EXPONENTS AND LOGARITHMS

WHAT YOU NEED TO KNOW

- The rules of exponents:
 - $a^m \times a^n = a^{m+n}$

•
$$\frac{a^m}{a^n} = a^{m-n}$$

•
$$(a^m)^n = a^{mn}$$

•
$$a^{\frac{m}{n}} = \sqrt[n]{a^m}$$

•
$$a^{-n} = \frac{1}{a^n}$$

• $a^n \times b^n = (ab)^n$

•
$$\frac{a^n}{b^n} = \left(\frac{a}{b}\right)^n$$

- The relationship between exponents and logarithms:
 - $a^x = b \iff x = \log_a b$ where *a* is called the base of the logarithm

•
$$\log_a a^x = x$$

- $a^{\log_a x} = x$
- The rules of logarithms:
 - $\log_c a + \log_c b = \log_c ab$

•
$$\log_c a - \log_c b = \log_c \frac{a}{b}$$

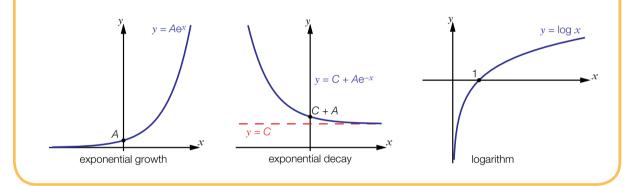
•
$$\log_c a^r = r \log_c a$$

•
$$\log_c\left(\frac{1}{a}\right) = -\log_c a$$

•
$$\log_c 1 = 0$$

1 Exponents and logarithms

- The change of base rule: $\log_b a = \frac{\log_c a}{\log_c b}$
- There are two common abbreviations for logarithms to particular bases:
 - $\log_{10} x$ is often written as $\log x$
 - $\log_e x$ is often written as $\ln x$
- The graphs of exponential and logarithmic functions:



EXAM TIPS AND COMMON ERRORS

- You must know what you *cannot* do with logarithms:
 - $\log(x + y)$ cannot be simplified; it is **not** $\log x + \log y$
 - $\log(e^x + e^y)$ cannot be simplified; it is **not** x + y
 - $(\log x)^2$ is **not** $2\log x$, whereas $\log x^2 = 2\log x$
 - $e^{2 + \log x} = e^2 e^{\log x} = e^2 x$ not $e^2 + x$

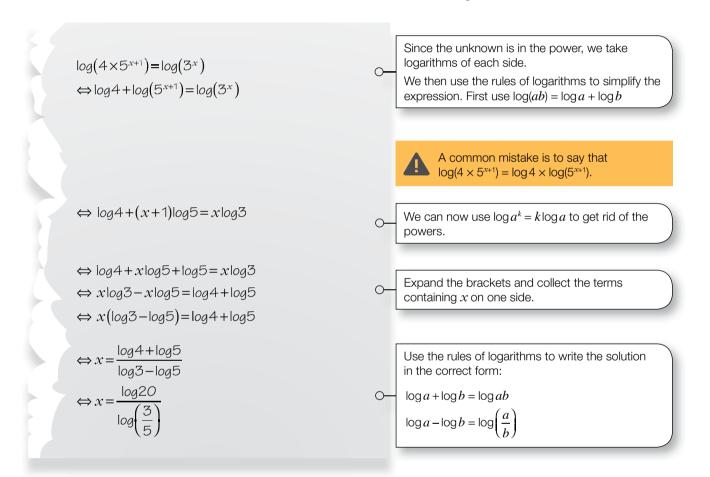
2 1 Exponents and logarithms

Cambridge University Press 978-1-107-65315-3 – Mathematics Standard Level for IB Diploma Paul Fannon Vesna Kadelburg Ben Woolley and Stephen Ward Excerpt <u>More information</u>

1.1 SOLVING EXPONENTIAL EQUATIONS

WORKED EXAMPLE 1.1

Solve the equation $4 \times 5^{x+1} = 3^x$, giving your answer in the form $\frac{\log a}{\log b}$.



