

2017

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT 10

PSAT⁸/9

North Carolina

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

| Assessment/ Grade level | ERW Section Score | Math Section Score |
|----------------------------|----------------------|-----------------------|
| SAT | 480 | 530 |
| Grade 11 | 460 | 510 |
| Grade 10 | 430 | 480 |
| Grade 9 | 410 | 450 |
| Grade 8 | 390 | 430 |

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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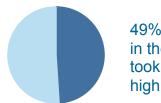
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

144,705 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

| SAT Takers ¹ | 49,595 |
|------------------------------------|---------|
| High School Graduates ² | 101,408 |
| SAT Participation Rate | 49% |



49% of graduates in the class of 2017 took the SAT during high school

Class of 2018

| PSAT/NMSQT Takers ³ | 45,189 |
|------------------------------------|---------|
| 11th-Grade Enrollment ² | 115,278 |
| Participation Rate | 39% |



39% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

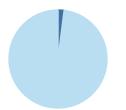
| PSAT/NMSQT or PSAT 10 Takers ³ | 31,964 |
|---|---------|
| 10th-Grade Enrollment ² | 127,370 |
| Participation Rate | 25% |



25% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

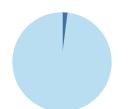
| PSAT 8/9 Takers³ | 2,894 |
|-----------------------------------|---------|
| 9th-Grade Enrollment ² | 138,889 |
| Participation Rate | 2% |



2% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

| PSAT 8/9 Takers³ | 2,077 |
|-----------------------------------|---------|
| 8th-Grade Enrollment ² | 125,878 |
| Participation Rate | 2% |



2% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.



SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

| Total | Te | st Takers | | Mean Sco | re | | Met Ben | chmarks | |
|--|-------------|-----------|------------|------------|----------------|----------------|---------|---------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| Total | 49,595 | | 1081 | 546 | 535 | 50% | 76% | 52% | 21% |
| Took Essay¹ | 30,658 | 62% | 1109 | 561 | 548 | 56% | 81% | 58% | 17% |
| Race / Ethnicity | Te | st Takers | | Mean Sco | re | | Met Ben | chmarks | |
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 370 | 1% | 990 | 502 | 487 | 28% | 61% | 29% | 37% |
| Asian | 2,037 | 4% | 1169 | 572 | 598 | 68% | 82% | 73% | 13% |
| Black/African American | 12,024 | 24% | 954 | 483 | 471 | 21% | 52% | 23% | 46% |
| Hispanic/Latino | 4,884 | 10% | 1047 | 529 | 518 | 42% | 72% | 44% | 25% |
| Native Hawaiian/Other Pacific Islander | 43 | 0% | 1039 | 527 | 512 | 35% | 77% | 37% | 21% |
| White | 27,196 | 55% | 1140 | 576 | 564 | 65% | 88% | 66% | 10% |
| Two or More Races | 2,130 | 4% | 1080 | 548 | 532 | 49% | 78% | 51% | 20% |
| No Response | 911 | 2% | 1031 | 524 | 506 | 37% | 69% | 39% | 30% |
| | _ | . = . | | | | | | | |
| Sex | | st Takers | | Mean Sco | | 5.4 | | chmarks | |
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| Female | 27,939 | 56% | 1068 | 544 | 523 | 46% | 76% | 48% | 22% |
| Male | 21,656 | 44% | 1099 | 548 | 550 | 56% | 77% | 59% | 20% |
| First Language Learned | Test Takers | | Mean Score | | Met Benchmarks | | | | |
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| English Only | 42,892 | 86% | 1083 | 548 | 535 | 51% | 77% | 53% | 21% |
| English and Another Language | 4,235 | 9% | 1066 | 536 | 530 | 46% | 72% | 48% | 25% |
| Another Language | 2,175 | 4% | 1072 | 529 | 543 | 48% | 70% | 54% | 24% |
| No Response | 293 | 1% | 1086 | 552 | 534 | 51% | 77% | 53% | 20% |
| Highest Level of Parental Education | Te | st Takers | | Mean Score | | Met Benchmarks | | | |
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| No High School Diploma | 2,153 | 4% | 974 | 489 | 486 | 26% | 56% | 30% | 40% |
| High School Diploma | 12,254 | 25% | 1009 | 510 | 499 | 34% | 64% | 36% | 33% |
| Associate Degree | 6,047 | 12% | 1033 | 523 | 511 | 39% | 71% | 42% | 27% |
| Bachelor's Degree | 17,428 | 35% | 1114 | 562 | 552 | 59% | 84% | 61% | 14% |
| Graduate Degree | 10,390 | 21% | 1177 | 595 | 582 | 71% | 90% | 72% | 9% |
| No Response | 1,323 | 3% | 954 | 482 | 472 | 22% | 49% | 25% | 48% |
| SAT Fee Waiver | TΔ | st Takers | | Mean Sco | re | | Met Ren | chmarks | |
| C. C. Co Franco | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| Used at any point | 14,231 | 29% | 969 | 489 | 479 | 24% | 54% | 27% | 43% |
| Did not use | 35,364 | 71% | 1126 | 569 | 558 | 61% | 85% | 63% | 13% |
| Did not doo | 00,007 | 1 1 /0 | 1120 | 505 | 000 | 01/0 | 00 /0 | 00 /0 | 10/0 |

