SLP-chosen for you, from the Nicespeechlady.com library	SPEECH PATHOLOGY PATIENT:
	SPEECH PATHOLOGIST:
***	SPECIAL INSTRUCTIONS:
Nice Speech Lady	рате:

Concise Nicespeechlady.com ARTICULATION ASSESSMENTS - Caregiver/Patient Perception -- Versions 1,2

Caregiver and patient-perspective nicespeechlady.com assessments are available in this resource – to detail ARTICULATION INFORMATION.

Assessments Listed include:

- Concise Nicespeechlady.com Caregiver Perception Assessment: Articulation, Version 1 (C-NCPA: Articulation1)
- Concise Nicespeechlady.com Caregiver Perception Assessment: Articulation, Version 2 (C-NCPA: Articulation2)
- Concise Nicespeechlady.com Self-Perception Assessment: Articulation, Version 1 (C-NSPA: Articulation1)
- Concise Nicespeechlady.com Self-Perception Assessment: Articulation, Version 2 (C-NSPA: Articulation2)

The "Verbal/Pointing Choices Sheet for Nicespeechlady.com Ranking/Perception Assessments" is attached to this resource and can be utilized with these tools.

Clinicians can choose to print each section individually through setting preferences if only one is required, as this resource includes both sections in totality.

SLP-chosen for you, from the Nicespeechlady.com library			SPEECH PATHOLOGY	PATIENT:			
â			SPEECH PATHOLOGIS	ST:			
1	9		SPECIAL INSTRUCTIONS:				
Nice Speech	Lady				DATE:		
	e Nicespeech ation1)	lady.com Caregiver Per	ception Assessmen	t: Articulation, V	ersion 1 (C-NCPA:		
Instruc	ctions: Patient	, please answer the que	estions below:				
About	Articulation:						
1.	The patient's start of the o		od by others is the sa	ame at the end o	f the day as compared to the		
		OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		
2.	The patient of vowel: "no"	•	n syllables effectivel	y (for example, ju	ust saying a consonant and		
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		
3.	The patient on NEVER (1)	can say sounds clearly ir OCCASIONALLY (2)	_	•	•		
	NEVER (1)	OCCASIONALLI (2)	SOIVIETHVIES (S)	WOSTET (4)	ALWAIS (S)		
4.	The patient of NEVER (1)	can say sounds clearly ir OCCASIONALLY (2)		•			
5.	The patient of	can say sounds clearly ir	n sentences effective	ely, without help	from others.		
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		
6.	In general, o	thers can understand th OCCASIONALLY (2)	ne patient when he o SOMETIMES (3)	or she speaks. MOSTLY (4)	ALWAYS (5)		
7.	The patient p	oractices a speech patho OCCASIONALLY (2)		•	•		
8.	The patient (uses articulation strateg OCCASIONALLY (2)	gies on a regular basi SOMETIMES (3)	is. MOSTLY (4)	ALWAYS (5)		
9.	The patient's NEVER (1)	articulation skills are fo OCCASIONALLY (2)	unctional, so they w SOMETIMES (3)	ould not be a bar MOSTLY (4)	rrier to social interactions. ALWAYS (5)		
10.		s moving in the right di		•			

	SPEECH PATHOLOGY PATIENT: SPEECH PATHOLOGIST: SPECIAL INSTRUCTIONS: DATE:
SCORE =/50	
New discussion items	
Level of Assistance Provided (reading items,	caregiver input, etc.):
,	
10 — 17 = profound invo	tion Skill Level Self-Perception is projected as: vement/total assistance required ment/maximum assistance required

10	_	1/	=	profound involvement/total assistance required
18	_	25	=	severe involvement/maximum assistance required
26	_	32	=	moderate involvement/moderate cues required
33	_	37	=	mild involvement/minimum cues required
38	_	44	=	WFLs with independent use of strategies
45	_	50	=	WNLs with independent use of strategies

