# t- and F-tests

Testing hypotheses

### Overview

- Distribution& Probability
- Standardised normal distribution
- t-test
- F-Test (ANOVA)

## **Starting Point**

- Central aim of statistical tests:
  - Determining the likelihood of a value in a sample, given that the Null hypothesis is true: P(value|H<sub>0</sub>)
    - H<sub>0</sub>: no statistically significant difference between sample & population (or between samples)
    - H<sub>1</sub>: statistically significant difference between sample & population (or between samples)

- Significance level:  $P(value|H_0) < 0.05$ 



### **Distribution & Probability**

If we know s.th. about the distribution of events, we know s.th. about the probability of these events



### Standardised normal distribution



- the z-score represents a value on the x-axis for which we know the p-value
- 2-tailed: z = 1.96 is 2SD around mean = 95%  $\rightarrow$  ,significant'
- 1-tailed: z = +-1.65 is 95% from ,plus or minus infinity'

#### t-tests:

#### **Testing Hypotheses About Means**



 $t = \frac{differences\_between\_sample\_means}{estimated\_standard\_error\_of\_differences\_between\_means}$ 

### Degrees of freedom (df)

- Number of scores in a sample that are free to vary
- n=4 scores; mean=10  $\rightarrow$  df=n-1=4-1=3
  - Mean= 40/4=10
  - E.g.: score1 = 10, score2 = 15, score3 = 5  $\rightarrow$  score4 = 10

### **Kinds of t-tests**

#### Formula is slightly different for each:

- Single-sample:
  - tests whether a sample mean is significantly different from a pre-existing value (e.g. norms)
- Paired-samples:
  - tests the relationship between 2 linked samples, e.g. means obtained in 2 conditions by a single group of participants
- Independent-samples:
  - tests the relationship between 2 independent populations
  - formula see previous slide

### Independent sample t-test

#### Number of words recalled

Group 1	Group 2 (Imagery)
21	22
19	25
18	27
18	24
23	26
17	24
19	28
16	26
21	30
18	28
mean = 19	mean = 26
std = sqrt(40)	std = sqrt(50)

$$df = (n_1 - 1) + (n_2 - 1) = 18$$

$$t = \frac{\overline{x}_1 - \overline{x}_2}{s_{\overline{x}_1 - \overline{x}_2}} = \frac{19 - 26}{1} = -7$$

 $t_{(0.05,18)} = \pm 2.101$ 

 $t > t_{(0.05,18)}$ 

 $\rightarrow$  Reject H<sub>0</sub>

### **Bonferroni correction**

• To control for false positives:

$$p_c = \frac{p}{n}$$

•E.g. four comparisons:

$$p_c = \frac{0.05}{4} = 0.0125$$

- T-tests inferences about 2 sample means
- But what if you have more than 2 conditions?
- e.g. placebo, drug 20mg, drug 40mg, drug 60mg
  - Placebo vs. 20mg 20mg vs. 40mg
  - Placebo vs 40mg 20mg vs. 60mg
  - Placebo vs 60mg 40mg vs. 60mg
- Chance of making a type 1 error increases as you do more t-tests
- ANOVA controls this error by testing all means at once it can compare k number of means. Drawback = loss of specificity

Different types of ANOVA depending upon experimental design (independent, repeated, multi-factorial)

Assumptions

- observations within each sample were independent
- samples must be normally distributed
- samples must have equal variances

obtained difference between sample means

t = difference expected by chance (error)

variance (differences) between sample means

*F* = \_\_\_\_\_\_variance (differences) expected by chance (error)

Difference between sample means is easy for 2 samples:

(e.g.  $X_1=20$ ,  $X_2=30$ , difference =10)

but if  $X_3=35$  the concept of differences between sample means gets tricky

Solution is to use variance - related to SD

*Standard deviation* =  $\sqrt{Variance}$ 

<i>E.g.</i>	Set 1	Set 2
	20	28
	30	30
	35	31
	$s^2 = 58.3$	s <sup>2</sup> =2.33

These 2 variances provide a relatively accurate representation of the size of the differences

Simple ANOVA example





When treatment has no effect, differences between groups/treatments are entirely due to chance. Numerator and denominator will be similar. *F*-ratio should have value around 1.00

When the treatment does have an effect then the between-treatment differences (numerator) should be larger than chance (denominator). *F*-ratio should be noticeably larger than 1.00

Simple independent samples ANOVA example

	Placebo	Drug A	Drug B	Drug C
Mean	1.0	1.0	4.0	6.0
SD	1.73	1.0	1.0	1.73
n	3	3	3	3

F(3, 8) = 9.00, p < 0.05

There is a difference somewhere - have to use post-hoc tests (essentially t-tests corrected for multiple comparisons) to examine further

Gets more complicated than that though...

Bit of notation first:

An independent variable is called a factor

e.g. if we compare doses of a drug, then dose is our factor

Different values of our independent variable are our levels

e.g. 20mg, 40mg, 60mg are the 3 levels of our factor

Can test more complicated hypotheses - example 2 factor ANOVA (data modelled on Schachter, 1968)

Factors:

- 1. Weight normal vs obese participants
- 2. Full stomach vs empty stomach
- Participants have to rate 5 types of crackers, dependent variable is how many they eat

This expt is a 2x2 factorial design - 2 factors x 2 levels

Mean number of crackers eaten



Result:
No main effect for factor A (normal/obese)
No main effect for factor B (empty/full)

Mean number of crackers eaten



Empty Stomach Full Stomach

Application to imaging...



Application to imaging...

Early days => subtraction methodology => T-tests corrected for multiple comparisons





This is still a fairly simple analysis. It shows the main effect of pain (collapsing across the pain source) and the individual conditions.

More complex analyses can look at interactions between factors

Derbyshire, Whalley, Stenger, Oakley, 2004

#### References

Gravetter & Wallnau - Statistics for the behavioural sciences

Last years presentation, thank you to:

### Louise Whiteley & Elisabeth Rounis

http://www.fil.ion.ucl.ac.uk/spm/doc/mfd-2004.html

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