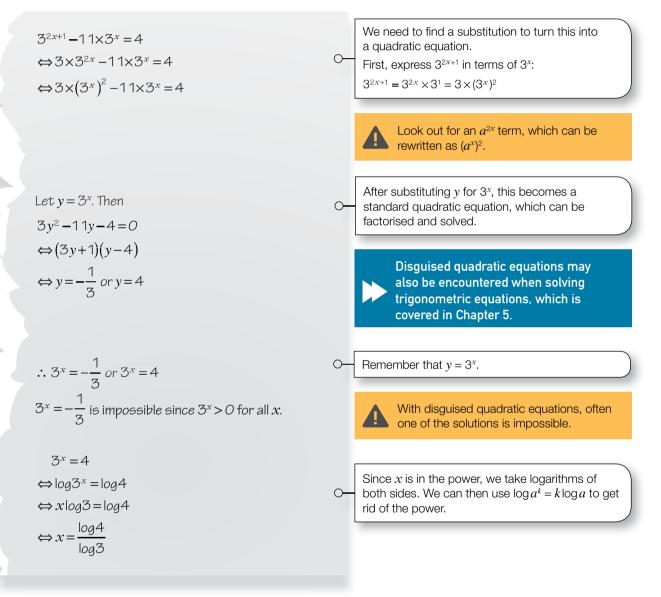
Practice questions 1.1

- **1.** Solve the equation $5^{3x+1} = 15$, giving your answer in the form $\frac{\log a}{\log b}$ where *a* and *b* are integers.
- **2.** Solve the equation $3^{2x+1} = 4^{x-2}$, giving your answer in the form $\frac{\log p}{\log q}$ where p and q are rational numbers.
- **3.** Solve the equation $3 \times 2^{x-3} = \frac{1}{5^{2x}}$, giving your answer in the form $\frac{\log p}{\log q}$ where p and q are rational numbers.

1.2 SOLVING DISGUISED QUADRATIC EQUATIONS

WORKED EXAMPLE 1.2

Find the exact solution of the equation $3^{2x+1} - 11 \times 3^x = 4$.



Practice questions 1.2

- **4.** Solve the equation $2^{2x} 5 \times 2^{x} + 4 = 0$.
- **5.** Find the exact solution of the equation $e^x 6e^{-x} = 5$.
- **6.** Solve the simultaneous equations $e^{x+y} = 6$ and $e^x + e^y = 5$.

1 Exponents and logarithms

X

X

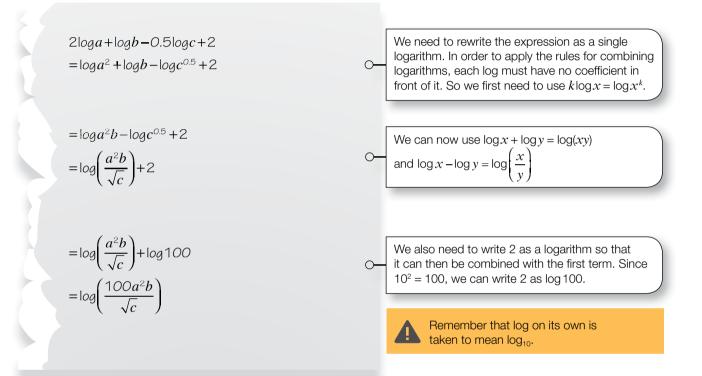
X

Cambridge University Press 978-1-107-65315-3 – Mathematics Standard Level for IB Diploma Paul Fannon Vesna Kadelburg Ben Woolley and Stephen Ward Excerpt <u>More information</u>

1.3 LAWS OF LOGARITHMS

WORKED EXAMPLE 1.3

If $x = \log a$, $y = \log b$ and $z = \log c$, write 2x + y - 0.5z + 2 as a single logarithm.



Practice questions 1.3

- 7. Given $x = \log a$, $y = \log b$ and $z = \log c$, write 3x 2y + z as a single logarithm.
- 8. Given $a = \log x$, $b = \log y$ and $c = \log z$, find an expression in terms of a, b and c for $\log\left(\frac{10xy^2}{y^2}\right)$

$$c ext{ for } \log\left(\frac{10\chi y}{\sqrt{z}}\right).$$

- **9.** Given that $\log a + 1 = \log b^2$, express *a* in terms of *b*.
- **10.** Given that $\ln y = 2 + 4 \ln x$, express y in terms of x.
- **11.** Consider the simultaneous equations $e^{2x} + e^y = 800$

 $3\ln x + \ln y = 5$

- (a) For each equation, express y in terms of x.
- (b) Hence solve the simultaneous equations.

