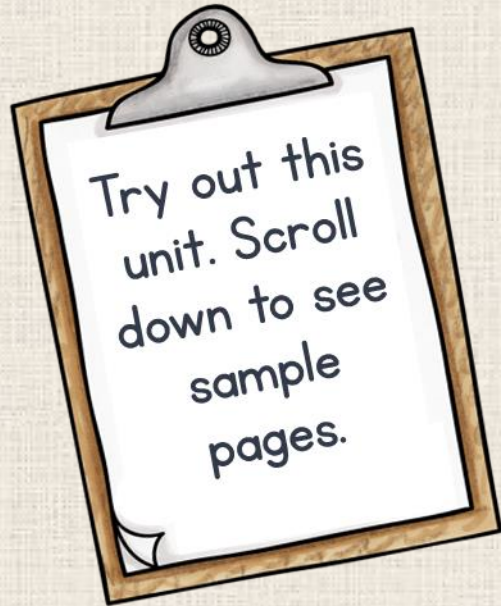


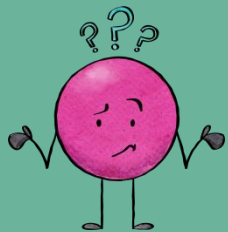
Stone Fox

Preview



Which version of this unit do I need?

Version	Links to Digital Resources	Vocabulary Practice	Comprehension Questions	Constructed Writing Prompts	Reading Skill Practice	English Lesson	Activities
Stone Fox Digital + Printable	✓	✓	✓	✓	✓	✓	✓
Stone Fox Printable		✓	✓	✓	✓	✓	✓



On the following pages, you will see snapshot examples for ***Stone Fox Digital + Printable Novel Study.***

Be sure to look closely to see which version works best for your needs.



VOCABULARY RESOURCES

VOCABULARY BOOKMARKS

Vocabulary List

Chapter 1

hitched [hiːtʃt] — **hitched**, **hitched** — **Verb** — **hitched**, **hitched**, **hitched**, **hitched**
 Page 10 — **Willy hitched** his horse to the wagon, and they took back to Grandfather's farm.
proceeded [prəˈsiːdɪd] — **proceeded**, **proceeded**, **proceeded**, **proceeded**
 Page 7 — **Doc** **proceeded** to scold Grandfather.

Chapter 2

reaching [riːtʃɪŋ] — **reaching**, **reaching**, **reaching**, **reaching**
 Page 12 — **Willy** **reached** his farm early in the morning, but the wagon had to be hitched to the horse.

Chapter 3

beamed [biːmɪd] — **beamed**, **beamed**, **beamed**, **beamed**
 Page 14 — **Willy** **beamed** with joy when he saw his horse.

Chapter 4

treacherous [ˈtriːtʃərəs] — **treacherous**, **treacherous**, **treacherous**, **treacherous**
 Page 16 — **Willy** **treacherous** when he saw his horse.

Chapter 5

rooted [ruːtɪd] — **rooted**, **rooted**, **rooted**, **rooted**
 Page 18 — **Willy** **rooted** when he saw his horse.

Chapter 6

abreast [əˈbrɛst] — **abreast**, **abreast**, **abreast**, **abreast**
 Page 20 — **Willy** **abreast** when he saw his horse.

Chapter 7

disqualified [ˌdɪskwɪˈfaɪd] — **disqualified**, **disqualified**, **disqualified**, **disqualified**
 Page 22 — **Willy** **disqualified** when he saw his horse.

Chapter 8

inching [ɪnˈtʃɪŋ] — **inching**, **inching**, **inching**, **inching**
 Page 24 — **Willy** **inching** when he saw his horse.

Chapter 9

massive [ˈmæsɪv] — **massive**, **massive**, **massive**, **massive**
 Page 26 — **Willy** **massive** when he saw his horse.

Chapter 10

irrigation [ɪˈrɪɡeɪʃən] — **irrigation**, **irrigation**, **irrigation**, **irrigation**
 Page 28 — **Willy** **irrigation** when he saw his horse.

Chapter 11

outskirts [ˈaʊtˌsɪrks] — **outskirts**, **outskirts**, **outskirts**, **outskirts**
 Page 30 — **Willy** **outskirts** when he saw his horse.

Chapter 12

granite [ˈɡrænɪt] — **granite**, **granite**, **granite**, **granite**
 Page 32 — **Willy** **granite** when he saw his horse.

Chapter 13

forged [fɔːdʒd] — **forged**, **forged**, **forged**, **forged**
 Page 34 — **Willy** **forged** when he saw his horse.

Chapter 14

pried [praɪd] — **pried**, **pried**, **pried**, **pried**
 Page 36 — **Willy** **pried** when he saw his horse.

Chapter 15

authoritative [ˌɔːθərɪˈteɪv] — **authoritative**, **authoritative**, **authoritative**, **authoritative**
 Page 38 — **Willy** **authoritative** when he saw his horse.

Chapter 16

proceeded [prəˈsiːdɪd] — **proceeded**, **proceeded**, **proceeded**, **proceeded**
 Page 40 — **Willy** **proceeded** when he saw his horse.

Chapter 17

hitched [hiːtʃt] — **hitched**, **hitched**, **hitched**, **hitched**
 Page 42 — **Willy** **hitched** when he saw his horse.

hitched [hiːtʃt] — **hitched**, **hitched**, **hitched**, **hitched**
 Page 10 — **Willy hitched** his horse to the wagon, and they took back to Grandfather's farm.
proceeded [prəˈsiːdɪd] — **proceeded**, **proceeded**, **proceeded**, **proceeded**
 Page 7 — **Doc** **proceeded** to scold Grandfather.

reaching [riːtʃɪŋ] — **reaching**, **reaching**, **reaching**, **reaching**
 Page 12 — **Willy** **reached** his farm early in the morning, but the wagon had to be hitched to the horse.

