Education)

(Approved in the 116th UC meeting on December 13, 2010)

(Effective 1st Semester 2011-2012)

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
Required								
EDUC 280	Practicum in Teaching	Methods course in the subject to be taught. (Practice teaching and conferences to be arranged with instructor).	3					
EDSC 254	Biology for Secondary School Teachers	Major in Bio/COI	3					

3-9 units of the following:

EDSC 253	Sel. Topics in Biological Science for Science Teachers	Major in Science/COI	3					
EDSC 283	Sel. Topics in Environmental Science for Science Teachers	Major in Science/COI	3					
EDSC 293	Sel. Topics in Physical Science for Science Teachers	Major in Science/COI	3					
EDSC 254.1	Laboratory Course in Secondary School Biology	None	3					
EDSC 226	Sel. Topics in Mathematics for Secondary School Science Teachers	COI	3					
EDSC 263	Sel. Topics in Organic Chemistry for Secondary School Teachers	COI	3					

3-9 units of the following:

Bio 210	Advanced Systematics	Bio 191/COI	3					
Bio 220	Chemical Physiology	Bio 121/122/COI	3					
Bio 224	Stress Physiology	Bio 121, 122/equiv.	3					
Bio 234	Developmental Morphology of Vascular Plants	Bio 133/Equiv.	3					
Bio 237 (now Bio 230)	Differentiation in Embryonic Systems	Bio 133/Equiv./COI	3					
Bio 240	Advanced Genetics	Bio 140/Equiv.	3					
Bio 241	Advanced Molecular Genetics	COI	3					
Bio 250	Advanced Cell and Molecular Biology	Bio 150	3					
Bio 260	Advanced Ecology	Bio 160/COI	3					
Bio 262	Freshwater Ecology	Bio 160/COI	3					
Bio 263	Terrestrial Ecology	Bio 160/COI	3					
Bio 265	Advanced Biogeography	Bio 160/Equiv.	3					

MAEd (Biology Education)

RESEARCH.....6 units

EDUC 293 OR	Research Designs and Techniques Applied to Education OR	None	3				
EDRE 201	Methods in Educational Research	EDRE 101/Equiv.	3				
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Stat 101/Equiv.	3				
EDRE 261	Data Analysis	None	3				

EDUCATIONAL FOUNDATIONS..... 3 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

			3				
			3				

ELECTIVE.....3 units

			3				
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COGNATES6 units

SIX (6) units of 200-level courses in one of the following fields: Biology, Chemistry, Marine Science, Meteorology, Molecular Biology & Biotechnology, Chemistry Education, Educational Technology and Educational Research & Evaluation.

THESIS (EDUC. 300)6 units

Total Number of Units42 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
Name & Signature of Student	Name & Signature of Program Adviser	EDWEHNA ELINORE S. PADERNA Name & Signature of Division Chair

Received by: (OSEC) _____ Date received: _____

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY

**MASTER OF ARTS IN EDUCATION
(Educational Technology)**

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES (Choose 6 from the 8 courses).....18 units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
*EDTECH 210	Foundations of Educational Technology		3					
*EDTECH 211	Instructional Systems Development	EDTECH 210	3					
*EDTECH 212	Instructional Message Design	EDTECH 210	3					
*EDTECH 213	Digital Learning Environment	EDTECH 210	3					
*EDTECH 214	Blended Learning	EDTECH 210	3					
EDTECH 215	Management of Educational Technology		3					
EDTECH 270	Seminar on Educational Technology		3					
EDUC 294	Computer Software for Education	EDUC 190/ COI	3					

***Required Course**

EDUCATIONAL FOUNDATIONS.....3 - 6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

			3					
			3					

RESEARCH COURSES.....6 units

EDRE 201 OR	Methods in Educational Research OR	EDRE 101/ equiv	3					
EDUC 293	Research Designs & Techniques Applied to Education		3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Stat 101/ equiv	3					
EDRE 261	Data Analysis		3					

ELECTIVE3 units

			3					
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Program of Study – page 2

MAEd (Educational Technology)

COGNATE COURSES.....6 units

SIX (6) units of 200-level courses in **any one** of the following suggested areas: Broadcast Communication, Film, Computer Science, Library and Information Studies, Visual Communication, Performing Arts, Technology Management Center or **six (6)** units of any 200-level courses in any area in the College of Education. (Approved on the 120th Special Meeting of the UP Diliman University Council on April 2, 2012, effective First Semester 2012-2013).

