



Sample Feedback Forms

History	2
English	3
Philosophy	4
Politics/ Social Sciences	5
Life Sciences	6
Physical Sciences	7
Mathematics/ Computing	9

History

Title of Assignment	Who was to blame for the Becket dispute?		
ORIGINAL MARK / 100	70/100	FINAL MARK / 100	70/100
DEDUCTED MARKS	-	FINAL GRADE	1st
Knowledge and Understanding 70		Research and Evidence 72	
<p>Well done, your knowledge of the dispute and the events surrounding it shows in your essay. It is clear that you understand the main points of contention (e.g. control over the Church), and you have discussed these in an easily understood way.</p>		<p>You have clearly done your research for this essay. You have considered the views of different historians, and I am particularly impressed by your use of primary sources here. Remember, the people themselves are 'contemporaries' it is their writings that are the 'contemporary sources'. There were a couple of places that needed a reference, but you have generally added supporting evidence and references where necessary.</p>	
Developing an Argument 67		Critical Evaluation 75	
<p>You have done a good job here of creating a structured and flowing argument. You have separated your argument into logical sections, though I was a little unsure by what you meant when you said 'the Church is the reason for the dispute'. It became clearer later on in that paragraph, but make sure that you clearly explain your points, as these may not always be obvious to the marker.</p>		<p>Well done, you have considered a wide range of views here. As I said, I am particularly impressed with your discussion of the primary authors, and your discussion over the reliability of Gilbert Foliot's letter highlights the main issues we must consider as historians.</p>	
Structure and Presentation 70		Language and Style 63	
<p>Well done, your introduction sets up the context and explains why this is an important question to consider. Although it is important to explain the events of the dispute, the introduction could have been shortened slightly to give you more room for the main body of your essay.</p>		<p>Your writing is generally clear and flows. Make sure to read through your work more than once to avoid unnecessary grammar or spelling mistakes. There were a few spelling mistakes that clearly just came from typing. If you had proof read these could have been corrected.</p>	
Overall Comments (participation, effort, resilience)			
<p>I hope you are really proud of your achievement here in getting such a fantastic grade. Many universities students can only dream of getting a first. This really is a testament to your hard work, and I have really appreciated all the effort you have put in throughout the course. Going forwards at school, make sure to keep up the hard work. Remember to be confident in your contributions in class, you clearly have some fantastic things to say. Read and practice writing as much as you can- this will help you push your mark even higher.</p>			

English

Title of Assignment	Why Should Music Lyrics be Classified as Poetry?		
ORIGINAL MARK / 100	75	FINAL MARK / 100	75
DEDUCTED MARKS		FINAL GRADE	1 st
Knowledge and Understanding - 75		Research and Evidence – 75	
<p>This is a superb essay that insightfully considers the title question in relation to a number of topics we've covered in class. Your confidence with the material we've covered in class gives you an authoritative but engaging tone. I'm particularly pleased with your close analysis of music lyrics. Great work.</p>		<p>Your analysis of music lyrics is excellent. Your point about The Beatles' use of the dactyl in 'Lucy in the Sky with Diamonds' is a highlight. I'd be pleased with this level of analysis from one of my university students. I'm also delighted that you didn't just include secondary criticism but integrated it neatly into the essay.</p>	
Developing an Argument – 75		Critical Evaluation – 77	
<p>Your introduction sets up the question in a thought-provoking way but also clearly states your take on the subject. Your conclusion closes things off nicely by summing up your key points and asking some poignant questions of critics who argue that lyrics are unpoetic. All your points are incisive and pertinent to the title question.</p>		<p>Critical evaluation is very important to this essay question because you've not only been asked to think critically about certain texts but also to consider why and how we distinguish between literary forms. For this reason, in dealing with this question so masterfully you've shown very impressive critical evaluation skills.</p>	
Structure and Presentation – 75		Language and Style – 75	
<p>The essay is structured and presented well. Well done also for referencing the essay!</p>		<p>You have a very engaging writing style which allows you to communicate your ideas with clarity and sophistication.</p>	
Overall Comments (participation, effort, resilience)			
<p>Thank you for being such a committed and thoughtful member of the class. You've put a lot of work into this essay and you've thoroughly earned this excellent mark.</p>			

