Programme Guide

MA
(Philosophy)

ignou
THE PEOPLE'S
UNIVERSITY

School of Interdisciplinary and Trans-disciplinary Studies
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110 068

> **"Education is a liberating force, and in our age it is also a democratising force, cutting across the barriers of caste and class, smoothing out inequalities imposed by birth and other circumstances."**
> **—Indira Gandhi**

PROGRAMME COORDINATOR

Professor Gracious Thomas
Coordinator: CBCI Chair,
Block G: 114, IGNOU, New Delhi

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Mr. B. Natrajan	Mr. S. Barman	Mr. B.L. Rewadia
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1. ABOUT THE UNIVERSITY

The Indira Gandhi National Open University (IGNOU) was established by an Act of Parliament in 1985 to achieve the following objectives:

- Democratizing higher education by taking it to the doorsteps of the learners.

- Providing access to high quality education to all those who seek it irrespective of age, region or formal qualifications.

- Offering need-based academic programmes by giving professional and vocational orientation to the courses.

- Promoting and developing distance education in India.

- Setting and maintaining standards in distance education in the country as an apex body for the purpose.

Today, it serves the educational aspirations of about three million students in India and other 33 countries through the twenty one schools of study and a network of 60 regional centres, more than 3000 Learner Support Centres and around 52 overseas centres. The university offers over 300 Certificate, Diploma, Degree and Doctoral Programmes, comprising around 3000 courses, with a strength of about 400 faculty members and academic staff at the headquarters and regional centers and about 40,000 academic counsellors from conventional institutes of higher learning, professionals from various organizations, among others.

2. CBCI-IGNOU CHAIR

The establishment of the Chair, with the signing of MoU between the Catholic Bishops' Conference of India (CBCI) and IGNOU in February 2000, facilitated the initiatives of IGNOU for launching several socially relevant programmes of study.

The Chair was established with the following objectives:

- To address the needs of disadvantaged sections of the society through educational programmes, extension activities and research.

- To develop and launch socially relevant courses and programmes of study such as Social Work, HIV/AIDS, Family Life Education, Substance Abuse, Philosophy etc.

- To organize seminars on important socially relevant themes;

- To organize an Annual Mother Teresa Memorial Lecture;

- To institute awards/scholarships etc. for IGNOU students;

- To undertake any other activity that addresses the concerns of the disadvantaged sections of society.

Since the signing of the MoU, several socially relevant courses and programmes of study were developed and launched which included a Certificate and Diploma in HIV and Family Education (CAFE/DAFE); Bachelor in Social Work (BSW); Post Graduate Diploma in Social Work (PGDSW) and Master in Social Work (MSW). The latest additions are the Bachelor and Master Degree Programmes in Philosophy (B.A. and M.A. Philosophy).

3. PROGRAMME OF STUDY IN PHILOSOPHY

It is a fact that UGC has recognized philosophy as a discipline and it is being offered by several Universities across the country. The Government of India too has assigned special status to the discipline by establishing the Indian Council of Philosophical Research, and by including philosophy as a subject in UPSC and PSCs examinations.

Objectives

i)   To provide opportunity to candidates in ODL System, pursue studies in the discipline of Philosophy.

ii) To meet the growing demand from several institutions across the country to have the discipline of Philosophy in ODL System particularly to cater to those in-service to pursue studies in the subject.

iii) To provide opportunity to candidates from ODL System who desire to pursue studies in Philosophy so as to appear for civil service, UPSC, PSC and other competitive exams.

iv) To provide career prospects for students from ODL System in the discipline of Philosophy.

v)   To offer courses and programmes of study in Philosophy in par with UGC and Conventional Universities within the country and abroad.

vi) To provide opportunity to students in ODL System who may prefer inter-disciplinary approach while pursuing undergraduate programmes by opting courses from the discipline of Philosophy.

vii) To facilitate residential institutions involved in providing quality education in Philosophy to acquire university degrees.

viii) To develop quality material in the discipline of Philosophy from IGNOU which are much sought after by students, teachers and institutions of higher education across the board.

The Subject Philosophy: Its Nature and Importance

Literally the word "philosophy" (Greek *philosophia*) means "love of wisdom". It is described as search for knowledge, truth, wisdom, virtue and happiness**.** Philosophy as a discipline is universal, transcending cultures, religions and ethnic identities. Philosophy originates as the fruit of *critical reflection* on *man*, *world* and the *Absolute* and their mutual relationship. It gives human beings a comprehensive view of reality and their place in it. Every culture and nation has produced philosophies and philosophers. It is true of the ancient sages of India, the wise men of Greece, the learned people of the Middle East and elsewhere.

Philosophy is an intellectual activity and has for its subject matter the *concepts*, *theories* and *presuppositions* present in various disciplines and in every day life. In this sense, Philosophy is a *fundamental* discipline. There are as many philosophies as there are peoples and cultures. Hence we can speak of, Indian philosophies, Asian philosophies; Western philosophies, Eastern philosophies; Ancient philosophy, Modern philosophy, contemporary philosophy; religious philosophies, materialist philosophies; philosophy of man, philosophy of religion, philosophy of morality, philosophy of nature, philosophy of science, philosophy of technology, philosophy of mind, philosophy of history, philosophy of culture, philosophy of knowledge; Islamic philosophy, Jewish philosophy, Christian philosophy, Hindu philosophy, Buddhist philosophy, Jaina philosophy, Tribal philosophy, etc.

UGC, Indian Universities, Indian Council of Philosophical Research

One of the earliest thought-tradition known to humanity is produced in India, and thus she has a history of promoting philosophy over millennia. India has produced some of the eminent philosophers of international standing and intricate systems of philosophical thought which can stand in par with any philosophies of the world. In the same way, the various cultures of the world have produced philosophies. Hence today the term 'philosophy' stands for the *collective wisdom* of man over the centuries. Recognizing the importance of this discipline, many Indian universities have introduced Philosophy as a subject for study and research. Today philosophy occupies a pride of place in many universities of India, and the UGC has endorsed the same by promoting it in as many universities and centres of learning in the country as possible. We also have in India a council, the *Indian Council of Philosophical Research*, which promotes philosophical research. The journal *Indian Philosophical Quarterly* is published in three languages, namely, English, Marathi and Hindi. There are also many standard foreign philosophical journals that arrive in the universities and colleges of India which deal with Philosophy, not to speak of the millions of books on philosophy that circulate in the Indian centers of learning, and the thousands of academicians and researchers who dedicate their life to the cause of philosophy

Possible Beneficiaries of the Course

The M.A. Philosophy programme through distance education will have many beneficiaries, especially among in-service people, young students and those interested in pursuing the programme through convergence scheme. There are many young people in India who have a *natural inclination to speculation* and critical and abstract thinking. But often such people are deprived of opportunities to do specialization in philosophy because in the country not all university colleges offer philosophy as a subject. Then there are others who may prefer an *inter-disciplinary* approach to their studies and would like to have philosophy as one of the elective subjects. Today there is an increasing trend in many universities to make courses inter-disciplinary. In such a context, a subject like philosophy in the curriculum of IGNOU would offer many students an additional optional subject to choose from. Then there are other students who would like to do higher education in *foreign universities*. In many foreign centres of learning, Philosophy is a much appreciated discipline. Hence for those seeking admission in foreign universities, doing a course in philosophy in India would give them an added advantage over the others who may not have philosophy as a subject. Above all, IGNOU would be making a unique contribution by developing quality materials on the subject.

Career Prospects for Students

The study of philosophy can enhance career prospects for students. Obviously in many academic centres and universities those specialized in philosophy can get employment as *teachers* and *researchers*. In addition to this, knowledge of philosophy is an added advantage for those preparing for *competitive examinations*, especially for UPSC and PSC Examinations. Further, the study of philosophy trains the mind for better logical thinking, mental discipline, ability for analysis and synthesis, critical reflection on social and political realities. A subject like philosophy would stand in good stead when seeking jobs as lawyers, in "knowledge industry", strategic planning, policy making, defence departments, politics, diplomatic service, etc. Experiences have shown that in general, those who have done specialized studies in philosophy are mentally more alert and can understand things better and analyze problems more quickly and accurately than those who do not have such a background. Thus, the study of philosophy can enhance one's career prospects.

Other Possible Advantages of the Course

In offering Philosophy in distance education has also many other advantages. We mention below some of them.

A Means to Enhance the General Culture of the People

The study of philosophy can enhance the general culture of the people. Philosophy is a subject which trains people to think and reflect on the realities of the world. In this sense it provides persons with a methodology to analyze things that affect their life and society, and discover their causes and search for possible solutions. When one studies philosophy, one will also encounter the wisdom of the people over the centuries and their ways of solving the problems of life.

A Means for Promoting National Integration

India is land of ethnic, religious and cultural complexity. Consequently we encounter difficulties in national integration and peaceful co-existence because of the differences. Every ethic group, culture and religion has a worldview of its own. The behaviour of a particular group of people is rooted in their philosophy of life. The study of philosophy helps one to know the worldviews, thinking patterns, religious beliefs and cultural traits of others and such knowledge can lead to better understanding and mutual appreciation of each other. It can also remove ignorance, prejudices, religious and cultural fanaticism and promote national integration and peaceful co-existence.

A Means to Promote Social Transformation

The study of philosophy can lead to social transformation. In Indian society there are many areas that need to undergo change in order to build a better nation, and to ensure social equality, human dignity and human rights for the citizens. Social transformation is the result of *critical reflection* accompanied by appropriate *interventions*. Ultimately *ideas change persons and societies*. Philosophy teaches people the art of critical refection on man, society and its value systems. No society is perfect. Every society is in need of change and not to undergo change means to stagnate. Change is initiated first in the mind through critical reflection, and this means to philosophize, whether one is conscious of it or not. Hence beneath every case of social transformation there is a philosophy of life and a philosophical thought that initiated the process. In this sense, the study of philosophy has many positive *social effects*.

4.   PROGRAMME STRUCTURE FOR M.A. PHILOSOPHY

The University follows the credit system for its Master's Degree Programme. Each credit amounts to 30 hours of study comprising all learning activities. Thus, a four credit course involves 120 study hours and an eight credit course involves 240 study hours. **To successfully complete this programme, you will have to earn 64 credits over a period of 2 to 5 years depending on your convenience.** However, you will not be allowed to earn more than 32 credits in a year.