			3					
			3					

THESIS (EDUC. 300)6 units

Total Number of Units 42 – 45 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
		LORELEI R. VINLUAN
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair

Received by: (OSEC) _____ Date received: _____

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY

**MASTER OF ARTS IN EDUCATION
(Elementary Mathematics)**

(Approved in the 116th UC meeting on December 13, 2010)
(Effective 1st Semester 2011-2012)

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
Required								
EDSC 211	Instructional Planning and Procedures for Elementary School Mathematics	Major in Math/COI	3					
EDSC 212	Diagnosis and Remediation in Elementary School Mathematics	None	3					
EDSC 213	Selected Topics in Modern Algebra & Set Theory for Elementary School Teachers	Major in Math/COI	3					
EDSC 214	Selected Topics in Geometry for Elementary School Teachers	Major in Math/COI	3					
EDSC 215	Selected Topics in Number Theory for Elementary School Teachers	Major in Math/COI	3					
EDUC 280	Practicum in Teaching	None	3					

RESEARCH.....6 units

EDUC 293 OR	Research Designs & Techniques Applied to Education OR	None	3					
EDRE 201	Methods in Educational Research	EDRE 101/Equiv.	3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Stat 101/equiv.	3					
EDRE 261	Data Analysis	None	3					

EDUCATIONAL FOUNDATIONS.....3 - 6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

			3					
			3					

ELECTIVE.....3 units

			3					
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MAEd (Elementary Mathematics)

COGNATES.....6 units

Six (6) units of 200-level courses in **one** of the following fields: Mathematics, Environmental Education, Curriculum Studies, Reading Education, Special Education, Teaching in the Early Grades, Educational Foundations and Educational Research & Evaluation.

			3					
			3					

THESIS6 units

Total Number of Units..... 42 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
		EDWEHNA ELINORE S. PADERNA
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair

Received by: (OSEC) _____ Date received: _____

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY

**MASTER OF ARTS IN EDUCATION
(Environmental Education)**

(Approved in the 116th UC meeting on December 13, 2010)
(Effective 1st Semester 2011-2012)

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
Required								
EDSC 283	Sel. Topics in Environmental Science for Science Teachers	Major in Science/COI	3					
EDSC 281	Instructional Strategies, Trends, and Issues in Environmental Education	None	3					
EDUC 280	Practicum in Teaching		3					

Content Courses 3 units in each of the following clusters for a total of **9 units**:

Cluster 1

ENV S 201	Fundamentals of Environmental Science I	COI	3					
ENV S 202	Fundamentals of Environmental Science II	COI	3					
ENV S 212	Environmental Problems and Issues	COI	3					
Geography 226	Cultural Geography	GS	3					

Cluster 2

BIO 260	Advanced Ecology	Bio 160/COI	3					
CHEM 203	Environmental Chemistry	None	3					
ENV S 221	Environmental Biology	COI	3					

Cluster 3

ECON 275	Natural Resource and Environmental Economics	Econ 201,202/COI	3					
Planning 203	Land Use Planning	None	3					
SOCIO 265	Seminar in Advanced Human Ecology	None	3					
SOCIO 267	Environmental Sociology	None	3					
Anthro. 232	Seminar in Ecological Anthropology	None						

RESEARCH.....6 units

EDUC 293 OR	Research Designs and Techniques Applied to Education OR	None	3					
EDRE 201	Methods in Educational Research	EDRE 101/Equiv.	3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Stat 101/Equiv.	3					
EDRE 261	Data Analysis	None	3					

Program of Study – page 2

MAEd (Environmental Education)

EDUCATIONAL FOUNDATIONS.....3 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

			3				
			3				

ELECTIVE.....3 units

			3				
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COGNATES.....6 units

SIX (6) units of the following: any of the subjects listed under the major courses not yet taken by the student or any of the following courses: MS 250 – Marine Ecology (3 Units), Meteor 205 – Atmospheric Science for Teachers (3 units), Socio 262 – Population Studies (3 units) or 200-level courses in the College of Education in the following areas: Health Education, Physics Education, Chemistry Education, Biology Education and Educational Technology.

