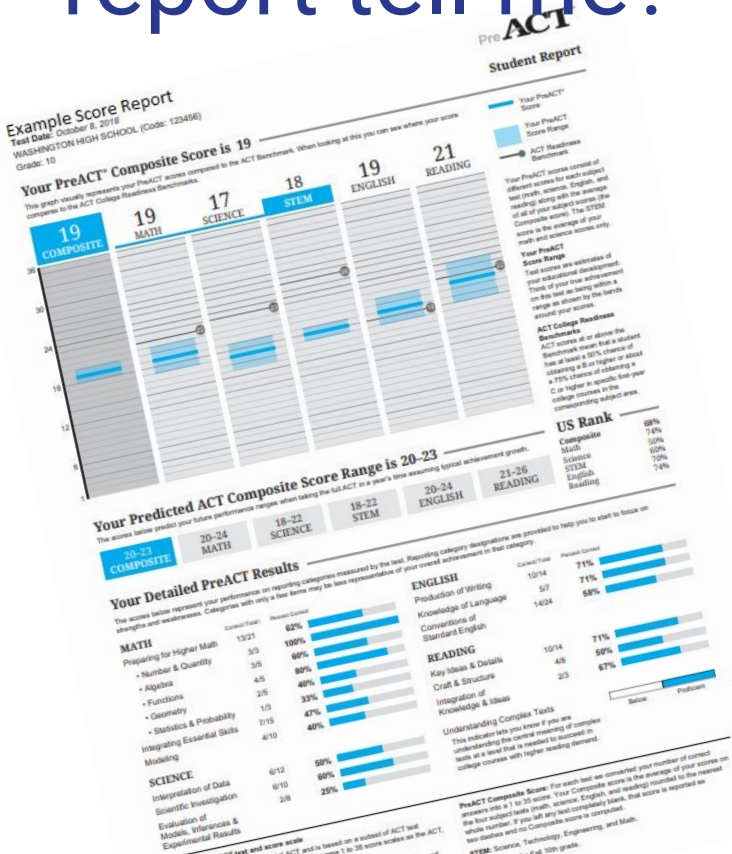




Understanding Your **Pre-ACT** Results

What does my score report tell me?



It's not JUST a Pre-ACT score
This score report will give you:

- Pre-ACT score
- Your predicted ACT scores
- College & Career Readiness Benchmarks
- Detailed subscore results in math, science, English, and reading
- Item response analysis (correct answers provided)
- Improvement suggestions

Info to know about Pre-ACT


- The Pre-ACT is shorter than the full ACT--less questions and less time for each test.
- Pre-ACT score ranges from 1-35. ACT score ranges from 1-36.



What do your scores mean?

Your score is between 1 (the lowest possible score) **and 35** (the highest score possible score). Pre-ACT takes the number of questions you got right on each test and translates it into a number between 1 and 35. Just like grades, your scores tell you how you did on each test.

You will see 6 scores on your score report:

1. **Composite**: the average of the English, math, reading, and science test scores
 2. Math subscore
 3. Science Subscore
 4. STEM (average of math and science scores)
 5. English subscore
 6. Reading subscore
- 

Example Student

Test Date: October 8, 2018

WASHINGTON HIGH SCHOOL (Code: 123456)

