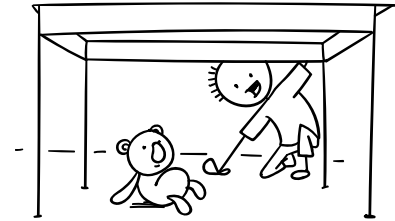


Lesson:

Classroom Objects



General:

Time:	40 mins - 1 hour
Objectives:	Identifying and saying 5 different objects in the classroom
Structures:	"¿Qué es esto?" "¿De qué color es esto?"
Target Vocab:	mesa, silla, estante de libros, puerta, ventana

You will need to download:

Flashcards:	mesa, silla, estante de libros, puerta, ventana
Printables:	<ul style="list-style-type: none">• Colorea la habitación 2 worksheet• Colorea y número los objetos en el aula 1-5 worksheet• Warm Up & Wrap Up lesson sheet
Reader:	Encuétrame en el Aula

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

You will also need:

- Blue-Tak (*see point 2*)
- Small objects (such as cuddly toys) (*see point 6*)
- a wastepaper basket (*see point 9*)

Notes:

This lesson allows your students to be able to identify some important classroom objects. This is important as it will help them to speak about their environment.

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Introduce the vocab
2. Play "Stick the flashcards onto the classroom objects"
3. Play "Retrieve the flashcards from the classroom objects"
4. Play "Knock-knock"
5. Play "Classroom Objects" touch
6. Play "Hide and Find"
7. Do the "Colorea la habitación 2" worksheet
8. Read classroom reader "Encuéntrame en el Aula"
9. Play "Vocabulary Basketball"

Wrap Up:

1. Set Homework: "Colorea y número los objetos en el aula 1-5" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
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Lesson Procedure:

Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Introduce the vocab

Today your students are going to learn the words: table, chair, bookcase, door, window. Before class, print off enough of each of these for each student in your class as well as yourself (so if you have 8 students you will need 9 table flashcards, 9 chair flashcards, etc.).

Start off by getting everyone sitting on the floor in front of you. Hold up the table flashcard. Proceed as follows:

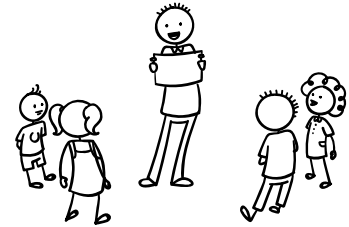
Teacher: ¿Qué es esto? Es una mesa. Repitan "mesa".

Students: "Mesa" (repeat 3 times)

Teacher: ¿Pueden ver una mesa en el aula? Apunten hacia la mesa.

Students: (Point to tables)

Teacher: Sí, ¡Buen trabajo!



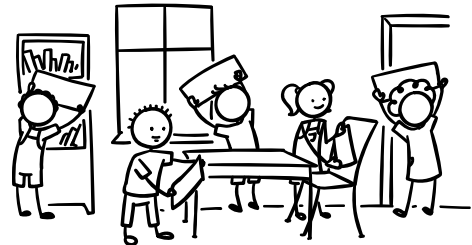
Lay the flashcard on the floor. Then do the same for the other 4 flashcards.

Next give each student the same 5 flashcards and have them lay the cards out in front of them. Touch one of your cards (e.g. door) whilst saying the word and have your students touch and repeat on their cards. Go through all of the cards.

2. Play "Stick the flashcards onto the classroom objects"

Give each student a ball of Blue-Tak. Everyone will instantly want to play with it - allow a couple of minutes to play (encourage them to mould objects, such as fruit, etc.).

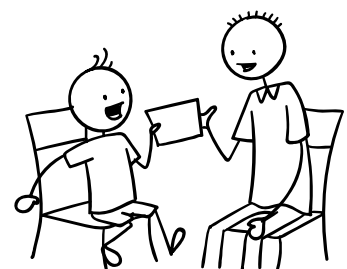
Then bring the focus of the class back to yourself and demonstrate the activity: hold up the door flashcard, pull off a bit of Blue-Tak and stick it to the back of the card. Then walk over to a door in the classroom and stick the card to the door. Say "Puerta" as you do so. Hold up the next flashcard and encourage students to point to the object (act as if you have no idea where it is) then walk over and stick the card to the object, again saying the name. Do this for all 5 flashcards.



Now your students can do the same thing. Teacher says an object (e.g. "mesa") and all of the students have to stick their flashcards onto the object, whilst saying the word. Do for all 5 objects.

3. Play "Retrieve the flashcards from the classroom objects"

Now that all of the flashcards are on objects in the classroom, we can bring them back. To do this, the teacher can give individual instructions to students to go and get a different object and place in front of them. Get everyone up and retrieving different cards at the same time, for example:



Teacher: Maria, trae la tarjeta didáctica de la puerta, por favor.

(Maria stands up and goes towards the door)

Teacher: José, trae la tarjeta didáctica del estante de libros, por favor.

(Jose stands up and goes towards the bookcase)

etc.

This should be fun and a little hectic. When everyone has collected the items and sat down with the flashcards in front of them the activity is over.

4. Play "Knock-knock"

Collect up the flashcards. Tell everyone to close their eyes. Walk up to one of the objects (e.g. the window) and knock twice on it. Encourage the students to shout out what they think you are knocking on. Each time they can open their eyes to check.

Then pair up your students and get them to play "Knock-knock" together.



