



ALL ABOUT® *Spelling*

The program that takes the struggle out of spelling

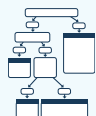
Spelling Placement Guide

For All About® Spelling

by Marie Rippel

Important: Please Read!

This Placement Guide will help you determine which level of *All About Spelling* is the best match for your student.



Begin with the placement flow chart on the next page. This flow chart is all that most people will need in order to determine placement.

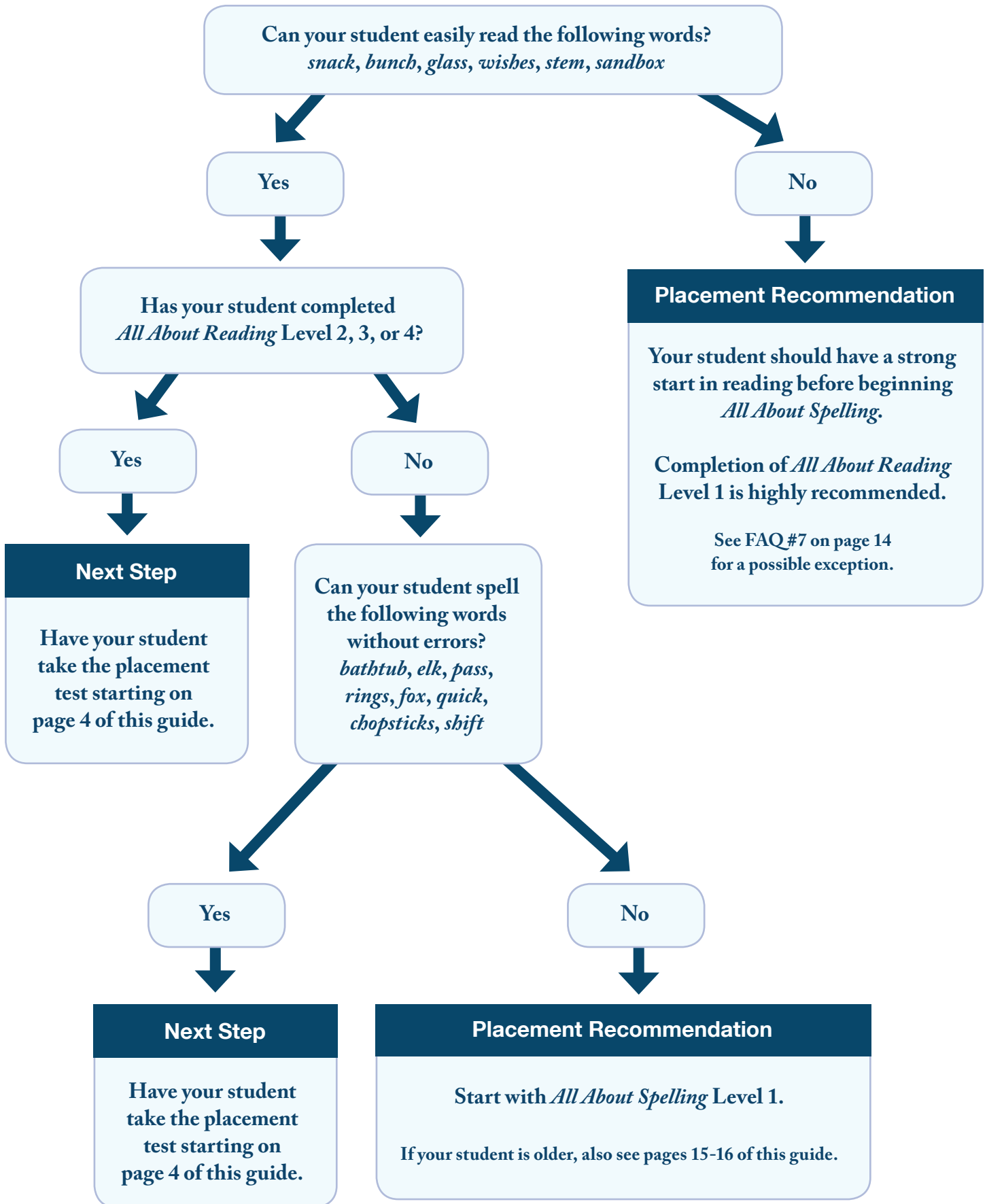


In some cases, the flow chart will advise you to have your student take the placement test. The placement test begins on page 4.



After completing the flow chart and placement test, please be sure to see our Frequently Asked Questions on page 13. And if you have additional questions about placement, please contact us at support@allaboutlearningpress.com or 715-477-1976. We're here to help!

