Subject: Statistics Created by: Marija Stanojcic Revised: 07/10/2018

Statistical Tests for Population Mean (Z-test and T-test)

Step 1: Decide which test you need

Situation	Test	Notes
When the population is normal and σ is known.	Z-test	
When the population is normal but σ is unknown.	T-test	
When the population is non normal but the sample size is large enough ($n \ge 30$) and σ is known.	Z-test	
When the population is non normal but the sample size is large enough ($n \ge 30$) and σ is unknown.	Z-test / T-test	Do the method that you did on the class, or that's in your book
When the population is non normal and the sample size is small (n < 30).		Beyond our scope at this point

Step 2: State the Hypothesis

Alternative hypothesis (H_a or H₁) is what the researcher wants to find out (what the researcher suspects).

Two-Tailed	Left-Tailed	Right-Tailed
$H_0: \mu = \mu_0$	H₀: µ ≥ µ₀	H₀: µ ≤ µ₀
Ha: μ ≠ μ₀	Ha: μ < μ ₀	Ha: μ > μ ₀



Step 3: Calculate the Test Statistic

Depending on the test you chose in Step 1 calculate the appropriate test statistics.



Note: \bar{x} is the sample mean, and μ_0 is the mean from the hypothesis (with which we are comparing).





Subject: Statistics Created by: Marija Stanojcic Revised: 07/10/2018

Statistical Tests for Population Mean (Z-test and T-test)

Step 4: Decision Rule

a. p-value approach. Compute p-value, Reject H₀ when p-value < α .

Type of hypothesis	P-value (Z-test)	P-value (T-test)
Two sided: (Ha: $\mu \neq \mu_0$)	p-value = $2 \cdot P(Z \ge \text{ computed } z)$	p-value = $2 \cdot P(t \ge \text{ computed } t)$
Left sided (Ha: $\mu < \mu_0$)	p-value = $P(Z \le computed z)$	p-value = P($t \le \text{computed } t$)
Right sided (Ha: $\mu > \mu_0$)	p-value = $P(Z \ge computed z)$	p-value = P($t \ge computed t$)

b. Critical value approach: Determine critical value(s) using α .

Type of hypothesis	Reject H ₀ (Z-test)	Reject H ₀ (T-test)
Two sided: (Ha: μ ≠ μ₀)	$ z > z_{\alpha/2}$ equivalent to $z > z_{\alpha/2}$ and $z < -z_{\alpha/2}$	$ t > t_{\alpha/2}$ equivalent to $t > t_{\alpha/2}$ and $t < -t_{\alpha/2}$
Left sided (Ha: $\mu < \mu_0$)	z < - z _α	t < -t _α
Right sided (Ha: $\mu > \mu_0$)	$z > z_{\alpha}$	t > t _α

Note: - If you are doing the T-test for calculating t_{α} you will also need number of degree of freedom (it is equal to sample size minus one, df = n - 1).

- For Z-test you can read value $z_{\alpha}/z_{\alpha/2}$ from the Standard Normal Table, and for T-test you can find $t_{\alpha}/t_{\alpha/2}$ from T table

Step 5: State the Conclusion

	Original Claim is H ₀	Original Claim is <i>H</i> ₁
Reject H ₀	There is sufficient evidence (at the α level) to reject the claim that	There is sufficient evidence (at the α level) to support the claim that
Do Not Reject <i>H</i> 0	There is not sufficient evidence (at the α level) to reject the claim that	There is not sufficient evidence (at the α level) to support the claim that

Note: The level of significance is used to determine the critical value. The critical region includes the values of the shaded region. The shaded region is α . Using Z-table to find critical value.





Subject: Statistics Created by: Marija Stanojcic Revised: 07/10/2018

Statistical Tests for Population Mean (Z-test and T-test)

Reality Decision	H₀ is True (Ha is False)	H₀ is False (Ha is True)
Fail to Reject H ₀ (Accept H ₀)	Correct Decision	Type II error β
Reject H ₀	Type I error α	Correct Decision Power = 1- β

Two types of errors in decision making



Confidence interval: The $(1 - \alpha)$ % confidence interval estimate for population mean is

Z-test: $\overline{x} \pm z_{\alpha/2} \cdot \frac{\sigma}{\sqrt{n}}$ T-test: $\overline{x} \pm t_{\alpha/2} \cdot \frac{s}{\sqrt{n}}$

References: The following were referred to during the creation of this handout: An Introduction to Statistical Methods and Data Analysis, 6th edition, Ott Longnecker; Essential Statistics, Navidi, Monk, 2nd edition; One Sample Z-Test and Confidence Interval For Estimating A Population Mean, SCAA Handout by Erica Yang; Statistics: Hypothesis Tests: When to use Which Test?, SCAA Handout by Gitanjali Shukla