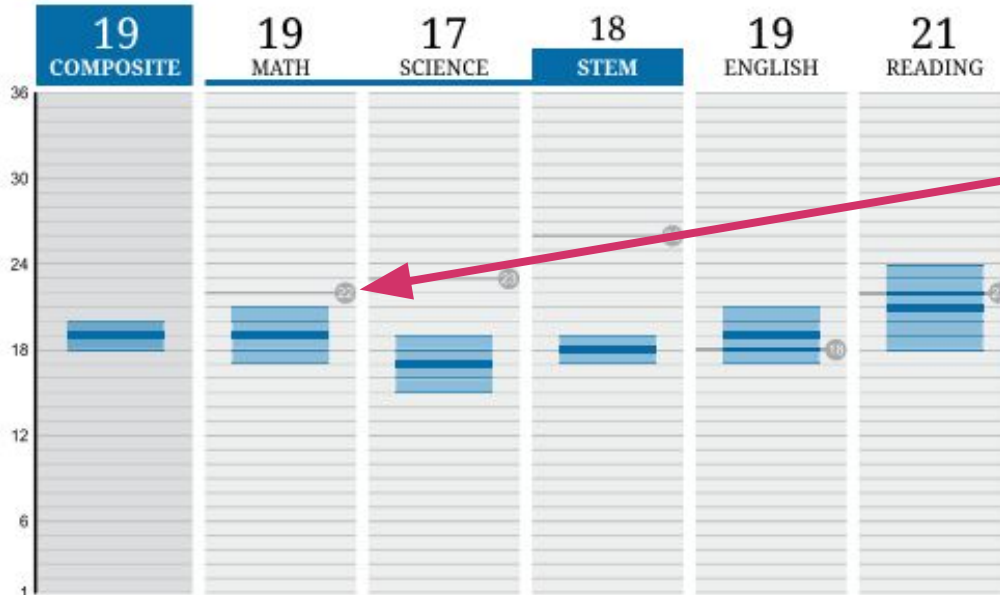
Grade: 10

Pre-**ACT**

Student Report

Your PreACT® Composite Score is 19

This graph visually represents your PreACT scores compared to the ACT Benchmark. When looking at this you can see where your score compares to the ACT College Readiness Benchmarks.



— Your PreACT® Score

— Your PreACT Score Range

● ACT Readiness Benchmark

Your PreACT scores consist of different scores for each subject test (math, science, English, and reading) along with the average of all of your subject scores (the Composite score). The STEM score is the average of your math and science scores only.

Your PreACT Score Range

Test scores are estimates of your educational development. Think of your true achievement on this test as being within a range as shown by the bands around your scores.

ACT College Readiness Benchmarks

ACT scores at or above the Benchmark mean that a student has at least a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in specific first-year college courses in the corresponding subject area.

Student reports show you your Pre-ACT composite score, as well the score for each test. Look at your score sheet and see how you did.

You can also see ACT College Readiness Benchmarks:

Scores that are at or above the Benchmark mean that a student has at least a 50% of obtaining a B or higher or about a 75% chance of obtaining a C or higher in specific first-year college courses in that subject area.

Your Predicted ACT Composite Score Range

Your Pre-ACT scores can be used to predict how you are likely to do if you take the ACT as an 11th grader.

You can use these predicted score ranges to see if you are on track to achieve the scores you want by the time you take the ACT later in high school.

Your Predicted ACT Composite Score Range is 20–23 _____

The scores below predict your future performance ranges when taking the full ACT in a year's time assuming typical achievement growth.

20–23
COMPOSITE

20–24
MATH

18–22
SCIENCE

18–22
STEM

20–24
ENGLISH

21–26
READING

Some examples of College Minimum ACT requirements:

University of Missouri (Mizzou)- ACT score: 17+ with a 3.65 cumulative GPA

Fontbonne University- ACT score: 20+ with a 2.5 cumulative GPA

Southeast Missouri State University- ACT score: 18+ with 2.75 cumulative GPA

If you are interested in going to college, take some time to look at your school's requirements for admissions. Are you on track?



What if you aren't planning on going to college?

-Are you applying to a **military academy** like West Point, Naval Academy, or Air Force Academy? They require an ACT or SAT score to consider admission.

-**Technical schools** have their own ACT requirements for specific program admission.

-**Community colleges**, such as St. Louis Community College and Jefferson College, may use your ACT score to help place you in classes and/or admit you to the program you are applying for.



Your Detailed Pre-ACT Results

Your Detailed PreACT Results

The scores below represent your performance on reporting categories measured by the test. Reporting category designations are provided to help you to start to focus on strengths and weaknesses. Categories with only a few items may be less representative of your overall achievement in that category.

MATH

| | Correct/Total | Percent Correct | |
|------------------------------|---------------|-----------------|--|
| Preparing for Higher Math | 13/21 | 62% | |
| • Number & Quantity | 3/3 | 100% | |
| • Algebra | 3/5 | 60% | |
| • Functions | 4/5 | 80% | |
| • Geometry | 2/5 | 40% | |
| • Statistics & Probability | 1/3 | 33% | |
| Integrating Essential Skills | 7/15 | 47% | |
| Modeling | 4/10 | 40% | |

SCIENCE

| | | | |
|---|------|-----|--|
| Interpretation of Data | 6/12 | 50% | |
| Scientific Investigation | 6/10 | 60% | |
| Evaluation of Models, Inferences & Experimental Results | 2/8 | 25% | |

ENGLISH

| | Correct/Total | Percent Correct | |
|---------------------------------|---------------|-----------------|--|
| Production of Writing | 10/14 | 71% | |
| Knowledge of Language | 5/7 | 71% | |
| Conventions of Standard English | 14/24 | 58% | |

READING

| | | | |
|----------------------------------|-------|-----|--|
| Key Ideas & Details | 10/14 | 71% | |
| Craft & Structure | 4/8 | 50% | |
| Integration of Knowledge & Ideas | 2/3 | 67% | |

Understanding Complex Texts

This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand.