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 Page 16 — **Willy** **treacherous** when he saw his horse.

rooted [ruːtɪd] — **rooted**, **rooted**, **rooted**, **rooted**
 Page 18 — **Willy** **rooted** when he saw his horse.

abreast [əˈbrɛst] — **abreast**, **abreast**, **abreast**, **abreast**
 Page 20 — **Willy** **abreast** when he saw his horse.

disqualified [ˌdɪskwɪˈfaɪd] — **disqualified**, **disqualified**, **disqualified**, **disqualified**
 Page 22 — **Willy** **disqualified** when he saw his horse.

inching [ɪnˈtʃɪŋ] — **inching**, **inching**, **inching**, **inching**
 Page 24 — **Willy** **inching** when he saw his horse.

massive [ˈmæsɪv] — **massive**, **massive**, **massive**, **massive**
 Page 26 — **Willy** **massive** when he saw his horse.

irrigation [ɪˈrɪɡeɪʃən] — **irrigation**, **irrigation**, **irrigation**, **irrigation**
 Page 28 — **Willy** **irrigation** when he saw his horse.

outskirts [ˈaʊtˌsɪrks] — **outskirts**, **outskirts**, **outskirts**, **outskirts**
 Page 30 — **Willy** **outskirts** when he saw his horse.

granite [ˈɡrænɪt] — **granite**, **granite**, **granite**, **granite**
 Page 32 — **Willy** **granite** when he saw his horse.

forged [fɔːdʒd] — **forged**, **forged**, **forged**, **forged**
 Page 34 — **Willy** **forged** when he saw his horse.

pried [praɪd] — **pried**, **pried**, **pried**, **pried**
 Page 36 — **Willy** **pried** when he saw his horse.

authoritative [ˌɔːθərɪˈteɪv] — **authoritative**, **authoritative**, **authoritative**, **authoritative**
 Page 38 — **Willy** **authoritative** when he saw his horse.

proceeded [prəˈsiːdɪd] — **proceeded**, **proceeded**, **proceeded**, **proceeded**
 Page 40 — **Willy** **proceeded** when he saw his horse.

hitched [hiːtʃt] — **hitched**, **hitched**, **hitched**, **hitched**
 Page 42 — **Willy** **hitched** when he saw his horse.

Chapter 1

disqualified [ˌdɪskwɪˈfaɪd] — **disqualified**, **disqualified**, **disqualified**, **disqualified**
 Page 22 — **Willy** **disqualified** when he saw his horse.

Chapter 2

inching [ɪnˈtʃɪŋ] — **inching**, **inching**, **inching**, **inching**
 Page 24 — **Willy** **inching** when he saw his horse.

Chapter 3

massive [ˈmæsɪv] — **massive**, **massive**, **massive**, **massive**
 Page 26 — **Willy** **massive** when he saw his horse.

Chapter 4

irrigation [ɪˈrɪɡeɪʃən] — **irrigation**, **irrigation**, **irrigation**, **irrigation**
 Page 28 — **Willy** **irrigation** when he saw his horse.

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outskirts [ˈaʊtˌsɪrks] — **outskirts**, **outskirts**, **outskirts**, **outskirts**
 Page 30 — **Willy** **outskirts** when he saw his horse.

Chapter 6

granite [ˈɡrænɪt] — **granite**, **granite**, **granite**, **granite**
 Page 32 — **Willy** **granite** when he saw his horse.

Chapter 7

forged [fɔːdʒd] — **forged**, **forged**, **forged**, **forged**
 Page 34 — **Willy** **forged** when he saw his horse.

Chapter 8

pried [praɪd] — **pried**, **pried**, **pried**, **pried**
 Page 36 — **Willy** **pried** when he saw his horse.

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authoritative [ˌɔːθərɪˈteɪv] — **authoritative**, **authoritative**, **authoritative**, **authoritative**
 Page 38 — **Willy** **authoritative** when he saw his horse.

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proceeded [prəˈsiːdɪd] — **proceeded**, **proceeded**, **proceeded**, **proceeded**
 Page 40 — **Willy** **proceeded** when he saw his horse.

Chapter 11

hitched [hiːtʃt] — **hitched**, **hitched**, **hitched**, **hitched**
 Page 42 — **Willy** **hitched** when he saw his horse.

WORD LIST
 Students practice with two focus words for each reading selection. A wordlist with definitions, synonyms, and sample sentences from the story is included.

Vocabulary Bookmarks

WORD CARDS

PRACTICE BOOK

Chapter 1 [hitched and proceeded]

1. Circle the 6 words that mean the same as **hitched**.

connected released tied freed hooked detached fastened attached disconnected loosened severed hampered

Is hitched used correctly in the sentences below? True or False?

1. Little Willy **hitched** his horse to the wagon.
 2. Willy **hitched** his grandfather but had gotten up.
 3. The boys **hitched** very carefully over the slippery ground.
 4. Mr. Smith **hitched** the horses to the sleigh.

6. Circle the 6 words that mean the same as **proceeded**.

continued moved forward stopped reversed halted pushed ahead pressed on retreated hesitated stepped forward moved onward withdrew

Is proceeded used correctly in the sentences below? True or False?

1. The doctor **proceeded** the patient.
 2. The boys **proceeded** very carefully over the slippery ground.
 3. The Union army **proceeded** to attack the Confederate troops.
 4. Doc Smith said Grandfather **proceeded**. He was not sick.

Page 1

TEST WITH ANSWER KEY

Vocabulary Test for Stone Fox

Instructions: Match the terms on the right to the terms on the left.

1. **hatched** a. glowed, smiled, laughed, sparkled, shined, glimmered
 2. **proceeded** b. bounding back, carrying back, returning, stopping, reversing
 3. **irrigation** c. unstable, difficult, unsafe, risky, unsteady, dangerous
 4. **crest** d. side by side, equal, next to, alongside, beside
 5. **subside** e. applied, cheered, praised, encouraged, sponsored, displayed
 6. **larged** f. a region just beyond or at the edge of a center or hub
 7. **reaching** g. ruled out, unacceptable, impossible, undesirable, unavailable, objectionable
 8. **authority** h. buy new and/or later, as arranged for your payment of a loan or purchase, lending, loan, debt
 9. **inched** i. going forward, coming on, wind forward, move up ahead, continue ahead
 10. **represented** j. pushed out, topped, lifted, severed, pulled, forced
 11. **grain** k. enormous, bulky, gigantic, tremendous, mighty, forceful
 12. **cutting** l. to move ahead with increased speed and effecting
 13. **beamed** m. a top of very hard rock; if a person says he got hard like a rock, rigid, unbending, inflexible, firm, the steadfastness
 14. **treacherous** n. stood for, illustrated, depicted, characterized, represented
 15. **rooted** o. charged ahead, go headfirst, dashed ahead, lurch forward, lurched, nose-dive
 16. **abreast** p. command, power, domination, master, control, in, ahead
 17. **disqualified** q. connected, tied, harnessed, hooked, fastened, attached
 18. **inching** r. devious, sly, tricky, heavy, crafty, wily
 19. **irrigated** s. move slowly, going ahead little by little, scrambling forward, wriggling ahead, move slowly to avoid legal moving ahead
 20. **massive** t. artificial watering system, supply with water, soil water, watering, water artificially, dig waterways, cut

Answer Key:

1. q
 2. o
 3. t
 4. h
 5. f
 6. j
 7. g
 8. i
 9. l
 10. r
 11. k
 12. c
 13. m
 14. n
 15. e
 16. d
 17. p
 18. r
 19. s
 20. k

DIGITAL VOCABULARY

Digital vocabulary practice is provided through Boom Learning Decks.