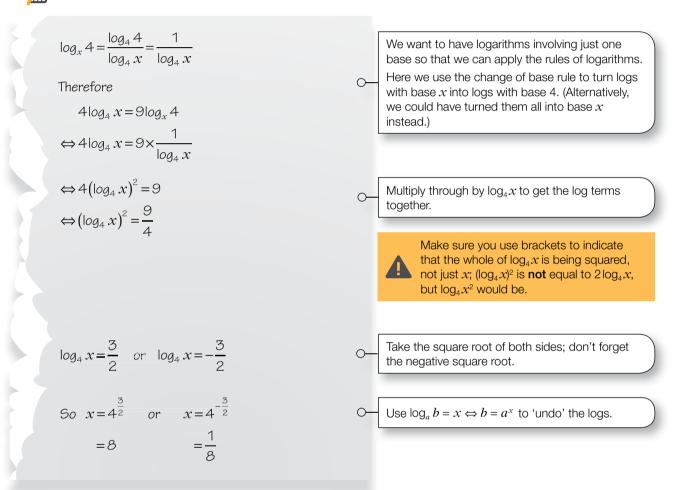
X

Cambridge University Press 978-1-107-65315-3 – Mathematics Standard Level for IB Diploma Paul Fannon Vesna Kadelburg Ben Woolley and Stephen Ward Excerpt <u>More information</u>

1.4 SOLVING EQUATIONS INVOLVING LOGARITHMS

WORKED EXAMPLE 1.4

Solve the equation $4 \log_4 x = 9 \log_x 4$.



Practice questions 1.4

- **12.** Solve the equation $\log_4 x + \log_4(x-6) = 2$.
- **13.** Solve the equation $2\log_2 x \log_2(x+1) = 3$, giving your answers in simplified surd form.

Make sure you check your answers by substituting them into the original equation.

- **14.** Solve the equation $25 \log_2 x = \log_x 2$.
- **15.** Solve the equation $\log_4(4 x) = \log_{16}(9x^2 10x + 1)$.

1 Exponents and logarithms

X

X

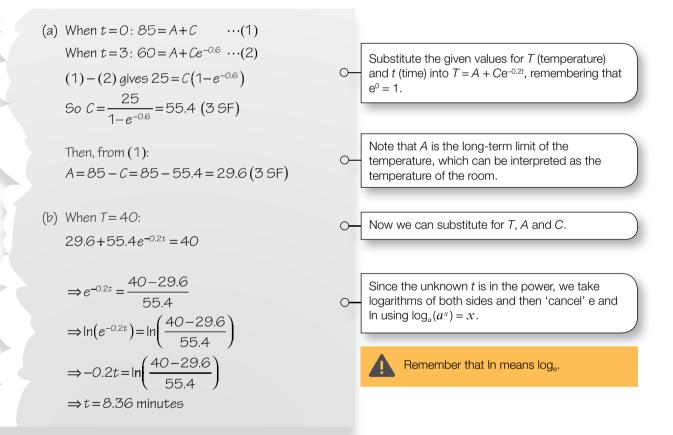
Cambridge University Press 978-1-107-65315-3 – Mathematics Standard Level for IB Diploma Paul Fannon Vesna Kadelburg Ben Woolley and Stephen Ward Excerpt <u>More information</u>

1.5 PROBLEMS INVOLVING EXPONENTIAL FUNCTIONS

WORKED EXAMPLE 1.5

When a cup of tea is made, its temperature is 85°C. After 3 minutes the tea has cooled to 60°C. Given that the temperature T (°C) of the cup of tea decays exponentially according to the function $T = A + Ce^{-0.2t}$, where *t* is the time measured in minutes, find:

- (a) the values of *A* and *C* (correct to three significant figures)
- (b) the time it takes for the tea to cool to 40° C.



Practice questions 1.5

- **16.** The amount of reactant, V (grams), in a chemical reaction decays exponentially according to the function $V = M + Ce^{-0.32t}$, where *t* is the time in seconds since the start of the reaction. Initially there was 4.5 g of reactant, and this had decayed to 2.6 g after 7 seconds.
 - (a) Find the value of C.
 - (b) Find the value that the amount of reactant approaches in the long term.
- **17.** A population of bacteria grows according to the model $P = Ae^{kt}$, where *P* is the size of the population after *t* minutes. Given that after 2 minutes there are 200 bacteria and after 5 minutes there are 1500 bacteria, find the size of the population after 10 minutes.

1 Exponents and logarithms

Cambridge University Press 978-1-107-65315-3 – Mathematics Standard Level for IB Diploma Paul Fannon Vesna Kadelburg Ben Woolley and Stephen Ward Excerpt <u>More information</u>

Mixed practice 1

- **1.** Solve the equation $3 \times 9^x 10 \times 3^x + 3 = 0$.
- **2.** Find the exact solution of the equation $2^{3x+1} = 5^{5-x}$.
- **3.** Solve the simultaneous equations

 $\ln x^2 + \ln y = 15$ $\ln x + \ln y^3 = 10$

- 4. Given that $y = \ln x \ln(x+2) + \ln(x^2 4)$, express x in terms of y.
- 5. The graph with equation $y = 4 \ln(x a)$ passes through the point (5, ln 16). Find the value of a.
- 6. (a) An economic model predicts that the demand, *D*, for a new product will grow according to the equation $D = A Ce^{-0.2t}$, where *t* is the number of days since the product launch. After 10 days the demand is 15000 and it is increasing at a rate of 325 per day.
 - (i) Find the value of *C*.
 - (ii) Find the initial demand for the product.
 - (iii) Find the long-term demand predicted by this model.
 - (b) An alternative model is proposed, in which the demand grows according to the formula $D = B \ln\left(\frac{t+10}{5}\right)$. The initial demand is the same as that for the first model.
 - (i) Find the value of *B*.
 - (ii) What is the long-term prediction of this model?
 - (c) After how many days will the demand predicted by the second model become larger than the demand predicted by the first model?

