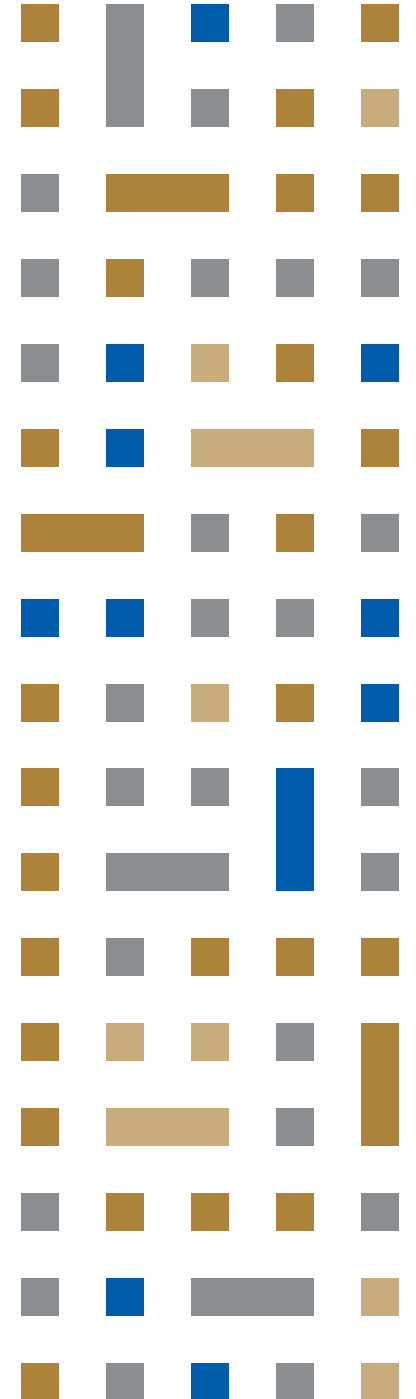


UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



الإمارات العربية المتحدة
وزارة التربية والتعليم



The Ministry of Education

Responsibilities and Services





Our goal is to make lifelong learning available to all members of the community and promote the mental, intellectual, and cultural assets of the citizens of the UAE.







His Highness Sheikh Khalifa bin Zayed Al Nahyan

The President of the UAE





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Education in the next 50 years..

In anticipation of the future of education and in preparation of the upcoming 50 years, the wise leadership thought of developing the structure of the Ministry of Education to ensure the quality of education outcomes in the UAE.

The Ministry of Education is responsible for regulating the education sector, establishing education policies, regulations, orientations, strategies, and controlling its quality all over the UAE.

The Ministry of Education is working to create a central education file for every citizen from the beginning throughout his or her life to document all the phases of education and types of education he or she receives. It also aims to achieve an education system that explores and develops the learner's talents and to make the principle of lifelong teaching and learning part of UAE's policy to enable the learner to develop continuously his or her capacities and skills to keep pace with rapid changes the world will witness in the coming period. This comes in line with the the (Fifty-Year Charter - H. H. Sheikh Mohammed bin Rashid Al Maktoum).



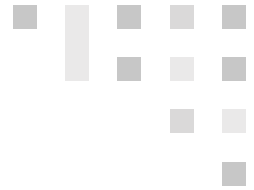
The year of preparation for the next fifty requires community collaboration to advance our development drive and its sustainability, and fulfill our aspirations to a better future for our UAE.

HH Sheikh Mohammed bin Zayed Al Nahyan
Abu Dhabi Crown Prince, Deputy Supreme
Commander of the Armed Forces


The year of preparation for the next fifty... We want to develop our plans, our projects, our way of thinking. Fifty years ago, UAE founders designed our lives today... Today, we want to design the next fifty years for the new generations.

HH Sheikh Mohammed bin Rashid Al Maktoum
Vice President, Prime Minister of the
UAE, Ruler of Dubai

MoE's areas of work




1



Policies, strategies, and legislations

Preparing and supervising the implementation of the policies, strategies, and legislations related to early childhood, kindergartens, public education, and higher education in the country, including the vocational, technical, private, and continuous education.