Next to each subject area is the number of questions you got right in a category and the total number of questions.

The report also shows you the percent of questions you answered correctly.

The bar graph helps you to see which of these subjects were you strongest and weakest. Looking at your areas of strength/weakness will help you know what you need to study and prepare for the ACT next year.

Building Your Skills

Your Item Response Analysis

Ask for your test booklet so you can review the questions and your answers. Ideas for Progress are based on your scores. The improvement suggestions provided are a sample of the Ideas for Progress for your subject scale score. Your particular profile of strengths and weaknesses will influence which suggestions are most relevant for you. More information can be found at www.act.org/standards/ideasforprogress.

MATH

Correctly Answered: 20 of 36

Omitted: 1 of 36

Incorrectly Answered: 15 of 36

| Question | Correct Answer | Incorrect Response | Question | Correct Answer | Incorrect Response |
|----------|----------------|--------------------|----------|----------------|--------------------|
| 1 | A | | 21 | A | |
| 2 | F | | 22 | J | |
| 3 | B | E | 23 | B | A |
| 4 | G | H | 24 | G | |
| 5 | D | | 25 | E | D |
| 6 | H | | 26 | F | |
| 7 | A | | 27 | C | B |
| 8 | F | J | 28 | J | F |
| 9 | D | E | 29 | C | |
| 10 | H | | 30 | H | |
| 11 | B | | 31 | A | C |
| 12 | J | | 32 | F | |
| 13 | C | B | 33 | D | - |
| 14 | G | | 34 | G | H |
| 15 | E | C | 35 | E | |
| 16 | K | | 36 | K | F |
| 17 | D | | | | |
| 18 | H | G | | | |
| 19 | C | | | | |
| 20 | K | F | | | |

Ideas for Progress

Number & Quantity

- recognize, identify, and apply basic properties of real numbers (e.g., commutative, associative, identities)

Algebra

- evaluate algebraic expressions and solve simple equations, using integers for Algebra

Functions

- use function notation to create equations that model real-world and mathematical problems

Geometry

- find area and perimeter of triangles and rectangles by substituting given values into standard geometric formulas

Statistics & Probability

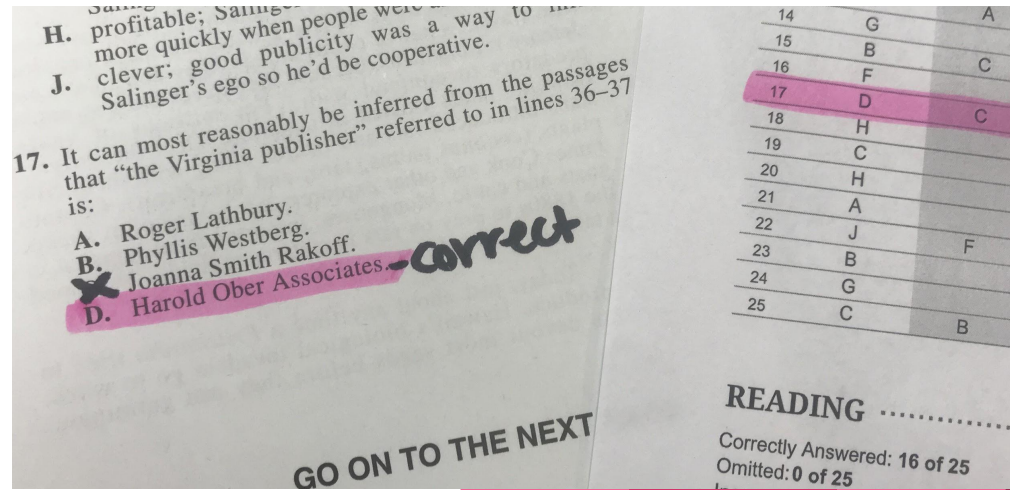
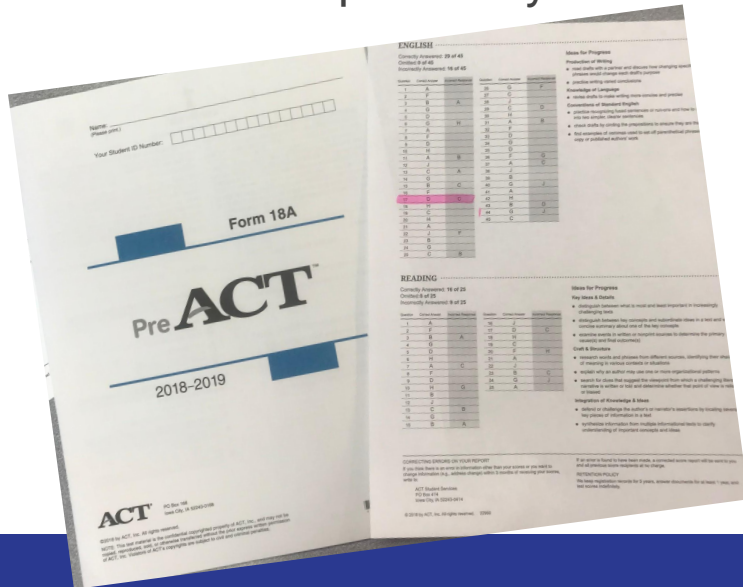
- gather, organize, display, and analyze data in a variety of ways for use in problem solving

