

Free decodable texts

Below is a list of some of the online decodable texts for Australian classrooms available on third-party websites in March 2023. While many of these are always free, some are only free for particular periods of the year. Check each provider's website for details.

Be mindful that some texts are linked to a commercial program and are often complemented by a program-specific phonics progression and learning activities. **Before using, check the texts and sequences to ensure they match your phonics progression.** Remember the purpose of decodable texts is to support students to decode with words containing only those letter-sound correspondences that they have been taught.

Professional learning on decodable texts

Find out about [choosing and using decodable texts](#) in your classroom through professional learning on the Literacy Hub.

Note: The decodable texts and links on the following pages are not controlled by Education Services Australia or by the Australian Government Department of Education.

Resource	Target audience	Sequence	Features
SPELD (SA) Phonics Readers - New series	Beginning readers	Follows the Jolly Phonics Sequence Set 1: s, a, t, p, i, n Set 2: c, k, ck, e, h, r, m, d Set 3: g, o, u, l, f, b Set 4: ai, j, oa, ie, ee, or Set 5: z, w, ng, v, oo (book), oo (room) Set 6: y, x, sh, ch, th (think), th (that) Set 7: qu, ou, oi, ue, er, ar Set 8: y (sunny), a (apron), a-e (cake), e (female), e-e (eve), i (silent), i-e (kite), o (open), o-e (home), u (student), u-e (tune) Set 9: ay (play), ey (they), oy (toy), y (mystery), ea (dream), ie (chief), y (dry), igh (night) Set 10: oe (toe), ow (rainbow), ow (now), ir (bird), ur (turn), ew (few), au (launch), aw (paw), al (talk)	<ul style="list-style-type: none"> • Indigenous contexts • Multiple books for each sound set • Teaching notes • Fluency word lists • Templates for follow-up tasks • Online access • PowerPoint option for interactive whiteboard or printing
Moon Dogs at Home series	Older readers at early stages of reading (8 to 14 years)	Follows the Sounds Write Sequence Book 1: a, ai, ay, a-e and ea for the sound <i>ae</i> Book 2: ee, e, e-e, ea and y for the sound <i>ee</i> Book 3: o-e, ow, o, oa, and oe for the sound <i>ow</i> Book 4: er, ur, ir, or and ear for the sound <i>er</i> Book 5: ow and ou, oi with the spellings oi and oy Book 6: oo, ou, ew, u, ue, and u-e for the sound <i>oo</i> Book 7: igh, l, i-e, ie and y for the sound <i>ie</i> Book 8: or, ore, aw, au, al, ar, awe, a and ough for the sound <i>ar</i> Book 9: air, are, ear, ere and eir for the sound <i>air</i> Book 10: ar, a, al, ear and au for the sound <i>ar</i>	<ul style="list-style-type: none"> • More mature themes • Teaching notes • Fluency word lists • Templates for follow-up tasks • Online access • Printable PDFs



Resource	Target audience	Sequence	Features
<p>Half-Pint Kids</p>	Beginning readers	<p>Level A: Sights and Sounds Introduces all consonant sounds, short vowel sounds and 33 sight words</p> <p>Level B: Blends and Ends Introduces 16 blends and digraphs and 24 sight words</p> <p>Level C: Moving-A-Long Introduces 16 blends and digraphs and 4 sight words</p>	<ul style="list-style-type: none"> • Fluency word lists • Irregular word list • Comprehension questions • Templates for follow-up tasks • Online access • Printable PDFs
<p>Flyleaf Online Materials</p> <p><i>Please note you will need to download SMART notebook.</i></p>	Beginning readers	<p>Part 1: VC and CVC words</p> <p>Part 2: CCVCC words (blends)</p> <p>Part 3: Compound words</p> <p>Part 4: Multisyllabic words</p> <p>Part 5: Words with endings</p> <p>Part 6: Foundational skills consolidation</p> <p>Part 7: Consonant digraphs</p> <p>Part 8: Long vowels with silent e</p> <p>Part 9: Single long vowels and patterns and soft c and g</p> <p>Part 10: R-controlled vowels</p> <p>Part 11: Vowel digraphs</p> <p>Part 12: Variant vowel digraphs</p> <p>Part 13: Diphthongs</p> <p>Part 14: Advanced letter-sound correspondences</p>	<ul style="list-style-type: none"> • Fluency word lists • Irregular word list • Templates for follow-up tasks • Online access • Printable PDFs