The Master's Programme in Philosophy has the following major components:

1) Compulsory Courses 16 credits

2) Elective Courses 48 credits

TOTAL 64 credits

M.A. Philosophy (MAPY): Year wise Distribution of Courses

First Year Credits

MPY - 001   Indian Philosophy (8 credits) (Compulsory)

MPYE -001   Logic (4 credits) (Elective)

MPYE -002   Ethics (4 credits) (Elective)

MPYE -003   Epistemology (4 credits) (elective)

MPYE -004   Philosophy of Human Person (4 credits) (Elective)

MPYE -005   World Religions (4 credits) (Elective)

MPYE -006   Dalit Philosophy (4 credits) (Elective)

MPYE -007   Research Methodology in Philosophy (4 Credits) (Elective)

MGP - 005   Introduction to Peace and Conflict Resolution (4 credits) (Elective)

Choose any six electives

Second Year Credits

MPY - 002   Western Philosophy (8 credits) (Compulsory)

MPYE - 008   Metaphysics (4 credits) (Elective)

MPYE - 009   Philosophy of Science and Cosmology (4 credits) (Elective)

MPYE - 010   Philosophy of Religion (4 credits) (Elective)

MPYE - 011   Philosophy of Art (Aesthetics) (4 Credits) (Elective)

MPYE - 012   Tribal Philosophy (4 credits) (Elective)

MPYE - 013   Philosophy of Technology (4 credits) (Elective)

MPYE - 014   Philosophy of Mind (4 credits) (Elective)

MPYE - 015   Gandhian Philosophy (4 credits) (Elective)

MPYE - 016   Philosophy of Sri Aurobindo (4 credits) (Elective)

MPYP - 001   Dissertation/Project work (4 credits) (Elective)

Choose any six electives

First Year

MPY -001: INDIAN PHILOSOPHY   **(8 credits)**

Indian philosophy is expressed through a rich variety of thoughts and practices that have developed over more than three thousand years. There is no single Indian philosophy, but rather a plurality of ways of understanding and relating to Reality from a stock of widely held ideas reflected in the *Vedas* and the *Upanishads*, and particularly in the classical systems of Hinduism, Buddhism, and Jainism. Philosophy becomes thematic at various levels and in different contexts, in debates concerning the status of 14 certain concepts as the soul, God, substances, universals, time, change, permanence/ impermanence, one and many, etc. This Course helps a student to understand the different aspects and systems of Indian Philosophy in its long formation.

BLOCK 1   INTRODUCTION TO INDIAN PHILOSOPHY

Unit 1   Nature of Philosophy and the Characteristics of Indian Philosophy

Unit 2   Introduction to Vedas and Upanishads

Unit 3   Introduction to Thirukkural

Unit 4   Introduction to Epics, Puranas and Bhagavadgita

BLOCK 2   HETERODOX SYSTEMS

Unit 1   Carvaka

Unit 2   Buddhism -1

Unit 3   Buddhism -2

Unit 4   Jainism

BLOCK 3   ORTHODOX SYSTEMS-1

Unit 1   Nyaya-Vaiseshika

Unit 2   Samkhya

Unit 3   Yoga

Unit 4   Mimamsa

BLOCK 4   ORTHODOX SYSTEMS-2

Unit 1   Advaita Vedanta

Unit 2   Visistadvaita Vedanta

Unit 3   Dvaita Vedanta

Unit 4   Saivism and Vaishnavism

BLOCK 5: INDIAN SYSTEMATIC PHILOSOPHY

Unit 1   Logic and Epistemology

Unit 2   Metaphysics

Unit 3   Ethics

Unit 4   Aesthetics

BLOCK 6   CONTEMPORARY INDIAN PHILOSOPHY

Unit 1   Swami Vivekananda and Muhammad Iqbal

Unit 2   Mahatma Gandhi and Rabindranath Tagore

Unit 3   Aurobindo and S. Radhakrishnan

Unit 4   B. R. Ambedkar and R. Panikkar

MPYE -001: LOGIC (4 credits)

Logic is the systematic study of the general structures of sound reasoning and valid arguments. It is the study of the methods and principles used to distinguish good (correct) from the bad (incorrect) reasoning. This does not mean that only a student of logic can reason well or correctly. To say so would imply that to run well one requires studying physics and physiology. However it is true that a person who has studied logic is more likely to reason correctly than one who has never thought about the general principles involved in the activity. There are several reasons for that. First, the proper study of logic will enable the student to reason well, as practice can make one perfect. Second, the study of logic gives attention to the analysis of fallacies which are common and finds often natural mistakes in reasoning. Finally, the study of logic will give the students techniques and methods for testing the correctness of different kinds of reasoning. Logic will provide us with criteria to correct reasoning with which we can test arguments for their correctness.

BLOCK 1   CLASSICAL LOGIC

Unit 1   Types of Categorical Propositions A, E, I, O and Square of Opposition

Unit 2   Categorical Syllogism

Unit 3   Figure, Mood and the Possible Types of Syllogisms

Unit 4   Validity, Invalidity and List of Valid Syllogisms

BLOCK 2   SENTENTIAL LOGIC 1: INTRODUCTION

Unit 1   Introduction to the Form of Arguments in Modern Logic

Unit 2   Conjunction, Disjunction, Conditional and Biconditional

Unit 3   Rules of Inference and the Nature of Validity of Arguments

Unit 4   Fallacies

BLOCK 3   SENTENTIAL LOGIC 2: PROVING VALIDITY

Unit 1   Proving Validity Using Rules of Inference

Unit 2   Conditional Proof

Unit 3   Indirect Proof

Unit 4   Proving Invalidity

BLOCK 4   PREDICATE LOGIC

Unit 1   Introducing the Quantifiers 'All' and 'Some' and their Symbolic Representation

Unit 2   Rules of Universal Instantiation, Universal Generalization, Existential Generalization

Unit 3   Proofs of Validity

Unit 4   Proving Invalidity

Unit 5   Applications of Symbolic Logic

MPYE -002: ETHICS (4 credits)

The word 'ethics' is derived from the Greek word *ethos,* which means custom, a habitual way of acting, character etc. So, ethics is the science of character, habits of activity or conduct of human being. It is also known as Moral philosophy as it studies the principles or standards of human conduct. Human beings do not live and act at random. They follow certain patterns. These are adopted spontaneously, and in general these prototypes stem from models and attitudes adopted as historical and cultural factors. These are not mere charters as directives for life, but the shaping of one's life in accordance with certain *mores*/customs. The term *mores* in Latin means customs and manners and *moral* in moral philosophy is derived from this very term *mores*. Ethics is the science of morals or that branch of philosophy which is concerned with human character and conduct. An action was considered to be morally good or bad if it was in line with or against the customs and traditions of the particular era or society.

BLOCK 1   INTRODUCTION TO ETHICS

Unit 1   Nature and Scope of Ethics

Unit 2   Challenges and Importance of Ethics

Unit 3   Ethics in the History of Indian Philosophy

Unit 4   Ethics in the History of Western Philosophy

BLOCK 2   ETHICAL FOUNDATIONS

Unit 1   Human Values (sharing, caring, bearing, cooperation, commitment, etc)

Unit 2   Human Virtues (Honesty, courage, patience, humility, obedience, love, etc.)

Unit 3   Human Rights

Unit 4   Human Duties

BLOCK 4   APPLIED ETHICS

Unit 1   International Ethics

Unit 2   Bioethics

Unit 3   Environmental Ethics

Unit 4   Media Ethics

BLOCK 4   CURRENT ETHICAL DEBATES

Unit 1   Natural Moral Law

Unit 2   Deontology and Moral Responsibility

Unit 3   Discourse Ethics

Unit 4   Social Institutions

MPYE -003: EPISTEMOLOGY (4 credits)

The word epistemology comes from the Greek word, '*episteme*' meaning knowledge and *logos* meaning science or systematic way of studying. The term was first used in 1854 by J.F. Ferrier, who distinguished the two main branches of philosophy as Ontology and Epistemology. Epistemology as a distinct science is a recent development, beginning in the Modern period of philosophy with Descartes, and gaining prominence with the contemporary philosopher, Husserl (1859-1938). It is a branch of philosophy that deals with the problem of knowledge that is, it investigates the origin,

structure, methods and the validity of knowledge. It answers the question, "How do we know?" This is the philosophy of knowledge concerned with such questions as; is knowledge of anything really possible, is our knowledge certain, how do we get our knowledge? What exactly is knowledge about, etc.

BLOCK 1   INTRODUCTION

Unit 1   Nature and Scope of Epistemology

Unit 2   Definition of knowledge and its basic assumptions

Unit 3   Theories of Error and Truth: Indian

Unit 3   Theories of Error and Truth: Western

BLOCK 2   JUSTIFICATION OF KNOWLEDGE

Unit 1   Pramanas –I (Perception)

Unit 2   Pramanas -II

Unit 3   Justification: Classical Approach

Unit 4   Justification: Modern Approach

BLOCK 3   HERMENEUTICS

Unit 1   Introduction to Hermeneutics

Unit 2   Language-games and Paradigms

Unit 3   The Linguistic Turn and Epistemic Justification

Unit 4   Indian Hermeneutics

BLOCK 4   POST-HERMENEUTIC EPISTEMOLOGY

Unit 1   Semantic Holism and Radical Interpretation

Unit 2   Epistemic Holism and Theory Laden Observations

Unit 3   Popperian Method and Naturalized Epistemology

Unit 4   Perception Naturalized

MPYE -004: PHILOSOPHY OF HUMAN PERSON   (4 credits)

In philosophical language, the expression 'Philosophical Anthropology' has come into use only in recent decades. It was with Rene Descartes (1596-1650) with the affirmation of the anthropocentric perspective, that the human person became the centre and the focal point of philosophy. The centre of concern in modern and contemporary philosophy is the human individual and his/her problems. Human is the main concern of our time. We live in an anthropocentric world, where human person is considered as the centre and summit and measure of everything. Philosophical Anthropology deals with those vital and significant questions that touch our own very existence – Who am I? Why am I in this world? Where am I going?, etc.

BLOCK 1   GENERAL INTRODUCTION

Unit 1   Introduction to the Philosophy of Human Person

Unit 3   Philosophy of Human Person and Other Philosophical Disciplines

Unit 3   Western Philosophical Views on Human Person

Unit 4   Indian Philosophical Views on Human Person

Block 2   Human Existence and Freedom

Unit 1   Origin and Development of Human

Unit 2   Human as Being in the World

Unit 3   Human as Interdependent

Unit 4   Human as Free

BLOCK 3   HUMAN RELATIONALITY

Unit 1   Human Need for Self-actualization

Unit 2   Human's Relation to the Rest of the Universe

Unit 3   Foundations of Interpersonal Relationship

Unit 4   Relationality: Recent Scientific Discoveries

BLOCK 4   HUMAN DESTINY

Unit 1   Personal Identity and Self

Unit 2   Philosophical Understanding of Death

Unit 3   Nihilistic and Positive Views on 'Life after Death'

Unit 4   Philosophical Reflections on Rebirth and Resurrection

MPYE -005: WORLD RELIGIONS   (4 credits)

Diversity is a lived experience. In our world and particularly in India, we experience diversity of religions, cultures, world-views, languages and customs. India is not only a 'melting pot' of diverse religions but place of mutual interaction, dialogue and appreciation of everything plural that forms the fabric of our country. In this course, we focus our attention on the experience of diversity of religions in our world and in our country and try to understand how we can respond to this dynamic scenario that invites a responsible and creative approach. Our response is based on the responses of many enlightened seers and thinkers who have raised the question of plurality of religions and attempted to present their positions in the face of diverse and often seemingly contradictory religions.

