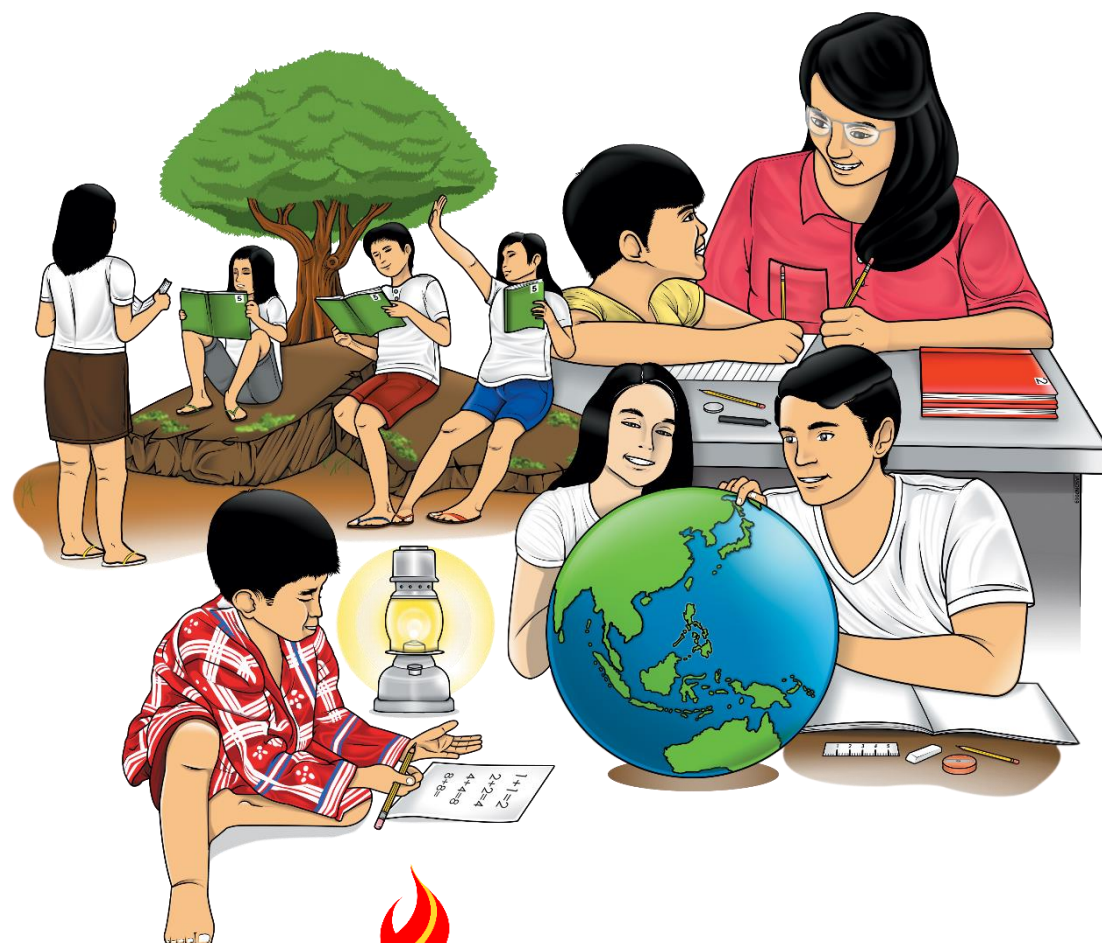


English

Quarter 3 – Module 3

Big and Special Ideas

(Distinguish Between General and Specific Statements)



English– Grade 4
Alternative Delivery Mode
Quarter 3 – Module 3: Big and Special Ideas
Distinguish Between General and Specific Statements
First Edition, 2020

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English

Quarter 3 – Module 3

Big and Special Ideas

(Distinguish Between General and Specific Statements)

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know



Hello, learner! We are your friends, Ella and Eloy. Welcome to the exciting world of English for the Third Quarter, Module 3.

We are going to work on different activities together so that at the end of the module, you will be able to *distinguish between general and specific ideas*.

Hi, there. I am your Kuya Pat. I will be joining you, together with Ella and Eloy in this adventure. First, let us find out how well you know the topic. Are you ready?



What I Know

Read the following sentences below. Distinguish the **GENERAL** and **SPECIFIC** statements between each given pair of sentences. Write the answers on your answer sheet.

- _____ 1. Our body needs enough water.
- _____ 2. We need to drink 8 glasses of water daily to keep our body hydrated.
- _____ 3. There are simple chores that we can do like washing the dishes, setting the table, and sweeping the floor.
- _____ 4. Helping with the household chores can make our parents happy.
- _____ 5. We have to buy groceries at the supermarket.
- _____ 6. Mother made a grocery list which includes sugar, milk, bread, eggs, cleaning materials, and toiletries.

