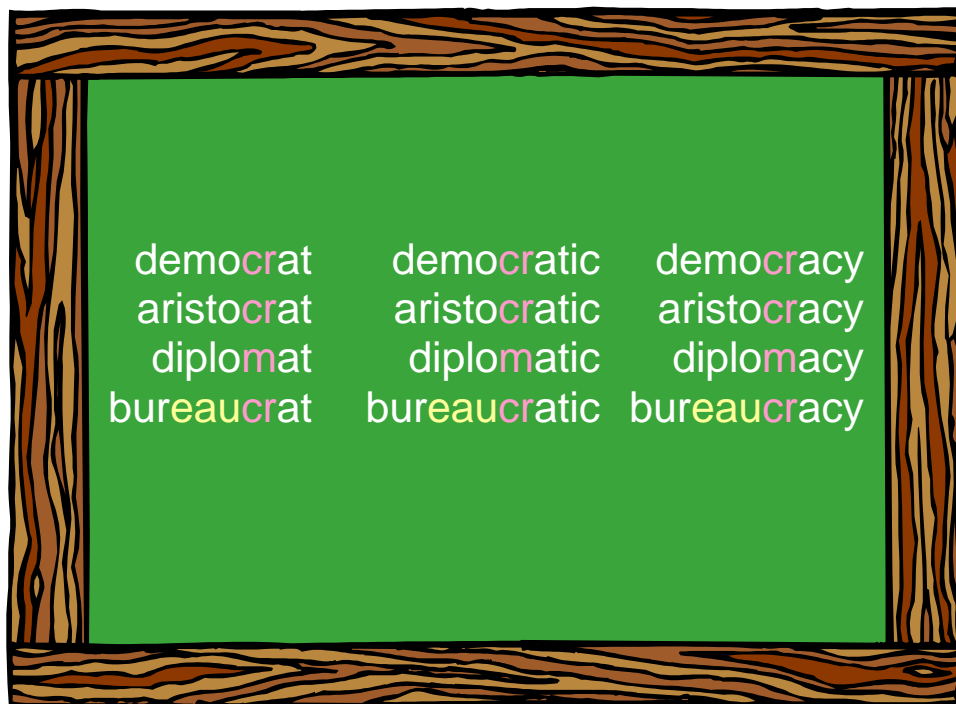


AVKO Sequential Spelling 6 for Home Study Learning



by

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	1st day	2nd day	3rd day	4th day
1.	! pilot	pilots	piloted	piloting
2.	! ballot	ballots	balloted	balloting
3.	bigot	bigots	bigotry	idiotic
4.	idiot	idiots	idiocy	idiocies
5.	chariot	chariots	compatriot	compatriots
6.	patriot	patriots	patriotic	patriotism
7.	zealot	zealots	ingot	ingots
8.	despot	despots	despotic	despotism
9.	divot	divots	! ache	! aches
10.	pivot	pivots	pivoted	pivoting
11.	city	* cities	Bay City	Bay City's
12.	capacity	capacious	incapacity	headache
13.	audacity	audacious	perspicacity	perspicacious
14.	veracity	veracious	verification	verities
15.	verify	verifies	verified	verifying
16.	mendacity	mendacious	sage	sagacious
17.	vivacity	vivacious	sagacity	valid
18.	simplicity	felicity	duplicity	validity
19.	complicity	accomplice	oddity	oddities
20.	electric	electrician	heredity	timid
21.	electricity	electrical	inherited	timidity
22.	public	publication	rigidity	humid
23.	publicity	velocity	scarcity	humidity
24.	authentic	ferocity	ferocious	ferociously
25.	authenticity	atrocious	atrocities	atrocious

* **Homophones:** cities/city's/cities' Our city's mayor has been in many cities as the other cities' mayor. Note that what comes before the apostrophe determines whether the possessive is singular or plural.

! Special Note: The -ot ending in words such as pilot, ballot, bigot, etc., does not rhyme with hot, lot, or tot. These words have a base of more than one syllable and different phonic rules apply. Although the word city is pronounced "SIT tee," the structural ending -city as in publicity is pronounced "suh tee." For a more complete explanation of these phenomena see McCabe's "The Mechanics of English Spelling" in *The Teaching of Reading and Spelling: a Continuum from Kindergarten through College*.