BLOCK 1   JAINISM AND BUDDHISM

Unit 1   Introduction to Jainism

Unit 2   Philosophy of Jainism

Unit 3   Introduction to Buddhism

Unit 4   Philosophy of Buddhism

BLOCK 2   HINDUISM AND SIKHISM

Unit 1   Introduction to Hinduism

Unit 2   Philosophy of Hinduism

Unit 3   Introduction to Sikhism

Unit 4   Philosophy of Sikhism

BLOCK 3   JUDAISM AND CHRISTIANITY

Unit 1   Introduction to Judaism

Unit 2   Philosophy of Judaism

Unit 3   Introduction to Christianity

Unit 4   Philosophy of Christianity

BLOCK 4   ISLAM AND OTHER RELIGIONS

Unit 1   Introduction to Islam

Unit 2   Philosophy of Islam

Unit 3   Zoroastrianism & Taoism

Unit 4   Confucianism & Shintoism

MPYE -006:   DALIT PHILOSOPHY   **(4 credits)**

Every society has its own philosophy or world-view which is given expression in a unique way. The expression is two-fold: the act of expression and what is expressed; the act of expression is visible but what is expressed is invisible. The invisibles are the meanings and values the people live by. The tribals and dalits cherish and reveal their philosophy in their cultural expressions. For instance, as most of them are agriculturalists, living in the lap of nature, they have a very practical philosophy of life. To them life is a long celebration, communitarian, and totally dependent on the Supreme Being. This is what they express through their festivals, rituals, songs and dances. These suggest the philosophy that work, however rewarding, is not the highest end of life but must contribute to personal human fulfillment. The course on "Dalit Philosophy" is designed to study these and similar philosophical presuppositions and implications present in their societies.

BLOCK 1   HISTORICO-SOCIAL BASIS OF DALIT PHILOSOPHY

Unit 1   Historical Roots of the Dalits

Unit 2   Dalit Folklore and Cultural Expressions

Unit 3   Social Problems of Dalits

Unit 4   Impact of Scientific Culture and Globalization on the Dalits

BLOCK 2   RELIGIOUS PHILOSOPHY OF DALITS

Unit 1   Belief Systems and Rituals among Dalits

Unit 2   Eschatological Views of the Dalits

Unit 3   Impact of World Religions on Dalits

Unit 4   Future of Dalit Religious Philosophy

BLOCK 3   PHILOSOPHY AS WORLD-VIEW AND OUTLOOK

Unit 1   Dalit World-View and Philosophy of Life

Unit 2   Human Values and Moral Outlook of the Dalits

Unit 3   Dalit Aesthetic Outlook

Unit 4   Dalit Political and Economic Outlook

BLOCK 4   DALIT PHILOSOPHERS OF INDIA

Unit 1   Ancient Dalit Philosophers

Unit 2   Medieval Dalit Philosophers

Unit 3   Modern Dalit Philosophers

Unit 4   Contemporary Dalit Philosophers

MPYE-007: RESEARCH METHODOLOGY IN PHILOSOPHY (4 Credits)

A method is the systematic or patterned way of doing an activity and Philosophical method or philosophical methodology is the study of how to do philosophy or answer philosophical questions. A common view among philosophers is that philosophy is distinguished by the methods that philosophers follow in tackling philosophical questions. Of course, there is not just one method that philosophers use to answer philosophical questions. Philosophy, it has been said, begins in wonder and scientific research relies on the application of the scientific method for harnessing this curiosity. The course on research methodology in philosophy gives a detailed look at the different methods applied by philosophers of different ages in their pursuit of unveiling the face of reality. It also prepares the students for further research work by introducing them to scientific research methodologies.

BLOCK 1   BASICS OF RESEARCH IN PHILOSOPHY

Unit 1   Introduction to Research in General

Unit 2   Original Unity of Philosophy and Science

Unit 3   Evolution of the Distinct Methods of Science

Unit 4   Relation of Scientific and Philosophical Methods

BLOCK 2   EARLIER METHODS IN PHILOSOPHY

Unit 1   Dialectical Method

Unit 2   Rationalist Method

Unit 3   Empiricist Method

Unit 4   Critical Method

BLOCK 3   RECENT METHODS IN PHILOSOPHY

Unit 1   Phenomenological Method: Indian and Western

Unit 2   Analytical Method: Indian and Western

Unit 3   Hermeneutical Method: Indian and Western

Unit 4   Deconstructive Method

BLOCK 4   METHODOLOGY OF PREPARING RESEARCH PAPER

Unit 1   Method of Bibliography

Unit 2   Method of Footnotes

Unit 3   Method of Notes-taking

Unit 4   Method of Thesis Proposal and Presentation

MGP – 005: INTRODUCTION TO PEACE AND CONFLICT RESOLUTION (4 CREDITS)

The course is aimed at helping students understand some of the basic concepts and principles of peace studies. It purports to familiarize students with the central issues of and theories associated with conflicts, reduction and resolution of conflicts and achieving peace. Also, it seeks to develop the ability of students to understand how the different approaches and explanatory factors at different levels are combined in an analysis of conflict and peace. In defining the contours of peace studies, it may be said that it is an approach to deal with prevention, de-escalation and resolution of conflicts by peaceful means. In other words, resolution of conflicts attempts to minimize violence in a conflict, overcome antagonisms between adversaries and find outcomes and settlements acceptable to all and which are enduring.

BLOCK 1   UNDERSTANDING PEACE

Unit 1   What is Peace?

Unit 2   Peace, Wellbeing and Justice

Unit 3   Peace and Participatory Democracy

Unit 4   Culture of Peace

BLOCK 2   NATURE AND CAUSES OF CONFLICT

Unit 5   Types and Levels of Conflict

Unit 6   Sources of Conflict: Perspectives

Unit 7   Social Injustice

Unit 8   Economic Inequality and Exploitation

BLOCK 3   METHODS OF CONFLICT RESOLUTION

Unit 9   Western and Eastern Perspectives

Unit 10   Coercive Methods

Unit 11   Alternative Dispute Resolution (ADR

Unit 12   Gandhian Way

BLOCK 4   TOWARDS DURABLE PEACE

Unit 13   Comprehensive Human Development

Unit 14   Peace Education

Unit 15   Religious Harmony

Unit 16   Peace Movements

Second Year

MPY-002: WESTERN PHILOSOPHY   **(8 credits)**

Ancient Western Philosophy is also known as Greco-Roman Philosophy or Greek philosophy, because it started in Greece, or rather with the proto-Greek people. Ancient Western Philosophy is also known as "Greek Miracle". This Maritime colonial power began to flower as a centre of thought and creativity that it became a mark of all future thinking. 'Ancient' is a relative term. Usually it refers to things, events, persons, time which are removed from as in the past. Ancient Western Philosophy refers to the pioneers, the first to go and venture in a new field or territory. They were daring thinkers, who were ready to look at problems afresh, searching for new solutions. The Medieval Philosophy discussed the relation of faith to reason, the existence and unity of God, the object of theology and Metaphysics, and the problems of knowledge, of universals, and of individuation. The chief philosophical reflection was around human's relationship with other human beings, the world, and God. It was a period of 'tension' between philosophy and theology of major monotheistic religions. During this era philosophy became a system, with well-established schools.

BLOCK 1   INTRODUCTION TO WESTERN PHILOSOPHY

Unit 1   Characteristics of Western Philosophy

Unit 2   Divisions of Western Philosophy

Unit 3   Major Issues of Western Philosophy

Unit 4   Major Thinkers of Western Philosophy

BLOCK 2   ANCIENT GREEK PHILOSOPHY

Unit 1   Pre-Socratic Philosophers

Unit 2   Socrates

Unit 3   Plato

Unit 4   Aristotle

BLOCK 3   MEDIEVAL PHILOSOPHY

Unit 1   Augustine

Unit 2   Aquinas

Unit 3   Dun Scotus

Unit 4   Jewish and Islamic Philosophers

BLOCK 4   MODERN PHILOSOPHY

Unit 1   Rationalism

Unit 2   Empiricism

Unit 3   Immanuel Kant

Unit 4   G.W. Hegel

BLOCK 5   CONTEMPORARY PHILOSOPHY-1

Unit 1   Masters of Suspicion (Marx, Nietzsche and Freud)

Unit 2   Pragmatism

Unit 3   Process Philosophy

Unit 4   Philosophy of Language

BLOCK 6   CONTEMPORARY TRENDS -2

Unit 1   Phenomenology

Unit 2   Existentialism

Unit 3   Hermeneutics and Post-modernism

Unit 4   Neo-scholasticism and Feminism

MPYE -008: METAPHYSICS   **(4 Credits)**

The word *meta* in Greek means above, after or beyond; this is the study of the nature of things above/ after/beyond physics. Aristotle's papers included his works on physics and his treatises on ultimate reality. Since these untitled treatises of Aristotle were placed at the end of his famous work *ta phusika* (The Physics) people began to call them *meta ta phusika* (The Metaphysics). It is a branch of philosophy, which studies realities beyond physical things. Metaphysics is therefore after physics in so far as it goes beyond the physical nature of things to the being of things.

BLOCK 1   INTRODUCTION TO METAPHYSICS

Unit 1   Etymology, Definition and Scope

Unit 2   Fundamental Notions and Principles

Unit 3   Brief History of Western Metaphysics

Unit 4   Brief History of Indian Metaphysics

BLOCK 3   STRUCTURE OF FINITE BEING

Unit 1   Being and Essence

Unit 2   Substance and Accidents

Unit 3   Matter and Form

Unit 4   Act and Potency

BLOCK 3   RELATION OF BEING AND BEINGS

Unit 1   Being and Relation

Unit 2   Being and Causality

Unit 3   Being and Analogy

Unit 4   Being and the Problem of One and Many

BLOCK 4   NOTION OF BEING

Unit 1   Categorial Notion of Being (Being and Categories)

Unit 2   Agapeic Notion of Being (Being and Agape)

Unit 3   Transcendental Notion of Being (Being and Transcendentals)

Unit 4   Absolute Notion of Being (Being and Absolute)

MPYE -009: PHILOSOPHY OF SCIENCE AND COSMOLOGY   (4 credits)

This course includes the study of history of science, philosophy of science and scientific cosmology. The course surveys how science from its inception in the pre-Socratic period grew up to become the highly developed and sophisticated form of human knowledge today. Philosophy of science concentrates on the modern theories of relativity and quantum mechanics in order to bring out their philosophical implications. Finally, scientific cosmology focuses on the origin, development, nature and destiny of the universe in the light of contemporary scientific theories.

BLOCK 1   INTRODUCTION

Unit 1   Science and Philosophy, Science and Philosophy of Science,

Unit 2   Philosophy of Science and Other Disciplines

Unit 3   Introduction to Cosmology

Unit 4   History of Cosmology

BLOCK 2   SCHOOLS OF CONTEMPORARY PHILOSOPHY OF SCIENCE

Unit 1   Logical Positivism

Unit 2   Historicism

Unit 3   Historical Realism

Unit 4   Key Issues in Philosophy of Science: Explanation, observation etc.

