

SLP-chosen for you, from the Nicespeechlady.com library SPEECH PATHOLOGY PATIENT: _____

SPEECH PATHOLOGIST: _____

SPECIAL INSTRUCTIONS: _____

_____ DATE: _____



Concise Nicespeechlady.com ARTICULATION ASSESSMENTS - Caregiver/Patient Perception -- Versions 1,2

Caregiver and patient-perspective nicespeechlady.com assessments are available in this resource – to detail ARTICULATION INFORMATION.

Assessments Listed include:

- **Concise Nicespeechlady.com Caregiver Perception Assessment: Articulation, Version 1 (C-NCPA: Articulation1)**
- **Concise Nicespeechlady.com Caregiver Perception Assessment: Articulation, Version 2 (C-NCPA: Articulation2)**
- **Concise Nicespeechlady.com Self-Perception Assessment: Articulation, Version 1 (C-NSPA: Articulation1)**
- **Concise Nicespeechlady.com Self-Perception Assessment: Articulation, Version 2 (C-NSPA: Articulation2)**

The “Verbal/Pointing Choices Sheet for Nicespeechlady.com Ranking/Perception Assessments” is attached to this resource and can be utilized with these tools.

Clinicians can choose to print each section individually through setting preferences if only one is required, as this resource includes both sections in totality.

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Concise Nicespeechlady.com Caregiver Perception Assessment: Articulation, Version 1 (C-NCPA: Articulation1)

Instructions: Patient, please answer the questions below:

About Articulation:

1. The patient's ability to be understood by others is the same at the end of the day as compared to the start of the day.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
2. The patient can say sounds clearly in syllables effectively (for example, just saying a consonant and vowel: "no" or "bye").
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
3. The patient can say sounds clearly in single words effectively without help from others.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
4. The patient can say sounds clearly in phrases effectively, without help from others.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
5. The patient can say sounds clearly in sentences effectively, without help from others.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
6. In general, others can understand the patient when he or she speaks.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
7. The patient practices a speech pathology home program at least 5 days out of every week.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
8. The patient uses articulation strategies on a regular basis.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
9. The patient's articulation skills are functional, so they would not be a barrier to social interactions.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
10. The patient is moving in the right direction in improving speech articulation skills.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)

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SCORE = ____/50

New discussion items _____

Level of Assistance Provided (reading items, caregiver input, etc.):

Scoring Projection Data — Patient's Articulation Skill Level Self-Perception is projected as:

10	—	17	=	profound involvement/total assistance required
18	—	25	=	severe involvement/maximum assistance required
26	—	32	=	moderate involvement/moderate cues required
33	—	37	=	mild involvement/minimum cues required
38	—	44	=	WFLs with independent use of strategies
45	—	50	=	WNLs with independent use of strategies

NOTE TO THE SLP: This perspective-ranking measures describe the patient's strengths and possible areas to address in treatment. These are not norm-referenced measures (levels are rough estimates of functioning by reporting, only, and are more descriptive in nature than evaluative). These measures should always accompany direct observational evaluation measures and testing tool administration by the clinician (norm-referenced, if possible), and should not stand alone as evaluative.

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Concise Nicespeechlady.com Caregiver Perception Assessment: Articulation, Version 2 (C-NCPA: Articulation2)

Instructions: Patient, please answer the questions below:

About Articulation:

1. The patient's speech sounds are understood by others the same at the end of the day as compared to the start of the day.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
2. If the patient says syllables, the patient can produce sounds clearly (for example, just saying a consonant and vowel: "hi" or "way").
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
3. If the patient says single words, the patient can produce sounds clearly, without others helping.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
4. If the patient says phrases, the patient can produce sounds clearly, without others helping.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
5. If the patient says sentences, the patient can produce sounds clearly, without others helping.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
6. In general, others can understand the patient when the patient talks.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
7. The patient performs a speech pathology home program at least 10 days out of every two-week period.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
8. On a consistent basis, the patient uses articulation techniques.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
9. The patient's articulation skills are functional, so they would not be a barrier to social interactions.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)

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10. The patient is moving forward in the right direction in speech articulation skills.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)

SCORE = ____/50

New discussion items _____

Level of Assistance Provided (reading items, caregiver input, etc.):

Scoring Projection Data — Patient's Articulation Skill Level Self-Perception is projected as:

10	—	17	=	profound involvement/total assistance required
18	—	25	=	severe involvement/maximum assistance required
26	—	32	=	moderate involvement/moderate cues required
33	—	37	=	mild involvement/minimum cues required
38	—	44	=	WFLs with independent use of strategies
45	—	50	=	WNLs with independent use of strategies

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Concise Nicespeechlady.com Self-Perception Assessment: Articulation, Version 1 (C-NSPA: Articulation1)

Instructions: Patient, please answer the questions below:

About Articulation:

1. I feel my ability to be understood by others is the same at the end of the day as compared to the start of the day.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
2. I can say sounds clearly in syllables effectively (for example, just saying a consonant and vowel: “no” or “bye”).
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
3. I can say sounds clearly in single words effectively without help from others.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
4. I can say sounds clearly in phrases effectively, without help from others.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
5. I can say sounds clearly in sentences effectively, without help from others.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
6. In general, others can understand when I speak.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
7. I practice my speech pathology home program at least 5 days out of every week.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
8. I use articulation strategies on a regular basis.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
9. My articulation skills are functional, so they would not be a barrier to social interactions.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
10. I am moving in the right direction in improving my speech articulation skills.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)

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Concise Nicespeechlady.com Self-Perception Assessment: Articulation, Version 2 (C-NSPA: Articulation2)

Instructions: Patient, please answer the questions below:

About Articulation:

1. My speech sounds are understood by others the same at the end of the day as compared to the start of the day.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
2. If I say syllables, I can produce sounds clearly (for example, just saying a consonant and vowel: “hi” or “way”).
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
3. If I say single words, I can produce sounds clearly, without others helping.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
4. If I say phrases, I can produce sounds clearly, without others helping.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
5. If I say sentences, I can produce sounds clearly, without others helping.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
6. In general, others can understand when I talk.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
7. I perform my speech pathology home program at least 10 days out of every two-week period.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
8. On a consistent basis, I use articulation techniques.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
9. My articulation skills are functional, so they would not be a barrier to social interactions.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
10. I am moving forward in the right direction in articulation skills.
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)

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Verbal/Pointing Choices Sheet for Nicespeechlady.com Ranking/Perception Assessments

NEVER (1)

OCCASIONALLY (2) – 1% to 33%

SOMETIMES (3) – 34%-66%

MOSTLY (4) – 67-99%

ALWAYS (5) – 100%