Philosophy

Title of Assignment	The Moral Justification of Punishment.		
ORIGINAL MARK / 100	68	FINAL MARK / 100	68
DEDUCTED MARKS	0	FINAL GRADE	2.1
Knowledge and Understanding – 68		Research and Evidence – 65	
<p>You demonstrated very good understanding of the key issues and theories. Your explanations were clear, and you covered most of the key points relating to both consequentialism and deontology. Well done!. On the other hand, there were some points that needed further clarification. For example, you did not explain the important difference between normative and descriptive ethics and this led to certain misconceptions. Kant did not advocate the suffering of an offender as the main aim of retribution, although making the offender suffer may appear to be the key aim of punishment in descriptive forms of retribution. In the future try to double check the sources that you are using and be punctual with all of your explanations (which were the case for the most part of the essay).</p>		<p>You used many sources from the handbook and also conducted some external research. Well done. Try to be consistent with referencing all of your sources correctly. For instance, in one of your arguments against retribution you referred to malicious satisfaction as one of its negative corollaries. This was argued by Nietzsche who you did not reference while developing this argument. Also there were some references that you could have added while criticizing retribution (e.g. Murphy 1988-retributive hatred).</p>	
Developing an Argument – 67		Critical Evaluation – 68	
<p>You had a clear main argument which you developed nicely by reaching a conclusion that came as a result of your critique of retribution (which was very good), and by advocating utilitarianism. You also had a clear opening where you stated the aim of the paper and your main argument. Moreover, you used most of your references in relation to developing an argument, and not merely for writing a report style essay which is what we want to avoid. Overall, I felt that the essay had a sense of purpose. Well done!! As a rule of thumb always ask two questions after referring to a source, or finishing a paragraph. Why did I write this paragraph? And how does it help in the development of my main argument?</p>		<p>Your critique of retribution was very good indeed, and served the purpose of developing your main argument. On the other hand, your evaluation was quite one-sided since your negative remarks focused mainly on retribution and not on utilitarianism. In this way, you did not refer to, and did not respond to any relevant counterarguments. For example, Kant argued that 'justice would cease to be justice' if we apply consequentialist principles in the practise of punishment. How would you respond to this remark? Therefore, in the future you have to identify counter arguments and respond to them. This will improve your evaluation, and also strengthen your own argument. It is important that you give equal weight in presenting both arguments and counter arguments. This can be done by employing a personal dialectic. You could have imagined that you support retribution instead of utilitarianism in this essay. How would the retributivist persuade the utilitarian and vice versa?</p>	
Structure and Presentation – 69		Language and Style – 68	
<p>Your structure and writing flow were very good. Your paper was succinct, organised, and easy to read. Well done. Moreover, you used many linking phrases and transition words. Most of your paragraphs were written succinctly and with a sense of purpose.</p>		<p>You used many academic expressions and verbiage. Well done. Your vocabulary can certainly be enriched, therefore I would advise you to read academic material, and learn new ways of expressing your views. Keep in mind that language facilitates thought, and the more you enrich your vocabulary the better you are going to be in terms of expressing your thoughts clearly and concisely.</p>	
Overall Comments (participation, effort, resilience)			
<p>This was a very good effort especially given that you are currently in year 9 You took the challenge and produced a really good paper. You have been attentive and diligent during the whole course and a pleasure to work with. Well done. As I told all of you during the draft tutorial one of the most important things in being a good university student is acting on feedback. Therefore, please take these feedback remarks into consideration, and try to apply them in the future.</p>			