			3				
			3				

THESIS6 units

Total Number of Units..... 42 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
Name & Signature of Student	Name & Signature of Program Adviser	EDWEHNA ELINORE S. PADERNA Name & Signature of Division Chair

Received by: (OSEC) _____ Date received: _____

NOTE: PLEASE FOLLOW YOUR PROGRAM OF STUDY. ALWAYS CONSULT YOUR ADVISER.

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY
MASTER OF ARTS IN EDUCATION
(General Science)

(Approved in the 116th UC meeting on December 13, 2010)
(Effective 1st Semester 2011-2012)

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
Required								
EDSC 244	Science for Basic Education Teachers	None	3					
EDSC 244.1	Laboratory Course in General Science for Basic Education	None	3					
EDUC 280	Practicum in Teaching		3					

9 units of the following

EDSC 253	Selected Topics in Biological Science for Science Teachers	Major in Science/COI	3					
EDSC 283	Selected Topics in Environmental Science for Science Teachers OR	Major in Science/COI	3					
Or EDSC 281	Instructional Strategies, Trends & Issues in Environmental Educ.	None	3					
EDSC 293	Selected Topics in Physical Science for Science Teachers	Major in Science/COI	3					
EDSC 226	Selected Topics in Mathematics for Secondary School Science Teachers	COI	3					
Meteor 205	Atmospheric Science for Teachers	COI	3					
Env S 201	Fundamentals of Environmental Science I	COI	3					
Env S 212 or any-200 level Science course from the College of Science	Environmental Problems and Issues	COI	3					

RESEARCH.....6 units

EDUC 293 OR	Research Designs & Techniques Applied to Education OR	None	3					
EDRE 201	Methods in Educational Research	EDRE 101/Equiv.	3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Stat 101/Equiv.	3					
EDRE 261	Data Analysis		3					

Program of Study – page 2

MAEd (General Science)

EDUCATIONAL FOUNDATIONS.....3 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

			3				
			3				

ELECTIVE3 units

			3				
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COGNATES.....6 units

Any **SIX** (6) units of the College of Science subjects, or 200-level courses in the College of Education listed under the major courses not yet taken or courses in the following areas: Health Education, Educational Technology.

			3				
			3				

THESIS.....6 units

Total Number of Units42 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
		EDWEHNA ELINORE S. PADERNA
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair

Received by: (OSEC) _____ Date received: _____

NOTE: PLEASE FOLLOW YOUR PROGRAM OF STUDY. ALWAYS CONSULT YOUR ADVISER.

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY
MASTER OF ARTS IN EDUCATION
(Health Education)

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....19 units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDH 201	Foundations of Health Education	None	3					
EDH 203	School Health Program	None	3					
EDH 204	Practicum In School Health	None	3					
EDH 206	Community Organization For Health Ed.	None	4					
EDH 207	Principles & Strategies of Population Education	None	3					
EDH 279	Development & Evaluation of Instructional Materials for Health Education	None	3					

RESEARCH.....6 units

Educ. 293 OR	Research Designs and Techniques Applied to Education OR	None	3					
EDRE 201	Methods in Educational Research	EDRE 101/equiv	3					
EDRE 261 OR	Data Analysis OR		3					
EDRE 231	Statistical Methods Applied to Education	EDRE 101/Stat 101/equiv	3					

EDUCATIONAL FOUNDATIONS.....3 - 6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

EDFD 201 OR	Psycho-Philosophical Foundations of Education OR	None	3					
EDFD 221	Socio-Cultural Foundations of Educ.: A Comparative Approach	None	3					
			3					

ELECTIVE.....3 units

Any one of the Following:

EDH 209	Drug Education	None	3					
EDH 210	Safety Education	None	3					

MAEd (Health Education)

COGNATES.....6 units

Six units of any choice of 200-level courses in Anthropology, Psychology, Social Work & Comm. Development & Sociology or **200-level courses in the College of Education in the following areas: Environmental Education & Art Education. (**Approved on the 95th UC Meeting: April 19, 2006 (Effective First Sem. 2006-2007).

