

Interactive Read Aloud Lesson

Anchor Text: Stellaluna

Lexile Level:

550

Genre: Nonfiction

Grade Level: Kindergarten

Standard(s): RL.K.1, RL.K.4, RL.K.6, RL.K.9

Day 5: Culminating Task:

Stellaluna showed perseverance throughout the story in many ways. Review the story with students. Recap the beginning, middle, and ending events- while highlighting ways that tell how Stellaluna did not give up hope. Using events from the story, have students illustrate and write about an example in the story that shows Stellaluna persevering.

Day 1: Literal Understanding

Standard: RL.K.1

Questions	Daily Task
<ul style="list-style-type: none"> • Read entire text with minimal interruptions. Discuss and ask literal questions after. <p>Who were the characters? What was the problem in the story? What happened first, middle, and last? How was the problem solved? Why did Stellaluna come to live with the birds?</p>	<p>Students will illustrate/write about what happened at the beginning, middle, and end of the story.</p>

Day 2: Inferential Understanding

Standard: RL.K.4

Questions	Daily Task
<ul style="list-style-type: none"> • Reread text/OR read through book focusing on where the vocabulary is within the text. <p>What animal swooped down in the story? What other word could you use instead of swoop? What did Stellaluna need to clutch tightly to? What did the author show when she used "clambered" to describe Stellaluna's movement?</p>	<p>Students will illustrate how the word was used in the text.</p>

Day 3: Analytical Understanding

Standard: RL.K.6

Questions	Daily Task
<ul style="list-style-type: none"> • Review the author and illustrators job. • Read through the story in full.... tell the student to pay attention to what information the words tell us and what information the illustrations give. • What does mother bird not want Stellaluna in the nest at first? • What does the author tell us about birds flying at night? • What lesson is the author teaching us? What examples from the text help you know this? 	<p>Create an illustration showing the lesson of the story.</p>

Day 4: Analytical Understanding

Standard: RL.K.9

Questions	Daily Task
<ul style="list-style-type: none"> • Review the story and look back through the illustrations.... focus on comparing and contrasting the bat and birds in the story. • Name some facts from the story about bird characteristics. • What are some characteristics of bats that you learned from the story? • What are some ways that birds and bats are different? Give specific examples from the text. • What are some ways that birds and bats are alike? Give specific examples from the text. 	<p>Comparing and contrasting graphic organizer on birds and bats.</p>