

Articulation Screening (Ages 2.6 to 5.11)

Child's Name: _____

DOB: _____

Age at Screening (Year/Month): _____

Date: _____

Administer all items, regardless of child's age, to obtain a raw score. Score 1 if the underlined sound is correctly articulated. Score 0 if the child substitutes, distorts, or omits the underlined sound.

"We are going to play a word game now. Say these words. Say...."

2.6-2.11	Score	3.0-3.5	Score	3.6-3.11	Score	4.0-4.5	Score	4.6-4.11	Score	5.0-5.11	Score
my		bee		so		shoe		vet		rabbit	
home		web		house		push		dove		door	
pie		do		go		jam		like			
hop		mud		dog		fudge		ball			
won		key		fun		chop					
to		bake		off		couch					
hat						zoo					
						buzz					

Language Development Screening

Ask the child to tell you about the following objects. You are looking at how they are using language and if they have realistic descriptive words about the object or situation.

Tell me about your favorite toy: _____

What happens when you lose your favorite toy? _____

Tell me about your family: _____

Parent/Teacher Questions

- In a quiet setting, is your child's speech:
 - Easily understood
 - Understood with sound errors
 - Difficult to understand
 - Can't understand
- Does your child ever try to correct the sound errors him/herself?
- Does your child avoid speaking due to his/her sound errors?
- Does your child choose to point or use gestures instead of using words to communicate?
- Do other children seem to understand your child?

Articulation Score: _____ Overall Screening Outcome: (Circle) WNL Rescreen in ___ days Refer

Screener Signature: _____ Date: _____

Interpreting Articulation Screening

Age at Screening in Years/Months	Articulation Screening Raw Score		
2.6-2.11	10 or more	5-9	4 or less
3.0-3.5	12 or more	6-11	5 or less
3.6-3.11	15 or more	10-14	9 or less
4.0-4.5	19 or more	13-18	12 or less
4.6-4.11	22 or more	17-21	16 or less
5.0-5.11	26 or more	20-25	19 or less
Interpretation	Performance is typical of peers-WNL (Within Normal Limits)	Will want to monitor articulation and rescreen	Further evaluation is strongly suggested.

Language Development Interpretation

When the child describes his/her favorite toy, listen to the words that he/she uses. (i.e. My favorite toy is a ball. It is round, blue and bounces.) Is the child describing the toy realistically.

When the child tells you what happens when he/she loses his/her favorite toy, is the answer appropriate for the situation. (Typically the child might say he/she would be sad or cry.) We want to see if the child can use language to describe a feeling or situation.

Parent questions are a good way to see if the parent has any concerns. Typically the parents have learned how to interpret their child's language and sounds. This will be good information in setting language goals.

Once you have completed the screening, score it and send a copy to the Early Intervention Specialist to review and make a referral if necessary.