	5th day	6th day	7th day	8th day
1.	profound	special	formal	person
2.	profundity	specialty	formality	personal
3.	* real	specialties	formalities	** personality
4.	reality	artificial	normal	personalities
5.	legal	artificiality	abnormal	nation
6.	legality	partial	abnormality	national
7.	frugal	partiality	abnormalities	nationality
8.	frugality	impartial	origin	nationalities
9.	trivial	impartiality	original	moral
10.	triviality	my aching back	originality	morality
11.	treaty	treaties	! toothache	! aching
12.	! beauty	beauties	beautiful	beautifully
13.	duty	duties	dutiful	dutifully
14.	haughty	haughtier	haughtiest	haughtiness
15.	naughty	naughtier	naughtiest	naughtiness
16.	mighty	mightier	mightiest	eighty
17.	pity	pities	pitied	pitying
18.	pitiful	pitifully	* flue	flues
19.	Ritz	the Ritz's	* due	dues
20.	Fritz	Fritz's	undue	overdue
21.	howitzer	howitzers	Purdue	Purdue's team
22.	seltzer	Alka Seltzer	residue	residues
23.	* blue	blues	bluing	Tuesday
24.	true	true-blue	avenue	avenues
25.	glue	glues	glued	gluing

*** Homophones:**

real/reel	An authentic partner of a fishing rod is a real reel.
blue/blew	John blew up when he saw a dent in his new blue car.
dew/due/do	Do you know when the dew is due to arrive?
flue/flew/flu	The fly with the flu flew through the chimney flue.

**** PRETEST WORD ** personality** Remember on the first day you had your students write the sentence: "Everybody has some kind of *personality*." Now you can hand the papers back to demonstrate to them how without studying they have learned a very difficult word. Only one out of four sixth grade students can spell *personality*.

! Insane Words: The word beauty ("bYOO tee") can be taught as an outlaw word because it appears not to follow any rules. Actually the word comes from the French beau ("BOH") which means good as in good looking. The pattern -eau is consistently pronounced "OH" as in bureau, plateau, Trudeau, Clemenceau, Eau Clair, etc. In words such as beauty and beautiful we have Anglicized the pronunciation but kept the original French spelling.

Grading

If your particular system requires that a grade be given for spelling, we would recommend that tests for grading purposes be given at a separate time and that the students be graded on their learning of the spelling of the sounds — not the words as the suggested tests for grading purposes are constructed to do. AVKO gives permission for parents to duplicate (for classroom purposes only) the tests on the following pages. Read the sentences to your students. All they have to do is fill in the blanks. Notice that you are not testing on the whole word. You are testing only on the spelling patterns taught. That is why the initial consonants or blends are given to the student. Note: You can use this as a pre-test as well as a post-test to show real gains. How you grade these tests is up to you. Or use the 0-1 wrong = A, 2-3 = B, 4-5 = C, 6-7 = D. We don't expect that you'll have any E's.

Evaluation Test #1 (After 40 Days)

	Pattern being tested	Lesson word is in
1. I would be lost without <u>electricity</u> .	ect+r+ic+ity	1
2. There's nothing wrong about being patri <u>otic</u> .	ot+ic	3
3. My spelling used to be atr <u>ocious</u> .	o+ci+ous	4
4. My spelling used to be quite ori <u>ginal</u> .	ig+in+al	7
5. My teachers did not like that kind of ori <u>ginality</u> .	ig+in+al+ity	7
6. I suppose I shouldn't be so pers <u>onal</u> .	on+al	8
7. We all have different pers <u>onalities</u> .	on+al+ities	7
8. My mem <u>ory</u> of that event is quite different.	ory	10
9. Buying in bulk qu <u>antity</u> may save money.	ant+ity	11
10. What should be the m <u>aximum</u> number of holidays?	ax+i+mum	11
11. What should be the m <u>inimum</u> ?	in+i+mum	11
12. Qu <u>ality</u> workmanship is often expensive.	al+ity	16
13. I would like a job prev <u>iewing</u> movies.	iew+ing	24
14. I'm sure it would be a <u>worthwhile</u> experience.	wor+th+wh+ile	17
15. Why do brides wear something <u>borrowed</u> ?	orrow+ed	27
16. We have too many leaders and not enough <u>followers</u> .	ollow+er+s	28
17. You're <u>probably</u> right.	ob+abl(e)+y	29
18. Most <u>private</u> investigations are quite boring.	iv+ate	29
19. We all have a right to <u>privacy</u> .	iv+acy	29

20. Old-fashioned remedies sometimes work.

ed(y)+ies

38

Name _____

Date _____

TEST #1

Please, please, please do NOT start until your teacher gives you the directions.

You must stay with your teacher as she reads the sentences.

All you have to do is to fill in the blanks with the missing letters.

1. I would be lost without el_____.
2. There's nothing wrong about being patri_____.
3. My spelling used to be atr_____.
4. My spellings used to be quite or_____.
5. My teachers did not like that kind of or_____.
6. I suppose I shouldn't be so pers_____.
7. We all have different pers_____.
8. My mem_____ of that event is quite different.
9. Buying in qu_____ may save money.
10. What should be the m_____ number of holidays?
11. What should be the m_____?
12. Qu_____workmanship is often expensive.
13. I would like a job prev_____ movies.
14. I'm sure it would be a _____ experience.
15. Why do brides wear something b_____?
16. We have too many leaders and not enough f_____.
17. You're pr_____ right.
18. Most pr_____ investigations are quite boring.
19. We all have a right to pr_____.
20. Old-fashioned rem_____ sometimes work.