SLP-chos	sen for you, from the	e Nicespeechlady.com library	SPEECH PATHOLOGY I	PATIENT:			
â			SPEECH PATHOLOGIST	Г:			
+	9		SPECIAL INSTRUCTIONS:				
Nice Speech	Lady				DATE:		
	e Nicespeechla lation2)	ady.com Caregiver Per	ception Assessment:	Articulation, V	ersion 2 (C-NCPA:		
Instruc	ctions: Patient,	please answer the que	estions below:				
<u>About</u>	Articulation:						
1.	•	•	derstood by others th	e same at the e	nd of the day as compared to		
	the start of th NEVER (1)	ie day. OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		
2.	•	says syllables, the pati d vowel: "hi" or "way"	•	nds clearly (for e	example, just saying a		
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		
3.	•	•	•	• •	without others helping.		
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		
4.	If the patient NEVER (1)	says phrases, the pation OCCASIONALLY (2)		· · · · · · · · · · · · · · · · · · ·			
5.	If the patient NEVER (1)	says sentences, the pa OCCASIONALLY (2)	•	• •			
6.	In general, oth	hers can understand th OCCASIONALLY (2)	ne patient when the p SOMETIMES (3)	oatient talks. MOSTLY (4)	ALWAYS (5)		
7.	The patient peperiod.	erforms a speech path	ology home program	at least 10 days	out of every two-week		
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		
8.	On a consiste NEVER (1)	nt basis, the patient us OCCASIONALLY (2)	es articulation techni SOMETIMES (3)	ques. MOSTLY (4)	ALWAYS (5)		
9.	•	articulation skills are for			rier to social interactions.		

SLP-ch	osen for y	ou, from t	he Nicesp	eechlady.com library	SPEECH PATHOLOG	Y PATIENT:		
					SPEECH PATHOLOG	ST:		
Ja.	9							
•		SPECIAL INSTRUCTION	ONS:					
Nice Spe	rech [ady							DATE:
1				_	right direction in spe SOMETIMES (3)			
SCOF	RE =	/50						
New	discuss	ion iten	ns					
Level	l of Assi	istance	Provide	d (reading items,	, caregiver input, et	c.):		
								
Scori	ng Proj	ection [Data — I	Patient's Articula	ation Skill Level Self	-Perception is pro	jected as:	
10	_	17	=	profound invo	lvement/total assis	tance required		
18	_	25	=	severe involve	ement/maximum as	sistance required	d	
26	_	32	=	moderate invo	olvement/moderate	e cues required		
33	_	37	=	mild involvem	ent/minimum cues	required		
38	_	44	=	WFLs with ind	lependent use of st	rategies		

WNLs with independent use of strategies

50

45

SLP-chosen for you, from the Nicespeechlady.com library			SPEECH PATHOLOGY	PATIENT:			
).		SPEECH PATHOLOGI	ST:			
4	9		SPECIAL INSTRUCTIONS:				
Nice Speec	h Lady				bate:		
Concis	se Nicespeech	lady.com Self-Percepti	on Assessment: Art	iculation, Versio	n 1 (C-NSPA: Articulation1)		
Instru	ctions: Patien	t, please answer the qu	estions below:				
About	: Articulation:						
1.	I feel my abi of the day.	lity to be understood by	others is the same	at the end of the	e day as compared to the start		
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		
2.	I can say sou "bye").	inds clearly in syllables	effectively (for exam	nple, just saying a	consonant and vowel: "no" or		
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		
3.	I can say sou	ınds clearly in single wo	rds effectively witho	out help from oth	ners.		
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		
4.	I can say sou	ınds clearly in phrases e	•	•			
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		
5.	,	inds clearly in sentence	• •	•			
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		
6.	_	thers can understand w	•		(-)		
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		
7.		speech pathology hom	. •	•	-		
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		
8.	I use articula NEVER (1)	ntion strategies on a reg OCCASIONALLY (2)		MOSTLY (4)	ALWAYS (5)		
9.	My articulat	ion skills are functional,	so they would not b	oe a barrier to so	cial interactions.		
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		
10). I am moving	in the right direction in	improving my spee	ch articulation sk	cills.		
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)		