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

| High School Grade Point Average | Test Takers | | Mean Score | | | Met Benchmarks | | | |
|---------------------------------|-------------|---------|------------|-----|------|----------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) | 4,247 | 9% | 1228 | 619 | 609 | 81% | 95% | 82% | 5% |
| A (93–96) | 13,580 | 27% | 1170 | 590 | 580 | 72% | 91% | 73% | 7% |
| A- (90–92) | 9,967 | 20% | 1098 | 554 | 544 | 56% | 84% | 58% | 14% |
| B (80–89) | 17,222 | 35% | 1002 | 507 | 495 | 31% | 64% | 34% | 33% |
| C (70–79) | 2,934 | 6% | 905 | 457 | 448 | 11% | 37% | 14% | 60% |
| D, E, or F (below 70) | 98 | 0% | 832 | 417 | 415 | 4% | 18% | 6% | 80% |
| No Response | 1,547 | 3% | 1018 | 517 | 502 | 36% | 64% | 39% | 33% |

| High School Rank | Test Takers | | Mean Score | | | Met Benchmarks | | | |
|--------------------|-------------|---------|------------|-----|------|----------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| Highest Tenth | 8,823 | 18% | 1226 | 616 | 610 | 82% | 95% | 83% | 4% |
| Second Tenth | 7,883 | 16% | 1118 | 563 | 555 | 63% | 86% | 65% | 12% |
| Second Fifth | 5,925 | 12% | 1057 | 534 | 523 | 45% | 77% | 48% | 20% |
| Final Three-Fifths | 6,118 | 12% | 972 | 492 | 481 | 24% | 56% | 27% | 41% |
| No Response | 20,846 | 42% | 1045 | 529 | 515 | 41% | 71% | 44% | 27% |

| Took the PSAT/NMSQT ¹ | Test Takers | | Mean Score | | | Met Benchmarks | | | |
|--------------------------------------|-------------|---------|------------|-----|------|----------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| As a Junior and Sophomore or Younger | 14,650 | 30% | 1155 | 583 | 573 | 67% | 87% | 69% | 11% |
| As a Junior | 11,702 | 24% | 1076 | 544 | 532 | 48% | 76% | 51% | 22% |
| As a Sophomore or Younger | 10,711 | 22% | 1087 | 548 | 539 | 54% | 80% | 56% | 18% |
| Never Took PSAT/NMSQT | 12,532 | 25% | 994 | 504 | 490 | 30% | 61% | 33% | 36% |

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.



SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

| | Total Score | | | ERW | Math |
|-----------|-------------|-----|---------|------------|------------|
| 1400–1600 | 2,055 | 4% | 700–800 | 2,774 6% | 2,649 5% |
| 1200–1390 | 11,022 | 22% | 600–690 | 12,458 25% | 10,022 20% |
| 1000–1190 | 20,227 | 41% | 500-590 | 19,213 | 20,174 41% |
| 800–990 | 14,006 | 28% | 400–490 | 12,772 26% | 13,243 27% |
| 600–790 | 2,265 | 5% | 300–390 | 2,329 5% | 3,405 7% |
| 400–590 | 20 | | 200–290 | 49 | 102 |
| Mean | 1081 | | Mean | 546 | 535 |
| SD | 176 | | SD | 92 | 95 |

Cross-Test Scores

| es | | |
|----|--|--|
| | | |
| | | |

| | Analysis in History/Social Studies | Analysis in Science |
|---------|--|---------------------|
| 35–40 | 3,776 | 3,864 |
| 30–34.5 | 13,119 | 13,829 |
| 25–29.5 | 19,459 | 18,686 |
| 20–24.5 | 10,605 | 11,222 |
| 15–19.5 | 2,442 | 1,914 |
| 10–14.5 | 194 | 80 |
| Mean | 27 | 28 |
| SD | 5 | 5 |

| | Reading | Writing and Language | Math |
|---------|---------|-------------------------|--------|
| 35–40 | 3,919 | 3,164 | 2,649 |
| 30–34.5 | 12,924 | 13,015 | 10,022 |
| 25–29.5 | 19,133 | 17,948 | 20,174 |
| 20–24.5 | 11,473 | 12,077 | 13,243 |
| 15–19.5 | 2,062 | 3,260 | 3,405 |
| 10–14.5 | 84 | 131 | 102 |
| Mean | 28 | 27 | 27 |
| SD | 5 | 5 | 5 |