			3				
			3				

THESIS (EDUC. 300)6 units

Total Number of Units 43 – 46 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
		EDWEHNA ELINORE S. PADERNA
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair

Received by: (OSEC) _____ Date received: _____

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY

**MASTER OF ARTS IN EDUCATION
(Measurement and Evaluation)**

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDRE 216 (EDFD 260)	Evaluation in Education	EDFD 211, EDRE 231	3					
EDRE 217 (EDFD 261)	Theory and Methods of Evaluation	EDRE 231	3					
EDRE 275 (EDFD 265)	Practicum in Measurement and Evaluation	EDRE 216/247/248	3					
EDRE 261 (EDUC 295)	Data Analysis	None	3					

Choice of two:

EDAD 210	Program/Project Planning and Evaluation	EDAD 211/ COI	3					
EDRE 202 (EDFD 251)	Research Design in Education	EDRE 201	3					
EDRE 232 (EDFD 257)	Statistics for Test and Scale Development	EDRE 231	3					
EDRE 247 (EDFD 263)	Development of Instruments for Measuring Cognitive Learning	EDRE 217	3					
EDRE 248 (EDFD 264)	Development of Instruments for Measuring Non-Cognitive Learning	EDRE 217	3					

RESEARCH.....6 units

EDRE 201 (EDFD 250)	Methods in Educational Research	EDRE 101/ equiv	3					
EDRE 231 (EDFD 257)	Statistics Methods Applied to Education	EDRE 101/Stat 101/ equiv	3					

EDUCATIONAL FOUNDATIONS.....3-6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

			3					
			3					

MAEd (Measurement & Evaluation)

ELECTIVE.....3 units

			3					
--	--	--	---	--	--	--	--	--

COGNATES.....6 units

Any **SIX** (6) units of 200-level courses in Psychology, Statistics or Computer

			3					
			3					

THESIS (EDUC. 300)6 units

Total Number of Units 42 – 45 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
		LORELEI R. VINLUAN
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair

Received by: (OSEC) _____ Date received: _____

NOTE: PLEASE FOLLOW YOUR PROGRAM OF STUDY. ALWAYS CONSULT YOUR ADVISER.

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY
MASTER OF ARTS IN EDUCATION
(Philosophy of Education)

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDFD 241	Philosophy of Education	None	3					
EDFD 243	Philosophical & Educational Thought	None	3					
EDFD 247	Values and Education	None	3					
EDFD 251	Philosophy of Curriculum	None	3					
EDFD 253	Philosophical Critique of Pedagogical Principles and Practice	None	3					

Choice of one:

Philo. 250	Seminar in the Theory of Knowledge	None	3					
EDFD 245	Selected Topics in Philosophy for Teachers	None	3					
Philo 285	Filipino Social Philosophy	None	3					
Philo 298	Special Problems	None	3					

RESEARCH6 units

EDRE 201	Methods in Educational Research	EDRE 101/equiv	3					
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And any 3 units of the following courses:

EDRE 203	Qualitative Research	EDRE 201/ EDUC 293	3					
EDRE 231	Statistical Methods Applied to Education	EDRE 101/Stat 101/equiv	3					

EDUCATIONAL FOUNDATIONS.....3-6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

Choice of one:

EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach	None	3					
EDFD 211	Psychological Foundations of Education	None	3					
			3					

ELECTIVE.....3 units

			3					
--	--	--	---	--	--	--	--	--

MAEd (Philosophy of Education)

COGNATES (to be taken in Philosophy).....6 units

			3					
			3					

THESIS (EDUC. 300)6 units

Total Number of Units 42 – 45 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
Name & Signature of Student	Name & Signature of Program Adviser	EDWEHNA ELINORE S. PADERNA Name & Signature of Division Chair

Received by: (OSEC) _____ Date received: _____

NOTE: PLEASE FOLLOW YOUR PROGRAM OF STUDY. ALWAYS CONSULT YOUR ADVISER.

