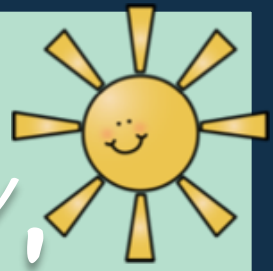


Good Morning,  
Sunshine!



ELA MORNING WORK

FREE WEEK

5<sup>th</sup>  
GRADE



The  
Literacy  
LOFT

# About this Resource

Thank you so much for stopping by! This resource was created to support a need I found in my own classroom. I hope you and your students enjoy making this resource a part of your classroom. If you have ANY questions about this resource, please feel free to email us at [Jessica@theliteracyloft.com](mailto:Jessica@theliteracyloft.com) I will gladly answer any questions or concerns you have. [Instagram](#) is one of my favorite places to hang out! If you ever use my resources, I would love for you to tag me so I can join the fun! [@theliteracyloft](#)

If you enjoyed this resource and would like to share your fantastic find with another teacher, please send them our way to get access to other free resources. This way they can also hear about future updates and teaching resources!

## Let's CONNECT!

Click any of the icons below to follow us on other social media platforms!



Please take the time to [leave feedback](#) and earn those valuable TPT credits! By leaving feedback, you earn credits towards future purchases. #easymoney ☺

## Thank You!

This resource would not be near as lovely without the talent of the following clip artists, font designers, and digital paper gurus!



# About this Resource



This resource is a unique way to get your students warmed up in the morning. This **FREE WEEK** is Week 5 of [February's ELA Morning Work](#).

Each month contains 4-5 weeks of ELA morning work, which will have a theme around the season, national holidays, or events associated with that particular month. The morning work is focused on ELA 5<sup>th</sup> Grade Common Core Standards. Each day has a thematic structure to cover those Language Standards as well as enhance Vocabulary and Comprehension skills.

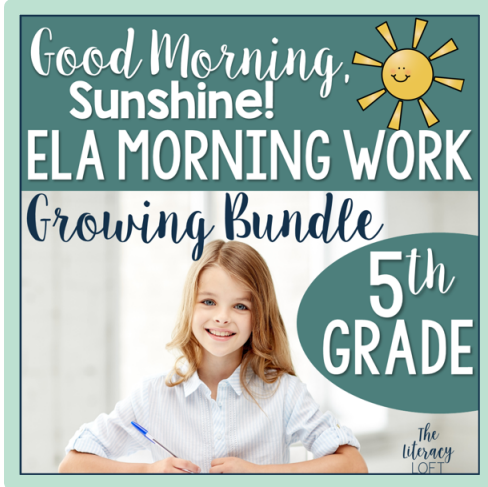
- **Meaningful Monday:** Monday is focused on making meaning. Tasks will focus on synonyms, antonyms, vocabulary words, context clues, and making meaning in a short amount of text. Some tasks may require students to make meaning in the text (inference, message, adages, proverbs, etc.) or build vocabulary skills.
- **Text Structure Tuesday:** Tuesdays will have a paragraph that requires students to identify the text structure, signal words, and a question or two related to main idea, author's perspective, or vocabulary.
- **Wordy Wednesday:** Wednesday is all about working with words. Tasks include working with shades of meaning, homophones, or a short writing task using pictures or a word bank.
- **Throwback Thursday:** Thursday is all about grammar usage and conventions.
- **Figurative Friday:** Figurative Friday tasks include working with various types of figurative language including similes, metaphors, idioms, and more!

I created this resource after seeing success with the Math version in my 4<sup>th</sup> grade classroom that you can find [HERE](#)!

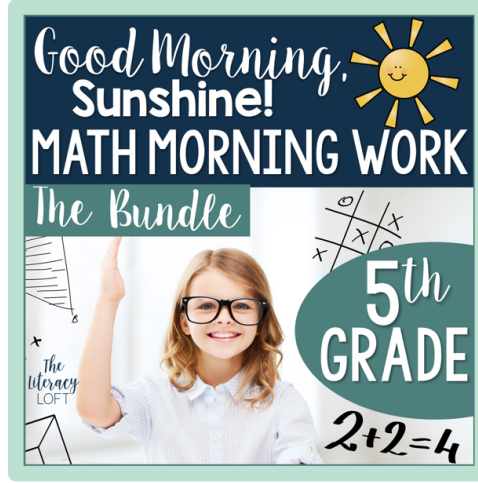
I hope this resource works for you! Please be sure to [FOLLOW US](#) so you get the email when the rest of this series comes out! ☺ As we continue to work on the rest of this series, we would love to hear what works for you. You can contact us at [Jessica@theliteracyloft.com](mailto:Jessica@theliteracyloft.com) with any questions, comments, or feedback.



