



Home of Irresistible Learning

Dubai English Speaking School

# Moral, Social and Cultural Studies Policy



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## Statement of Intent

The purpose of the policy is to outline the Ministry of Education requirements for Moral, Social and Cultural Studies (MSCs).

The Moral Education Program prepares learners for the ever-rapid changes in social fabric, as well as the need to assess and track trends and changes in moral, community, civic and cultural aspects. It safeguards accomplishments in the formation of a unique local character, preserves national heritage and deters adverse behavior.

The Social Studies for Non-Arabs Curriculum deepens learners' understanding of social, political and economic systems; improves their comprehension of movements in local and world history; enables them to analyse the relationships between humans and their natural environment and facilitates the development of a strong appreciation of the importance of relating knowledge of past people, events and civilizations to present and future challenges.



Therefore, a need has been identified to transform the Moral Education and Social Studies curricula into one enhanced and comprehensive curriculum, which:

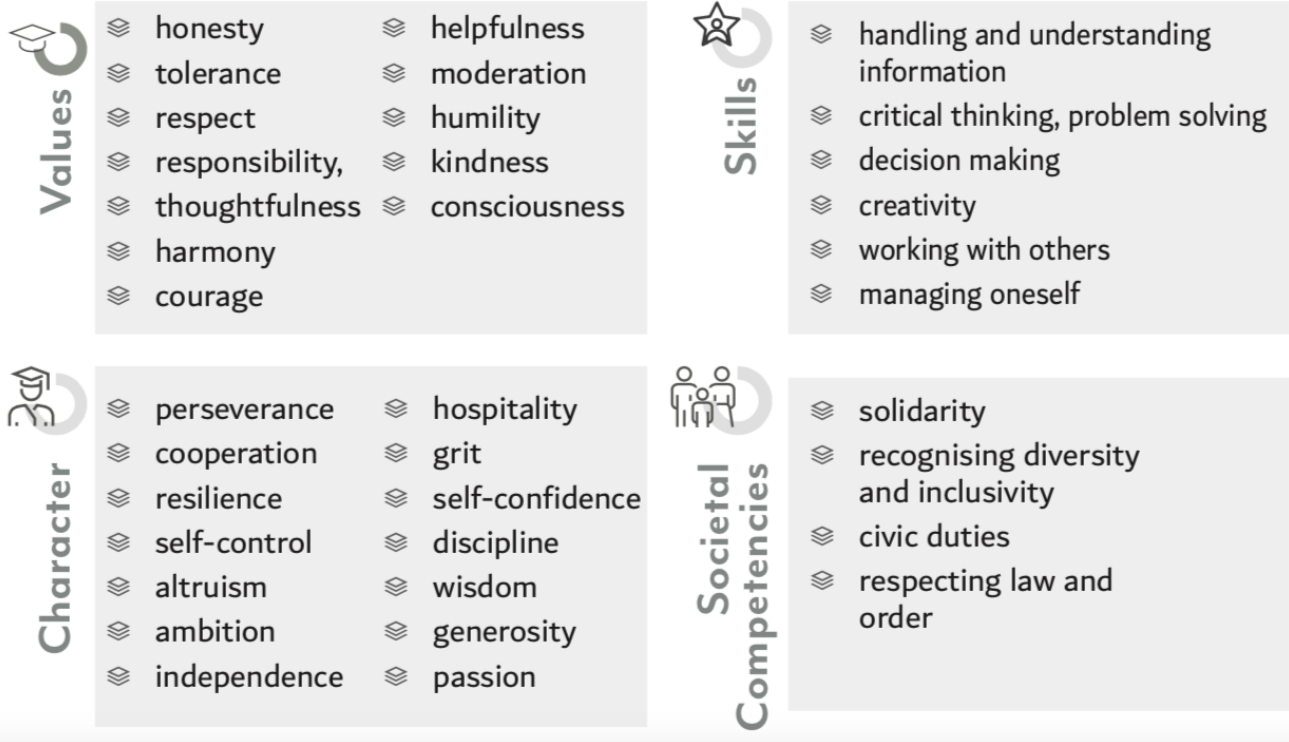
- Preserves the rationale, purpose and intended learning outcomes of both curricula
- Consists of a clearly structured framework
- Contains a well-planned and progressive scope and sequence of units
- Ensures comprehensive and efficient coverage of all learning outcomes

