



# Community School Partnerships

Urban League of Metropolitan St. Louis



# Community School Partnerships (CSP)

A program whose primary goal is to assist families and children in an elementary school setting to help stabilize and encourage growth academically, emotionally, and socially in the environment.

Student and Family Mentors assist families in crisis situations and provide wrap around services to ensure proper intervention and family stability. We problem-solve, exercise flexibility daily, adapt, and pivot as needed.

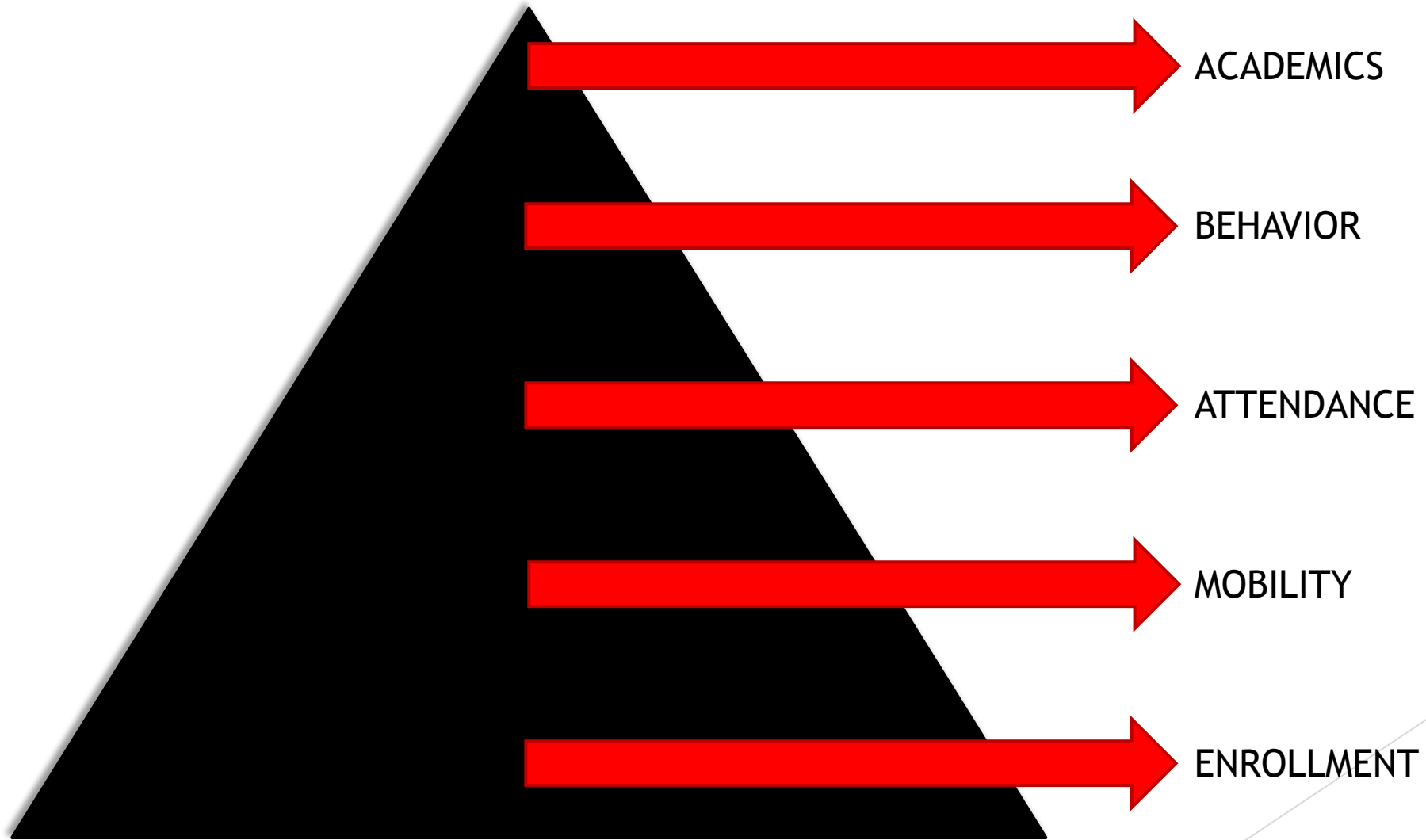


# History & Background

- Community School Partnerships started collaborative efforts with St. Louis Public Schools District, at Clay Elementary in 2014.
- The original model was comprised of 3 Student and Family Mentors being housed inside of the school to assist with stabilizing families to ensure students are ready to learn in the school setting.



# Pyramid of Student Success



# History & Background

- The success and strides made at Clay afforded the program an opportunity to expand into Bryan Hill Elementary in 2016-2017.



CLAY ELEMENTARY	BRYAN HILL ELEMENTARY
Attendance: 77.3% (2014-2015) 92.0% (2015-2016)	Attendance: 94.8% (2016-2017) 97.5% (2017-2018)
Mobility: decreased by 15% (2014-2015)	<i>*Highest in the district (17-18) school year</i>



# Services Provided (not limited to):

- Crisis intervention
- Daily school attendance monitoring & phone calls
- Housing, food, utility assistance, & other referrals
- Employment, financial, personal, & professional development
- Mentorship & encouragement
- Food deliveries
- Support after school programming
- Help strengthen school culture through staff appreciation
- Build & foster relationships
- Collaborate with school staff & community partners
  - Home visits & Student Support Team meetings
  - Manage Little Bit Foundation
  - Assist with Food Pantry & Food Distributions
  - ETC
- Plan, execute, & support school-wide activities to enhance attendance, behavior, & academics.
  - AttenDANCE/Red Carpet/Lit Minute Celebrations
  - Books -N- Breakfast
  - Staff appreciation & acknowledgements
  - Resume Writing Workshops w/Parents

# Impact of the Pandemic

- Program structure was shifted:
  - **3 Mentors in 2 Schools** → **1 Mentor in 9 Schools**
- Continued to conduct home visits to support families
- Made food, toiletry, & iPad/Technology deliveries
- Visited summer school sites to check-in on students
- Created a virtual summer camp that supported both students & parents (e.g. fun enrichment, financial literacy, etc.)