BLOCK 3   CONTEMPORARY COSMOLOGICAL THEORIES

Unit 1   Theories of Relativity

Unit 2   Quantum Mechanics

Unit 3   Uncertainty Principle

Unit 5   Origin and End of the Universe

BLOCK 4   SPECIAL ISSUES IN CONTEMPORARY PHILOSOPHY OF SCIENCE AND COSMOLOGY

Unit 1   Space and Time

Unit 2   Expanding Universe

Unit 3   World Models

Unit 4   Science and Religion

MPYE -010: PHILOSOPHY OF RELIGION (4 credits)

It is a philosophical thinking or reflection on religion by applying the philosophical method. It takes up basic problems relating to God / Absolute. It also speculates about the origin, nature and function of religion. The task of Philosophy of Religion is to explain as best as it can, in its own language and to the rational and intellectual parts of human the beliefs, truths, the experience and the laws of religion. When Philosophy of Religion studies different religions, it finds that there is a fundamental unity that lies at the root of every religion with regard to three matters: faith in an Absolute Being of at least some kind, belief in the immortality of the soul, and the fundamental principles of morality. The course can help a person to respect other religions than one's own. Philosophy of Religion is an antidote to all kinds of dogmatism, fanaticism, irrationalism and superstitions in religions, which have been responsible for much abuse of its name.

BLOCK 1   INTRODUCTION TO PHILOSOPHY OF RELIGION

Unit 1   Definition and Scope of Philosophy of Religion

Unit 2   Importance of the Philosophy of Religion

Unit 3   Philosophy of Religion and Other Disciplines

Unit 4   History of Philosophy of Religion

BLOCK 2   FOUNDATIONS OF RELIGION

Unit 1   Religious Experience

Unit 2   Religious Language

Unit 3   Religious Structures and Institutions

Unit 4   Religious Tolerance

BLOCK 3   ATHEISM/A-THEISM

Unit 1   Introduction to Atheism / A-theism

Unit 2   Deism and Agnosticism

Unit 3   Materialism and Marxism

Unit 4   Problem of Evil

BLOCK 4   THEISM

Unit 1   Introduction to Theism

Unit 2   Arguments for the Existence of God

Unit 3   Prominent Theistic Philosophers of India

Unit 4   Prominent Theistic Philosophers of the West

MPYE – 011: PHILOSOPHY OF ART (AESTHETICS)   (4 Credits)

Aesthetics or the philosophy of art refers to the sensory contemplation or appreciation of an object. Aesthetics, as a branch of philosophy, not only speaks about art and to produce judgments about the art works, but also gives a definition of what art is. Art is an autonomous entity for philosophy as it deals with the senses and art is as such free of any moral or political purpose. Aesthetics, a sub-discipline of axiology, is a critical reflection on art, culture and nature and studies new ways of seeing and of perceiving the world. This course gives a detailed expression of the understanding of art in the east and west and also takes a look at the applicability of this learning.

BLOCK 1   INTRODUCTION

Unit 1   Philosophy of Art

Unit 2   Rasa – Definition, Nature and Scope

Unit 3   Aesthetics – Definition, Nature and Scope

Unit 4   Aesthete Object

BLOCK 2   INDIAN AESTHETICS

Unit 1   Bharata on Rasa

Unit 2   Theories of Rasa

Unit 3   Indian Aestheticians

Unit 4   Abhinavagupta's Philosophy of Rasa

BLOCK 3   WESTERN AESTHETICS

Unit 1   Theory of Aesthetics - Ancient

Unit 2   Theory of Aesthetics - Medieval

Unit 3   Theory of Aesthetics - Modern

Unit 4   Theory of Aesthetics – Post-modern

BLOCK 4   AESTHETICS – ITS APPLICATION

Unit 1   Ontology of Art

Unit 2   Applied Rasa – Indian Perspective

Unit 3   Applied Aesthetic – Western Perspective

Unit 4   Art Experience

MPYE – 012: TRIBAL PHILOSOPHY   (4 credits)

The unpolluted concepts of nature and life of men living with the nature seem original and practical. There are particular philosophies running through the tribal congregations, which are the foundations of their religious and political practices. It is also important to know about their world view as they are directly related to nature. This course will take the students through the various aspects of the tribal thoughts, the foundations of tribal religions and culture.

BLOCK 1   HISTORICO-SOCIAL BASIS OF TRIBAL PHILOSOPHY

Unit 1   Historical Roots of the Tribals

Unit 2   Tribal Folklore and Cultural Expressions

Unit 3   Social Organization of Tribals

Unit 4   Impact of Scientific Culture and Globalization on the Tribals

BLOCK 2   PHILOSOPHY AS WORLD-VIEW AND OUTLOOK

Unit 1   Tribal World-View and Philosophy of Life

Unit 2   Human Values and Moral Outlook of the Tribals

Unit 3   Tribal Aesthetic Outlook

Unit 4   Tribal Cosmogonies and Cosmologies

BLOCK 3   POLITICAL AND ECONOMIC PHILOSOPHY

Unit 1   Agrarian / Pastoral Life of Tribals

Unit 2   Displacement and Migration of Tribals

Unit 3   Resistance and Revolutions against Foreign Powers

Unit 4   Identity Crisis and Solutions

BLOCK 4   RELIGIOUS PHILOSOPHY

Unit 1   Belief Systems and Rituals among Tribals

Unit 2   Eschatological Views of the Tribals

Unit 3   Tribal Religion/s vis-à-vis Impact of Other Religions

Unit 4   Future of Tribal Religion/s

MPYE-013: PHILOSOPHY OF TECHNOLOGY   **(4 credits)**

It is largely by technology that contemporary society hangs together. It is hugely important not only as an economic force but also as a cultural force. During the last two centuries, much philosophy of technology has been concerned with the impact of technology on society. The new development in science applications led to philosophy of technology, which seeks continuity with the philosophy of science rather than social science and the humanities. This course will give students the much desired opening to current scientific debates and areas of philosophical problems.

BLOCK 1   REALITY: CHAOS THEORY AND NANOTECHNOLOGY

Unit 1   Introduction to Theory of Chaos

Unit 2   Fractals and Roughness of Reality

Unit 3   Nanotechnology: Basic Ideas and Applications

Unit 4   Nature of Nature: Philosophical Implications

BLOCK 2   LIFE: GENETICS AND HUMAN GENOME PROJECT

Unit 1   Introduction and Overview of the Course

Unit 2   Genetics and Stem Cell Research

Unit 3   Basics of Human Genome Project

Unit 4   Ethical, Legal and Social Implications

BLOCK 3   CONSCIOUSNESS: ARTIFICIAL INTELLIGENCE AND NEUROTHEOLOGY

Unit 1   Artificial Intelligence: Key Notions

Unit 2   Philosophical Implications

Unit 3   Neurological Studies and Consciousness

Unit 4   Neurotheology: Philosophical Implications

BLOCK 4   DEATH AND PHYSICAL IMMORTALITY

Unit 1   Extending Physical Life Indefinitely: Scientific Techniques

Unit 2   Overcoming Death: Philosophical Reflections

Unit 3   Death: A Philosophical Overview

Unit 4   Collective Human Extension or Cosmic Extinction

MPYE -014: PHILOSOPHY OF MIND   **(4 credits)**

The mind-body problem, i.e. the relationship of the mind to the body, is seen to be the central issue in philosophy of mind, although there are other issues concerning the nature of the mind that do not involve its relation to the physical body. The different conceptual approaches have been particularly influential in the sciences, especially in the fields of sociobiology, computer science, evolutionary psychology and the various neurosciences. Continued neuroscientific progress has helped to clarify some of the related issues. However, they are far from having been resolved, and modern philosophers of mind continue to ask how the subjective qualities and the intentionality of mental states and properties can be explained in naturalistic terms. This course takes a dive into the whole problem, the different approaches taken towards them and will lead the students through philosophy's most recent engagement with science in going through the developments in neuroscience and artificial intelligence.

BLOCK 1   INTRODUCTION TO PHILOSOPHY OF MIND

Unit 1   Definition, Scope and Importance of Philosophy of Mind

Unit 2   Mind and Other Disciplines

Unit 3   Mind and Animals

Unit 4   Mind and Computers

BLOCK 2   MIND AND BODY IN THE HISTORY OF PHILOSOPHY: WESTERN AND INDIAN

Unit 1   Mind and Body in Ancient Philosophy

Unit 2   Mind and Body in Medieval Philosophy

Unit 3   Mind and Body in Modern Philosophy

Unit 4   Mind and Body in Contemporary Philosophy

BLOCK 3   EXPRESSIONS OF MIND AND BRAIN: INDIAN AND WESTERN

Unit 2   Mind and Perceptions

Unit 3   Mind and Dreams

Unit 4   Mind and Emotions

Unit 4   Mind and Language

BLOCK 4   OPERATIONS OF THE MIND AND ITS DESTINY

Unit 1   Remembering

Unit 2   Understanding

Unit 3   Willing

Unit 4   Survival of the Mind after Death

MPYE-0015: GANDHIAN PHILOSOPHY   (4 Credits)

Gandhian philosophy is derived from Gandhi's basic vision of life and his commitment. Truth is at the centre of his basic quest for knowledge (epistemologically), of his religious and metaphysical quest (ontological truth) and of his quest for a good life (moral truth). The quest to know 'Truth' is an ever unfinished quest and life is a continuous 'experiment with Truth.' Synthesizing two models of God - theistic God and impersonal Absolute, Gandhi speaks of God both as personal and as absolute Truth. In his philosophy of religion Gandhi validates all religions as equal paths to truth and calls for more positive love and respect towards all than just religious tolerance. Anthropological notion of Gandhi guides the humans to realize themselves to be what they are and to strive towards life of perfection in the material world. Ethical and political teachings of Gandhi on *Ahimsa, Satyagraha, Swarajya* and *Sarvodaya* are from his life of conviction and commitment towards personal integrity and political freedom. Social philosophy of Gandhi focuses on the overall development of the society with egalitarian outlook. The course aims at bringing out the contemporary relevance and significance of Gandhian philosophy besides delineating its fundamental tenets.

BLOCK 1   INTRODUCTION TO GANDHIAN PHILOSOPHY

Unit 1   Context and Emergence of Gandhian Philosophy

Unit 2   Metaphysical Teachings of Gandhi

Unit 3   Gandhian Understanding of Man

Unit 4   Ethical Teachings of Gandhi

BLOCK 2   GANDHIAN PHILOSOPHY OF RELIGION

Unit 1   Gandhian Concept of God

Unit 2   Role of Reason and Faith

Unit 3   Religious Experience and Ashram life

Unit 4   Religious Tolerance and Religious Harmony

BLOCK 3   GANDHIAN SOCIO-POLITICAL PHILOSOPHY

Unit 1   *Ahimsa & Satyagraha*

Unit 2   *Swarajya & Swadeshi*

Unit 3   *Sarvodaya*

Unit 4   Caste and Social Order

BLOCK 4   RELEVANCE OF GANDHIAN PHILOSOPHY

Unit 1   Relevance of Non-Violence

Unit 2   Holistic Vision of Life

Unit 3   Social Egalitarianism and Gandhi

Unit 4   Towards Peace and Harmony

MPYE-0016: PHILOSOPHY OF SRI AUROBINDO   (4 Credits)

Interactions of science and technology with religion and culture, globalization of economy and cross cultural communications have facilitated the contemporary world to appreciate the diversity of faiths, cultures and value systems. Such a new force enables the individuals to discover the inner dimensions of human personality towards a rather higher state of consciousness. Sri Aurobindo's thoughts provide the philosophic base for a more synthetic approach to life and activities. Having undergone a deep spiritual transformation Sri Aurobindo abandoned political nationalism and devoted his life to the quest for the Absolute. His thoughts centered on the experience of the fundamental unity of being which is basic to spiritual experience. His integral vision of reality with the synthetic approach to life has a potentiality to dissimilate into the various fields and trends of present society in order to fashion the future destiny of humanity on earth. The course aims at displaying the essential thought of Sri Aurobindo and spelling out its relevance in the contemporary world.