## Aim

DESS aims to meet the needs of all children in its care by personalising learning and providing outstanding care and provision; we aim for all our children to receive high quality teaching. Moral, Social and Cultural Studies outcomes will be incorporated across the curriculum from Foundation Stage to Year 6. The main language of instruction will be English; however, Arabic may be used when linking Moral, Social and Cultural Studies and Arabic lessons. DESS views Moral, Social and Cultural Studies as a crucial part of UAE education that teaches students how to be well informed, critically thinking citizens of their world.

The Moral, Social Cultural Studies Curriculum Framework is organised into 3 Domains with corresponding sub-domains, values, skills, character traits, and social competencies as shown below:

	MORAL	SOCIAL	CULTURAL
 <b>Description</b>	Description Developing the individual as a moral being. Developing the language, understanding and skills of moral thinking and reasoning. Applying moral thinking to the individual in a variety of social contexts, as well as to the development of others in their school, family and local communities.	Equipping individuals with a grounding in the common knowledge of the past, human geography, sociology, economics, information literacy and information processing to create an awareness of the commonality of humanity and to understand the value of lifeline learning.	Understanding how the governing structures and heritage of the UAE can lead to develop loyalty and sense of belonging to the UAE community and participating responsibly as a person living in the UAE society.
 <b>Strands</b>	<ul style="list-style-type: none"> <li>Character and Morality</li> <li>Individual and Community</li> </ul>	<ul style="list-style-type: none"> <li>History</li> <li>Sociology</li> <li>Geography</li> <li>Economics</li> <li>Information Literacy</li> <li>Information Processing</li> </ul>	<ul style="list-style-type: none"> <li>Civics</li> <li>Heritage</li> </ul>



## Learning and Teaching

Moral, Social and Cultural Studies will focus on three domains as stipulated in the MOE documents, namely:

- Character Morality
- Individual and Community
- History
- Geography
- Sociology
- Economics
- Information Literacy
- Information Processing
- Heritage
- Civics

The above areas will be taught across all areas of the curriculum framework whilst allowing the children an opportunity to follow and lead their own lines of enquiry linked to the curriculum. To support the teaching of Moral, Social and Cultural Studies, a variety of resources will be used such as books, videos, guest speakers and trips to local museums and galleries. DESS also hosts a number of whole school events to raise the profile of the UAE heritage and culture, for example UAE National Day and International Day.

## Assessment and Reporting

Moral, Social and Cultural studies will be assessed using both formative and summative methods. Learning Ladders will be used by class teachers to track children and identify areas for development. This will also show the coverage of the Moral, Social and Cultural Studies curriculum. Parents will receive a summary report with reference to Moral, Social and Cultural Studies outcomes.

## Roles and Responsibilities

### Role of the Moral, Social and Cultural Studies Leader

The Moral, Social and Cultural Studies Leader will:

- Have overall responsibility for Moral, Social and Cultural Studies across the school

- Ensure that the Moral, Social and Cultural Studies outcomes are mapped across the school curriculum.
- Monitor and evaluate the impact of Moral, Social and Cultural Studies
- Provide guidance on resources for Moral, Social and Cultural Studies

### **Role of Class Teachers**

These to include:

- Plan and deliver Moral, Social and Cultural Studies outcomes to all children through all subjects and on occasions discreetly
- Measure the impact of Moral, Social and Cultural Studies through observation and questioning of children
- Report outcome to parents in the end of year report
- Use Classroom monitor to assess progress of children

### **Role of Children**

The purpose of Moral, Social and Cultural Studies is to develop a nation of responsible global citizens who:

- Possess moral values and a secure knowledge of past and present events, which they use to make well informed judgements and morally sound decisions
- Know, understand, and tolerate local and global Cultural different from their own, understanding how they evolved and their past and present impacts on the world
- Understand the governing institutions and their rights and responsibilities as global citizens living in the UAE Develop a and sustainable lifestyle
- Demonstrate loyalty and sense of belonging to the UAE community.
- Work efficiently with physical and digital resources to construct evidence-rich oral and written professional discourse equipping for a career with lifeline learning.