5. Play "Classroom Objects" touch

Have everyone stand up in the middle of the classroom. Teacher shouts out a word (e.g. "¡Toca la puerta!") and everyone must run to the door and touch it. This should be a quick and exciting game.

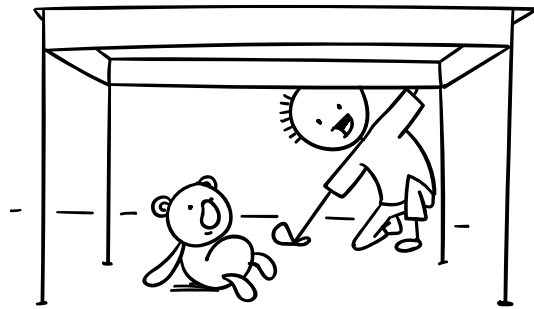
After a few rounds, feel free to add other words that have been covered in previous lessons.



6. Play "Hide and Find"

This is a really fun game. First demonstrate: take a small object (I always use a small koala toy) and tell everyone to close their eyes. Hide it in or near one of the classroom objects (e.g. under a table, behind a door, next to a window, in a bookcase, on a chair). Tell

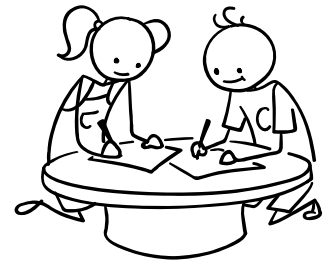
everyone to open their eyes. Show that the koala is now gone and is hiding somewhere. Ask for a volunteer to stand up and find the koala - if help is needed say it is hiding somewhere near one of the 5 classroom objects. When the student finds the koala give a big round of applause and elicit the classroom object the koala was hidden in or near.



Now that everyone understands the game, pair up all of the students and give each pair a small object to hide. Student A of each pair will hide the object while Student B closes their eyes. Let students change roles a few times.

7. Do the "Colorea la habitación 2" worksheet

Give out the worksheets and have each student color them in. As students are working away, circulate and ask questions (e.g. "¿Qué es esto?", "¿De qué color es?"). When finished, get each student to show the class their work, ask a question (e.g. "¿De qué color es el estante de libros?") and give a round of applause.



8. Read classroom reader "Encuétrame en el Aula"

By this point your students will have had a good amount of practice identifying the key vocab so let's have some fun with a story which incorporates the classroom vocab. Before class, download and print off the reader "Encuétrame en el Aula" from our website. As you go through each page, point to the key vocab in each picture and elicit the words. Then get your students to have fun searching for and finding the ladybug / ladybird hiding in the classroom, for example:

Teacher: (reading from page 1) "Hola soy la Mariquita Liana..." Mira, ella está en el aula.

¿Qué es esto? (points at the puerta)?

Students: ¡Puerta!

Teacher: Si, eso es correcto. Y ¿De qué color es?

Students: ¡Roja!

Teacher: Si, ¡es roja!

(teacher elicits the other classroom objects)



Teacher: (reading from page 1) "Me voy a esconder." Vamos a ver... (turns to page 2) ... ¿Dónde está la Mariquita Liana?

Students: (pointing) ¡Silla!

Teacher: Ah sí, ahí está. "¡Estoy debajo de la silla!" Repitan "Debajo de la silla"

Students: Debajo de la silla.

etc.

Continue through the story, asking where the ladybug is hiding. Get the students really involved in the story by asking lots of questions (e.g. the colors and where the other insects are) and even ask yes/no questions about where the ladybug is hiding (making mistakes, of course), for example:

Teacher: (reading from page 4) "¿Dónde estoy? ¿Puedes encontrarme?" ... Vamos a ver, ¿Es esta la Mariquita Liana? (points at the caterpillar).

Students: ¡No!

Teacher: ¡No! Bien, ¿Esta ella aquí, sobre la mesa? (pointing at the beetle)

Students: ¡No!

Teacher: Bien, ¿Dónde está ella?

Students: ¡Estante de libros! (pointing)

Teacher: (Looking more closely). Ah, ¡sí! ¡Bien hecho! ¡Ella está encima del estante de libros!

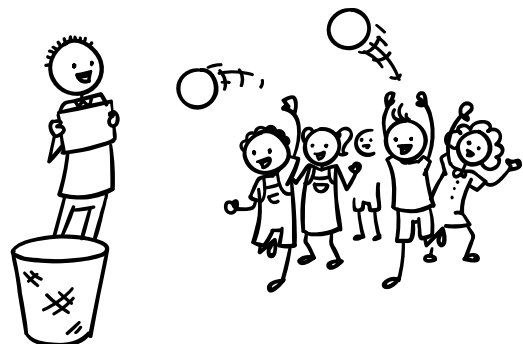
Repitan – "Encima del estante de libros"

etc.

9. Play "Vocabulary Basketball"

Let's finish with a fun game which will review vocab from this lesson as well as previous lessons. You will need a basket (a wastepaper basket) and 2 balls (2 pieces of A4 paper scrunched up into a ball). Also, have flashcards for the vocab from this lesson as well as previous lessons - shuffle them well.

Form 2 teams and line them up so that two players from each team are facing the front with the basket in front of them. Let both players throw their ball - if they get their ball into the basket they can try and win a point by saying the correct word of the flashcard you hold up. Then they go to the back of the line. Play until all of the flashcards have been answered correctly - the team with the most points is the winner!



Wrap Up:

1. Assign Homework: "Colorea y número los objetos en el aula 1-5" worksheet.
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

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