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY
MASTER OF ARTS IN EDUCATION
(Social Studies)

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES..... 15-18 Units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDSSE 231	Instructional Planning and Procedures in Social Studies		3					
EDSSE 232	Selected Topics in the Social Sciences for Social Studies Teachers, Part I		3					
EDSSE 233	Selected Topics in the Social Sciences for Social Studies Teachers, Part II		3					
EDSSE 242	Production of Instructional and Assessment Materials in Social Studies		3					
EDUC 280	Practicum in Teaching	Methods course in the subject to be taught. (Practice teaching and conferences to be arranged with instructor).	3					

Any 3 units of the following:

Geography 235	Geography of Southeast Asia	GS/SS	3					
Kasaysayan 206	Seminar on Contemporary Problems in Asia		3					

RESEARCH..... 6 units

EDRE 201 OR	Methods in Educational Research OR	EDRE 101/equiv	3					
EDRE 202	Research Design in Education	EDRE 201	3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Stat 101/equiv	3					
EDRE 261	Data Analysis		3					

EDUCATIONAL FOUNDATIONS..... 3-6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

EDFD 201 OR	Psycho-Philosophical Foundations of Education OR		3					
EDFD 221	Socio-Cultural Foundations of Education : A Comparative Approach		3					
			3					

ELECTIVES..... 3 units

			3					
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Program of Study – page 2

MAEd (Social Studies)

COGNATES.....6 units

Any **SIX** (6) of graduate units in the Social Sciences, Asian Studies or Philippine Studies or **200-level courses in the College of Education in the following areas: Reading Education, Educational Technology, Research & Evaluation, Language Education, Health Education, Educational Foundation, Curriculum Studies, Special Education, Art Education & Environmental Education.
 (**Approved on the 95th UC Meeting: April 19, 2006 (Effective First Sem. 2006-2007).

			3					
			3					

THESIS (EDUC. 300)..... 6 units

Total Number of Units 42 - 45 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
Name & Signature of Student	Name & Signature of Program Adviser	EDWEHNA ELINORE S. PADERNA Name & Signature of Division Chair

Received by: (OSEC) _____ Date received: _____

NOTE: PLEASE FOLLOW YOUR PROGRAM OF STUDY. ALWAYS CONSULT YOUR ADVISER.

CONFORME:

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Name & Signature of Student

Date

PROGRAM OF STUDY
MASTER OF ARTS IN EDUCATION
(Teaching in the Early Grades, K-2)

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 Units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDTEG 201	Foundation of Teaching in the Early Grades (K-2)		3					
EDTEG 211	Trends and Approaches in Teaching in the Early Grades (K-2)		3					
EDTEG 221	Curriculum Design in the Early Grades (K-2)		3					
EDTEG 231	Assessment in the Early Grades (K-2)	EDCO 203/equiv/COI	3					
EDTEG 277	Practicum in Teaching in the Early Grades (K-2)	None	3					

Choice of one course from the following:

EDR 252	Early Reading Intervention Program	EDR 210	3					
EDH 203	School Health Program		3					
EDART 235	Instructional Approaches & Techniques in Art Education		3					
EDSC 211	Instructional Planning & Procedures for Elementary School Mathematics	Major in Math/COI	3					
EDSP 212	The Montessori Approach to Education	EDSP 201 or EDSP 202/COI	3					
EDL 205	Language Acquisition: Theories, Principles and Research	EDL 201/COI	3					

FOUNDATIONS OF EDUCATION..... 3-6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

EDFD 201 OR	Psycho-Philosophical Foundations of Education OR		3					
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach		3					
			3					

RESEARCH..... 6 units

EDRE 201 OR	Methods in Educational Research OR	EDRE 101/equiv	3					
EDUC 293	Research Designs & Techniques Applied to Education	None	3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/ Stat 101/ equiv	3					
EDRE 261	Data Analysis		3					

ELECTIVE. 3 units

			3					
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Program of Study – page 2

MAEd (Teaching in the Early Grades, K-2)

COGNATES..... 6 units

SIX (6) units of 200-level courses in the following areas: Family Life & Child Development, Human Kinetics, Psychology, Speech Communication & Theater Arts or **200-level courses in the College of Education in the following areas: Reading Education, Educational Psychology, Art Educational, Health Educational, Language Education, Guidance, & Environmental Education. (**Approved on the 95th UC Meeting: April 19, 2006 (Effective First Sem. 2006-2007)).