BLOCK 1   INTRODUCTION TO PHILOSOPHY OF AUROBINDO

Unit 1   Personality, Vision and Work of Aurobindo

Unit 2   Sri Aurobindo on Indian Scriptures

Unit 3   Spiritual Thought in Indian Philosophy

Unit 4   Integral World-View

BLOCK 2   INTEGRAL VISION OF REALITY

Unit 1   Basic Unity of Reality

Unit 2   Synthesis of Spirit and Matter

Unit 3   Evolution and Involution

Unit 4   Integral Vedanta

BLOCK 3   AUROBINDO'S PHILOSOPHY OF HUMAN BEING

Unit 1   Theories of Existence

Unit 2   Man (*Jivatman*) and his nature

Unit 3   Knowledge and Ignorance

Unit 4   Interpretation of '*Tat-tvam-asi'*

BLOCK 4   SIGNIFICANCE OF AUROBINDO'S PHILOSOPHY

Unit 1   The Divine Life and Integral (*Purna*) Yoga

Unit 2   Transpersonal Psychology: Evolution of Consciousness

Unit 3   Conception of Educational Philosophy

Unit 4   Towards Human Unity

MPYP-001: DISSERTATION / PROJECT WORK   **(4 Credits)**

The project work or dissertation aims at making the student philosophize in the context at the end of their post graduate studies. Using the research method the student works independently with his or her guide who provides necessary guidance for the proposed project. In presenting their ideas through the project or research paper the student works out on a particular theme with a review of the relevant materials on the research topic. The project work prepares the student with necessary research skills for the further research in the M. Phil and Ph. D levels. The student submits a completed draft of the dissertation to the coordinator for evaluation. The research work should represent a significant contribution to the field, and not merely restate the writings and ideas of other authors. The dissertation must be an original work demonstrating the candidate's ability to do independent research in the selected area/topic covering vast existing primary sources and other secondary literature relevant to the field of specialisation.

The students will contact the Study Centre Coordinator to provide him/her with a supervisor. Usually, one of the Academic Councilors of Philosophy will guide him/her as supervisor. The same supervisor will approve the synopsis (proposal), guide through the preparation and certify the work done. While binding the final thesis, the original proposal approved by the supervisor must be included. The complete project certified by the supervisor must be mailed to the Registrar, SED, IGNOU, New Delhi-110068. Ensure that you keep an additional copy of the dissertation with you.

SCHEME OF STUDY

In order to enable you to complete Master's Programme within the minimum period of two years, you are allowed to take **32** credits worth of courses in each year. There is a compulsory course in first and second year each. There should be six electives (24 credits) chosen from a total of 28 credits for each year. The first appearance for the exams would be eleven months after taking the admission. Subsequently, every six month you can reappear for courses, if not cleared in the previous attempt.

Year-wise Scheme of Study

Year of Study	Compulsory Course	Elective Courses	Total Credits
First Year	8 credits	24 credits	32 Credits
Second Year	8 credits	24 credits	32 credits
Total	**16 credits**	**48 credits**	**64 credits**

Elective Courses

You are required to take courses worth 48 credits as electives from the optional papers mentioned above during the two year programme depending on your interest.

Admission in 2nd year

After the first year, whether you pass/appear in the first year examination or not, you can seek admission for the second year by submitting the course registration form with requisite programme fee within the re-registration time-schedule as notified by the university. Note: Even if the university does not send any communication for re-registration in 2nd year, you are advised to submit the Registration form by the prescribed date.

Decide Your Time Schedule

The University offers a lot of flexibility and openness in the courses and duration for the completion of programs. You should take full advantage of this flexibility. As indicated earlier you can finish this program in 2 years if you clear 32 credits of courses each year. If you are not able to complete it within this period, you can take a maximum of 5 years to complete it. It would be better if you plan it in a systematic way. For first two years you will receive study materials and assignments according to your options but it is up to you to decide which courses you would like to complete in a particular year. Completion of a course would involve studying the course, completing the assignments and obtaining pass marks in both assignments and term end examination. If you are busy elsewhere and not able to fully devote yourself to the programme, you should fix your targets every year. If you feel that instead of 32 credits you would like to complete only 24 or 16 credits, plan it from the beginning of the year, study only those courses, do the assignments for them and appear for term end examination. Carry over the rest to next year. Again next year, decide your goals for that year. Whenever you decide to do the previous year's course, ask for fresh assignments in the beginning of the year, and submit them according to the schedule and appear in the term end examination. Through proper planning you can finish this programme according to your convenience.

5.   FEE STRUCTURE AND SCHEDULE OF PAYMENT

The programme fee is Rs.3700/- for first year, including Rs.100/- for registration. The fee for the second year is Rs.3600/-. The fee should be paid along with the filled in application form, as per schedule **without waiting for any communication from the University**. The University can revise the programme fee and revised fee shall be payable by you as per schedule of payment notified by the university.

The programme fee should be paid by means of **demand draft drawn in favour of IGNOU**. Please write your name (in Capitals) and programme code and period for which fee is paid at the back of your demand draft to ensure proper credit to your fee account.

Timely payment of programme fees is the responsibility of the student. Students are expected to remit fee as early as possible without waiting for the last date. Non-payment of fee results in discontinuation of the dispatch of study material. Such students will not be permitted to write the

examinations and their admission may be cancelled. In case any student willfully appears in an examination without proper registration for a course, disciplinary action shall be taken against him as per rules of the University. Fee once paid is not refundable.

6. INSTRUCTIONAL SYSTEM

The methodology of instruction in this University is different from that in the conventional universities. The Open University System is more learner-oriented, and the student is an active participant in the teaching-learning process. Most of the instruction is imparted through distance rather than face-to-face communication. The University follows a multi-media approach for instruction. It comprises of:

* self-instructional print material

* audio and video- cassettes

* audio-video programmes transmitted through Doordarshan and Radio

* Teleconference/Edusat

* face-to-face counselling at Study Centres by academic counselors

* assignments

Print Material

Print material is the primary form of instructional material, although there will be a few audio-videoprogrammes and counselling sessions. Therefore, you have to concentrate mainly on the printed materials that we send to you periodically. The printed material would be sufficient to write assignment responses and prepare for the term end examinations.

Course Preparation

Learning material is prepared by teams of experts drawn from different Universities, specialized Institutions in the area from all over the country as well as in-house faculty. This material is scrutinized by the content experts, supervised by the instruction/unit designers and edited by the language experts at IGNOU before they are finally sent for printing. Similarly, audio and video cassettes/CDs are produced in consultation with the course writers, in-house faculty and producers. The material is previewed and reviewed by the faculty as well as outside media experts and edited/modified, wherever necessary, before they are finally dispatched to the Study Centres.

How to use Print Material

The print material prepared by the University is self instructional in nature. Each course has been divided into a number of Blocks, generally 6 to 8 Blocks for an 8 credit course and 4 or 5 Blocks for a 4 credit course. Each Block consists of a number of Units (lessons). Normally, all the Units covered in one Block have a thematic unity. The first page of each Block indicates the contents i.e., the number and titles of the Units covered in that Block. This is followed by a brief introduction to the Block. This Block introduction explains the total coverage of the Block as a whole as well as the coverage of each Unit in that Block.

Each Unit is structured to facilitate self study for you. The section on **Objectives** briefly states what we expect you to attain when you have completed the Unit. In **Introduction**, there is an attempt to forge a link with the topics of the previous Units and the topic to be covered in the present Unit. This is followed by the main body of the Unit, which is divided into various sections and sub-sections.

The section **Let Us Sum Up** summarises what has been said in the whole Unit. This summary enables you to recall the main points covered in the Unit. To facilitate comprehension, important words/terms covered in the Unit are explained in the section **Key Words**. Some books for additional reading are suggested in the section **Further Readings and References.** For your reference purpose some of these books may be available in the study centre. The section Terminal Questions/Exercises is intended to give you an idea about the nature of questions that may be asked in term end examination.

Read the Units carefully and note down the important points. You can use the space in the margin of the printed pages for making notes and writing your comments. While reading the Units mark the words that you do not fully understand. Look for the meaning of such words under the section Key Words or in a dictionary. Read the Unit again and again until you have understood the point. You may also try to find it in earlier Units as it may be explained there. However, if you still do not understand something, consult your counsellor during the face-to-face sessions at the Study Centre for clarification. Try to answer '**Check Your Progress'** questions. These exercises will help you to reinforce the information/knowledge you gain through your first reading of the text.

7.   MEDIUM OF INSTRUCTION

The Masters Programme in Philosophy is offered by the university only in the English medium.

8.   EVALUATION

The evaluation consists of two parts: i) continuous evaluation through assignments, and ii) term-end examination. In the final result, all the assignments of a course carry 30 per cent weightage while 70 per cent weightage is given for term-end examination. University follows grading system for continuous evaluation as well as term-end examination. It is done on a five-point scale using letter grades, A,B,C,D,E. The university has decided to provide numerical marking also in the grade card and award of division for the Master's Degree Programme.

The following is the scheme of awarding divisions:

I Division   -   60% and above

II Division   -   50% to 59.9%

Pass   -   40% to 49.9%

Unsuccessful   -   Below 40%

You are required to score at least 40% marks (Grade D) in both continuous evaluation (assignments) as well as term-end examination of each course. In the overall computation also you must get at least 40% marks (Grade D) in each course to claim the M.A. degree. The scores of continuous evaluation and term-end examination are not complementary to each other for qualifying a course. Students who do not qualify in the term-end examination are also allowed to take up the term-end examination in the next year. It means you can take the term-end examination of the first year courses in the second year of your study. But you can appear in examination for not more than 48 credits in one examination. Similarly, the first and second year courses can be carried over to the third year.