The back of your Student Report describes ideas for building your skills and knowledge even further in the different subject areas.

These suggestions are based on your own scores and intended to help you strengthen your skills.

Building Your Skills

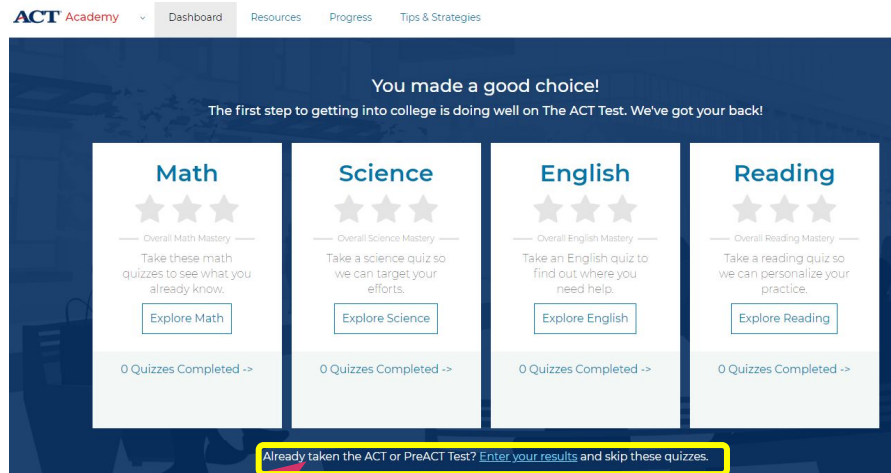
- You can review the answers you gave to each of the questions on the Pre-ACT in the Item Response Analysis
- Use your Pre-ACT test booklet to check the questions you answered incorrectly and which response was correct.
- This is a helpful study tool!



Next steps...

1. Get out your chromebook
2. Log onto www.academy.act.org
3. Click “I am a student”
4. Enter a username and password
5. You do **NOT** need a class code
6. Enter in your information
7. Click “enter your results” link
8. Enter your Pre-ACT scores to create a **personalized** study plan based on what you need to prepare for the ACT! This is a **FREE** resource.

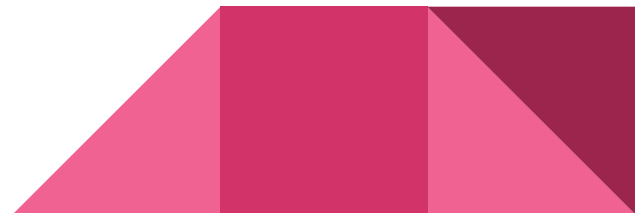
Click here to
enter Pre-ACT
scores



Next steps...

Consider signing up for the [ACT prep class](#) that is offered here at Northwest High School next year!

If you are interested in signing up, email Mrs. Knernschild at sknernschild@northwestschools.net to let her know that you would like to have this class in your schedule.



Additional **FREE** online study resources

The ACT (click hyperlink)

www.act.org

Online prep, ACT prep guide, free PDF study guide, sample ACT questions, tips and instructions, test prep reference guide

March 2 Success (click hyperlink)

www.march2success.com

ACT online course, practice tests, ACT flashcards, test prep games

Union Test Prep (click hyperlink)

www.uniontestprep.com/act

Free study guides, flashcards, and practice tests

Learning Express Hub (click hyperlink)

www.learningexpresshub.com

ACT subsection tutorials and practice tests

The Princeton Review (click hyperlink)

Free full-length practice ACT test with comprehensive score report outlining strengths and areas of improvement

Kaplan Test Prep (click hyperlink)

www.kaptest.com/act/free/act-practice

ACT pop quizzes, questions of the day, 20 minute practice, ACT turbo test

Still have questions about your score or need help preparing?

Consider discussing Pre-ACT results with your English and/or
Math teacher.

Stop and see **Ms. McGuirk** in the counseling office for any
additional questions about score reports or email at
amcguirk@northwestschools.net.