Going for the top 1

1. Find the exact solution of the equation $2^{3x-4} \times 3^{2x-5} = 36^{x-2}$, giving your answer in the form

 $\frac{\ln p}{\ln q}$ where p and q are integers.

- **2.** Given that $\log_a b^2 = c^2$ and $\log_b a = c + 1$, express *a* in terms of *b*.
- **3.** In a physics experiment, Maya measured how the force, *F*, exerted by a spring depends on its extension, *x*. She then plotted the values of $a = \ln F$ and $b = \ln x$ on a graph, with *b* on the horizontal axis and *a* on the vertical axis. The graph was a straight line, passing through the points (2, 4.5) and (4, 7.2). Find an expression for *F* in terms of *x*.

```
© in this web service Cambridge University Press
```

鬫

POLYNOMIALS

WHAT YOU NEED TO KNOW

• The quadratic equation $ax^2 + bx + c = 0$ has solutions given by the quadratic formula:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

- The number of real solutions to a quadratic equation is determined by the discriminant, $\Delta = b^2 - 4ac$.
 - If $\Delta > 0$, there are two distinct solutions.
 - If $\Delta = 0$, there is one (repeated) solution.
 - If $\Delta < 0$, there are no real solutions.
- The graph of $y = ax^2 + bx + c$ has a y-intercept at (0, c) and a line of symmetry at $x = -\frac{b}{2a}$.
- The graph of y = a(x p)(x q) has x-intercepts at (p, 0) and (q, 0).
- The graph of $y = a(x-h)^2 + k$ has a turning point at (h, k).
- An expression of the form $(a + b)^n$ can be expanded quickly using the binomial theorem:

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{r}$$

• The binomial coefficients can be found using a calculator, Pascal's triangle or the formula

$$\binom{n}{r} = \frac{n!}{r! (n-r)!}$$

EXAM TIPS AND COMMON ERRORS

- Make sure that you rearrange quadratic equations so that one side is zero before using the quadratic formula.
- Questions involving the discriminant are often disguised. You may have to interpret them to realise that you need to find the *number* of solutions rather than the *actual* solutions.
- Look out for quadratic expressions in disguise. A substitution is often a good way of making the expression explicitly quadratic.

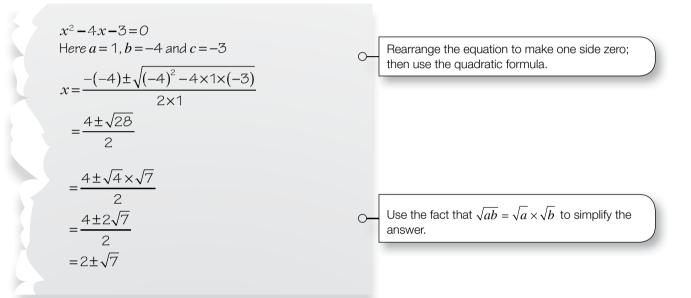
2 Polynomials 9

Cambridge University Press 978-1-107-65315-3 – Mathematics Standard Level for IB Diploma Paul Fannon Vesna Kadelburg Ben Woolley and Stephen Ward Excerpt <u>More information</u>

2.1 USING THE QUADRATIC FORMULA

WORKED EXAMPLE 2.1

Solve the equation $x^2 = 4x + 3$, giving your answer in the form $a \pm \sqrt{b}$.



Practice questions 2.1

- **1.** Solve the equation $12x = x^2 + 34$, giving your answer in the form $a \pm \sqrt{b}$.
- **2.** Find the exact solutions of the equation $x + \frac{1}{x} = 4$.

An exact solution in this context means writing your answer as a surd. Even giving all the decimal places shown on your calculator is not 'exact'.

- **3.** Solve the equation $x^2 + 8k^2 = 6kx$, giving your answer in terms of k.
- **4.** Using the substitution $u = x^2$, solve the equation $x^4 5x^2 + 4 = 0$.
- **5.** A field is 6 m wider than it is long. The area of the field is 50 m². Find the exact dimensions of the field.

10 2 Polynomials