

1 ALL ABOUT ME



ABOUT YOU

What do you look like?
 What type of person are you?



Alfie's family



Grace's family



Lucas's family



4 Read the descriptions and choose the correct adjectives. Then listen and check.



- I think Lucas is really **polite** / **careless**. For instance, when he wants to borrow something, he always says please.
- My brother's called Alfie. He takes my things without asking. He thinks he's **funny** / **polite**, but he doesn't make me laugh!
- Grace is very **miserable** / **friendly**. I see her every morning on her way to school. She always says hello.
- Alfie talks a lot – like his mum! He's sometimes a bit **confident** / **careless** with homework. I try to encourage him to check it, but he doesn't always do it.
- Grace is a great friend. She's always smiling, and she's never **miserable** / **polite**. She really makes me laugh.
- Lucas knows what he's good at, so he's quite a **careless** / **confident** boy. He can also be quite a lazy person though. His room is always really untidy!

5 Match the adjectives to their opposites in Exercise 4.



- careful cheerful rude serious
 shy unfriendly

6 Which adjectives in Exercises 4 and 5 describe you?

7 Work in pairs. Describe someone you both know. Describe what they look like and what kind of person they are. Can your partner guess who it is?

brother dad sister mum

- Lucas is describing his ...
- Alfie is describing his ...
- Grace is describing her ...

2 Add the words to the table.



attractive bald blonde curly
 dark elderly fair good-looking
 handsome middle-aged pretty
 straight teenage
 in his/her (early/late) twenties/thirties

Age	
Looks	<i>attractive</i>
Hair	

3 Describe someone in the photos. Can your partner guess who it is?

He's a teenage boy and he's good-looking.

Is it Alfie?

She's got straight hair and she's very confident.

Is it Ana?

READING

1 Read the information about part of a school website. Discuss the questions.

- 1 Have you got something similar in your school?
- 2 What do you think of the idea?



BRYANS HIGH SCHOOL all.about.me

Would you like to meet other students at Bryans High School who share your hobbies and interests? It's easy with all.about.me.

- 1 Click [here](#) and create an account.
- 2 Post a photo and your profile – tell everyone about you, your interests and your plans.
- 3 Read about other students and click on 'Connect' to make new friends.

2 Three students have posted information on *all.about.me*. Read the profiles below and ignore any gaps. Match each person to one interest.

going to the cinema fashion
 technology fitness

3 Now read Alfie's profile again. Write ONE word for each gap.

4 Read the three profiles again. Write the correct name.

- 1 _____ is interested in doing a job related to his/her hobby.
- 2 _____ is looking forward to learning a new activity.
- 3 _____ is learning a new skill with help from a relative.
- 4 _____ agrees with other people about his/her personality.
- 5 _____ would like to go to another country.
- 6 _____ might get a prize soon.

5 Match the **highlighted** words and phrases in Lucas's and Grace's profiles with the meanings.

- 1 be involved in an activity, with other people
- 2 become better
- 3 someone with no brothers or sisters
- 4 write computer programs
- 5 be very interested in something
- 6 able to stay calm and not get angry, especially when something takes a long time



TALKING POINTS

Who would you most like to spend time with – Alfie, Lucas or Grace? Why?
 Is it important to have the same interests as your friends? Why? / Why not?



BRYANS HIGH SCHOOL all.about.me

Hi everyone. I'm Lucas. I live with my parents, my sister and my two brothers. Some of my classmates think I'm quite serious, but I don't agree. I'm just a bit shy, and I'm quite independent. My main interest outside of school is computers and gaming. But I'm not just a gamer. Right now, I'm **taking part** in a competition for young game designers. So at weekends, I'm learning to **code** with my aunt. She's a professional coder. She's also a really **patient** teacher – I'm finding coding impossible at the moment!