Placement Flow Chart



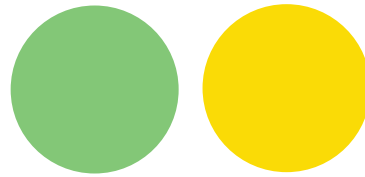
Placement Test - Part 1

Determine If Your Student Can Segment Words

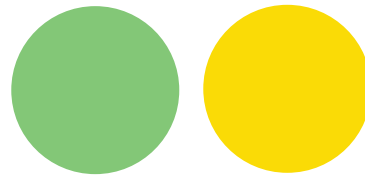
First we will test your student's ability to segment words into sounds. In segmenting, we take the individual sounds apart and say each one separately. For example, there are three separate sounds in the word *cat*: /c/-/ă/-/t/.

Follow the script below to guide your student through the segmenting test.

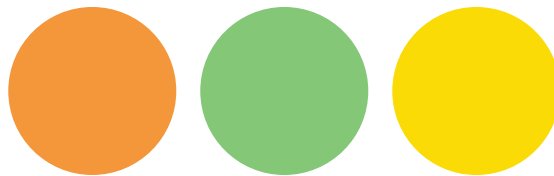
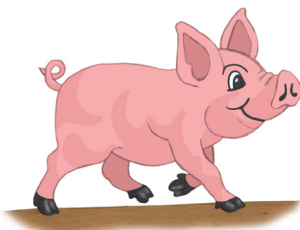
"This is a pie. Watch as I break up the word *pie*: /p/-/ī/. *Pie*." Working from left to right, touch a circle for each sound as you say it.



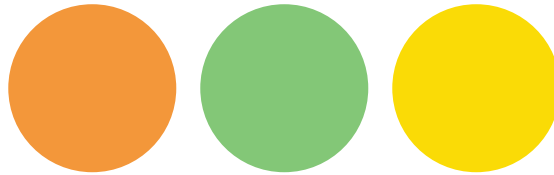
"Now it's your turn. This is a knee. Break the word *knee* into its sounds and touch a circle for each sound." *Student says* /n/-/ē/.



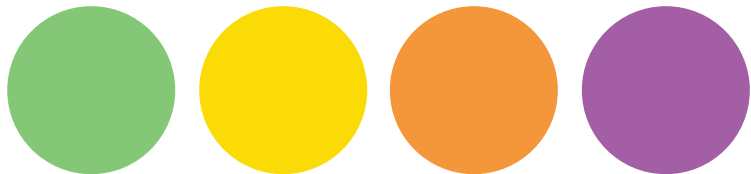
"The next word is *pig*." *Student says* /p/-/ī/-/g/.



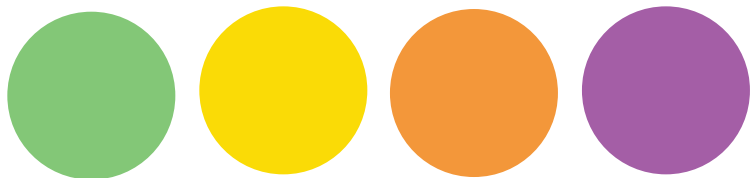
“The next word is *map*.” Student says /m/-/ā/-/p/.



“The next word is *tent*.” Student says /t/-/ě/-/n/-/t/.



“The last word is *flip*.” Student says /f/-/l/-/ī/-/p/.



Was your student able to easily segment these words into sounds?

Yes: Move on to Part 2 on the next page.

No: Begin with *All About Spelling* Level 1. Your student will learn segmenting, a crucial skill in the *All About Spelling* program.

Placement Test - Part 2

Determine Which Phonograms Your Student Knows

Follow the script below to determine if your student knows the sounds of the first 32 phonograms taught in *All About Spelling*.

Point to the letter j. “The letter j says /j/.”

j

“Some letters say two or more sounds. For example, s says /s/-/z/.”

s

“Now it’s your turn. Let’s see if you know the sounds of any of these letters or letter combinations.”
Point to each box. If your student knows the sounds, place a checkmark in the box.

Check your student’s answers against the answer key on page 7.

a <input type="checkbox"/>	g <input type="checkbox"/>	n <input type="checkbox"/>	p <input type="checkbox"/>	c <input type="checkbox"/>	i <input type="checkbox"/>	e <input type="checkbox"/>	h <input type="checkbox"/>
d <input type="checkbox"/>	z <input type="checkbox"/>	b <input type="checkbox"/>	t <input type="checkbox"/>	qu <input type="checkbox"/>	u <input type="checkbox"/>	l <input type="checkbox"/>	w <input type="checkbox"/>
r <input type="checkbox"/>	o <input type="checkbox"/>	k <input type="checkbox"/>	f <input type="checkbox"/>	x <input type="checkbox"/>	m <input type="checkbox"/>	v <input type="checkbox"/>	y <input type="checkbox"/>
ch <input type="checkbox"/>	ng <input type="checkbox"/>	th <input type="checkbox"/>	ck <input type="checkbox"/>	sh <input type="checkbox"/>			

Note: If needed, go to blog.allaboutlearningpress.com/phonograms#app to hear the sounds of the phonograms shown in the answer key below.