Assignments

Assignments constitute the continuous evaluation. The submission of assignments is compulsory. The marks that you get in your assignments will be counted in your final result. Assignments of a course carry 30% weightage, while 70% weightage is given to the term-end examination. Therefore, you are advised to take your assignments seriously. You have to complete the assignment within the due dates specified in the assignments booklet. **You will not be allowed to appear for the term-end examination for any course if you do not submit the assignment in time for that course**. If you appear in term-end examination, without submitting the assignments the result of term-end examination would be liable to be cancelled. The main purpose of assignment is to test your comprehension of the learning materials you receive from us and also to help you get through the courses. The evaluators/counselors, after correcting the assignments, send them back to you with their comments and marks. The comments guide you in your study and help in improving it. The content provided in the printed course materials should be sufficient for answering the assignments. Please do not worry about the non-availability of extra reading materials for working on the assignments. However, if you have easy access to other books, you may make use of them. The assignments are designed in such a way as to help you concentrate mainly on the printed course materials and exploit your personal experience. For each course, you have to do one Tutor Marked Assignment (TMA), which will be evaluated by the counselor of your study center. Whenever you receive a set of material and assignments, check them immediately and ask for missing pages, if any, from **Material Production and Distribution Division (IGNOU, Maidan Garhi, New Delhi – 110068)**. The assignment responses should be complete in all respects. Before submission, you should ensure that you have answered all the questions in all assignments. Incomplete assignment responses may affect your grades adversely. **You have to submit your assignment response sheets to the Coordinator of the Study Centre assigned to you.** After evaluation these tutor marked assignments will be sent back to you with comments and marks (grade). The University/Coordinator of the Study Centre has the right not to entertain or reject the assignments submitted after the due date. You are, therefore, advised to submit the assignments before the due date. Do not forget to get back your duly evaluated tutor marked assignments along with a copy of the assessment sheet containing comments of the evaluator on your performance. This may help you to improve future assignments. For your own record, retain a copy of all the assignment responses which you submit to the Coordinator. If you do not get back your duly evaluated tutor marked assignments along with a copy of assessment sheet containing comments of evaluator on your assignment within a month after submission, please try to get it personally from your study centre. This may help you to improve upon future assignments. Also maintain an account of the corrected assignment responses received by you after evaluation. This will help you to represent your case to the University in case any problem arises. If you do not get pass grade in any assignment, you have to submit it again. To get fresh assignments you should write to **Registrar, MPDD, IGNOU, Maidan Garhi, New Delhi – 110068**. However, once you get the pass grade in an assignment, you cannot re-submit it for improvement of grade. Assignments are not subject to re-evaluation except for factual errors, if any, committed by the evaluator.

The discrepancy noticed by you in the evaluated assignments should be brought to the notice of the Coordinator of the Study Centre, so that the correct score is forwarded by him to the Student Registration and Evaluation Division at Headquarters. Score communicated by the study centre through any mode other than the award list will not be acceptable to the University for taking your score of assignments on your record. In case you find that the score indicated in the assignment sheet of your Tutor marked assignment has not been correctly reflected or is not entered in your grade card, you are advised to contact the Coordinator of your study centre with a request to forward correct award list to the SR&E Division at the Headquarters.

Do not enclose or express doubts for clarification, if any, about study material or assignment along with the assignment. Send your doubts in a separate cover to the Director of the concerned School at IGNOU, Maidan Garhi, New Delhi - 110068. Give your complete enrolment number, name, address, title of the Course, and the number of the Unit or the assignment, etc. on top of your letter.

SPECIFIC INSTRUCTIONS FOR TUTOR MARKED ASSIGNMENTS (TMAs)

1) Write your Enrolment Number, Name, Full Address, Signature and Date on the top right hand corner of the first page of your response sheet.

2) Write the Programme Title, Course Code, Course Title, Assignment Code and Name of your Study Centre on the left hand corner of the first page of your response sheet.

Course Code and Assignment Code may be reproduced from the assignment.

The top of the first page of your response sheet should look like this:

Enrolment No.: ....

Programme Title: ....　　　**Name: ....**

Course Code: ....　　　**Address: ....**

Course Title: ....

Assignment Code: ....　　　**Signature: ....**

Study Centre: ....　　　**Date: ....**

All Tutor Marked Assignments are to be submitted at the study center assigned to you.

3) Read the assignments carefully and follow the specific instructions, if any, given on the assignment itself about the subject matter or its presentation.

4) Go through the Units on which assignments are based. Make some points regarding the question and then rearrange those points in a logical order and draw up a rough outline of your answer.

   While answering an essay type question, give adequate attention to introduction and conclusion. The introduction must provide a brief interpretation of the question and how you propose to develop it. The conclusion must summarise your response to the question. Make sure that the answer is logical and coherent, and has clear connections between sentences and paragraphs. The answer should be relevant to the question given in the assignment. Make sure that you have attempted all the main points of the question. Once you are satisfied with your answer, write down the final version neatly and underline the points you wish to emphasize.

5) Use only foolscap size paper for your response and tie all the pages carefully. Avoid using very thin paper. Allow a 4 cm margin on the left and at least 4 lines in between each answer. This may facilitate the evaluator to write useful comments in the margin at appropriate places.

6) You may neatly write or type your assignment responses. Do not copy your answers from the Units/Blocks sent to you by the University.

7) Do not copy from the response sheets of other students. If copying is noticed, the assignments of such students will be rejected.

8) Write each assignment separately. All the assignments should not be written in continuity.

9) Write the question number with each answer.

10) **The completed assignment should be sent to the Coordinator of the Study Centre allotted to you. Under any circumstances do not send the tutor marked response sheets to the Student Registration and Evaluation Division at Headquarters for evaluation.**

11) After submitting the assignment at the Study Centre, get the acknowledgement from the Coordinator on the prescribed assignment remittance-cum-acknowledgement card.

12) In case you have requested for a change of Study Centre, you should submit your Tutor Marked Assignments only to the original Study Centre until the change of Study Centre is notified by the University.

13) If you find that there is any factual error in evaluation of your assignments e.g. any portion of assignment response has not been evaluated or total of score recorded on assignment response is incorrect, you should approach the Coordinator of your study centre for correction and transmission of correct score to headquarters.

Term-end Examination

As stated earlier, term-end examination is the major component of the evaluation system and it carries 70% weightage in the final result. You must fill and send your term-end examination form before the last dates i.e. 31st March for June exam and 30th September for December exam. The University conducts term-end examination twice a year i.e., in June and December. You can take the examination only at the end of the academic session. In the first year of your enrolment in M.A. you can take the examinations only in June (for July session). If you do not appear in June then you can take the same in December or June of subsequent years. In the case of second year courses, you can take the examinations of the second year courses in December and June. The courses in which you want to appear in December, you are requested to submit its assignments before December, for submission of assignments is a pre-condition to appear in term-end-examination. Whenever you are repeating examination you can appear either in June or December. You must note that no student would be eligible to complete the programme before 2 years of study and the student should complete the programme within the total span i.e. five years. In case you fail to get a pass score (40% marks) in the Term-end Examination, you will be eligible to reappear at the next Term-end Examination for that course within the total span of the programme i.e. five years.

Eligibility for Examination

To be eligible to appear at the Term-end Examination in any course, you are required to fulfil the following four conditions.

1) You should have paid the registration fee for that year.

2) You should have opted and pursued the prescribed course.

3) You should have submitted the assignments for the respective course.

4) You should have submitted the examination form in time.

Examination Date Sheet

Examination date sheets are sent to all the Study Centres approximately 5 months in advance. The same is also notified through IGNOU Newsletter from time to time. Thus, normally, the date sheet for June examinations is sent in the month of January/February and for December examination in the month of July/August. You are advised to see whether there is any clash in the examination dates of the Courses you wish to take i.e. examination of any two courses you wish to take are scheduled on the same day at the same time. If there is any clash, you are advised to choose one of them in that examination and the other course in the next examination (i.e., June or December as the case may be).

Examination Form

It is an essential pre-requisite for you to submit the Examination Form for taking examination in any course. Copies of the examination forms are available at Study Centres/Regional Centres/ Student Registration and Evaluation Division at Headquarters. Only one form is to be submitted for all the courses in one term-end examination. A fee of Rs. 50 per course is charged as examination fee. The detailed guidelines are available on the examination form. The filled in examination form is to be submitted to the **Registrar (Student Registration & Evaluation Division), Indira Gandhi National Open University, Maidan Garhi, New Delhi-110 068**. The last date for submission of examination forms are **1st March to 31st March** for the examination to be held in June **and 1st September to 30th September** for examinations to be held in December. The last dates for receipt of examination forms after the due date with late fee are as under:

Description	June TEE	December TEE	Where To Submit
Late Fee of Rs. 300/-	1st April to 20th April	1st October to 20th October	Registrar, Students Registration & Evaluation Division
Late Fee of Rs. 500/-	21st April to 15th May	21st October to 15th November	*At Your **REGIONAL CENTRE** (outside Delhi)
Late Fee of Rs. 1000/-	16th May to 28th May	16th November to 28th November	* At your **REGIONAL CENTRE** (outside Delhi)

● **Attention Delhi Students: Those who wish to appear in the examination at DELHI shall submit their examination form to the Registrar, Student Registration & Evaluation Division with the requisite late fee. Your DRAFT in this case should be payable at IGNOU, NEW DELHI.**

Please write your correct enrolment number, programme code and name at the back of the Demand Draft/IPO drawn in favour of IGNOU, New Delhi for Rs.—/- representing late fee and properly tag with your examination form to avoid its misplacement. The students have the facility of submission of the examination form on-line and also for making payment of the Examination fee on-line through Credit Cards. The University has made arrangement with AXIS Bank for those students who submit the Examination Form on-line and payment through cash deposit in AXIS Bank against challans

and also through Bank Draft being issued by AXIS Bank without any payment on account of commission. The University is making efforts to increase the number of Banks for the above services for the forthcoming Term-end Examination. **The examination form received after due dates or without late fee, wherever applicable, shall be rejected.**

Admit Card

After receiving the examination forms from you, the University will send admit card to you before the commencement of examination. If you do not receive the admit card 15 days before the commencement of examinations, you may contact your Study Centre or Regional Centre or Student Registration and Evaluation Division at the Headquarters. Now your admit cards for term-end examination are available on internet also. You can download the same from University website www.ignou.ac.in and the same would be valid, provided you carry your Identity Card along with it. If your name is registered for examinations in the list sent to the Study Centre, you can take the examination by showing your Identity Card (Student Card) to the examination centre superintendent, even if you have not received admit card or misplaced it. **Every student must bring identity card for appearing in term end examination along with the admit card.**

Examination Centre

Your Study Centre is normally your examination center. The University at its discretion may allot you any examination centre other than your study centre. Change of examination centre is not generally permitted. In exceptional cases change of centre may be considered. For this, students should apply one month in advance to Registrar, SR&E at IGNOU. Your enrolment number is your Roll Number for examinations. Be careful in writing it. Any mistake in writing the Roll Number will result in non-declaration of your result.

Declaration of Result

It is your duty to check whether you are registered for a particular course and whether you are eligible to appear for that examination or not. If you neglect this and take the examination without being eligible for it, your result will be cancelled. **Although all efforts are made to declare the result in time, there will be no binding on the University to declare the results of the last examination before commencement of next examination. You are therefore, advised to fill up the examination form without waiting for the result and get it cancelled at a later date if so required.**

Early Declaration of Result

In order to facilitate the students who have got offer of admission and/or selected for employment etc. and are required to produce marks-sheet/grade card by a specified given date may apply for early processing of their answer scripts and declaration of the results for this purpose. The students are required to apply in the specified format which is available in this Programme Guide with the prescribed fee. The students can submit their request for early declaration before the commencement of the Term end Examination, i.e. before 1st June and 1st December respectively. The University in such cases will make arrangements for processing the answer scripts and declare the result as a special case.

