Features of a Poetry Performance Checklist

Did I	Child	Friend	Teacher	
Structure and Language				
use a clear voice?				
make sure I could be heard?				
use movement or gesture?				
consider the speed of my delivery?				
use background music or sounds (if needed)?				
adapt the volume, tone and intonation of my voice to the meaning of the words?				
follow a rhythm if needed?				
learn the words by heart?				
speak confidently?				
interact with my audience in the performance?				

Features of a Poetry Performance Marking Checklist

			<u> </u>	
Did I	Child	Friend	Teacher	
Structure and Language				
use a clear voice?				
make sure I could be heard?				
use movement or gesture?				
consider the speed of my delivery?				
use background music or sounds (if needed)?				
adapt the volume, tone and intonation of my voice to the meaning of the words?				
follow a rhythm if needed?				
learn the words by heart?				
speak confidently?				
interact with my audience in the performance?				
You were good at				
Next time it might be better if				