			3					
			3					

THESIS (EDUC. 300) 6 units

Total Number of Units 42-45 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
Name & Signature of Student	Name & Signature of Program Adviser	EDWEHNA ELINORE S. PADERNA Name & Signature of Division Chair

Received by: (OSEC) _____ Date received: _____

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY

**MASTER OF ARTS IN EDUCATION
(Non-Formal Education)**

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 units

Course Number	Course Title	Prerequisites	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDNFE 221	Theory & Practice in Non-Formal Education		3					
EDNFE 222	Instructional Materials & Strategies in Non-Formal Education	EDNFE 221/COI	3					
EDFD 225	Educational Anthropology		3					
EDAD 210	Program/Project Planning & Evaluation	EDAD 211/COI	3					
H.E.Ed. 203	Organization & Management of Technology in Home Economics & Livelihood Programs		3					
EDUC 290	Internship in Non-Formal Education		3					

RESEARCH.....6 units

EDRE 201	Methods in Educational Research	EDRE 101/equiv.	3					
EDRE 231	Statistical Methods Applied to Education	EDRE 101/Stat 101/equiv	3					

EDUCATIONAL FOUNDATIONS.....3-6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

EDFD 218	Adult Learning: The Psychology of Adult Learners & Their Learning Styles		3					
			3					

ELECTIVE.....3 units

Any graduate Education course from the following:

EDR 255	Alternative Literacy Programs	COI	3					
EDSP 235	Activity Program for Out-of-School Children & Youth		3					
EDH 206	Community Organization for Health Education		4					

Program of Study – page 2

MAEd (Non-Formal Education)

COGNATES.....6 units

Choice of SIX (6) units in any one of the following: Social Work and Community Development, Anthropology, Philosophy, Sociology, Psychology, Home Economics, Human Kinetics and Mass Communication.

			3					
			3					

THESIS (EDUC. 300).....6 units

Total Number of Units 42 - 45 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
Name & Signature of Student	Name & Signature of Program Adviser	EDWEHNA ELINORE S. PADERNA Name & Signature of Division Chair

Received by: (OSEC) _____ Date received: _____

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY

**MASTER OF ARTS IN EDUCATION
(Reading Education)**

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 units

Course Number	Course Title	Prerequisites	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDR 201	The Psychology of Reading		3					
EDR 210	Trends in Reading Instruction	EDR 201/COI	3					
EDR 220 OR	Selection and Evaluation of Reading Materials OR		3					
EDR 221	Literature-Based Reading Programs	EDR 201/COI	3					
EDR 235	Development of Instructional and Assessment Materials in Reading	EDR 210/COI	3					
EDR 277 OR	Practicum in Teaching Beginning Reading OR	EDR 201, 210	3					
EDR 278	Practicum in Corrective Reading	EDR 235, 220/221/COI	3					
EDR 251 OR	Case Studies in Reading OR	EDR 201, 210	3					
EDR 252	Early Reading Intervention Programs	EDR 210	3					

RESEARCH.....6 units

EDUC 293 OR	Research Designs and Techniques Applied to Education OR		3					
EDRE 201	Methods of Educational Research	EDRE 101/equiv	3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Stat 101/equivs.	3					
EDRE 261	Data Analysis		3					

EDUCATIONAL FOUNDATIONS.....3 - 6 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

EDFD 201 OR	Psycho-Philo Foundations of Education OR		3					
EDFD 221	Socio-Cultural Foundations of Education: A Comparative Approach		3					
			3					

ELECTIVE.....3 units

			3					
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Program of Study – page 2

MAEd (Reading Education)

COGNATES..... 6 units

Courses in the area of Psychology, Literature, Mass Communication, Linguistics, Humanities, Speech Communication and Theater Arts or **200-level courses in the College of Education in the following areas: Teaching in the Early Grades, Art Education, Educational Psychology, Guidance, Language Education, Special Education & Curriculum Studies. (**Approved on the 95th UC Meeting: April 19, 2006 (Effective First Sem. 2006-2007).