2



Control

Developing a control system on the educational institutions of all sorts and levels, planning and implementing the control processes, analyzing the results of control on the educational institutions, and submitting periodic and closing reports on the educational institutions compliance to the laws, regulations, and decisions regulating their work.


3



Licensing & Quality

Establishing the national policies and criteria for licensing and vocational development of the staff working in the educational field and issuing licenses for educational staff, leadership, and institutions, including vocational, technical, and private education in the country, to guarantee the quality of education outcomes. This includes assessing and classifying all government, public educational institutions, early childhood institutions, government and private higher education institutions, vocational and technical training institutions and accrediting their programs. This also includes supervising the national and international exams in the country, managing their implementation in all public, higher, and private education institutions and vocation and technical training institutions.

4

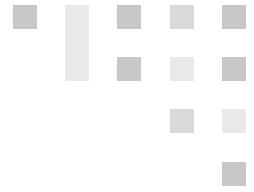


Curriculum Development

Proposing and preparing the general framework for all the curricula in the country and preparing the policies and criteria related to the educational and national curricula, exams, and sources of learning, in coordination with the competent authorities. It also includes supervising their implementation and working to prepare, author, and develop school books for the national education curriculum. The MoE also approves the educational curricula for public and private education institutions in the country, licenses, and evaluates them, including preparing and supervising the implementation of guidance and quality of life in public and private higher education and early childhood institutions, promoting scientific research, innovation, and knowledge transfer in higher education institutions, and developing initiatives and research grants.



MoE's areas of work



5

Sponsorship & Capacity Building

Taking part in establishing the policies of the MoE, establishing strategic plans, and supervising their implementation, through the affiliated organizational units. In addition to supervising the preparation and updating of the map of current skills and advanced future skills and the development of policies, standards, frameworks and programs aimed at enhancing awareness of the importance of the target skills, their measurement, and training. This sector also specializes in supervising the development of policies, standards, frameworks, guidance programs, and the quality of life in the educational institutions in the psychological, social, academic, vocational, health, and physical areas. In addition to supervising the development of policies, standards, frameworks, and programs targeting students of determination and students with learning difficulties in educational institutions. It also supervises the policies, standards, and frameworks of the programs that aim to promote sciences, technology, scientific research, entrepreneurship, and innovation in the educational field, develops initiatives and research grants, and organizes and modernizes the academic scientific research institutions. In addition to supervising the preparation of an integrated framework of the education policies to guarantee their integration and harmony with the national objectives and priorities. It is also responsible for the work plans and main programs of the affiliated sector and supervising their implementation after their approval. In addition to coordinating between the affiliated organizational units, supervising their performance, and submitting periodic reports on the progress of their works to the Undersecretary of Academic Affairs. As well as supervising the processes and projects within the sector to which it belongs, managing the financial and human resources of the care sector, and building capacity efficiently.



Planning & Educational Services

6

Academic planning, accommodating labor market requirements, collecting education data, and managing and following up on the scholarships, in addition to the registration and equivalence services.



7

Academic Accreditation for Higher Education

The Commission for Academic Accreditation (CAA) is responsible for institutional licensing of the higher, public, and private education institutions and accreditation of the academic programs in such institutions. The CAA is the official body in the country that is responsible for regulating the quality of the higher education in the government and private education institutions to ensure the fulfillment of international standards. The accreditation of higher education institutions and the programs they offer helps in the development and improvement of the quality of academic education to provide the labor market with qualified human resources and help the graduates compete in the labor market. The CAA supports the MoE objectives and its keenness to elevate the higher education institutions and academic programs in the UAE to achieve the highest standards of quality. To achieve this objective, the CAA has set the standards based on which the performance of the higher education institutions and their academic programs will be reviewed, in accordance with the internationally recognized quality standards.