Chapter 1 [hitched and proceeded]

1. Circle the 6 words that mean the same as **hitched**.

connected	released	said	freed
hooked	detached	fastened	attached
disconnected	loosened	severed	harnessed

2. **hitched** used correctly in the sentences below?
True or False?

- Little Willy **hitched** his horse to the wagon.
- Willy **hitched** his grandfather had not gotten up.
- The boys **hitched** very carefully over the slippery ground.
- Mr. Smith **hitched** the horses to the sleigh.

6. Circle the 6 words that mean the same as **proceeded**.

continued	moved forward	stopped	reversed
halted	pushed ahead	pressed on	retreated
hesitated	stepped forward	moved onward	withdrew

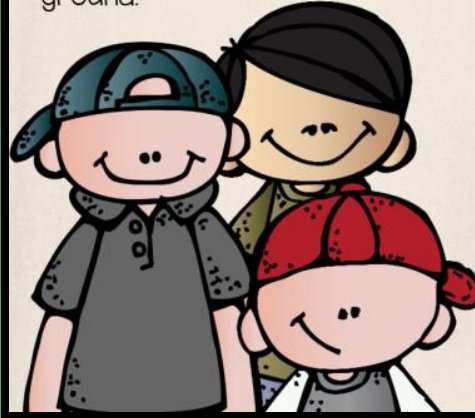
10. **proceeded** used correctly in the sentences below?
True or False?

- The doctor **proceeded** the patient.
- The boys **proceeded** very carefully over the slippery ground.
- The Union army **proceeded** to attack the Confederate troops.
- Doc Smith said Grandfather **proceeded**. He was not sick.

Page 1

Is **proceeded** used correctly in this sentence?

The boys **proceeded** very carefully over the slippery ground.



NO

YES



10 COMPREHENSION CHECKS

3 Versions of Comprehension Checks

Boom Learning



Chapter 1
"Grandfather"
Pages 3 - 11

1. Little Willy's grandfather _____ for a living.
 - a) raised potatoes
 - b) hunted game
 - c) fished
 - d) was a park ranger
2. What joke did Grandfather play on little Willy?
 - a) Grandfather put glue on Willy's chair.
 - b) Grandfather put honey in the shampoo bottle.
 - c) Grandfather pretended to be a scarecrow.
 - d) Grandfather changed the duck in the house while Willy was asleep.
3. Tell what happened to little Willy's breakfast one morning when he didn't get up.
 - a) The biscuits got too hard to eat.
 - b) Grandfather threw the oatmeal in the trash.
 - c) Grandfather gave the food to the chicken.
 - d) The eggs got too cold to eat.

4. Searchlight is _____.
 - a) Willy's dog
 - b) the pig
 - c) Grandfather's cow
 - d) the neighbor's cat

5. Why did Doc Smith not pay any attention to Willy's dog?
 - a) Doc Smith was too busy playing with his pig.
 - b) Doc Smith didn't hear Willy.
 - c) Doc Smith was too busy working with his cow.
 - d) Doc Smith knew that Grandfather was in the house.

6. Doc Smith finally believed that something was wrong with Grandfather when Willy told Doc Smith that Grandfather was sick.
 - a) when Willy said he had a bad feeling about Grandfather.
 - b) when Grandfather had not played music for a long time.
 - c) when Grandfather had not played music for a long time.
 - d) when Grandfather had not played music for a long time.

Page | 52 | 43

7. What was wrong with Grandfather?
 - a) Grandfather had the flu.
 - b) Grandfather had the measles.
 - c) Grandfather lost the will to live.
 - d) Grandfather had heart failure.

8. Doc Smith said that Grandfather was **healthy**. The root word of healthy is health. Therefore, **healthy** most likely means _____.
 - a) nutritious
 - b) sick
 - c) a large portion
 - d) being well in body

9. Which question does Chapter 1 answer?
 - a) What is wrong with Grandfather?
 - b) Where does little Willy go to get help when something is wrong with Grandfather?
 - c) Which songs did Grandfather like to play on his harmonica?
 - d) What was Doc Smith reading when little Willy came to get help?

10. Read these lines from Stone Fox.

Medically, he's as healthy as an ox. Could live to be a hundred if he wanted to.

- These sentences suggest that _____.
- a) A cure will be found to save Grandfather.
 - b) Grandfather will get well soon.
 - c) Grandfather doesn't want to live.
 - d) Grandfather is very sick.

11. What do you like most about your grandfather or special older person you know?



Page | 53 | Unit Created by Gay Miller



Chapter 1
"Grandfather"
Pages 3 - 11

1. What did little Willy's grandfather do for a living? _____
2. What joke did Grandfather play on little Willy? _____
3. Tell what happened to little Willy's breakfast one morning when he didn't get up. _____
4. Who was "Gaerhisher"? _____

Why any attention to Willy's dog?

Willy's mind? Why?

Grandfather?

Page | 54 | 43

8. Doc Smith said that Grandfather was **healthy**. The root word of healthy is health. Therefore, **healthy** most likely means _____.
 - a) nutritious
 - b) sick
 - c) a large portion
 - d) being well in body

9. Which question does Chapter 1 answer?
 - a) What is wrong with Grandfather?
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10. Read these lines from Stone Fox.

Medically, he's as healthy as an ox. Could live to be a hundred if he wanted to.

- These sentences suggest that _____.
- a) A cure will be found to save Grandfather.
 - b) Grandfather will get well soon.
 - c) Grandfather doesn't want to live.
 - d) Grandfather is very sick.

11. What did you like most about little Willy's grandfather? _____

12. What do you like most about your grandfather or special older person you know? _____

Page | 55 | Unit Created by Gay Miller

Use the following words to fill in the blanks:

cunning	traveled	stupid
determined	moccasins	Shoshone
Utah	amateur	mopped
purchased	granite	contestants

Stone Fox's eyes were _____, crafty, and tricky.

Stone Fox was a _____ Indian.

The Shoshone were forced to leave _____ and move to a reservation.

Multiple Choice

Short Answer

12 CONSTRUCTED WRITING PROMPTS

Constructed Response For Chapter 1

In Chapter 1, we learn a good bit about Grandfather and little Willy. List some details you know about each of these characters.

