



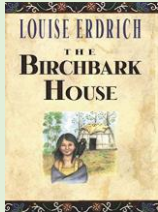
Summer Reading Assignments for Rising 5th Graders

1. Choose ONE novel from the Sunshine State Young Readers Award Books 2019-2020 List for Grades 3-5. (Click [here](#) to see the list)

AND

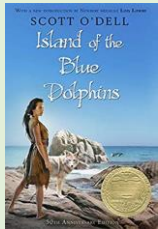
2. Students are to choose ONE of the following books: (click on the image to visit Amazon)

The Birchbark House by Louise Erdrich



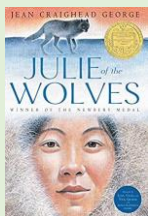
"[In this] story of a young Ojibwa girl, Omakayas, living on an island in Lake Superior around 1847, Louise Erdrich is reversing the narrative perspective used in most children's stories about nineteenth-century Native Americans. Instead of looking out at 'them' as dangers or curiosities, Erdrich, drawing on her family's history, wants to tell about 'us', from the inside."
--The New York Times Book Review

Island of the Blue Dolphins by Scott O'Dell



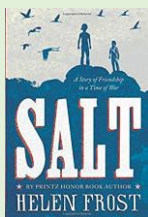
In the early 1800s, an Indian girl spent eighteen years alone, and this is her story. Karana has to contend with the ferocious pack of wild dogs that had killed her younger brother, constantly guard against the Aleutian sea otter hunters, and maintain a precarious food supply. Karana's quiet courage, her Indian self-reliance and acceptance of fate, transform what to many would have been a devastating ordeal into an uplifting experience.

Julie of the Wolves by Jean Craighead George



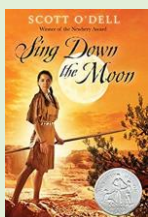
To her small Eskimo village, she is known as Miyax; to her friend in San Francisco, she is Julie. When her life in the village becomes dangerous, Miyax runs away, only to find herself lost in the Alaskan wilderness. Miyax tries to survive by copying the ways of a pack of wolves and soon grows to love her new wolf family. Life in the wilderness is a struggle, but when she finds her way back to civilization, Miyax is torn between her old and new lives. Is she Miyax of the Eskimos—or Julie of the wolves?

Salt: A Story of Friendship in a Time of War by Helen Frost



In 1812, the British and American armies prepare to meet at Fort Wayne for a crucial battle, and Native Americans from surrounding tribes gather in Kekionga to protect their homeland. After trading stops and precious commodities, like salt, are withheld, the fort comes under siege, and war ravages the land. James and Anikwa, like everyone around them, must decide where their deepest loyalties lie. Can their families—and their friendship—survive?

Sing Down the Moon by Scott O'Dell



A Navajo girl named Bright Morning lives peacefully with her people until Spanish slavers come to the Navajo country to kidnap girls. She and her best friend are taken captive, but Bright Morning is determined to escape and find her way back to her family. This is an inspiring tale of courage and endurance.



Summer Reading Assignments for Rising 5th Graders

Rising 5th Grade Summer Reading Activities

Read each task and the criteria for all four projects. Select ONE activity to complete for ONE of your summer read choices.

You do not need to do an activity for both books. You are also more than welcome to complete all four activities; however, it is not required. 😊

Task #1- Dear Abby

Imagine that you are allowed to give one character some advice or words of wisdom. Write a letter to one of the characters that offers them some wise advice that can help them in the novel. Be sure to use specific evidence from the novel as support.

Directions for Task #1- Dear Abby

Your letter should include:

- At least one piece of advice or words of wisdom that would help out one of the characters in the novel.
- Explanation of why this advice would help out the character.
- Textual evidence to help support your explanation. Evidence should be specific information from the novel.
- Your letter should be at least THREE paragraphs.

Task #2- Morning Assembly

Imagine that your school is trying to encourage reading by promoting a different book each week at the assembly. You have been selected to write an announcement for the novel you just read. Create a 30 second advertisement that will describe the novel and the reasons why other students at your school should read the novel.

Directions for Task #2- Morning Assembly

Your response should include:

- A 30 second advertisement that includes a brief description of the novel and reasons why other students should read this novel.
- Reasons should include specific evidence from the text along with your own personal insights/opinions on the novel.
- A catchy tagline that will help others remember the novel and hook them into wanting to read the novel.



Summer Reading Assignments for Rising 5th Graders

Task #3- Word Cloud Collage

Create a Word Cloud Collage of words, phrases, and sentences from the novel that describes the novel to someone who has never read it. You may select to cover the entire novel or focus on a single element such as character, setting, theme, etc. (With your permission, I would like to hang these in the classroom.)

Directions for Task #3- Word Cloud Collage

Your Word Cloud Collage should include:

- A minimum of 50 words (that includes word, phrases, and sentences) that describes the novel or one element of the novel. (character, setting, theme)
- Book title should be included in the Word Cloud Collage.
- The entire page should be covered.
- Eye-catching and neat design to draw in a potential reader. This should encourage someone to read the novel.

Task #4- Trading Places

Imagine that you woke up one morning and have become the main character in the novel. What would you do differently in the novel? Use textual evidence to explain why you would change things or keep them the same.

Directions for Task #4- Trading Places

Your response should include:

- A detailed explanation of what you would do differently if you traded places with the main character and why you would make those changes OR a detailed explanation of what decisions/actions would stay the same and why you did not want to make those changes.
- Explanation should be supported with textual evidence and/or a personal connection, opinion, or insight.
- Your response should be at least one paragraph in length.

Have a wonderful Summer!