Politics/ Social Sciences

Title of Assignment	"Given the current political and social context in the UK, do you think it is a good time to stand up for human rights? Do you think they still matter today?"		
ORIGINAL MARK / 100	75	FINAL MARK / 100	75
DEDUCTED MARKS	0	FINAL GRADE	1st
Knowledge and Understanding 74		Research and Evidence 73	
<p>In your essay you have demonstrated an excellent understanding and knowledge of the topic and justified very well the material used through very interesting examples. All of the materials used in the essay are relevant to the specific essay title as well as to the general topic of human rights. Overall, You have shown clearly your understanding about how and why human rights must be protected.</p>		<p>You have shown excellent evidence of research of relevant material to support your arguments. You included information from a rich variety of interesting sources for the essay question and therefore you have shown clear evidence of further reading beyond the materials provided in the Course Handbook.</p>	
Developing an Argument 78		Critical Evaluation 77	
<p>The arguments in the essay were exceptionally well-developed, consistently clear and well-justified. The material used was critically analysed and well-developed in order to support your arguments on the topic. You sufficiently engaged with your examples and developed a convincing argument and/or made links between the different ideas presented. Overall, your position on the topic is clearly established and is developed effectively and consistently throughout the essay.</p>		<p>The essay moved beyond a mere description of the topic and the student provided a very good critical analysis of the material used and supported the arguments raised through interesting examples. You have effectively presented your ideas in an interesting and critical manner and you have presented a good quality and variety of examples to do so.</p>	
Structure and Presentation 78		Language and Style 76	
<p>The essay is very well-organised and well-presented. The ideas presented in the essay are nicely divided into paragraphs and there is a logical flow of your arguments throughout the essay. The links between the ideas presented in the essay were effectively linked together in a nice way. The essay also has a clear and well-written introduction and conclusion.</p>		<p>The language used throughout the essay was appropriate and relevant to the topic and general theme of the course. Key terminology from the course material was also used, which added more value to the quality of essay as a whole. In general, the writing style was clear and easy to follow.</p>	
Overall Comments (participation, effort, resilience)			
<p>The student showed a strong commitment and motivation to succeed throughout the course and this is well reflected in the final essay. This essay shows a high standard of writing and knowledge and the student is highly encouraged to keep up the excellent work and effort for further academic development.</p>			

Life Sciences

Title of Assignment	Why don't some drugs make good medicines?		
ORIGINAL MARK / 100	57	FINAL MARK / 100	57
DEDUCTED MARKS	0	FINAL GRADE	2:2
Knowledge and Understanding – 55		Research and Evidence – 55	
<p><i>It would be good to see more detail in both articles (e.g. what exactly were the side effects in part A and how exactly did it cause damage in part B). You have used a range of subject-specific vocabulary throughout your work.</i></p>		<p><i>Good extra research from a range of sources. It would be good to demonstrate critical evaluation by analysing the reliability of the sources.</i></p>	
Developing an Argument – 58		Critical Evaluation – 50	
<p><i>You have given reasons given for your opinions, which helps successfully develop your arguments.</i></p> <p><i>Links between your different ideas could have been stronger (e.g. the enantiomer chemistry from tutorials and how this relates to your essay)</i></p>		<p><i>You have presented the key information accurately, but need to develop your evaluation by explaining your opinion and interpreting the sources in greater detail.</i></p> <p><i>For example, if you've presented a fat, explain why that suggests that some drugs make good medicines.</i></p>	
Structure and Presentation – 58		Language and Style – 58	
<p><i>Good referencing</i></p> <p><i>Don't add anything brand new to the conclusion (zopiclone as an alternative).</i></p> <p><i>You have structured your work logically into paragraphs. To develop, you could improve your introduction by introducing your main argument, in addition to providing an overview of the subject of the essay.</i></p>		<p><i>A few small spelling/grammar mistakes – make sure you proofread carefully.</i></p> <p><i>In academic writing, avoid contractions like "isn't".</i></p>	

Physical Sciences

Title of Assignment	<p>Case Study: I am a mother to a 4-year-old child. My child has been having recurring pain in their abdomen. We went to the doctors and our GP has referred my child for an MRI scan at a nearby hospital.</p> <p>I do not know much about MRI, and I am concerned about my child having this scan. How does MRI work and is it safe? Are there any other options? What will show up on this scan? Should I be worried?</p> <p>Based on your knowledge from this course and your own wider research write a formal essay evaluating the use of MRI in current medical practise referring to the case above.</p>		
ORIGINAL MARK / 100	67	FINAL MARK / 100	67
DEDUCTED MARKS		FINAL GRADE	2.1