↑ Grandfather

↓ Little Willy

Select either Grandfather or little Willy. Tell what you like most about them using details from the book.

CCSS.ELA.Literacy.B.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CCSS.ELA.Literacy.B.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
CCSS.ELA.Literacy.B.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Page | 67 Unit Created by Gay Miller

with and
without
CCSS

Constructed Response For Chapter 1

In Chapter 1, we learn a good bit about Grandfather and little Willy. List some details you know about each of these characters.

↑ Grandfather



↓ Little Willy

Select either Grandfather or little Willy. Tell what you like most about them using details from the book.

Page | 101 Unit Created by Gay Miller

Constructed Response for Chapter 1

List facts you learned about Grandfather and little Willy from Chapter 1 on the charts below. On the next page, write a paragraph to tell how Grandfather and little Willy are alike and different. Use details and information from the story to support your answer.

Type answer here.

Type answer here.

© Gay Miller





My students loved this unit! They were so into the book, and they got right into the activities that were included in this unit. I loved that there were various formats so I could pick what worked for my class. We got really into the vocab selected, and the words were perfect! My students especially LOVED the Boom Cards! They are asking me for more Boom Cards now, too! Thank you!

– Kelly R.



This is an amazing resource. I'm grateful that it was made into an online resource that could be added to Google drive easily. I purchased it as a combined resource. It includes a variety of activities that are great for covering many reading skills: comprehension, vocabulary, order of events, and more.

– Sheryl E.



I find all of the resources I have from Gay Miller are exceptional. I appreciate how she weaves grammar and vocabulary into her response sheets, as well as comprehension. The students love the challenge these papers bring. The resource has more ideas than you can use. It allows teachers to pick and choose what they want to focus on. I always find myself looking for Gay Miller's work when I am looking for a product to use with a novel study.

– Susan P.



Absolutely love Gay Miller's Novel Units! I've used them for years, and they are thorough, engaging, and perfectly aligned to standards! – Susan W.

SKILL LESSONS



I have used this resource for ELL students in middle school over the years. It has helped them develop reading, writing and literary skills through a much loved novel.

— Barbara K.



Great reading club packet. It helped guide students' reading and discussions. Has a wonderful vocabulary building section.

— Teresa S.



My students loved this unit! It was wonderful to teach the accompanying language/writing resources while reading the book.

— Carrie D.

English Skill Practice
[sentence construction
including adjectives,
prepositions, run-ons,
combining sentences]

The image shows three overlapping worksheets from an English Skill Practice unit. The top worksheet is titled "Lesson 1 - Sentence or Sentence Fragment" and contains instructions for identifying sentence fragments and complete sentences. It includes a list of words that can form a complete sentence (action, subject, verb, object, complement) and a list of words that can form a sentence fragment (subject, verb, object, complement). The middle worksheet is titled "Skill Practice" and contains a list of 14 sentences for students to identify as either a sentence or a sentence fragment. The bottom worksheet is titled "Sentence Unit Lesson 1" and contains a list of 14 sentences for students to identify as either a sentence or a sentence fragment. The worksheets are designed to help students understand the difference between a sentence and a sentence fragment and to practice identifying them in various contexts.

Lesson 1 - Sentence or Sentence Fragment

In this lesson you will learn to rewrite sentence fragments into complete sentences. A sentence is a group of words that has a complete thought. A sentence can stand alone with no other sentences around it and make sense.

Which group of words contains a complete sentence?

- One day Grandfather
- Grandfather laughed
- With his grandfather
- Grandfather liked

The subject tells one of the following:

- who does the action
- what does the action
- the person being described
- the thing being described

The verb can be one of the following:

- action - work, run, hit
- state of being - is, are

Tell which part of the sentence is the subject and which part is the verb.

1. turned a page
2. Your grandfather
3. ran on ahead, leaving
4. had a talk with his

All sentences begin with capital letters or exclamation points.

If you have a group of words that is not a sentence, it is a sentence fragment.

Understanding sentence fragments

Part A - One group of words in each pair is a fragment. Determine which group is the fragment and rewrite it to form a complete sentence.

1. Got up real early in the morning.
2. He would make a fire.
3. Once little Willy went to bed.
4. Never slept late again.
5. Grandfather was playing cards.
6. Don't want to play anymore.
7. Sleeping on the front porch.
8. The dog jumped to his feet.
9. Ran off down the road.
10. Searchlight was a big dog.

Part B - Multiple Choice

11. Choose the sentence that is a complete sentence.

- a. A mile down the road.
- b. A mile down the road.
- c. A mile down the road.
- d. A mile down the road.

Part C - There are three sentence fragments. Write a complete sentence for each fragment.

Doc Smith took a deep breath. For whatever reason, he doesn't want to live anymore. It usually starts up here in the mind first.

Part A - Answers for correcting fragments will vary.

1. Fragment
2. Sentence
3. Sentence
4. Fragment
5. Sentence
6. Fragment
7. Fragment
8. Sentence
9. Fragment
10. Sentence

Part B

11. D
12. A
13. A
14. D

Part C - Answers for correcting fragments will vary.

Doc Smith took a deep breath. Then she began. "It happens when a person gives up. Gives up on life. For whatever reason. Starts up here in the mind first. Then it spreads to the body. It's a real sickness, all right. There's no cure except in the person's own mind. I'm sorry, child, but it appears that your grandfather just doesn't want to love anymore."

A person gives up on life.

For whatever reason, he doesn't want to live.

It usually starts up here in the mind first.

What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

[Click here for a playable preview on Boom Learning.](#)




Boom Learning Card Examples

Drag the synonyms of **hitched** to the synonym box and the antonyms of **hitched** to the antonym box.

Synonyms	Antonyms
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Select there, they're or their to correctly complete the sentence.
Before the night was over they had worked out other signals in _____ hand-and-finger code.



Complete the analogies using words from this word bank.

hot	palomino	\$50
schoolhouse	good news	mouth
farmer	bark	no
food	white	adult
country folk	girl	legend

Mr. Foster : banker :: GrandFather :

Rex : neigh :: Searchlight :

taxes : \$500 :: college savings :

Select one word from each box to form a compound word that will make sense in the sentences below.

night	fore	house	sled
grand	snow	head	box
north	country	skirts	father
break	strong	paper	shot
sling	farm	side	room
bed	out	meal	noon
scare	dog	fast	house
school	under	ground	light
search	oat	time	west
after	news	crow	flakes

Once GrandFather gave little Willy's _____ breakfast to the chickens.