Answer Key

a /ă/-/ā/-/ah/	g /g/-/j/	n /n/	p /p/	c /k/-/s/	i /ī/-/ī/-/ē/	e /ě/-/ē/	h /h/
d /d/	z /z/	b /b/	t /t/	qu /kw/	u /ū/-/ū/-/ōō/	l /l/	w /w/
r /r/	o /ō/-/ō/-/ōō/-/ū/	k /k/	f /f/	x /ks/	m /m/	v /v/	y /y/-/ī/-/ī/-/ē/
ch /ch/-/k/-/sh/	ng /ng/	th /th/-/th/	ck /k/	sh /sh/			

Was your student able to easily identify the phonograms by their sound(s)?

Yes: Move on to Part 3 on the next page.

No: Begin with *All About Spelling* Level 1. Your student will learn the sounds of the phonograms, which is a foundational skill in the *All About Spelling* program.

Placement Test - Part 3

Determine If Your Student Can Write Phonograms from Dictation

Follow the script below to determine if your student knows how to write the phonograms from dictation. You will find a worksheet on the next page for your student to fill out as you dictate the phonograms.

Note: If needed, go to blog.allaboutlearningpress.com/phonograms#app to hear the sounds of the phonograms.

“I am going to dictate a sound and you will write the letter that makes that sound. You can write the letter on any circle on your worksheet.”

Dictate the following sounds:

/m/ *Student writes m.*

/p/ *Student writes p.*

/w/ *Student writes w.*

/b/ *Student writes b.*

“Some letters have two or more sounds. I’ll dictate the sounds and you write the letter or letter combination.”

/ī/-/ī/-/ē/ *Student writes i.*

/s/-/z/ *Student writes s.*

/y/-/ī/-/ī/-/ē/ *Student writes y.*

/ch/-/k/-/sh/ *Student writes ch.*

/c/-/s/ *Student writes c.*

/ō/-/ō/-/ō/-/ū/ *Student writes o.*

Write the phonograms in the circles below.

A grid of 14 empty circles arranged in three rows: the first row has 4 circles, the second row has 4 circles, and the third row has 2 circles. Each circle is light blue with a thin dark blue outline.

Was your student able to easily identify the phonograms by their sound(s) and write them in the circles?

- Yes:** Move on to Part 4 on the next page.
- No:** Begin with *All About Spelling* Level 1.

Placement Test - Part 4

Test Ability to Spell Short Vowel Words

Dictate the following words and have your student write them.

ask	dresses	six	clamshell
stiff	pink	camp	shrunk
trucks	quick	neck	left
milkman	crisp		

Was your student able to easily spell these words?

Yes: Move on to Part 5 on the next page.

No: Begin with *All About Spelling* Level 1.

Placement Test - Part 5

Test Student's Knowledge of Basic Spelling Rules

Ask your student the following spelling rule questions.

Spelling Rule Question	Answer
Name the vowels.	<u>a</u> , <u>e</u> , <u>i</u> , <u>o</u> , <u>u</u> , and sometimes <u>y</u>
A consonant is _____.	any letter that is not a vowel
Say the short sounds of the vowels.	/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/
Every word has at least one _____.	vowel
Names start with a _____.	capital letter
How many syllables are in each of the following words? <i>leaf, coat, sister, poster, shirt, computer, road, playground</i>	leaf (1), coat (1), sister (2), poster (2), shirt (1), computer (3), road (1), playground (2)
<u>C</u> says /s/ before what three letters?	<u>e</u> , <u>i</u> , and <u>y</u>
1. What are two ways to spell the sound of /k/ at the beginning of a word? 2. Which letter do we try first?	1. <u>c</u> and <u>k</u> 2. <u>c</u>
Which letters are often doubled after a single vowel at the end of a one-syllable word?	<u>f</u> , <u>l</u> , and <u>s</u>
<u>CK</u> is used only after _____.	a short vowel
“Plural” means _____.	more than one
Two common ways to make a word plural are by adding _____ or _____.	<u>s</u> or <u>es</u>
Ask your student to find the base words of <i>hugs, lunches, rocks, glasses</i> .	hug, lunch, rock, glass
Say the long vowel sounds.	/ā/, /ē/, /ī/, /ō/, /ū/
A vowel in a closed syllable is usually (long or short).	short
A vowel in an open syllable is usually (long or short).	long

Was your student able to answer at least 12 of the questions above?

Yes: Move on to Part 6 on the next page.

No: Begin with *All About Spelling* Level 1. Your student will learn these spelling rules through demonstrations and hands-on activities.

Placement Test - Part 6

Test Ability to Write Sentences from Dictation

Dictate the following sentences and have your student write them.

1. The map can help us.
2. Hand me the red backpack.
3. Stick a stamp on the box.
4. Fill six cups with milk.

Was your student able to write these sentences from dictation without spelling errors *and* successfully complete Parts 1-5 of this placement test?

Yes: Begin with *All About Spelling* Level 2.

(You may also wish to purchase the *All About Spelling* Level 1 Student Packet so you can review the phonograms, sounds, and spelling rules that are taught in Level 1.)

No: Begin with *All About Spelling* Level 1.