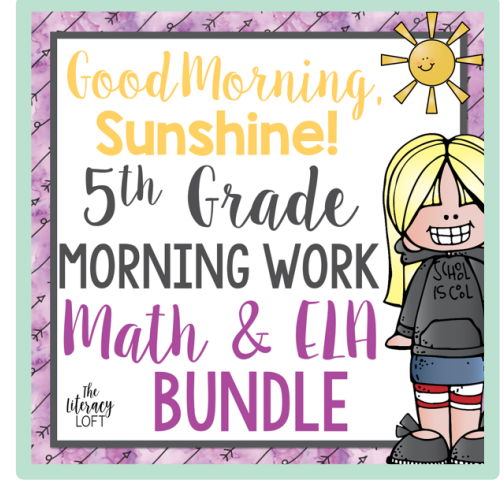
# You might also LOVE...



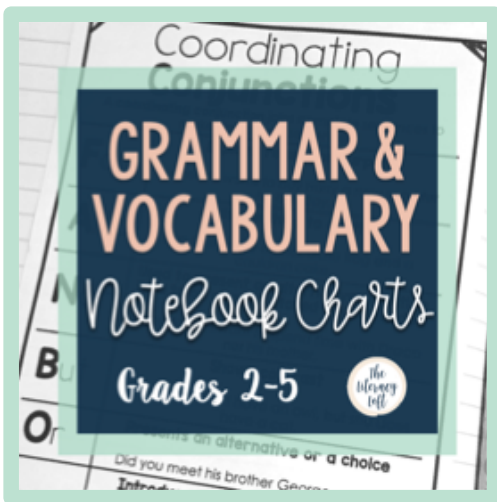
If you find success with this **FREE WEEK**, you can find the monthly morning work inside the [5th Grade ELA Morning Work Growing Bundle](#)



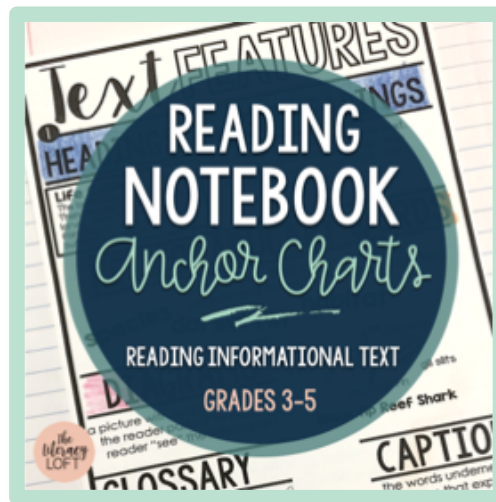
This product is also available for [Math](#) with thematic days: Multiplication Monday, Base Ten Tuesday, Wordless Wednesday, Throwback Thursday, Fraction Fun Friday.



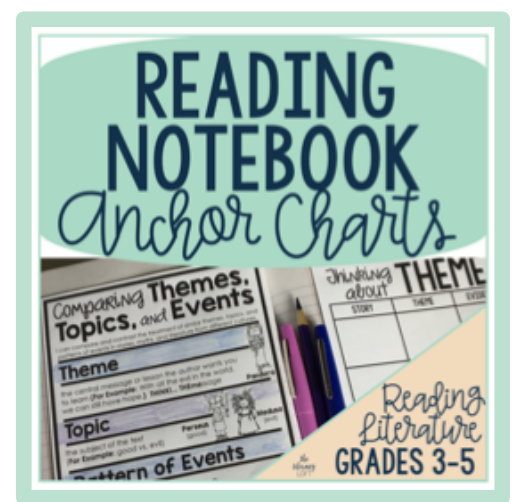
If you want to use both the [Math and ELA Morning Work](#), then this bundle is for you! The ELA Morning Work is still a growing bundle and will be completed by April 1<sup>st</sup>.



[Grammar & Vocabulary Notebook Charts](#)



[Reading Notebook Anchor Charts {Informational Text}](#)

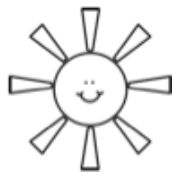


[Reading Notebook Anchor Charts {Literature}](#)

No room left on your walls for anchor charts? No problem.  
No time for cutting and gluing interactive notebooks? No problem.

Content knowledge at your students' fingertips! These notebook anchor charts complement the ELA morning work because they provide a visual model for standards-based skills.





# Good Morning, Sunshine!

Week 5

Name \_\_\_\_\_

Week of \_\_\_\_\_

## Meaningful Monday

Date: \_\_\_\_\_

I know... Life is hard on Monday, but it's time to awaken your brain! Let's make today a Meaningful Monday!

### ACADEMIC VOCABULARY

Match the word part to its meaning.

**assess**

to find your way through something

**navigate**

to make something better

**enhance**

to estimate the value or quality of something

### Synonyms or Antonyms?

1. excavate, unearth \_\_\_\_\_
2. compensate, deprive \_\_\_\_\_
3. gloat, boast \_\_\_\_\_
4. rejoice, mourn \_\_\_\_\_
5. tropical, arctic \_\_\_\_\_

### duplicate

1. **(verb)** to do again in the same way; repeat
2. **(noun)** one of two or more identical things

Identify which definition of **duplicate** is used.

