

Year 9

Language and

Creative Writing

Workbook



Credit: Quentin Blake

Name:

Form:

9A_

Teacher:

This booklet is to support your creative writing practice in preparation for your GCSE Language exam.

There are two papers: Paper 1 and Paper 2. In Paper 1, the last question is **40 marks**. It will ask you to write either a **description as suggested from a picture**, or a **short story**.

24 of these marks are for the **ideas** you put on the page. **16** of these marks are for your **SPaG**.

In this booklet, you'll be given some GCSE practice questions in the style of Q5 on the paper.

Make sure that you follow the instructions for each task—by practicing with these in mind, you'll be able to make your creative writing better. If you don't know what a word means, **look it up**.

The spaces around the pictures are for you to plan. Make sure you do this well—we would recommend using a thesaurus (either online or a physical copy) to have more successful language choices.

Unless otherwise stated, you can do these tasks in any order you like. If you're looking at this booklet on a laptop, tablet or an iPad, click the images! They'll send you to a place of inspiration.

05 A magazine has asked for contributions for a creative writing page.
Either:
Write a **description** as suggested by the picture
or
write a **short story** following the requirements in the blue box.

Use the following words in your work and write them in **red**:

Curious	Peered	Held	Photograph	Windy	Lonesome	Boredom
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Use a metaphor and highlight it.

Correct your work with a **green pen**. Put a ✓ when you've checked:

- Capital letters**
- Full stops**
- Spellings of red words**
- One subject and one verb in each sentence**
- All verbs are in the same tense (either past, present or future).**

6 things you can see:

3 things you can smell:

3 things you can hear:



3 things you can touch:

2 things you can taste:

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□ Use the following words in your work and write them in **red**:

Towering	Miles high	Glowing	Scriptures	Echo	Shuffling	Musty
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- Use a metaphor and highlight it.
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 - **Capital letters**
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Use the following words in your work and write them in **red**:

Soft	Thunderous	Bristled	Enticing	Terrifying	Clawing	Birds
------	------------	----------	----------	------------	---------	-------

- Use a metaphor and highlight it.
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Roaring	Proud	Towering	Crashing	Storm	Squawking	Seagulls
---------	-------	----------	----------	-------	-----------	----------

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Foggy	Shrouded	Forbidden	Supported	Rags	Misty	Silence
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Hidden	Realm	Sorceress	Followed	Oak	Ancient	Stag
--------	-------	-----------	----------	-----	---------	------

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Use the following words in your work and write them in **red**:

Gripped	Goggles	Sharp	Racing	Mossy	Cliffside	Deep
---------	---------	-------	--------	-------	-----------	------

Use a metaphor and highlight it.

Correct your work with a **green pen**. Put a ✓ when you've checked:

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Use the following words in your work and write them in **red**:

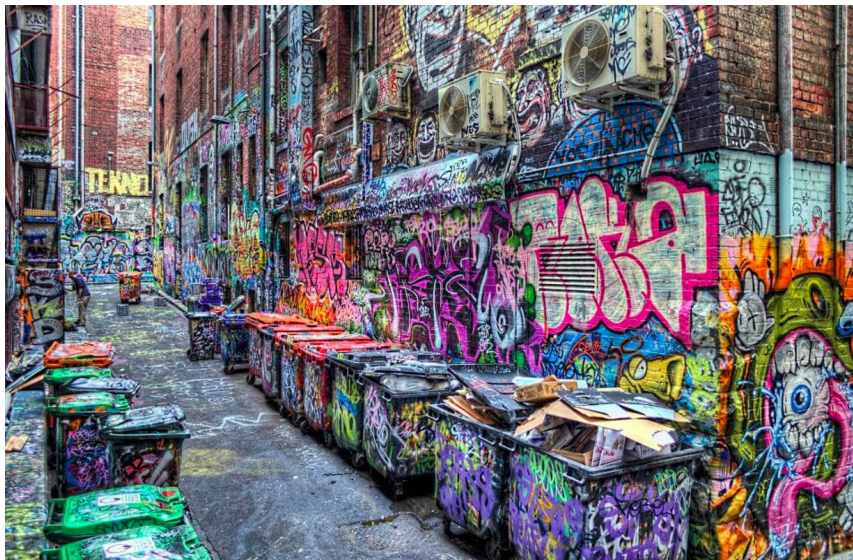
Riddled	Corner	Forgotten	Graffiti	Myriad	Interweaving	Bricked
---------	--------	-----------	----------	--------	--------------	---------

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