

This lesson plan template is designed to give you the flexibility to customize it for any state and subject standard, whether you're teaching K-12th grade or looking for a daily instruction, tutoring, station, or intervention block plan.

Standard: Begin the lesson with your standard

Example: Subtracting Fractions (state standard)

Bell Ringer	<p>Use our Bell Ringers to spiral review previously taught standards or build on prior knowledge before introducing new concepts. Click here to learn more about Bell Ringers.</p> <p><u>Example:</u> Use a Bell Ringer to review 5 questions as a class on the standard for adding fractions. Extend the learning by having students justify which answer is the distractor and why, which answer is incorrect and why, and which answer is correct and why.</p>
Introduction: Build on Prior Knowledge	<p>Begin your lesson by engaging students with the standard being taught. Click here to learn how to access Videos within Instructional Resources.</p> <p><u>Example:</u> Show a video on subtracting fractions. After viewing the video, have students write down 3 important facts or keywords from the video, draw a picture of something they saw or learned from the video, and share a few examples aloud with the class.</p>
I Do Direct Teach	<p>Model and teach students the standard with appropriate strategies. You can do this by impersonating a student through Student View and completing 10 questions from the Study Plan. Click here to learn more.</p> <p><u>Example:</u> Go through a sample of 10 questions for the standard within Student View in the Study Plan. Extend learning and keep students engaged by having students play "Four Corners." Students go to a corner of the room for their answers as the teacher models and clarifies learning.</p>
We Do Guided Practice Whole Group or in Partners	<p>Pair students up in pairs or small groups of 3-4 to work together on questions associated with the standard. Students can work together either on a mini-assignment or printable activity. To learn more about printable activities, click here.</p> <p><u>Example:</u> Download a printable activity to review as a class, in small groups, or in partners. Have students show their thinking by sharing the wrong answer and why someone would select that answer choice, and the correct answer and prove how that answer is right.</p>
You Do Independent Practice	<p>Students can complete an assignment independently in Progress Learning. To learn how to create a variety of assignments for a standard, click here.</p> <p><u>Example:</u> Students complete the assignment on subtracting fractions. After students complete the assignment, teachers can provide further review with Quick Click Remediation. Click here to learn more.</p>
Closure Check for Understanding	<p>Students can review the standard through the Study Plan. Click to learn more about elementary Study Plans or secondary Study Plans.</p> <p><u>Example:</u> Students review the standard in their Study Plan.</p>

Standard:

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