Match each character to his/her description.

Mr. Leeks	Mr. Foster	Smith
Miss Williams	Lester	Clifford Snyder
Searchlight	Hank	GrandFather
Stone Fox	Rex	Little Willy

Smith doctor in Jackson

Stone Fox a Native American who will not speak to white men

What do you like most about your grandFather or special older person you know?



Little Willy's grandFather _____ for a living.

Is **proceeded** used correctly in this sentence?

The boys **proceeded** very carefully over the slippery ground.



Select to, too, or two to correctly complete the sentence.

Little Willy thought the scarecrow trick was _____ funny.



Use the following words to fill in the blanks:

cunning	traveled	stupid
determined	moccasins	Shoshone
Utah	amateur	mopped
purchased	granite	contestants

Stone Fox's eyes were _____, crafty, and tricky.

Stone Fox was a _____ Indian.

The Shoshone were forced to leave _____ and move to a reservation.

Select there, they're or their to correctly complete the sentence.

_____ potato farm was in Wyoming.



Stone Fox

Novel Study Samples



Created by Gay Miller





**Thank you for
downloading this novel
study sample.**

**On the next pages, you will find the following pages
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

**The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt
(with and without the Common Core
Standards)**



**Are you wondering what other novel
studies I have available? You can see
the complete list [here](#).**

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Special Note

Common Core Standards are listed at the end of each Constructed Response, skill lesson, and English lesson. In many cases more than one standard could be listed, however, I have only included the standard that focuses on the central theme of the activity.

* [Digital Task Cards hosted by Boom Learning](#)

* [Hot Potato Quizzes](#)

* [Activities for Google Slides](#)

Lesson Plans for Stone Fox

	Vocabulary	Reading & Comprehension Quiz	Printable	Skill	English	Extra Activities
Day 1	hitched proceeded Vocabulary Worksheet	Stone Fox Chapter 1 Constructed Response - Compare Characters	Crossword Puzzle	Homophones to, too, two	Sentence Unit - Lesson 1 Complete Sentence or Sentence Fragment	Scarecrow Craft
Day 2	irrigation credit Vocabulary Worksheet	Stone Fox Chapter 2 Constructed Response - Course of Action	Crossword Puzzle	Homophones they're, their, there	Sentence Unit - Lesson 2 Adding Adjectives to Simple Sentence (Adjective Order)	
Day 3	outskirts lunged Vocabulary Worksheet	Stone Fox Chapter 3 Constructed Response - Mood	Crossword Puzzle	Synonyms	Sentence Unit - Lesson 3 Adding Prepositional Phrases to Simple Sentences	Edible Cinnamon Snowflakes
Day 4	ricocheting authority Vocabulary Worksheet	Stone Fox Chapter 4 Constructed Response -Summarizing		Antonyms	Sentence Unit - Lesson 4 Correcting Run-ons by Making Two Sentences	
Day 5	pried represented Vocabulary Worksheet	Stone Fox Chapter 5 Constructed Response - Character's Actions	Crossword Puzzle	Analogies	Sentence Unit - Lesson 5 Combining Two Simple Sentences with Coordinating Conjunctions	
Day 6	granite cunning Vocabulary Worksheet	Stone Fox Chapter 6 Constructed Response - Importance of Setting	Cloze Activity	Characters	Sentence Unit - Lesson 6 Correcting Run-ons by Making a Compound Sentence	Edible Dog Sled
Day 7	beamed treacherous Vocabulary Worksheet	Stone Fox Chapter 7 Constructed Response -Problems & Solutions	Cloze Activity	Similes	Sentence Unit - Lesson 7 Stringy Sentences	
Day 8	rooted abreast Vocabulary Worksheet	Stone Fox Chapter 8 Constructed Response - Summarizing	Cloze Activity	Metaphors	Sentence Unit - Lesson 8 Combining Two Simple Sentences using Subordinating Conjunctions	
Day 9	disqualified inching Vocabulary Worksheet	Stone Fox Chapter 9 Constructed Response - theme	Crossword Puzzle	Using Context Clues to Determine Compound Words	Sentence Unit - Lesson 9 Correcting Run-ons by Making Complex Sentences	Oreo Dogs
Day 10	forged massive Vocabulary Worksheet	Stone Fox Chapter 10 Constructed Response -comparing characters	Matching Exercise	Compare Stone Fox Book to Other Dog Books	Sentence Unit - Lesson 10 Review of Sentence Problems	
	Vocabulary Test			Compare Stone Fox Book to Stone Fox Movie		

Chapter 10 [forged and massive]

1. Circle the 6 words/phrases that mean the same as **forged**.

spring forward	back down	press on	retreat
move up	halt	get ahead	withdraw
send forward	reverse	continue ahead	stop



Is **forged** used correctly in the sentences below?

True or False

2. _____ Mrs. Wilson **forged** ahead through swarms of shoppers.
3. _____ The racer **forged** into first place with seconds to go.
4. _____ Bill **forged** behind the others on his way to the cafeteria.



5. Circle the 6 words that mean the same as **massive**.

enormous	little	bulky	miniature
insignificant	unimportant	gigantic	tremendous
dwarf	peewee	mighty	heavy



Is **massive** used correctly in the sentences below?

True or False

6. _____ Stone Fox was a **massive** Indian.
7. _____ Sally was so **massive** she could fit into the smallest of costumes.

Chapter 1 [hitched and proceeded]

1. Circle the 6 words that mean the same as **hitched**.

connected	released	tied	freed
hooked	detached	fastened	attached
disconnected	loosened	severed	harnessed



Is **hitched** used correctly in the sentences below?

True or False

2. _____ Little Willy **hitched** his horse to the wagon.
3. _____ Willy **hitched** his grandfather had not gotten up.
4. _____ The boys **hitched** very carefully over the slippery ground.
5. _____ Mr. Smith **hitched** the horses to the sleigh.



6. Circle the 6 words that mean the same as **proceeded**.

continued	moved forward	stopped	reversed
halted	pushed ahead	pressed on	retreated
hesitated	stepped forward	moved onward	withdrew



Is **proceeded** used correctly in the sentences below?

True or False

7. _____ The doctor **proceeded** the patient.
8. _____ The boys **proceeded** very carefully over the slippery ground.
9. _____ The Union army **proceeded** to attack the Confederate troops.
10. _____ Doc Smith said Grandfather **proceeded**. He was not sick.