Jerry was so proud of his performance in the basketball game, particularly his slam dunk. He hoped to **duplicate** the shot in their next game.

①

②

Can you make a duplicate of the party information?

①

②

## Text Structure Tuesday

Date: \_\_\_\_\_

Yay! You came back to school today! Give yourself a pat on the back simply for being here. ☺

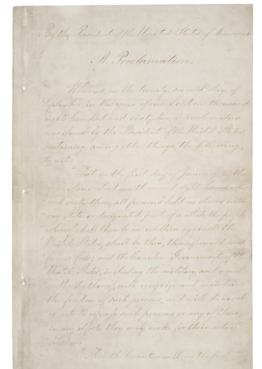
In 1863, President Abraham Lincoln issued the Emancipation Proclamation. This document was an executive order that put an end to most slavery in the United States, stating "that all persons held as slaves" [...] "are, and henceforward shall be free." While it did not completely stop slavery, it freed the slaves in the Confederate states that were not under Union control. It also allowed African American men to fight in the Union Army. Around 200,000 African American men fought in the Union Army, which led to the freedom for all slaves. In 1865, the 13<sup>th</sup> Amendment was added to the Constitution. An amendment is an article added to the Constitution. This amendment abolished slavery and indentured servitude in our country.

What does the word **emancipation** most likely mean?

- a. to keep someone from freedom
- b. a change to a document
- c. a presidential address
- d. the process of being set free

What is the difference between the running text and photograph on the right?

- a. the text is a primary source, while the photograph is a secondary source
- b. the photograph is a primary source, while the text is a secondary source
- c. the text is about the Emancipation Proclamation
- d. the photograph shows how slaves were freed



An actual photo of the Emancipation Proclamation from the National Archives

# Wordy Wednesday

Guess what day it is?...  
Wordy Wednesday!  
Time to have some fun with words!

Date: \_\_\_\_\_

## WE love SPELLING!

Rewrite the misspelled word on the line.



# Throwback Thursday

It's Throwback Thursday!  
Let's review our  
grammar skills!

Date: \_\_\_\_\_

## EASILY CONFUSED WORDS

Choose the correct word to use in each sentence below.

**sit** → to lower yourself onto a seat  
**set** → to place an item

1. Our dog (**sits, sets**) an example for other dogs in the neighborhood.
2. Our dog, Titan, knows how to (**sit, set**) on command.
3. You can just (**sit, set**) your homework in the turn-in tray.

## THE GOOD AND THE BAD

Choose the correct word to use in each sentence below.

1. A hurricane is much (**bad, worse, worst**) than a thunderstorm.
2. The weather looks much (**good, better, best**) than it did yesterday.
3. Farmer John was afraid the (**bad, worse, worst**) would happen- a drought!
4. The (**good, better, best**) type of pizza is one with extra cheese!

# Figurative Friday

Figurative language uses words and expressions to have a greater impact on the reader.

Date: \_\_\_\_\_

## the Land of Nod by Robert Louis Stevenson

From breakfast on through all the day  
At home among my friends I stay,  
But every night I go abroad  
Afar into the land of Nod.

All by myself I have to go,  
With none to tell me what to do —  
All alone beside the streams  
And up the mountain-sides of dreams.

The strangest things are there for me,  
Both things to eat and things to see,  
And many frightening sights abroad  
Till morning in the land of Nod.

Try as I like to find the way,  
I never can get back by day,  
Nor can remember plain and clear  
The curious music that I hear.



Which statement describes how the last line of the second stanza contribute to the overall meaning of the poem?

- a. It describes exactly what the land of Nod looks like.
- b. It tells the reader where Nod is located and the geography of that area.
- c. It lets the reader know how big and important his dreams are when he gets to Nod.
- d. It lets the reader know the poet is referring to his dreams when he sleeps, not an actual place named Nod.



# Good Morning, Sunshine!

Week 5

## Answer Key

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1

2

#### Synonyms or Antonyms?

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1

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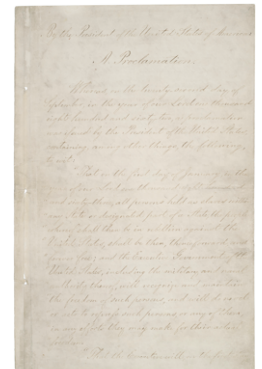
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interrupt



verdict



garage

## converse → conversation

My mom and I converse daily. I really enjoy our conversations.

What happens when you add the suffix **-tion** to the word **converse**?

- It changes from an adjective to a noun.
- It changes from a noun to an adjective.
- It changes from a verb to a noun.**
- It changes from a noun to a verb.

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