Improvement of Marks/Grades

Improvement of marks/grades is permissible for those students who fall short of 2% marks in securing 1st or 2nd Division. Please read conditions governing this provision given on the back of the prescribed form.

Re-evaluation of Scripts

There is provision for re-evaluation of answer scripts. The students can apply in the prescribed form for re-evaluation of answer script against payment of Rs.300 per course by means of demand draft drawn in favour of IGNOU, New Delhi within one month of the date of declaration of result. Study Centre is the contact point for you. All the important communications are sent to the Coordinators of the Study Centres and Regional Directors. The Coordinators would display a copy of such important circular/notification on the notice board of the Study Centre for the benefit of all the Students. You are, therefore, advised to get in touch with your Coordinator for day-to-day information about assignments, submission of examination forms, date-sheet, list of students admitted to a particular examination, declaration of result, etc. You can also check your result on internet at our website **www.ignou.ac.in**. While communicating with the University regarding examination, please clearly write your enrolment number and complete address. In the absence of such details, we will not be able to attend to your problems.

9.   OTHER USEFUL INFORMATION

IGNOU Newsletter

The University publishes newsletter in English as well as in Hindi. It is mailed to the students free of cost. All the important information relevant to the students is published in the newsletter.

Reservation of Seats

The University provides reservation of seats for scheduled castes, scheduled tribes and physically handicapped students as per the Government of India rules.

Change or Correction of Address

There is a printed form for the change/correction of address. In case there is any correction or change in your address, you are directed to send the form addressed to the Regional Director of the region where you are enrolled. You are advised not to write letter to any other officer in the University in this regard. Normally, it takes four to six weeks to effect the change. Therefore, you are advised to make your own arrangements to redirect the mail to the changed address during this period.

Issue of Duplicate Grade Card/Mark sheet

A duplicate Grade Card is issued after a request is made on the prescribed form along with a draft of Rs. 100/- to be paid in favour of IGNOU, New Delhi.

Issue of Duplicate Degree Certificate

A duplicate degree certificate can be issued after a request is made on the prescribed form along with a demand draft of Rs. 200 in favour of IGNOU, New Delhi. The following documents are required to be attached with the requests for issue of duplicate degree certificate:

1) Affidavit on non-judicial stamp paper of Rs. 10/- .

2) Copy of FIR lodged with the police station regarding loss of Degree Certificate.

3) Demand Draft/IPO for requisite fee.

Re-admission

If you are not able to complete the programme in a maximum of 5 years, University has made a special provision for re-admission. Kindly note that:

a) The student has to take admission afresh in the Programme like other students by fulfilling the admission criteria and paying requisite fee for the Programme.

b) He/she has to **apply to the University for transfer of the credit earned** by him/her under old enrolment with applicable fee.

c) **Full credit transfer may be allowed if the syllabus and methodology now in vogue are similar to that governing the student under the old enrolment.**

Simultaneous Registration

A student is permitted to register for only one programme in the given academic session. You are, therefore, advised to seek admission to only one programme in the given academic session. However, students are allowed to take certificate programme of 6 months duration along with other programmes. Violation of this rule will result in cancellation of admission to all the programmes and forfeiture of the programme fees.

Migration Certificate

For Migration Certificate, requisition may be sent to the Regional Director alongwith the following documents:

1) Application (can be obtained from the Head Office or photocopy of the same given in programme guide could be used.)

2) Attested copy of the marksheet.

3) Fee of Rs. 200/- in the form of demand draft drawn in favour of IGNOU payable at the city where Regional Centre is located.

Refund of Fees

Fee once paid will not be refunded under any circumstance. Programme fee may, however, be refunded if admission is not offered by IGNOU for any reason.

Disputes on Admission and other University Matters

The place of jurisdiction for filing of a Suit, if necessary, will be only at New Delhi/Delhi.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
STUDENT EVALUATION DIVISION

APPLICATION FORM FOR ISSUE OF OFFICIAL TRANSCRIPT

1. Name : _____

2. Programme : [   ]   Enrolment No. [ ][ ][ ][ ][ ][ ][ ][ ][ ]

3. Address : ....
    ....
    ....
    .... Pin [ ][ ][ ][ ][ ][ ]

4. Purpose of which: ....
    transcript is required ....

5. Fee detail:

    Fee for the official transcript:
    Rs. 200/- per transcript, if to be sent to the student/institute in India.
    Rs. 400/- per transcript, if required to be sent to the Institute outside India by the University.
    (The requisite fee is required to be paid through demand draft drawn in favour of 'IGNOU' & payable at 'New Delhi'

    No. of transcript(s) .... × Rs. 200/ Rs. 400/- = Total Amount: Rs. ....
    required

    Demand Draft No.: ....   Date: ....

    Issuing Bank: ....

6. Whther the transcripts to be mailed by the University: Yes/No (Please tick)

7. Name & Address of the University/Institute/Employer (In capital letters) to whom transcript is
    required to be sent (attached a separate list, if required).
    ....
    ....
    ....

    Date: ....   (Signature of the Student)

    The filled in form with the requisite fee is to be sent to:
    > **The Registrar,**
    > **Student Evaluation Division**
    > **Indira Gandhi National Open University**
    > **Maidan Garhi, New Delhi-110068**

Note: The students are required to enclose same number of legible photocopies of both sides of the statement of marks/grade card issued to them, as the number of transcripts required.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068

CHANGE/CORRECTION OF ADDRESS

I request that all correspondence to be sent at the following address:

Enrolment No.

Date of change effective from

Write in BLOCK LETTERS only

Name	Mr./Ms.

New Address   Programme of Study

Town	
	Pin
State	

Date : ....   **Signature**

The filled up form should be mailed to:
> **The Regional Director Concerned who**
> **will forward the request after verifying**
> **your signature to The Registrar,**
> **SED, IGNOU, Maidan Garhi, New Delhi-110068**

(You are advised to use the photocopy of this proforma)

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068

To

The Registrar,
Materials Production & Distribution Division
Indira Gandhi National Open University
Maidan Garhi
New Delhi-110068

Sub: **NON-RECEIPT/WRONG RECEIPT OF STUDY MATERIAL**

Enrolment No. ⬚⬚⬚⬚⬚⬚⬚⬚⬚

Programme [   ]

I have not received the Study Material in respect of the following:

S.No.	Course Code	Course Title	Block Nos.

I have remitted all the dues towards the course fee and there is NO CHANGE in address which is given as follows:

Name & Address: _____

                       _____

                       _____

                       _____

Please send me the above study materials.

Date : _____   **Signature**

For Office Use
_____
Date of despatch of study material to students.

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INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068

APPLICATION FORM OBTAINING DUPLICATE GRADE CARD/MARK-SHEET

Name : ....

Enrolment No.

Address:...

....

....

PIN :

Programme ....

Month and Year of the Exam : ....

Centre from where appeared at
last examination : ....

Bank Draft/IPO No. .... dated ....
for Rs.150/- in favour of IGNOU, New Delhi ....

....

Signature

Date : ....

Note: Fee for duplicate grade card is Rs.150/-. The duplicate grade card/mark sheet will be sent by
Registered post.

The filled in form with the requisite fee is to be sent to:
Registrar (SED)
Indira Gandhi National Open University
Block 12, Maidan Garhi
New Delhi-110 068

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068

COURSE RE-ADMISSION FORM

1. Name & Address of the Student : ....
   ....
   ....

2. Programme Code   :

3. Enrol No.

4. Regional Centre Code:

5. Study Centre Code:

6. Details of the Bank
   i) Name of the Bank .... Place ....
   ii) Bank Draft No. .... Dated ....
   iii) Amount Rs. .... (Rupees ....
   ....)

The students are advised to fill the boxes provided by indicating the details of courses they would like to re-register for:

S.No.	Course Code	Title of the Course	Fee
		Total Rs.	

Please send the Course Re-admission Form to **Registrar SED** along with a fee of Rs. 775/- per course. The fee is to be paid through demand draft drawn from any nationalised bank in favour of Indira Gandhi National Open University, New Delhi.

Signature of the student

Enrolment No.: ☐☐☐☐☐☐☐☐☐ Programme: ☐

Name:

Course Code: Medium: | English/Hindi |

S.No.	Assignment No.	For Office Use only
		Sr. No._____
		Date of Receipt:_____
		Name of Evaluator:_____
		Date of despatch to the Evaluator:_____

Sig. of dealing Accountant
Date:

Date of receipt from Evaluator:

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
ASSIGNMENT REMITTANCE-CUM-ACKNOWLEDGEMENT FORM

Enrolment No.: ☐☐☐☐☐☐☐☐☐ Programme: ☐

Name: _____

Course Code: _____ Medium : | English/Hindi |

S. No. Assignment No.

_____

_____

_____

_____

Signature of the
Student _____

FOR OFFICE USE ONLY
Sr. No.: _____
Signature of receiver
Date: _____
Seal

Notes: 1. Submit this form to the coordinator of your study centre alongwith the assignment.
2. When you submit the assignment by post, enclose a self-addressed stamped envelop along with this.

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CHANGE/CORRECTION OF ADDRESS AND STUDY CENTRE

If you change your address please
complete the form using
block capitals and indicating

Programme of Study
Enrolment Number
Name
New or Corrected Address including Pin
New Study Centre Code
Choice for Medium of Study
Date of Change

For change/correction of address and or change of study centre the form
should be mailed to the Director of your concerned Regional Centre.

Note: Two Forms Are Presented in This Page, Use The Relevant Form only.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
ASSIGNMENT REMITTANCE-CUM-ACKNOWLEDGEMENT FORM

Programme Code ☐

Enrolment Number ☐☐☐☐☐☐☐☐☐

Date of Change effective from ☐

Name ☐

New Address

Existing Study Centre Code ☐☐☐☐

Town _____

State _____ Pin ☐☐☐☐☐☐

Sate Code ☐☐ (See Code List 2 of Guide to Applicant)

Signature: Date:

New Study Centre Code: ☐☐☐☐

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Student Evaluation Division
Maidan Garhi, New Delhi-110068

APPLICATION FORM FOR ISSUE OF PROVISIONAL CERTIFICATE

Enrolment No. ☐☐☐☐☐☐☐☐☐

Programme Title ....

Regional Centre ....

Name : ....

Father's Name ....

Month and year of last
examination in which you
have completed the Programme ....

Address:...

....

....

(Please Enclose a Copy of Your complete grade card).

Filled in Application Form should be sent to:

Registrar (SED)
IGNOU
Maidan Garhi,
New Delhi-110 068

Date ....
                                                                                              Signature

INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068

APPLICATION FORM FOR RE-EVALUATION OF ANSWER SCRIPT

Name : ....

Programme : ....

Enrolment No. ⬚⬚⬚⬚⬚⬚⬚⬚⬚

Address:...

....

....

PIN : ⬚⬚⬚⬚⬚⬚

Month and Year of the Exam : ....