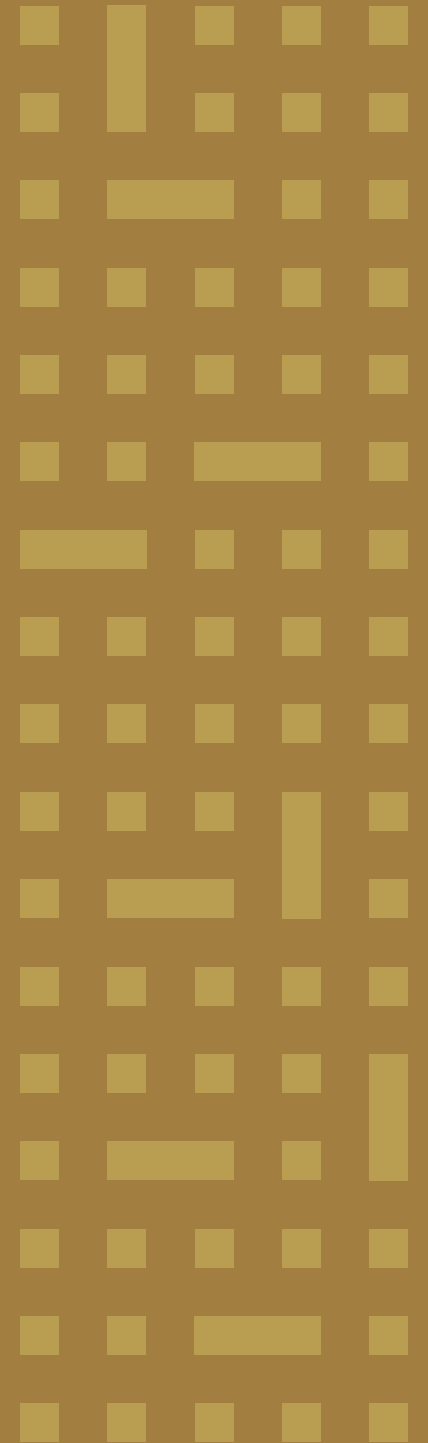
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National Qualifications Center

The center is responsible for the quality assurance of the national vocational standards and qualifications that satisfy the needs of the economic sectors, as well as developing the policies, standards, and frameworks related to the technical and vocational education and training system in the country, according to the international best practices. The NQC also provides specialized qualifications in various economic fields and at multiple levels of the national qualifications system, according to the needs of the labor market. It has also cooperated and coordinated at the local and international levels to adopt and recognize vocational qualifications for the purposes of career development and focused on accrediting multiple educational and training institutions to offer national vocational qualifications and specialized donors that take part in sustainable development and increase the number of people enrolled in vocational and technical education.



MoE Responsibilities





Responsibilities of the Ministry of Education

1. Suggesting and preparing policies, strategies, and legislations related to education, early childhood, kindergarten, public and higher education in the country, including vocational, technical, private, and continuing education, in coordination with the concerned authorities and supervising their implementation after the approval of the Council of Ministers.

2. Suggesting and preparing the general framework for all curricula in the country, preparing policies and standards related to the national educational curriculum, tests, and its learning resources, in coordination with the concerned authorities, supervising their implementation after the approval of the Council of Ministers, and working on preparing, authoring, and developing textbooks for the national educational curriculum.

3. Suggesting and preparing policies, legislations, and regulations related to the evaluation and classification of all public education institutions and early childhood institutions, in coordination with the concerned authorities, and supervising their implementation after the approval of the Council of Ministers.

4. Approving, licensing, and evaluating the educational curricula for private public education institutions in the country, in accordance with the legislations and regulations issued in this regard.

5. Coordination with the Emirates Schools Establishment and educational authorities to ensure the implementation of policies, strategies, and legislations to elevate public and private education.

6. Suggesting and preparing policies, strategies, and legislations related to scholarships inside and outside the country, in line with the needs of the community and labor market, in coordination with the concerned authorities, supervising their implementation after the approval of the Council of Ministers, dispatching scholarship students, providing scholarships, and following up on the affairs scholarship students.

7. Proposing and preparing policies, strategies, and legislations related to developing the national system for qualifications and lifelong learning in the country and the general framework for advanced and future skills, in coordination with the professional bodies, and supervising their implementation after the approval of the Council of Ministers.

8. Developing and standardizing the qualifications and skills required for all professions and jobs in the country, the standards and requirements necessary for recognizing previous learning and experiences, and for the transfer of individuals between public and higher education tracks and institutions and government and private vocational and technical training inside and outside the country, in coordination with the concerned authorities and in accordance with the approved national qualifications system.