Resource	Target audience	Sequence	Features
<p>Starfall Learn to Read</p> <p>Online version</p> <p>Print version</p>	Beginning readers	<p>Book 1: an, at</p> <p>Book 2: en, et</p> <p>Book 3: ig, ip</p> <p>Book 4: ot, og</p> <p>Book 5: ug, short vowel sounds</p> <p>Book 6: silent e, long a sound</p> <p>Book 7: ee and th</p> <p>Book 8: silent e, long i sound</p> <p>Book 9: silent e, long o sound</p> <p>Book 10: silent e, long u sound</p> <p>Book 11: oa, vowel teams</p> <p>Book 12: ar</p> <p>Book 13: or</p> <p>Book 14: er, ir, ur</p> <p>Book 15: y as long e sound</p>	<ul style="list-style-type: none"> • Online games linked to each text • Audio option included • Templates for follow-up tasks • Online access • Printable PDFs



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Phonics Play comics	Beginning and older readers	<p>Phase 2: s, a, t, p i, n, m, d g, o, c, k ck, e, u, r h, b, f, ff, l, ll, ss</p> <p>Phase 3: j, v, w, x y, z, qu sh, ch, th, ng ai, ee, igh, oa oo, ar, or ur, ow, oi ear, air, er</p> <p>Phase 4: CVCC CCVC All prior phases</p> <p>Phase 5a: ay, ou, ie, ea oy, ir, ue, aw wh, ph, ew, oe, au, ey split digraph e</p> <p>Phase 5b: Alternative pronunciations for i, o, c, g, u, ow, ie, ea, er, a, y, ch, ou, ey</p>	<ul style="list-style-type: none"> • Comic strip format • Make your own comic template included • Links to Phonics Play website (online games) • Online access • Printable PDFs



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Really Great Reading decodable passages	Beginning readers	<p>There are three categories of decodable passages on this site.</p> <p>Countdown: Initial code (VC and CVC words) Digraphs sh, th, ch, wh, ck Blending adjacent consonants (CVCC/CCVC, CCVCC) Two-syllable words with closed syllables</p> <p>Blast: Digraphs sh, th, ch, wh, ck Trigraphs tch, dge FLOSS rule reading passage Blending adjacent consonants (CVCC/CCVC, CCVCC) Two-syllable words with closed syllables Open single-syllable words Two-syllable words with open and closed syllables Two-syllable words with a schwa One-syllable split digraph e Two-syllable split digraph e Long vowel spellings ee, ea, ai, ay, y as long e Vowel teams igh and oa Suffix -ed Inflectional endings -er, -ed, -s, -es, and -ing Review: closed, open, VCE and vowel team syllables</p> <p>Additional passages: HD Word passages use a cumulative knowledge tool once scope and sequence is complete.</p>	<ul style="list-style-type: none"> • Teaching notes • Fluency word lists • Irregular words lists • Grapheme-phoneme correspondences noted on each page • Spelling lists • Dictation sentences • Single-page passages



Resource	Target audience	Sequence	Features
<p>Open Source Phonics: Decodable stories</p>	<p>Older readers (8 years plus)</p>	<p>Group 1: Short-syllable stories Group 2: Silent e stories Group 3: Open- and closed-syllable stories Group 4: First vowel team stories Group 5: R-controlled vowel stories Group 6: Snow, cow and cloud stories Group 7: Consonant -le stories Group 8: 'Y' as a vowel stories Group 9: Soft c and g stories Group 10: Advanced phonics stories</p>	<ul style="list-style-type: none"> • More mature themes • Teaching notes • Single-page passages • Focus on quotation marks • Text only (no pictures)