- _____ 7. We can use the Table of Contents, Index or Appendix to find the page number of the information we need.
- _____ 8. Books have parts that help us easily locate the information we are looking for.
- _____ 9. Trees were uprooted; houses were ruined; roads and bridges were wrecked.
- _____ 10. The typhoon caused a lot of damage.



Wait a minute!

Let us pause for some time and analyze your answers.

Were your answers like these?

- | | | |
|-------------|-------------|-------------|
| 1) General | 5) General | 9) Specific |
| 2) Specific | 6) Specific | 10) General |
| 3) Specific | 7) Specific | |
| 4) General | 8) General | |

Good job! If you were able to get **8-10**, then it means you are already on the right path towards discovering more about the topic.

If not, it is okay. You are here to learn, right?



Lesson

3

Distinguish Between General and Specific Statements

Through reading different materials, you encounter or gain a lot of information which are written in sentences and paragraphs. Some sentences state the big or main ideas while others give examples, explanations and evidences to clarify or prove a point. First, if you can identify the big idea in a paragraph, then you are able to tell what the writer wants you to know. Next, with the help of the supporting ideas, explanations, and examples, you can confirm if the main idea is true. This can be done by understanding or analyzing the examples, explanations, or specific details provided to support the main point. Finally, you can decide whether or not to believe or accept the ideas presented.

This module provides you with fun as well as meaningful activities and exercises for you to be able to distinguish general and specific statements effectively.

Before you explore more about this topic, let us have a quick review of the topic discussed from the previous module. *Can you still remember it?*



What's In

Write Directions Using Signal Words

A. Complete the directions below by filling in the blanks with the correct signal words.

Write the answers on your answer sheet.

SETTING THE TABLE

1. _____, lay a placemat on the table.
2. _____, put a plate in the middle of the placemat.

3. _____, lay a napkin to the left of the plate and place a fork on the napkin.
4. _____, place a knife and a spoon on the right side of the plate.

B. Rewrite the directions below following the proper order of steps as shown by the signal words. Write the properly arranged directions on your answer sheet.

PLANTING ONIONS

Having a small garden at home can make things easier. Instead of buying onions, why not plant them?

- Next, plant the onion and cover it with soil.
- First, fill a pot with soil and create a hole at the center.
- Finally, you can harvest onions from your own plant.
- Then, water it and place it in a safe spot.



Check your answers using the Key on page 13.

If you were able to get:

6-8: Nicely done!

You're more than ready to learn a new lesson.

5 and below: Uh oh. You might want to take a peek again at our previous module. Here are a few reminders from Kuya Pat.

REMEMBER:

Words that give signal or clue to the order of steps and usually come in three to four-step directions are called **Signal Words**. Specifically, they are **Sequence Signal Words**.

The words **First**, **Next**, **Then**, and **Finally** are used to write or give directions in their correct order or sequence.



There are times when we do not easily understand the ideas presented to us. However, with the help of examples and explanations, things become clearer and we learn something new.



What's New

Read the conversation between Jana and Carlo who are in Grade 4.



Philippine Festivals

by: Ma. Francia N. Bulacan

Carlo: I once read from a book that the Filipino people are very fond of festivals and celebrations.

Jana: You are right. Everything is colorful and exciting.

Carlo: Yes, but I have a little problem.

Jana: Tell me. I might be able to help.

Carlo: Uhm, how do we prove that Filipinos love festivals?

Jana: Oh, that is easy. We could give examples.

The Panagbenga Festival in Baguio City is celebrated in February. People from far and near visit the place to see the parade of floats that are decorated with fragrant and multi-colored flowers.

Carlo: Oh! I remember one, too. The Pampanga's Hot Air Balloon Festival is also a fun and colorful activity. It happens yearly between January and February at the Clark Freeport Zone.

Jana: See, we could even give more!

Carlo: Yes, but lunch break is almost over. Let us go back to class now. Thank you, Jana.

Jana: You are welcome! Let's go!

Done?

You may read the dialogue again before you answer the questions below. Write your answers in the answer sheet.



Comprehension Check-Up:

1. What did Carlo read from a book?
2. What was Carlo’s problem?
3. How did Jana prove that Filipinos love festivals?
4. List down the examples given by Carlo and Jana to prove that Filipinos love festivals.
5. Do you also agree that Filipinos love festivals based on the conversation of the two pupils? Why or why not?



Review your answers before checking them using the Key to Correction on page 13.

If you got **4-5: Great!** It means you understood the dialogue well so you can now go to the next part of this module.

If you got **3 and below: Oops!** You need to read the dialogue carefully to understand it better. You can do it!



What is It

Let us go back to your answers for Question Numbers 1 and 4. Read and analyze the two groups of sentences.