9. Coordinating with the concerned authorities to develop a licensing system for practicing professions and national policies and standards to assess and regulate the quality of employment and to assess levels and learning outcomes, in line with the national qualifications system.



Responsibilities of the Ministry of Education

10. proposing and preparing policies, strategies, and legislations related to gifted and talented students, people of determination, and people with special educational needs, and those related to personal, psychological, social, academic and professional guidance and direction for students and the health and physical quality of life for students in public, higher, governmental, and private education institutions in the country. This includes early childhood institutions and vocational and technical private training centers and institutions, in coordination with the concerned authorities. As well as supervising their implementation after the approval of the Council of Ministers.

11. Suggesting and preparing policies, legislations, and regulations related to licensing, evaluating, and categorizing higher government and private education institutions in the country, including vocational and technical training institutions, in coordination with the concerned authorities, implementing them after the approval of the Council of Ministers, and working to approve their programs.

12. Suggesting and preparing policies and strategies related to promoting scientific research, innovation, and knowledge transfer in higher education institutions, in coordination with the concerned authorities, supervising their implementation after the approval of the Council of Ministers, working on developing initiatives and research grants, and organizing and developing scientific and academic research institutions.

13. Establishing national policies and standards for licensing and professional development for workers in the educational field and granting licenses to educational cadres and leaders working in the field of education, including vocational, technical, and private education in the country.

14. Planning and implementing control operations over early childhood institutions, and public and higher government and private education in the country, in coordination with the concerned authorities, to ensure the quality of education outputs.

15. Supervising international tests in the country and managing them in all public and private public and higher education institutions, in coordination with the concerned authorities.

16. Preparing national exams in the country and managing them in all public higher government and private education institutions and vocational and technical training institutions, in coordination with the concerned authorities.

17. Preparing and developing tests for the main stages and coordinating with the concerned authorities to implement them in all public and private education institutions that apply the MoE curriculum.

18. Managing and implementing national and international educational events and programs at the state level.





Responsibilities of the Ministry of Education

19. Recognizing the public and higher education bodies and institutions and vocational and technical training based outside the country, equivalence of the certificates and qualifications they grant, and attestation of certificates and qualifications issued by institutions of public and higher education and vocational and technical training institutions licensed inside the country.

20. Establishing and developing the general plan for higher education in the country, and achieving coordination and integration between public, higher, government and private education institutions regarding the fields of specialization, the academic degrees awarded in each of them, the student admission policies, and the criteria for their enrollment in these fields, in line with the needs of the community and the labor market.

21. Coordination with the concerned authorities to obtain international recognition and accreditation for higher education institutions and programs, both public and private.

22. Achieving coordination and integration between budgets related to public higher education institutions and developing financing and performance standards, in coordination with the concerned authorities.

23. Monitoring, collecting, and analyzing education data in the country in all public and higher private and government education institutions, vocational, and technical training institutions and those based in free zones, in coordination with the concerned authorities and submitting reports on them to the Council of Ministers.

24. Establishing and organizing a comprehensive database of information and data related to the Ministry's competencies at the state level, in coordination with the concerned authorities, and achieving integration with them in exchanging information and data.