If marks have been deducted (e.g. late submission, plagiarism) the PhD tutor should give an explanation in this section:

Knowledge and Understanding - 68	Research and Evidence - 69
<p><i>There is a really good demonstration of knowledge! The explanation of how MRI works is very clear and scientific terms are used accurately. There is justification throughout, for example, a clear explanation of the benefits and negatives of contrast agents, and a clear reason as to why this is relevant to the case study. The content is relevant to the topic and refers back to the case study really well! There are a few times where you could have mentioned the abdomen being the area of investigation but generally it linked to the case study really well! In general a great understanding – well done! There are some issues of accuracy, for example the paragraph about ADC is not all that clear and contradicts itself when referring to necrosis – fast diffusion happens in necrosis (high ADC, bright image) – you say this correctly and then in the next sentence say the opposite, it could also be a bit clearer when referring to distinguishing between benign and malignant tissue.</i></p>	<p><i>There is evidence of extra research, which is well written in your own words, for example where you referred to the incident of metal objects in the scanner room in India. This is great to see! You also reference the occurrence of side effects for contrast agents – this is a great use of extra research and fits in very well with your argument. It was great you also did some research on MRI scanners and explained how kings' hospital have a 'spaceship' – this is good research and relevant to the case study of the young child. There are times where you could have added in some more references for example the information on ADC and DWI. Also it would have been good if you had backed up your points on CT with some references.</i></p>
Developing an Argument - 64	Critical Evaluation - 62
<p><i>There are clear sides to both arguments and they are presented well. There is justification to your points (sometimes backed up by research) – this is brilliant! There is a clear introduction and conclusion which bring your points together really well, clearing establishing a point of view on the matter based on your research. There are times when it could flow a little better, and your arguments could be more</i></p>	<p><i>There is evidence of critical evaluation, for example when you mention contrast agents and refer to the likelihood of these side effects. You develop on your arguments well, for example not just stating that metal cannot be taken in the scanner but explaining why and giving an</i></p>

<p>coherent. You mention staying still, motion and sedation – all good points, but they could be put together in a more logical order. Try combining similar arguments and creating a logical flow between each point you make.</p>	<p>example of the dangers. It is good you mentioned size of the patient being a factor, but you could have mentioned how this case study is for a young child and so not likely to be an issue. It is also good to comment on the reliability of the sources and context. For example, you could explain how the metal incident is uncommon and did not happen in the UK. You could also comment on how the Kings' hospital 'spaceship' is a good idea, but not many hospitals have this.</p>
<p>Structure and Presentation - 69</p>	<p>Language and Style - 71</p>
<p>It is clearly presented in paragraphs and double-spaced! There is a clear introduction and conclusion. Your arguments are in clear separate paragraphs! There are times when the arguments could flow better and be in a more coherent order.</p>	<p>There are no spelling errors, and generally very good grammar! In general there is a formal tone, and technical language is used correctly throughout! It is not written in the first person and is easy and clear to read! The paragraph explaining ADC could be slightly clearer and more formal, but otherwise it was very well written.</p>

Mathematics/ Computing

Title of Assignment	Does Facebook Control the World?		
ORIGINAL MARK / 100	82	FINAL MARK / 100	72
DEDUCTED MARKS	0	FINAL GRADE	1st
Knowledge and Understanding 73			
<i>Clear definitions and key concepts. You used the provided material effectively. As you grow academically, it would be good to read around the subject to find your own additional material.</i>			
Critical Evaluation 65			
<i>You understood the material well. The essay question was framed as writing a recommendation report for parliament. Your work would have been even better if you had presented your own viewpoint and defended that with the evidence.</i>			
<i>You evaluated each topic well. It would have been even better if you had directly made cross-links between the paragraphs talking about the maths and the paragraphs talking about social impact. What about the topology makes the social impact better or worse?</i>			
Structure and Presentation 80			
<i>Good. Concepts clearly presented.</i>			