Column A	Column B
The Filipino people are very fond of festivals and celebrations.	The Panagbenga Festival in Baguio City is celebrated in February. People from far and near visit the place to see the parade of floats that are decorated with fragrant and multi-colored flowers. The Pampanga’s Hot Air Balloon Festival is also a fun and colorful activity. It happens yearly between January and February at the Clark Freeport Zone.

Now, answer these.

1. In which column do you find the main or big idea?
2. In which column are the details, explanations, illustrations, and examples found?

Hmmm... Think before you move on.



If you answered that:

Column A is where you found the main or big idea while **Column B** is where the explanation, illustration, and examples are found, then you are **RIGHT! Hooray!**

Meaningful sentences or statements can be grouped into two.

The Filipino people are very fond of festivals and celebrations.

This statement expresses a big idea which presents a topic that still needs additional or supporting information. It covers a broad aspect or characteristic of the Filipinos that has to be explained more with details so that the reader can fully understand it. This is an example of a **GENERAL STATEMENT**.

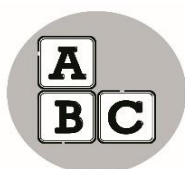
The Panagbenga Festival in Baguio City is celebrated in February. People from far and near visit the place to see the parade of floats that are decorated with fragrant and multi-colored flowers.

The Pampanga's Hot Air Balloon Festival is also a fun and colorful activity. It happens yearly between January and February at the Clark Freeport Zone.

These statements contain special features and characteristics as well as supporting details to the general statement given above. They provide explanations, illustrations, descriptions and evidences by citing examples which prove that Filipino people love or enjoy festivals. These are called **SPECIFIC STATEMENTS**.

Being able to distinguish the general statement helps you understand what the writer wants you to know. It also enables you to tell the topic or the big idea presented in the text. The specific statements are supporting sentences that give details, explanations and evidences for the idea expressed in the topic sentence or main idea. The specific statements help you clarify the meaning of the given main or general statement.

After the discussion about general and specific statements, it is now time for you to work on the following exercises. **You can do it!**



What's More

A. Distinguish the specific statement in Column B that supports or gives evidence to the general statement in Column A. Write the letter of the correct answer on your answer sheet.

General Statements	Specific Statements
1. There are lots of books which can help us gather new information and learn more.	a. Rubber shoes which are designed to reduce the chance of slipping are the best option for hiking and running activities.
2. Computers can provide the information you need in just a few clicks.	b. School backpacks can carry almost anything, from books to lunch boxes.
3. Wearing footwear allows us to walk on rough surfaces without getting hurt.	c. Leche Flan or Crème Caramel is best-loved because of its rich, milky texture.
4. Bags are used to carry things in a neat and orderly way.	d. Visiting websites such as Time for Kids, National Geographic, The Kidz Page, and more make learning fun and exciting.

5. Desserts or something sweet must always be on the table for special occasions in the Philippines.

e. Encyclopedia, dictionary, thesaurus, atlas, and almanac are resource materials that we can use in our studies.

B. Read and analyze the given statements below. Answer the questions with **Yes** or **No**. Write them on your answer sheet.

1. Fruits provide the nutrients you need to be healthy.

Is this a general statement?

2. Mangoes are rich in Vitamins A, E, and C; also, they are high in fiber and contain folate, iron, and zinc.

Is this a specific statement?

3. School buildings and facilities serve different purposes.

Is this a general statement?

4. The library is a place where we can study and borrow books.

Is this a specific statement?

5. Most ethnic groups in the Philippines choose to preserve their culture.

Is this a specific statement?

6. The Igorots, who live in the Cordillera region of Luzon, kept their traditional religion and way of life.

Is this a general statement?

C. Read the following sentences below. Distinguish the **GENERAL** and **SPECIFIC** statements between each given pair of sentences. Again, write your answers on the answer sheet.

_____ 1. Orchids are flowering plants with fragrant blooms that come in different colors.

_____ 2. Waling-waling which is best known for its large and colorful petals is considered as the “Queen of Philippine Orchids”.

_____ 3. About 70% of the Earth’s surface is covered with water while the remaining 30% is made up of mountains, valleys, and plains.

_____ 4. Planets have their special characteristics and features that make them different from others.

Review all your answers before checking.
Use the **Answer Key** on **page 13** to check your work.
Were you able to get a total score of:

12-15: Excellent! You were able to follow through the lessons presented. You have shown outstanding performance!

11 and below: Oops, you need to keep your mind back in the activities. Focus, you can choose whether you want to continue or take a short break.



What I Have Learned

Let us summarize everything that you learned in this module. Complete the sentences below with the missing words. Choose your answers from the words inside the box. Write them on your answer sheet.