CONNECT

Hello! I'm Grace. I live with my mum and dad. I'm an **only child** – so no brothers or sisters. My friends and family say I'm a cheerful person. And they're right. I think there's always something to smile about! In my free time, I'm **into** various typical teenage hobbies, but my favourite is sport. I'm in the school hockey and football teams. And this year I'm having tennis lessons. I'm really **making progress**, I think. In a few months, I'm going on a kayaking trip with my cousin. We've never done it before but we're really excited.



CONNECT

My name's Alfie. I live with my mum, dad and sister, Melissa, right opposite the school. I'm quite friendly and funny, but I ¹ _____ be quite serious at times, too. One ² _____ my biggest interests is film: thrillers, drama, science fiction – I don't mind. I like watching ³ _____ all. One day, I think I'd like to work ⁴ _____ film.

This year, I want to visit a film studio. There's ⁵ _____ near London where all eight Harry Potter films were made. My dream is ⁶ _____ fly to Hollywood and see a studio there.



CONNECT

GRAMMAR Present simple and continuous

1 Match the examples to the rules.

- Right now, I'm **taking part** in a competition for young game designers.
- In a few months, I'm **going** on a kayaking trip with my cousin.
- My friends and family **say** I'm a cheerful person.
- This term, I'm **having** tennis lessons.
- I **live** with my parents.

We use the present simple to talk about:

- facts.
- something that happens regularly.

We use the present continuous for:

- something that is happening right now or around now.
- temporary situations.
- future plans.

GRAMMAR REFERENCE AND PRACTICE PAGE 138

2 Complete the sentences with the present simple or continuous form of the verbs in brackets.

- I _____ (get) home at five o'clock every day.
- Mum _____ (work) late this week.
- Look at Dan. He _____ (not concentrate).
- _____ you _____ (do) anything interesting next weekend?
- She _____ (play) the guitar and the piano.
- He always _____ (go) swimming on Saturdays.

3 Look at Exercises 1 and 2. Are these time words and phrases used with the present simple (PS) or present continuous (PC)?

at the moment / right now **PC**
never, sometimes, always
every day/week/year
this month/term/week
later, tomorrow, tonight
on Saturdays, at weekends
next week/weekend/month

4 Write six sentences about you. Use the time words and phrases in Exercise 3.

Right now, I'm having an English lesson.

5 Read the information about the verbs. Check the meaning of the verbs you don't know.

We don't use some verbs in continuous forms. These verbs are called **stative verbs** and include: *believe, hate, know, like, love, mean, need, own, prefer, understand, want.*


I don't understand this question.

NOT *I'm not understanding this question.*

6 Complete the sentences with the positive or negative form of the verbs in Exercise 5. Sometimes more than one answer is possible.

- My uncle owns three cars.
- Ruby's very friendly. We really _____ her.
- I _____ how old he is. He looks about 14.
- What _____ this word _____?
- I'm feeling miserable today. I _____ cold weather.
- You're speaking too quickly and I _____ you.

7 Choose the correct form of the verbs.

-  We *have* / *'re having* problems with the computers at the moment.
- I *need* / *'m needing* some new shoes.
- I *write* / *'m writing* to you about a trip we are planning in November.
- Tonight she *goes* / *'s going* to the cinema with some friends.
- This term I *have* / *'m having* some extra maths lessons.
- I *never forget* / *'m never forgetting* my homework.

8 Work with a partner. Turn to page 120.

VOCABULARY Prefixes: un-, in-, im-

1 Read the examples. Then write the opposites of the adjectives, 1–12.



I'm finding coding **impossible** at the moment!
Lucas's room is always really **untidy**.
I'm quite **independent**.