			3				
			3				

THESIS (EDUC. 300)6 units

Total Number of Unit 42 – 45 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
		EDWEHNA ELINORE S. PADERNA
Name & Signature of Student	Name & Signature of Program Adviser	Name & Signature of Division Chair

Received by: (OSEC) _____ Date received: _____

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY

**MASTER OF ARTS IN EDUCATION
(Physics Education)**

(Approved in the 116th UC meeting on December 13, 2010)
(Effective 1st Semester 2011-2012)

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....18 units

Course Number	Course Title	Prerequisites	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
Required								
EDUC 280	Practicum in Teaching		3					
EDSC 227	Selected Topics in Mathematics for Secondary School Physics Teachers	COI	3					

6 units of the following:

EDSC 274	Physics for Secondary School Teachers I	Major in Physics/COI	3					
EDSC 274.1	Laboratory Course in Secondary School Physics		2					
EDSC 275	Physics for Secondary School Teachers II	Major in Physics/COI	3					
EDSC 283	Selected Topics in Environmental Science for Science Teachers	Major in Science/COI	3					

6 units of the following 200-level Physics courses

Physics 201	Foundation of Mathematical Physics	COI	3					
Physics 202.1	Foundations of Mechanics I	COI	3					
Physics 204.1	Foundations of Modern Physics I	COI	4					
Physics 206.5	Foundations of Optics	Physics 203.2	3					
Physics 209.1	Foundations of Experimental Physics I	Physics 208	4					
Physics 211	Mathematical Methods of Physics I	Physics 113/equiv.	3					
Physics 212	Mathematical Methods of Physics II	Physics 113/equiv.	3					

RESEARCH.....6 units

EDUC 293 OR	Research Designs and Techniques Applied to Education OR		3					
EDRE 201	Methods in Educational Research	EDRE 101/equiv.	3					
EDRE 231 OR	Statistical Methods Applied to Education OR	EDRE 101/Stat 101/equiv.	3					
EDRE 261	Data Analysis		3					

Program of Study – page 2

MAEd (Physics Education)

EDUCATIONAL FOUNDATIONS.....3 units

(Effective 2004 an additional 3-unit foundation course should be taken by students who were non-education majors in their undergraduate program.)

			3				
			3				

ELECTIVE.....3 units

			3				
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COGNATES.....6 units

SIX (6) units of 200-level courses in one of the following fields: Chemistry, Mathematics, Statistics, Meteorology, Educational Technology, Environmental Education, Mathematics Education and Educational Research & Evaluation.

			3				
			3				

THESIS (EDUC. 300)6 units

Total Number of Units42units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
Name & Signature of Student	Name & Signature of Program Adviser	EDWEHNA ELINORE S. PADERNA Name & Signature of Division Chair

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Name & Signature of Student

Date

COLLEGE OF EDUCATION
University of the Philippines Diliman

PROGRAM OF STUDY
MASTER OF ARTS IN EDUCATION
(Philosophy of Education)

(57th UPD UC, Dec. 17, 1997) (President's Approval, Jan. 27, 1998)

Student's Name _____ Student No.: _____

Date Admitted/Started: _____ Start Date of MRR: _____

Highest Degree Attained (Bachelor's degree): _____

MAJOR COURSES.....12 units

Course Number	Course Title	Prerequisite	Units	Semester	Academic Year	Grade	Advised by: (Signature of Program Adviser)	Date Advised
EDFD 241	Philosophy of Education		3					
EDFD 243	Philosophical and Educational Theories and Ideas in Philippine Education		3					
Philo 250	Seminar in the Theory of Knowledge		3					

FOUNDATIONS OF EDUCATION.....3 units

EDFD 221 OR	Socio-Cultural Foundations of Education: A Comparative Approach		3					
EDFD 211	Psychological Foundations of Education		3					

RESEARCH..... 3 units

EDRE 201	Methods in Educational Research		3					
			3					

ELECTIVE. 3 units

			3					
--	--	--	---	--	--	--	--	--

MAEd (Philosophy of Education)

COGNATES.....6 units
To be taken in Social Sciences and Philosophy

			3					
			3					

THESIS (EDUC. 300) 6 units

Total Number of Units 33 units

<i>Prepared by:</i>	<i>Approved by:</i>	<i>Noted by:</i>
Name & Signature of Student	Name & Signature of Program Adviser	EDWEHNA ELINORE S. PADERNA Name & Signature of Division Chair

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 Name & Signature of Student

 Date