Name of Exam Centre: ....

Centre Code : ....

Course, in which Re-evaluation is sought	**COURSE CODE**	**TITLE OF THE COURSE**
	....	....
	....	....
	....	....
	....	....

Total amount paid Rs. ....
(Rs.500/- per course/paper)

Bank Draft No. .... (Issuing Bank) ....

Date: ....   **Signature of the student**

(P.T.O)

Note:

The request for re-evaluation by the students must be made before 31st March for December TEE and 30th September for June TEE or within one month of declaration of results whichever is later. The date of declaration of results will be calculated from the date on which the results are placed on the IGNOU website.

After re-evaluation, the better of the two scores of orginial marks/grade and re-evaluated marks will be considered.

The revised marks after the re-evaluation shall be incorporated in the student record and the revised Grade card/Marks sheet shall be sent to the students within one month from the receipt of the application.

Re-evaluation is not permissible for the Projects, Practicals, Assignments, Seminar etc.

The filled in form with the requisite fee is to be sent to:
Dy. Registrar (Exam-III)
(Student Evaluation Division)
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

(To be submitted at the concerned Regional Centre)

Application Form for Issue of Migration Certificate

(To be filled in by the Applicant – Before filling in the form, see instruction on reverse)

1. Name   :..

2. Father's/Husband's Name :..

3. Address ....
    ....Pin ....

4. Particulars of last examination ....

Examination Passed (Programme)	Year of Passing	Enrolment No.	Marks Obtained	Grades Obtained

5. Name of the Regional Centre and Study Centre in which the Candidate is attached

    ....

6. Name of the University to which the Candidate wants to migrate

    ....

> Draft Details
>
> Amount Rs. _____ D.D. No. _____ Date _____
>
> Bank Name _____ Place of Issue _____

(To be filled in by the Admissions Division)

1. The information furnished by Shri/Smt./Km. _____ is correct as per scholar register.

2. He/She may be issued the Migration Certificate applied for _____

Date _____ Dealing Assistant_____ Section Officer _____

I hereby declare that the information provided is correct to the best of my knowledge and I have paid all fee due to the University. In the event of any of the above information being found incorrect, the Certificate shall be liable to cancellation by the University.

Received the Migration Certificate No. _____ dated _____

Date: _____   Signature of the Applicant

INSTRUCTIONS

1. A fee of Rs. 300/- should be remitted by way of a Demand Draft drawn in favour of IGNOU and payable at concerned Regional Centre/City.

2. At the time of submission of the application for issue of Migration Certificate the student should attach xerox copy of consolidated Statement of Marks of Provisional Certificate issued by this University (duly attested) for verification.

3. Duplicate Migration Certificate can be issued on payment of Rs. 300/- only in case it has been lost, destroyed or mutilated on submission of an Affidavit drawn up on a non-judicial stamp paper of the value of Rs. 10/- to be sworn before a Magistrate on the following format.

"I, _____Son/daughter/wife of _____

resident of _____ hereby

solemnly declare that the Migration Certificate No. _____ dated _____ issued

to me by the _____ to enable me to join _____

_____ University has been lost and I did not join any other University on the basis of the

same nor have I submitted the same for joining any other University. In case the lost Migration Certificate

is found, I shall deposit the same to the University".

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

EXAM FORM

STUDENT EVALUATION DIVISION
MAIDAN GARHI, NEW DELHI-110 068
TERM-END EXAM JUNE / DECEMBER - 200___

Serial No.

Control No.

INSTRUCTIONS
1. Use BLACK BALL POINT PEN in boxes using English capital letters or English numerals.
2. Write in CAPITAL LETTERS only within the box without touching the lines as shown in the Sample below.

`0 1 2 3 4 5 6 7 8 9 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z`

Programme Code

Study Centre Code

Enrolment No.

Exam Centre Code
(Where you wish to appear in Exam)

Name of the Candidate: (Leave one box empty between First Name, Middle Name and Surname)

Address for Correspondence (Do not give Post Box No. Leave box blank between each unit of address like House No., Street Name, PO, etc.)

City

District

State

Pin Code

COURSE OPTION:

Course codes for which appearing for the first time OR failed in the earlier TEEs including Practical Courses for BCA, MCA, BIT / ADIT / PGDLAN / BLIS Programmes FEE @ Rs. 50/- PER COURSE		Course Codes (Exam already taken in the last TEE but result awaited on the date of submission of the exam form) (For result please visit IGNOU site www.ignou.ac.in) NO EXAM FEE TO BE PAID
S.No. Course Code	S.No. Course Code	S.No. Course Code
1.	9.	1.
2.	10.	2.
3.	11.	3.
4.	12.	4.
5.	13.	5.
6.	14.	6.
7.	15.	7.
8.	16.	8.

FEE DETAILS (Please write your Name & Enrolment No. at the back of the Draft)

Total No. of			Total Amount
Courses		× 50	
Practical Courses		× 50	
Late Fee			
TOTAL			

1. Draft No.	
Amount	
2. Draft No.	
Amount	
Date	/ /
Issuing Branch	
Payable at	N E W D E L H I

SIGNATURE OF THE STUDENT
(within the Box only)

ISSUING BANK

DECLARATION

I hereby affirm that I have submitted/will submit all the required number of assignments as applicable for the above course(s) within the deadlines prescribed by the University to the appropriate authority for evaluation. I also affirm that my registration for the above course(s) is valid and not time barred. If any of my above statements are found to be untrue, I will have no claim for taking examination. I undertake that I shall abide by the rules and regulations of the University.

Date: ....   (Signature of the Student)

Dates for Submission of Exam Forms

FOR JUNE TEE	LATE FEE	FOR DEC TEE	LATE FEE
1 March to 31 March	NIL	1 Sept. to 30 Sept.	NIL
1 April to 20 April	Rs. 300/-	1 Oct. to 20 Oct.	Rs. 300/-
21 April to 15 May *	Rs. 500/-	21 Oct. to 15 Nov. *	Rs. 500/-
16 May to 28 May *	Rs. 1000/-	16 Nov. to 28 Nov. *	Rs. 1000/-

* During these dates submit the examination form with late fee to concerned Regional Centre (For outside Delhi); For Delhi, submit to the Registrar (SED), Exam for these students will be conducted at Regional Centre city only.

Examination form without late fee can be submitted by Regd. Post/Speed Post alongwith the requisite fee (in the form of demand draft) at SE Division, IGNOU, Maidan Garhi, New Delhi - 110 068 or at the concerned Regional Centre within the stipulated dates.

INSTRUCTION FOR FILLING UP THE EXAM FORM

1. Please send the examination form by Registered Post/Speed Post and retain the proof of its mailing till you receive the Hall Ticket.

2. Students should submit the examination form only once for each Term-end Examination

3. Examination fee @ Rs. 50/- per course in the form of demand draft drawn in favour of IGNOU and payable at New Delhi is required to be sent along with the Examination Form.

4. **It is advisable that students fill-up the examination form without waiting for the result of the previous examination. No examination fee is required to be paid for the courses for which the student appeared in the preceding TEE and the result has not been declared on the date of submission of the Examination form.**

5. Term-end Examination result is also available on the university website i.e. www.ignou.ac.in Please see the result status before filling examination form.

6. If you fail to receive Examination Intimation Slip one week before commencement of examination, you may visit our website www.ignou.ac.in and download Hall Ticket and report to Examination Centre with your Identity Card.

7. Normally the Study Centre is the Examination Centre. In case you wish to take examination at a particular centre, the code of your chosen centre may be filled up as Examination Centre Code. However, if Examination Centre chosen by you is not activated, you will be alloted another Examination Centre under the same Region.

8. Change of Examination Centre, once allotted, is not permissible under any circumstances.

9. Please write correct course code(s) as indicated in your Programme Guide, failing which the course(s) will not be included in Hall Ticket for taking examination. (For example ECO-01/MS-02).

10. In case wrong/invalid course code is mentioned in examination form, the course will not be included in the Hall Ticket and the examination fee paid will not be refunded.

11. Students are advised to enclose/forward only the Examination fee alongwith this form. Any other fee forwarded with the Exam fee will result in rejection of the Examination Form.

12. Student of BA/B.Com/BCA/BTS Programme can take examination for courses up to 48 credits and those of Management Programme can take examination for a maximum of 8 courses at a time.

13. Examination Form can also be submitted with the requisite fee (with or without late fee) within the stipulated dates at the respective Regional Centres.

14. Examination fee once paid will not be refunded/adjusted.

Indira Gandhi National Open University
Student Satisfaction Survey

Kind Attention: All Past and Present Students of IGNOU!

Now you rank our Performance...

Dear Student,

As the largest distance education institution in the world. We have always endeavoured to imbibe values and skills for the development of knowledge and competencies. And it is our belief that you as the former or present student are the best person to judge how far we have succeeded in our efforts. To gain your invaluable impression, we present here a short questionnaire. All you have to do is fill it and maill it back to us. You can also fill this questionnaire online by logging on to www.ignou.ac.in. Your invaluable inputs shall guide us towards a direction where we shall imporve our services and evolve more student-friendly study programmes.

Vice-Chancellor, IGNOU.

Enrolment No. .... Name ....

Gender : ☐ M ☐ F   Age Group : ☐ Below 30 ☐ 31-40 ☐ 41-50 ☐ Above 51

Programme of Study ....

Year of Enrolment .... Year of Completion ....

Regional Centre .... State .... Study Centre ....

Please Indicate your satisfaction level by putting a tick mark on your choice.

Serial No.	Questions	Very Satisfied	Satisfied	Average	Dissatisfied	Very Dissatisfied
1.	Concepts are clearly explained in the printed learning material	☐	☐	☐	☐	☐
2.	The learning materials were received in time	☐	☐	☐	☐	☐
3.	Supplementary study material (like video/audio) available	☐	☐	☐	☐	☐
4.	Academic counsellors explain the concepts clearly	☐	☐	☐	☐	☐
5.	The counselling sessions were interactive	☐	☐	☐	☐	☐
6.	Changes in the counselling schedule were communicated to you on time	☐	☐	☐	☐	☐
7.	Examination procedures were clearly given to you	☐	☐	☐	☐	☐
8.	Personnel in the study centres are helpful	☐	☐	☐	☐	☐
9.	Academic counselling sessions are well organised	☐	☐	☐	☐	☐
10.	Guidance from the Programme Coordinators and Teachers from the School0	☐	☐	☐	☐	☐
11.	Assignments are returned in time	☐	☐	☐	☐	☐
12.	Feedback on the assignments helped in clarifying the concepts	☐	☐	☐	☐	☐
13.	Project proposals are clearly marked and discussed	☐	☐	☐	☐	☐
14.	Studying in this programme provided the knowledge of the subject	☐	☐	☐	☐	☐
15.	Results and grade card of the examination were provided on time	☐	☐	☐	☐	☐
16.	Overall, I am satisfied with the programme	☐	☐	☐	☐	☐

After filling cut out this questionnaire and mail it to:
STRIDE, Block-14, IGNOU, Maidan Garhi, New Delhi-110 068