Generalization

This statement expresses a big idea which presents a topic that still needs additional or supporting information or detail to clarify its meaning. It covers a broad aspect or characteristic that has to be (1) _____ more with details so that the reader can fully understand it. This is called (2) _____.

This statement contains special features and (3) _____ as supporting details to the general statement given. It provides explanation, illustration, description and (4) _____ by citing or giving examples. This is called (5) _____.

general statement	explained
characteristics	specific statement
evidences	information



Check your answers using the Key on page 13.

If you were able to get **4-5: Excellent!** It means you can now effectively distinguish between general and specific statements.

If you got **3 and below:** Wait a minute. You might want to reread the discussion on pages 6-7.



What I Can Do

Using any resource material, such as books or the internet, find a short paragraph, and be able to distinguish the general and specific statements in it. Note that two or more specific statements can exist in a paragraph since they provide supporting details to the general statement.

Here is how you are going to do it. Follow the example below:

Title of the Paragraph: About Birds

Source (Where I Got It): Birds Pictures and Facts,
<https://www.nationalgeographic.com/animals/birds/>

General Statement:

Everything about the anatomy of a bird reflects its ability to fly.

Specific Statements:

1. The wings, for example, are shaped to create lift.
2. The leading edge is thicker than the back edge, and they are covered in feathers that narrow to a point.

How to Check Your Work:

If you were able to come up with an output just like this, you will get **20 points** for this activity. Do not go to the next part of this module unless you finish this activity first, okay?





Assessment



Wow! You are finally here.

This is your final exam in this adventure. It means you did your best to reach this part. Remember everything you learned. You can even review before moving on.

Read the following sentences below. Distinguish **General** and **Specific** statements between each given pair of sentences. Write the answers on your answer sheet.

1. Dogs can be very playful sometimes.
2. Once, I found out that my dog created a big hole in one of my socks.
3. They have chubby cheeks, tiny chins, and they smile a lot too.
4. Babies are the cutest things ever.
5. We learn a lot in school.
6. Our knowledge and skills in the different subjects are developed in the school; it is also there that our values are formed and enhanced.
7. Gardening can be a fun activity for all members of the family.
8. The children can learn about how plants grow and how to take care of them.
9. Floods, earthquakes, and typhoons can destroy even the biggest buildings.
10. Natural disasters cause harm to properties and even to humans.

Review your answers before checking.

Look at the Key to Correction on page 13. If your score is 8-10: It means **you did great!** You know how to effectively write directions using signal words.

7 and below: Wait! You need to work on all the activities again. It seems you were not able to get it yet. Go on and try again. We are still here to help you.





Additional Activities

I Can Be a Writer Too!

1. Think of a general statement related to any topic that interests you.
2. In two to three sentences, provide specific statements that support or provide evidences to the general statement you have given.

Note: You cannot go to the next adventure unless you finish and pass all activities included in this module.

A large rectangular area with a scroll-like border on the left and top, containing several horizontal lines for writing.

How You Will Check Your Work:

You will get **20 points** if you were able to provide one general statement as the main idea of your paragraph and you have written two to three specific statements that provide supporting details or evidences to the general statement you have given.



Congratulations on a job well done! You were able to master the skill in this module and it means you can still do more. It is so much fun, right? Keep going and see you in the next adventure!





Answer Key

<p style="text-align: center;">Assessment</p> <p>1. General 2. Specific 3. Specific 4. General 5. General 6. Specific 7. General 8. Specific 9. Specific 10. General</p>	<p style="text-align: center;">What I Have Learned</p> <p>1. explained 2. general statement 3. characteristics 4. evidences 5. specific statement</p>	<p style="text-align: center;">What's More</p> <p>A. 1. e 2. d 3. a 4. b 5. c</p> <p>B. 1. Yes 2. Yes 3. Yes 4. Yes 5. No 6. No</p> <p>C. 1. General 2. Specific 3. Specific 4. General</p>
<p style="text-align: center;">What's New</p> <p>1. Filipino people are very fond of festivals and celebrations. 2. How to prove that Filipinos really love festivals. 3. By giving examples and Hot Air Balloon Festival 4. Panagbenga Festival 5. Yes. Examples were given.</p>	<p style="text-align: center;">What's In</p> <p>A. SETTING THE TABLE 1. First 2. Next 3. Then 4. Finally</p> <p>B. PLANTING ONIONS First, fill a pot with soil and create a hole at the center. Next, plant the onion and cover it with soil. Then, water and place it in a safe spot. Finally, you can harvest onions from your own plant.</p>	<p style="text-align: center;">What I Know</p> <p>1) General 2) Specific 3) Specific 4) General 5) General 6) Specific 7) Specific 8) General 9) Specific 10) General</p>

References

Texts and Activities

About Birds Excerpt, Birds Pictures and Facts,

<https://www.nationalgeographic.com/animals/birds/>

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