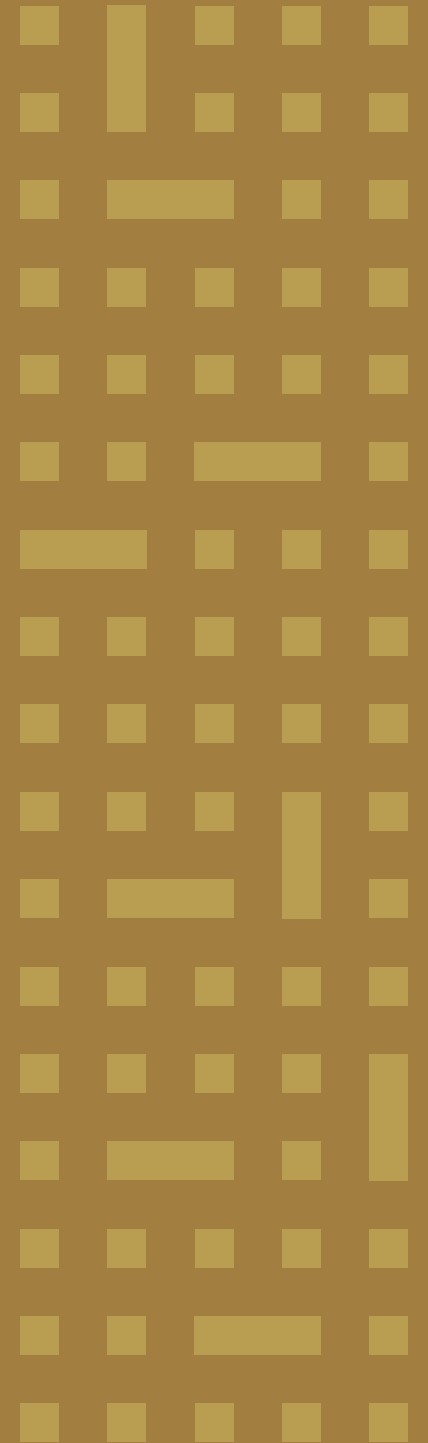
25. Conducting specialized studies and research in areas related to the MoE's competencies, including monitoring and analyzing regional and international phenomena, risks, and trends.

26. Proposing joining and signing international treaties and agreements and partnership agreements with countries and GCC, regional, and international organizations and bodies related to the activities and competencies of the MoE or joining them, in coordination with the Ministry of Foreign Affairs and International Cooperation and other bodies.

27. Representing the state in regional and international organizations, exhibitions, and conferences in the fields of specialties of the MoE's, in coordination with the Ministry of Foreign Affairs and International Cooperation and other concerned authorities.



MoE Services



7 packages that include 40 sub-services and 27 complementary services



Enquiries, comments, and suggestions package 1

1. Submitting an enquiry.
2. Submitting a suggestion.
3. Submitting a comment (complaint).



Students registration and admission 2

1. Request for registration in higher education institutions and scholarships to study abroad for the current Grade 12 students.
2. Request for Registration to institutions of higher education for students who graduated from high school in the years prior to the current academic year.
3. Scholarship request.
4. Request for EmSAT test Registration.



Attestation and equivalency of certificates package 3

1. Attestation of student's transfer certificate request.
2. Request of equivalency certificate for a class transfer within the UAE.
3. Request of equivalency certificate for a class transfer from outside the UAE.
4. Attestation of a general education certificate within the UAE (non MoE curriculum) Request (Grade 12).
5. Equivalency of a general education certificate within the UAE (Grade 12).
6. Equivalency of a general education certificate issued from outside the UAE (Grade 12).
7. Accreditation of academic, university, and vocational qualifications issued from within the UAE request.
8. University qualification equivalency request - higher education outside the UAE.
9. Vocational qualifications equivalency request.
10. Issuance of digital copies of equivalency certificates request.
11. Inquiry on study program outside the UAE.
12. Reconsider the decision of the certificate equivalency committee Request.
13. Confirming the authenticity of equivalency service.
14. Verifying certificate authenticity request.
15. To Whom it May Concern Certificate – Verification of Accreditation of Higher Education Institutions in UAE.



Private educational institutions licensing package 4

1. Request a license for a nursery.
2. Request a license for a private public education institution.
3. Request to approve an increase to the fees of a private public education institution / nursery.
4. Request to amend or add to a private public education institution/nursery.
5. Request to attest the experience certificate for employees of a private public education institution.
6. Request a certification of students' enrollment in a private public education institution.
7. Request to cancel the license of a private public education institution / nursery.



Higher education institutions service package 5

1. Request for a higher education institution license.
2. Initial accreditation of academic programs of higher education institutions.



Vocational education institutions service package 6

1. Accreditation of educational and training institutions to deliver vocational qualifications.
2. Accreditation of bodies awarding vocational qualifications.
3. Recognition of vocational programs.
4. Accreditation of vocational qualifications.
5. Accreditation of vocational standards.
6. Request a license for a training center.
7. Request a license for services and educational consultations office.