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move up	halt	get ahead	withdraw
send forward	reverse	continue ahead	stop



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True or False

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3. T The racer **forged** into first place with seconds to go.
4. F Bill **forged** behind the others on his way to the cafeteria.



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True or False

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10. F Doc Smith said Grandfather **proceeded**. He



Chapter 1 "Grandfather" Pages 3 - 11

1. Little Willy's grandfather _____ for a living.
 - a) raised potatoes
 - b) hunted game
 - c) fished
 - d) was a park ranger
2. What joke did Grandfather play on little Willy?
 - a) Grandfather put glue on Willy's chair.
 - b) Grandfather put honey in the shampoo bottle.
 - c) Grandfather pretended to be a scarecrow.
 - d) Grandfather changed the clock in the house while Willy was asleep.
3. Tell what happened to little Willy's breakfast one morning when he didn't get up.
 - a) The biscuits got too hard to eat.
 - b) Grandfather threw the oatmeal in the trash.
 - c) Grandfather gave the food to the chickens.
 - d) The eggs got too cold to eat.
4. Searchlight is _____.
 - a) Willy's dog
 - b) the pig
 - c) Grandfather's cow
 - d) the neighbor's cat
5. Why did Doc Smith not pay any attention to little Willy at first when little Willy said, "Grandfather won't answer me."?
 - a) Doc Smith was too busy playing with her dog.
 - b) Doc Smith didn't hear Willy.
 - c) Doc Smith was too busy working with another patient.
 - d) Doc Smith knew that Grandfather was always playing tricks.
6. Doc Smith finally believed that something was wrong with Grandfather _____.
 - a) when Willy said Grandfather wasn't breathing correctly
 - b) when Willy told Doc Smith that Grandfather had hit his head
 - c) when Willy said he had a bad feeling about Grandfather
 - d) when Grandfather had not played music like he usually did

7. What was wrong with Grandfather?

- a) Grandfather had the flu.
- b) Grandfather had the measles.
- c) Grandfather lost the will to live.
- d) Grandfather had heart failure.

8. Doc Smith said that Grandfather was **healthy**. The root word of healthy is health. Therefore, **healthy** most likely means _____.

- a) nutritious
- b) sick
- c) a large portion
- d) being well in body

9. Which question does Chapter 1 answer?

- a) What is wrong with Grandfather?
- b) Where does little Willy go to get help when something is wrong with Grandfather?
- c) Which songs did Grandfather like to play on his harmonica?
- d) What was Doc Smith reading when little Willy came to get help?

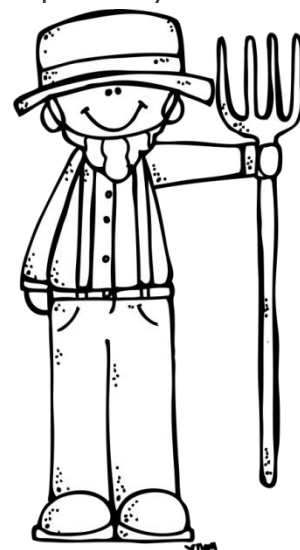
10. Read these lines from *Stone Fox*.

Medically, he's as healthy as an ox. Could live to be a hundred if he wanted to.

These sentences suggest that ----

- a) A cure will be found to save Grandfather.
- b) Grandfather will get well soon.
- c) Grandfather doesn't want to live.
- d) Grandfather is very sick.

11. What do you like most about your grandfather or special older person you know?





Chapter 1 "Grandfather" Pages 3 - 11

1. What did little Willy's grandfather do for a living?

2. What joke did Grandfather play on little Willy?

3. Tell what happened to little Willy's breakfast one morning when he didn't get up.

4. Who was Searchlight?

5. Why did Doc Smith not pay any attention to little Willy at first when little Willy said, "Grandfather won't answer me."?

6. What changed Doc Smith's mind? Why does Doc Smith finally believe that something is wrong with Grandfather?

7. What was wrong with Grandfather?

8. Doc Smith said that Grandfather was **healthy**. The root word of healthy is health. Therefore, **healthy** most likely means _____.

- a) nutritious
- b) sick
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9. Which question does Chapter 1 answer?

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Medically, he's as healthy as an ox. Could live to be a hundred if he wanted to.

These sentences suggest that _____.

- a) A cure will be found to save Grandfather.
- b) Grandfather will get well soon.
- c) Grandfather doesn't want to live.
- d) Grandfather is very sick.

11. What did you like most about little Willy's grandfather?

12. What do you like most about your grandfather or special older person you know?

Chapter 1 Crossword Puzzle

Use the following words to complete the crossword puzzle:

harmonica

healthy

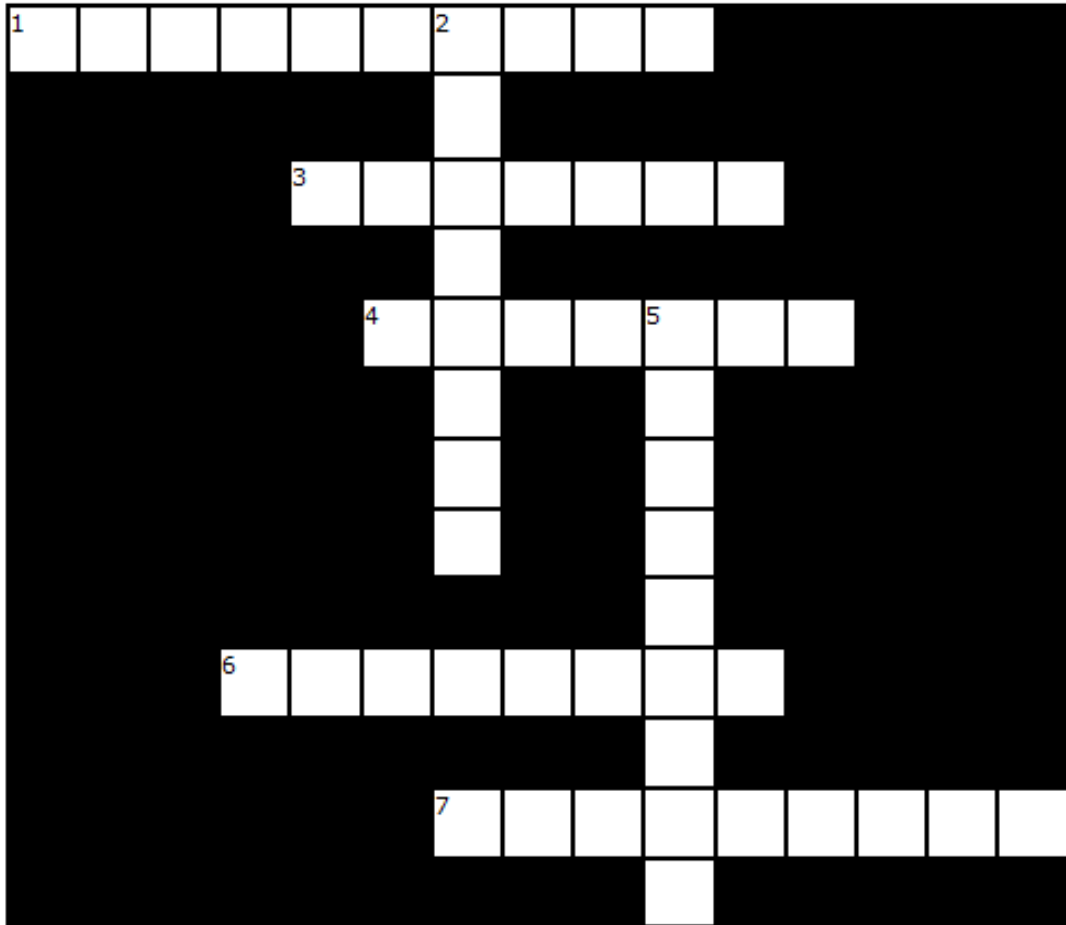
hitched

palomino

examined

proceeded

discovered



ACROSS

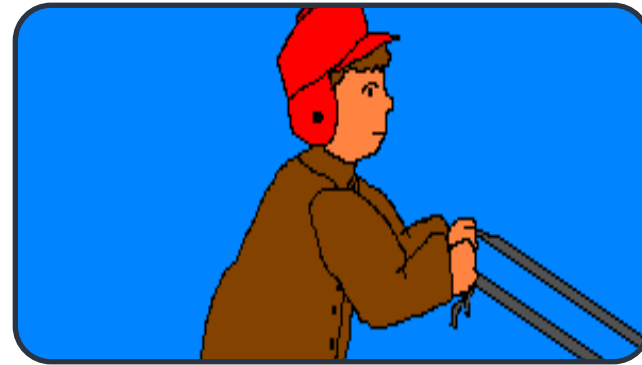
- 1 Willy ---- his grandfather had not gotten up.
- 3 Doc Smith said Grandfather was --- -. He was not sick.
- 4 Willy ---- the horse to the wagon.
- 6 The ---- ran in the race.
- 7 The boys ---- very carefully over the slippery ground.

DOWN

- 2 The doctor ---- the patient.
- 5 Grandfather played his ---- while Willy sang.

Constructed Response for Chapter 1

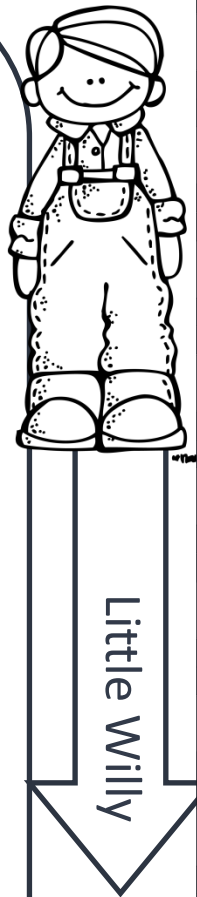
List facts you learned about Grandfather and little Willy from Chapter 1 on the charts below. On the next page, write a paragraph to tell how Grandfather and little Willy are alike and different. Use details and information from the story to support your answer.



[CCSS.ELA-Literacy.RL.3.3](#) Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events
[CCSS.ELA-Literacy.RL.4.3](#) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
[CCSS.ELA-Literacy.RL.5.3](#) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Constructed Response for Chapter 1

In Chapter 1, we learn a good bit about Grandfather and little Willy. List some details you know about each of these characters.



A large, rounded rectangular area with horizontal lines for writing, divided into two columns by a vertical line. The left column is associated with the Grandfather illustration and the right column with the Little Willy illustration.

Select either Grandfather or little Willy. Tell what you like most about them using details from the book.

Five horizontal lines for writing a response to the prompt above.

- CCSS.ELA-Literacy.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events
- CCSS.ELA-Literacy.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
- CCSS.ELA-Literacy.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Answer Keys for Chapter I

Vocabulary

1. connected, tied, harnessed, hooked, fastened, attached
2. T
3. F
4. F
5. T
6. continued, moved forward, moved onward, pushed ahead, pressed on, stepped forward
7. F
8. T
9. T
10. F

Comprehension Quizzes

1. (a)
2. (c)
3. (c)
4. (a)
5. (d)
6. (d)
7. (c)
8. (d)
9. (b)
10. (c)
11. Answers will vary.
12. Answers will vary.

Crossword Puzzle



Constructed Response

Grandfather

- likes to joke
 - pretends to be a scarecrow
 - gives little Willy's breakfast to chickens
- plays harmonica
- medically healthy as an oxen yet won't get out of bed
- seems to have given up on living
- beard full of tears when little Willy returns with the doc
- Grandfather likes little Willy's questions

Little Willy

- 10 year old - young boy
- likes living on the potato farm in Wyoming even though it is a hard life
- lives with his grandfather
- enjoys his grandfather's jokes
- shows maturity by going to Doc Smith's for help when Grandfather won't get up
- asks many questions
- determined to help

In some ways little Willy and Grandfather are opposites. Little Willy is determined to find out what is wrong with Grandfather and make him well again. On the other hand Grandfather has completely given up. Grandfather won't even try to get out of bed and talk about the problem which the reader and little Willy do not know at this point in the story.

Addendum

Constructed Response Questions without Common Core State Standards

Important Update

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards. Look at the addendum at the end of this unit for more details and the printable student packet without teaching standards.

To make printing easier for teachers, this packet includes the entire student workbook. All pages are included (those with and without standards printed on the pages).





Chapter 1 "Grandfather" Pages 3 - 11

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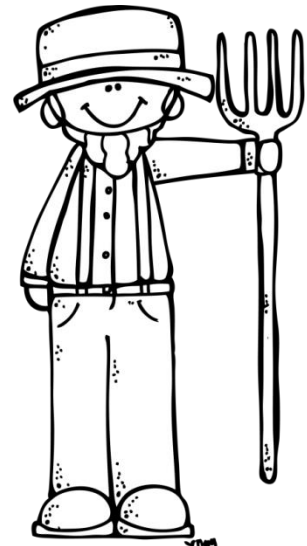
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11. What do you like most about your grandfather or special older person you know?