SLP-chosen for you, from the Nicespeechlady.com library	SPEECH PATHOLOGY PATIENT:SPEECH PATHOLOGIST:			
Nice Speech Lady	SPECIAL INSTRUCTIONS:			
SCORE =/50				
New discussion items				
Level of Assistance Provided (reading items,	caregiver input, etc.):			
Scoring Projection Data — Patient's Articula	ition Skill Level Self-Perception is projected as:			
10 — 17 = profound invo				
•	ment/maximum assistance required			

10	_	17	=	profound involvement/total assistance required
18	_	25	=	severe involvement/maximum assistance required
26	_	32	=	moderate involvement/moderate cues required
33	_	37	=	mild involvement/minimum cues required
38	_	44	=	WFLs with independent use of strategies
45	_	50	=	WNLs with independent use of strategies

SLP-chosen for you, from the Nicespeechlady.com library			SPEECH PATHOLOGY	/ PATIENT:				
٨			SPEECH PATHOLOGI	SPEECH PATHOLOGIST:				
1	9		SPECIAL INSTRUCTIONS:					
Nice Speech	Lady				DATE:			
<u>Concis</u>	e Nicespeech	lady.com Self-Perception	on Assessment: Art	iculation, Version	n 2 (C-NSPA: Articulation2)			
Instruc	ctions: Patient	, please answer the que	estions below:					
About	Articulation:							
1.	My speech so of the day.	ounds are understood b	by others the same a	at the end of the	day as compared to the start			
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)			
2.	If I say syllab "way").	les, I can produce sound	ds clearly (for exam _l	ple, just saying a	consonant and vowel: "hi" or			
	NEVER (1)	OCCASIONALLY (2)	SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)			
3.	If I say single NEVER (1)	words, I can produce s OCCASIONALLY (2)	• •	out others helping MOSTLY (4)				
4.	If I say phras NEVER (1)	es, I can produce sound OCCASIONALLY (2)	• •	thers helping. MOSTLY (4)	ALWAYS (5)			
5.	If I say sente NEVER (1)	nces, I can produce sou OCCASIONALLY (2)	• •		ALWAYS (5)			
6.	In general, o	thers can understand w OCCASIONALLY (2)	hen I talk. SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)			
7.	I perform my NEVER (1)	speech pathology hom OCCASIONALLY (2)	ne program at least SOMETIMES (3)	10 days out of ev MOSTLY (4)	•			
8.	On a consiste NEVER (1)	ent basis, I use articulat OCCASIONALLY (2)	ion techniques. SOMETIMES (3)	MOSTLY (4)	ALWAYS (5)			
9.	My articulati NEVER (1)	on skills are functional, OCCASIONALLY (2)	so they would not be SOMETIMES (3)	oe a barrier to soo MOSTLY (4)	cial interactions. ALWAYS (5)			
10.	I am moving f	forward in the right dired	ction in articulation s SOMETIMES (3)	kills. MOSTLY (4)	ALWAYS (5)			

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Nice Speech Lady	SPECIAL INSTRUCTIONS:	bate:		
SCORE =/50		_,		
New discussion items				
Level of Assistance Provided (reading items	, caregiver input, etc.):			
,				
Scoring Projection Data — Patient's Articular 10 — 17 = profound invo	ation Skill Level Self-Perception is projected as:			
18 — 25 = severe involve	ement/maximum assistance required			

10	_	17	=	profound involvement/total assistance required
18	_	25	=	severe involvement/maximum assistance required
26	_	32	=	moderate involvement/moderate cues required
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38	_	44	=	WFLs with independent use of strategies
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4 9	SPECIAL INSTRUCTIONS:	
Nice Speech Lady	SPECIAL INSTRUCTIONS:	

Verbal/Pointing Choices Sheet for Nicespeechlady.com Ranking/Perception Assessments

NEVER (1)

OCCASIONALLY (2) -1% to 33%

SOMETIMES (3) - 34%-66%

MOSTLY (4) - 67-99%

ALWAYS (5) - 100%