Licensing for education sector staff package 7

1. Request for equivalency of international licenses for the faculty.
2. Request for a transitional license.





Comments and complaints package

Hover the mouse to the requested service to show the hyperlink 

1
Submitting an inquiry

2
Submitting a suggestion

3
Submitting a comment (complaint)



Students registration and admission

Hover the mouse to the requested service to show the hyperlink

1
Request for registration in higher education institutions and scholarships to study abroad for the current Grade 12 students

2
Request for registration to institutions of higher education for students who graduated from high school in the years prior to the current academic year

3
Scholarship request

4
Request for EmSAT test Registration

Request for EmSAT test re-registration





Attestation and equivalency of certificates package

Hover the mouse to the requested service to show the hyperlink 

1
Attestation of student's transfer certificate request

2
Request of equivalency certificate for a class transfer within the UAE

3
Request of equivalency certificate for a class transfer from outside the UAE

4
Equivalency of a general education certificate within the UAE (non MoE curriculum) Request (Grade 12)

5
Equivalency of a general education certificate within the UAE (Grade 12)

6
Equivalency of a general education certificate issued from outside the UAE (Grade 12)

7
Accreditation of academic, university, and vocational qualifications issued from within the UAE request

8
University qualification equivalency request - higher education outside the UAE

9
Vocational qualifications equivalency request

10
Issuance of digital copies of equivalency certificates request

11
Inquiry on study program outside the UAE

12
Reconsider the decision of the certificate equivalency committee Request

13
Confirming the authenticity of equivalency service

14
Verifying certificate authenticity request

15
To Whom it May Concern Certificate – Verification of Accreditation of Higher Education Institutions in UAE





Private educational institutions licensing package

Hover the mouse to the requested service to show the hyperlink 

1

Request a license for a nursery

- Request a license renewal for a nursery
- Request to amend a license for a nursery
- Request to accredit a nursery advertisement
- Request a permission or a labor card for nursery staff

2

Request a license for a private public education institution

- Request to renew the license of a private public higher education institution
- Request to amend the license of a private public higher education institution
- Accredited school / private institute advertisement request
- Inquiry and payment of a private school fine
- Request for approval to hold an event inside a private public education institution organized by a third party
- Request to approve the semester/annual plan of school trips and activities for a private public education institution
- Request to notify the appointment of employees in a private public education institution

3

Request to cancel the license of a private public education institution / nursery

5

Request to approve an increase to the fees of a private public education institution / nursery

7

Request to attest the experience certificate for employees of a private public education institution

4

Request to amend or add to a private public education institution/ nursery

6

Request attestation of students' enrollment in a private public education institution



Higher education institutions service package

Hover the mouse to the requested service to show the hyperlink 

1

Request for a higher education institution license

Request to renew the license of a higher education institution

Substantive change at the institution's license Request

2

Initial accreditation of academic programs of higher education institutions

Renewal of accreditation of academic programs request

Substantive change at the academic program request





Vocational education institutions service package

Hover the mouse to the requested service to show the hyperlink

1
Accreditation of educational and training institutions to deliver vocational qualifications

Renewal of Accreditation of Educational and Training Institutions to deliver vocational Qualifications

2
Accreditation of bodies awarding vocational qualifications

Renewal of accreditation of awarding bodies

3
Recognition of vocational programs

Renewal of recognition of vocational programs

4
Accreditation of vocational qualifications

5
Accreditation of vocational standards

6
Request a license for a training center

Request a cancellation of a license for a training center

Request an approval of a training center advertisement

Request an amendment of a license for a training center

Payment of a fine for a training center

Request a renewal of a license for a training center

7
Request a license for services and educational consultations office

Request a renewal of a license for services and educational consultations office

Request an amendment of services and educational consultations office data

Request a cancellation of a license for services and educational consultations office