Chapter 1 Crossword Puzzle

Use the following words to complete the crossword puzzle:

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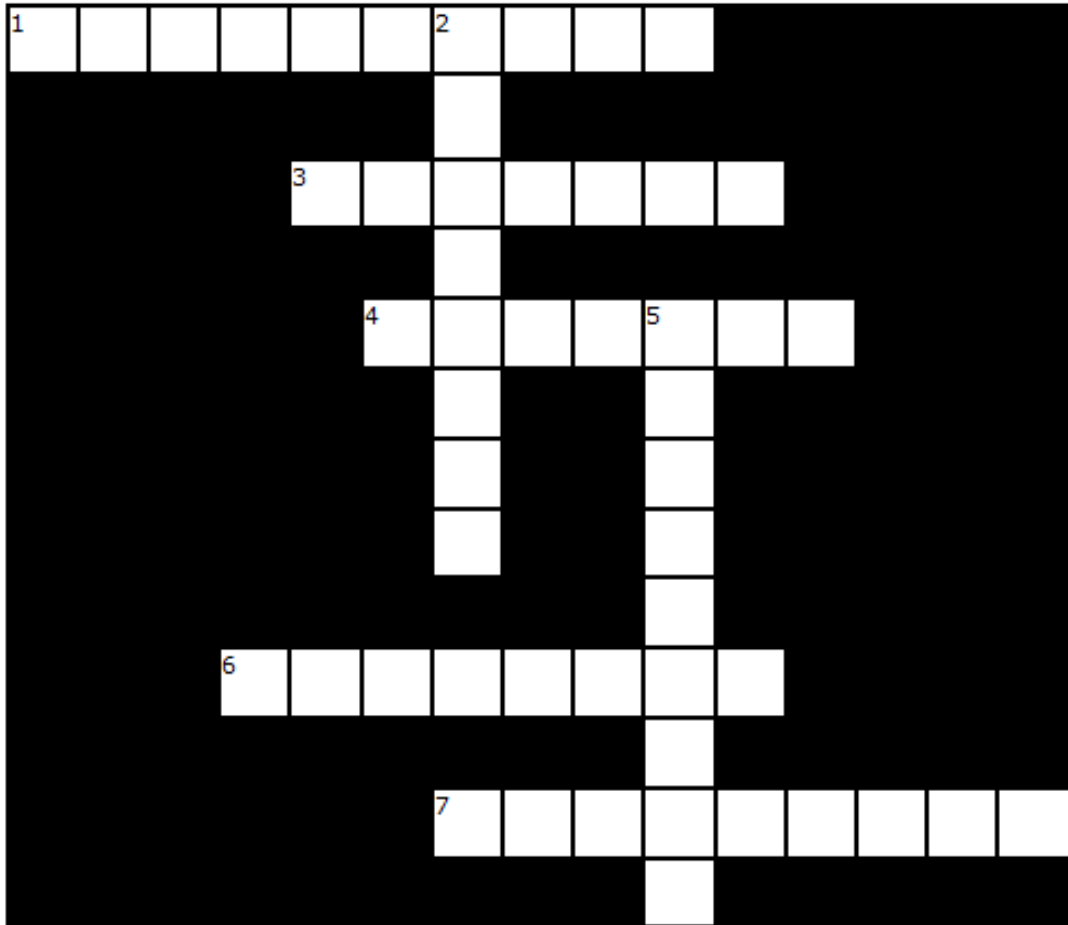
hitched

palomino

examined

proceeded

discovered



ACROSS

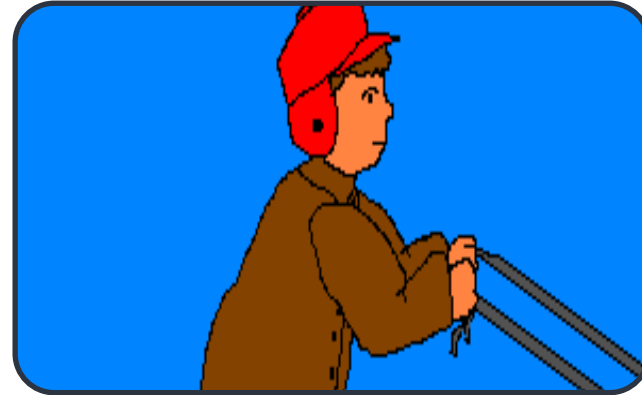
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Constructed Response for Chapter 1

List facts you learned about Grandfather and little Willy from Chapter 1 on the charts below. On the next page, write a paragraph to tell how Grandfather and little Willy are alike and different. Use details and information from the story to support your answer.

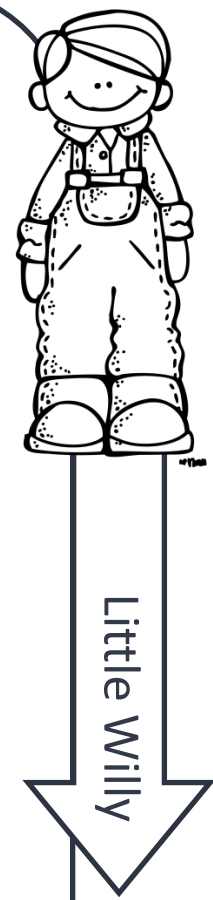


Constructed Response for Chapter 1

In Chapter 1, we learn a good bit about Grandfather and little Willy. List some details you know about each of these characters.



Two columns of horizontal lines for writing, separated by a vertical line. The left column has 10 lines, and the right column has 10 lines.



Select either Grandfather or little Willy. Tell what you like most about them using details from the book.

A series of horizontal lines for writing, intended for the student to describe their favorite character.

Click here to get the
digital + printable unit.



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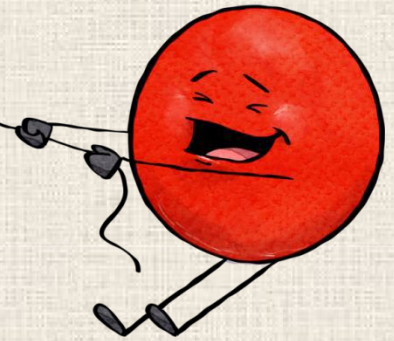
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Credits



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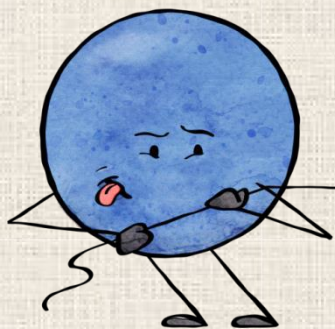


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