# SLPS/Urban League Data

	AY 2021-22		AY 2022-23	
	Mobility Rate	Avg. Daily Attendance	Mobility Rate	Avg. Daily Attendance
Nance	37.95%	86.4%	15.9%	88.7%
Peabody	31.4	88.9	23.7	88.8
Jefferson	34.3	81.2	29.7	83.5
Monroe	31.2	78.6	32.3	84.8
Long	62.4	84.6	50.4	86
Bryan Hill	39.5	93.8	19.8	92.4
Laclede	50.9	83.9	23.8	82.9
Walbridge	42.4	84.5	28.1	87.2
Herzog	51.1	81.7	26.4	84.6



# CSP Impact in the Schools 2022-2023 (data captured from Apricot Data System)

**Clients**

**1,551**  
Clients served YTD during the 2022-23 School Year



**Outputs**

**4,086**  
Phone calls made for attendance, within an hour of child being tardy or absent



**3,450**  
Routine contacts made by our Family Mentors to check-in with families



**826**  
Family emergency/crisis situations managed by our Family Mentors



**165**  
Trips by our Family Mentors to provide transportation for family or to drop off goods/school supplies



**5,163**  
Student Mentoring Sessions, with our Family Mentors working 1on1 with students



**1,590**  
Meetings attended by our Family Mentors to plan and coordinate program services



**Outcomes**

**71.6%**  
of all referrals were successful with clients reporting being connected with valuable resources



**82.1%**  
of family emergency / crisis situations were successfully managed with families reporting their needs were fully met



<b>142</b> Families stabilized with Food Resources	<b>134</b> Families stabilized with Clothing Resources
<b>130</b> Families stabilized with Utility Assistance Resources	<b>124</b> Families stabilized with Basic Living Needs Resources
<b>102</b> Families stabilized with Housing Resources	<b>37</b> Families stabilized with Employment Resources
<b>9</b> Families stabilized with Legal Resources	



# Day in the Life of a Mentor

- Morning attendance calls made
- Home visits conducted to homes if no contact has been made w/parent or family member and there are immediate concerns
- Plan an activity/event to promote attendance/academics
- Complete various daily duties (e.g. Arrival/Dismissal, Lunch/Recess)
- Routine check-ins with family members for support
- Attend weekly Student Support Team & Attendance meetings w/School Staff
- Assist students with de-escalation or behavior challenges
- Support students in building positive peer relationships





# No Summers Off

Student and Family Mentors work year round. This helps to maintain connections with families and give additional support when school is out.

This includes:

- Checking in at SLPS summer camp sites to assist & support as needed (e.g. attendance calls, arrival/dismissal, etc.)
- Making routine contacts to parents
- Manage family crises and assist with stabilization
- Food & toiletry deliveries
- Mentor & work with children in YFC Summer Camp (including students from Patrick Henry & Jefferson)





# What Parents & Staff are Saying About CSP

- *"I live in Jennings but I'm trying to see how I can get my kids in school with you for 2023-24 year!" -former Clay Parent*
- *"Whenever I am in need of food my Mentor is always available to bring food from the Urban League Food Pantry." -Jefferson Parent*
- *"I really appreciate you for the help & support you have offered me & my family during these hard times! You are so kind, thoughtful, & helpful. Thank you, especially for all the baby items!" -Bryan Hill Parent*
- *"Ms. Patterson you deserve a Peabody Praise for your hard work & dedication!"  
-Peabody Teacher*
- *"Thank you so much Mr. Wright for all the housing resources and referrals! I truly appreciate you. -Walbridge Parent*
- *"Thank you for making connections with students, families, and the community and for building positive relationships for the school environment." -Herzog FCS*
- *"I really appreciate you, Mr. Edwards for connecting and setting me up with Students In Transition. I couldn't afford to keep spending money to get my kids to school and I didn't want their attendance to start dropping." -Bryan Hill parent*

# Cost to maintain CSP

\$850,000 annually

- SLPS contributes \$525,000
- UL supplements the remainder

## Student and Family Mentors School Sites:

- Laclede
- Nance
- Monroe
- Peabody
- Walbridge
- Jefferson
- Herzog
- Bryan Hill (2)
- Long



# Parent Success Story

(Parent from Jefferson Elementary)

- Single mother of 4; 2 of those children attend Jefferson Elementary.
- Homeless for 3 years; lived with friends and family off and on.
- Exhausted support and resources.
- Was stressed.
- Enrolled into the Gateway 180 Shelter; lived there for 3 months.
- Successfully finished the program until completion.
- Gained employment, saving money, & remained positive throughout the program.
- Now lives in a 3-bedroom apartment.
- With the help of some external referrals given by Mentor, the family was gifted with furniture and supplies for the new residence.
- Maintains a stable environment, makes her payments regularly, and is current on her rent.

*“I feel safe, grateful, & at peace from all the resources my Urban League Mentor & Gateway 180 helped to get me back on my feet.”*



Thank You for your time &  
long-standing partnership!!