Licensing for education sector staff package

Hover the mouse to the requested service to show the hyperlink 

1
Request for
equivalency of
international licenses
for the faculty

2
Request for a
transitional license

<https://tls.moe.gov.ae/#!/home>



Services transferred to Emirates Schools Establishment

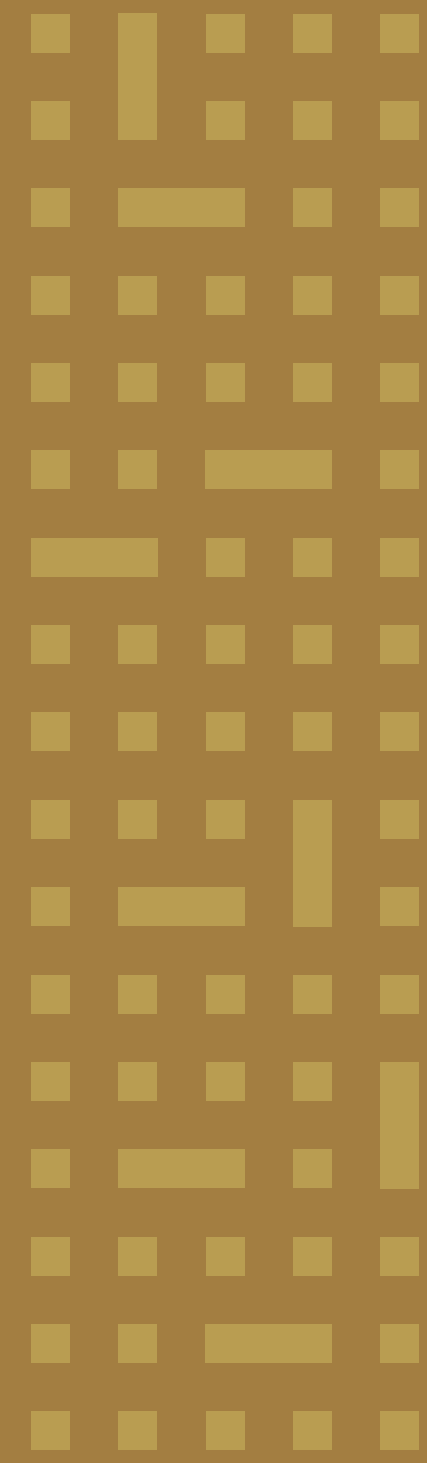
<https://www.esse.gov.ae/ar/eservices.html>



Services transferred to Emirates Schools Establishment

Hover the mouse to the requested service to show the hyperlink 



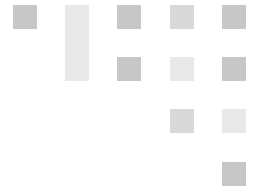


Customer's area



Customer's area

Do you want to view the FAQs?



Do you want to view the FAQs about:



General

You can view the FAQs through the following links:

<https://www.moe.gov.ae/En/Pages/FAQs.aspx>

Do you want to view the FAQs about:



Certificate Equivalency

You can view the FAQs through the following links:

<https://www.moe.gov.ae/En/Pages/FAQs.aspx>

Do you want to view the FAQs about:



Certificate Attestation

You can view the FAQs through the following links:

<https://www.moe.gov.ae/En/Pages/FAQs.aspx>

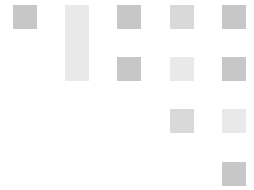
Do you want to view the FAQs about:



Scholarship

You can view the FAQs through the following links:

<https://www.moe.gov.ae/En/Pages/FAQs.aspx>



Customer's area



Do you want to view the FAQs?

Do you want to view the FAQs about:




National and international examination department services

You can view the FAQs through the following links:

<https://www.moe.gov.ae/En/Pages/FAQs.aspx>

Do you want to view the FAQs about:




Institutional Licensing Services - General Education

You can view the FAQs through the following links:

<https://www.moe.gov.ae/En/Pages/FAQs.aspx>

Do you want to view the FAQs about:



Teacher licensing service

You can view the FAQs through the following links:

<https://www.moe.gov.ae/En/Pages/FAQs.aspx>

Contact the MoE through the following channels:



Email:

ccc.moe@moe.gov.ae



MoE FAQs:

<https://www.moe.gov.ae/en/pages/home.aspx>



Phone:

80051115



Live chat on the website:

[chat bot](#)



Social media platforms:

[@MOEUAOfficial](#)