- | | | |
|-------------|------------|------------|
| 1 kind | 2 friendly | 3 patient |
| 4 expensive | 5 known | 6 polite |
| 7 visible | 8 healthy | 9 well |
| 10 fair | 11 lucky | 12 correct |

2 Agree with these sentences. Use an adjective from Exercise 1 or its opposite.

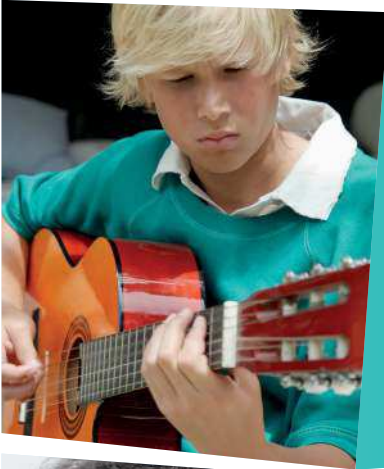
- A:** I didn't recognise any of the actors in that film.
B: They were all unknown, I think.
- A:** Dad never waits for me!
B: You're right. He's very _____.
- A:** Mum's still in bed!
B: I know. She's feeling really _____.
- A:** It's important to wear bright clothing on a bike at night.
B: Yes, you need to be _____ to drivers.
- A:** We have to be home at 10.30. That's so early!
B: Yeah. It's really _____.
- A:** I can't believe you found your phone!
B: I know. I'm so _____.
- A:** The last question in the homework was hard!
B: Yes! I got the same answer as you, but Mrs Thomas said it was _____.

3 Work with a partner. Turn to page 120.

WRITING

An online profile

1 Read the two online profiles. Which person is most like you? Why?



	USERNAME	Snowy
	AGE	15
	COUNTRY	UK/USA
	MEMBER SINCE	January 2018
	NUMBER OF POSTS	79

I'm Tom, but my online name is Snowy – my hair is very blonde! I'm British, but I'm living in the USA right now because my parents are working here. I go to Carson High School in Boston.

I think I'm **quite** intelligent and **very** friendly. Some people disagree, of course! I'm really into music and I play the guitar. I practise every day and I'm starting to write my own songs. You can hear a few of them online.



	USERNAME	Vogue
	AGE	16
	COUNTRY	Australia
	MEMBER SINCE	March 2018
	NUMBER OF POSTS	349

My name's Felicity, but everyone calls me Flic. I'm from Australia. My hobbies are fashion, fashion and fashion – especially from the 1970s and 80s. Oh, and I also love music. I'm learning to play the drums at the moment. They're **really** loud.

I'm **fairly** confident, but sometimes I'm **a bit** careless with my school work. My friends say I'm cheerful and friendly but I know that I can sometimes be impatient. I'm trying to change!

2 Read the *Prepare to write* box. Which phrases do Tom and Felicity use in their profiles?



PREPARE TO WRITE

An online profile

In an online profile:

- introduce yourself: *I'm ... , My name's ... , I'm from ...*
- say what kind of person you are: *(I think) I'm very/quite ... , My friends say I'm ... , I can sometimes be ...*
- talk about your hobbies and interests: *I'm interested in ... , I'm (really) into ... , My hobbies are ...*
- say what you're learning at the moment: *At the moment I'm ... , Right now I'm ...*

4 Look at the **highlighted** adverbs in the profiles. Add them to the table.

Make adjectives weaker	Make adjectives stronger
<i>quite</i>	

5 Complete the sentences for you.

- | | |
|---------------------------|--------------------------|
| 1 I'm very ... | 4 My friends say I'm ... |
| 2 I'm fairly ... | 5 I think I can be |
| 3 Sometimes I'm quite ... | a bit ... |

6 Make notes for your online profile. Use the ideas to help you.

- | | |
|------------------|-------------------------------------|
| • my name | • hobbies and interests |
| • facts about me | • things I'm learning at the moment |
| • what I'm like | |

3 Look at the underlined verbs in the profiles. What verb form do Tom and Flic use for:

- 1 their likes and dislikes, and things they do regularly?
- 2 things they're doing at the moment?

7 Write your online profile.

- Use the plan and phrases in the *Prepare to write* box.
- Use adverbs to make adjectives stronger and weaker.
- Write about 80 words.
- Remember to check your spelling and grammar.