Subscores

| | Words in Context | Command of Evidence | Expression of Ideas | Standard English Conventions | Heart of Algebra | Problem Solving and Data Analysis | Passport to Advanced Mathematics |
|-------|---------------------|---------------------|---------------------|------------------------------------|---------------------|--|--|
| 13–15 | 5,478 | 5,052 | 5,931 | 5,085 | 4,024 | 5,177 | 5,115 |
| 10–12 | 20,158 | 16,025 | 17,561 | 12,977 | 15,135 | 17,132 | 13,605 |
| 7–9 | 16,909 | 21,762 | 18,809 | 18,382 | 22,804 | 17,013 | 21,328 |
| 4–6 | 5,834 | 6,553 | 6,839 | 11,552 | 6,916 | 8,199 | 8,625 |
| 1–3 | 1,216 | 203 | 455 | 1,599 | 716 | 2,074 | 922 |
| Mean | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| SD | 3 | 2 | 3 | 3 | 2 | 3 | 3 |

Essay¹

| | 8 | 7 | 6 | 5 | 4 | 3 | 2 | Mean | SD |
|----------|-----|-------|-------|-------|-------|-------|-------|------|----|
| Reading | 347 | 1,826 | 8,669 | 8,199 | 8,185 | 2,459 | 973 | 5 | 1 |
| Analysis | 170 | 807 | 3,352 | 5,655 | 7,598 | 5,896 | 7,180 | 4 | 1 |
| Writing | 330 | 1,733 | 8,943 | 7,589 | 8,031 | 2,885 | 1,147 | 5 | 1 |

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

| | | | | Mean Score | ore | |
|---|--------------------|---------|-------|------------|------|--|
| Intended College Major | Test Takers | Percent | Total | ERW | Math | |
| Agriculture, Agriculture Operations, and Related Sciences | 568 | 1% | 1061 | 536 | 524 | |
| Architecture and Related Services | 493 | 1% | 1109 | 552 | 557 | |
| Area, Ethnic, Cultural, and Gender Studies | 60 | 0% | 1145 | 590 | 555 | |
| Biological and Biomedical Sciences | 3,618 | 8% | 1137 | 575 | 562 | |
| Business, Management, Marketing, and Related Support Servic | 4,938 | 11% | 1082 | 543 | 539 | |
| Communication, Journalism, and Related Programs | 1,050 | 2% | 1089 | 561 | 528 | |
| Computer and Information Sciences and Support Services | 1,558 | 4% | 1143 | 570 | 573 | |
| Military Technologies | 168 | 0% | 1079 | 545 | 534 | |
| Construction Trades, General | 31 | 0% | 1014 | 515 | 498 | |
| Education | 1,638 | 4% | 1049 | 533 | 516 | |
| Engineering | 4,219 | 10% | 1173 | 577 | 596 | |
| Engineering Technologies/Technicians | 668 | 2% | 1078 | 532 | 546 | |
| English Language and Literature/Letters | 399 | 1% | 1151 | 606 | 545 | |
| Family and Consumer Sciences/Human Sciences | 161 | 0% | 997 | 509 | 488 | |
| Foreign Languages and Literatures, General | 188 | 0% | 1125 | 584 | 540 | |
| Health Professions and Related Clinical Sciences | 10,802 | 25% | 1063 | 538 | 526 | |
| History, General | 301 | 1% | 1109 | 577 | 533 | |
| Legal Studies, General | 998 | 2% | 1093 | 559 | 534 | |
| Liberal Arts and Sciences, General Studies and Humanities | 207 | 0% | 1131 | 584 | 547 | |
| Library Science/Librarianship | 16 | 0% | 1099 | 587 | 513 | |
| Mathematics and Statistics | 271 | 1% | 1242 | 602 | 641 | |
| Mechanic and Repair Technologies/Technicians | 67 | 0% | 992 | 498 | 494 | |
| Multi/Interdisciplinary Studies | 73 | 0% | 1227 | 622 | 605 | |
| Natural Resources and Conservation | 275 | 1% | 1139 | 577 | 562 | |
| Parks, Recreation and Leisure Studies | 509 | 1% | 984 | 492 | 492 | |
| Personal And Culinary Services, General | 118 | 0% | 979 | 496 | 483 | |
| Philosophy and Religious Studies | 87 | 0% | 1150 | 595 | 556 | |
| Physical Sciences | 625 | 1% | 1188 | 594 | 594 | |
| Precision Production | 2 | 0% | | | | |
| Psychology, General | 1,918 | 4% | 1067 | 549 | 519 | |
| Public Administration and Social Service Professions | 251 | 1% | 997 | 512 | 485 | |
| Security and Protective Services | 1,244 | 3% | 1016 | 513 | 503 | |
| Social Sciences | 842 | 2% | 1161 | 600 | 561 | |
| Theology and Religious Vocations | 97 | 0% | 1136 | 581 | 556 | |
| Transportation and Materials Moving | 5 | 0% | 1100 | 301 | 330 | |
| Visual and Performing Arts, General | 3,161 | 7% | 1075 | 552 | 523 | |
| Other | 543 | 1% | 1012 | 512 | 501 | |
| Undecided | 1,845 | 4% | 1141 | 576 | 565 | |
| Ondecided | 1,043 | 4 /0 | 1141 | 370 | 303 | |
| Degree-Level Goal | | | | | | |
| Certificate Program | 105 | 0% | 956 | 482 | 474 | |
| Associate Degree | 448 | 1% | 926 | 470 | 457 | |
| Bachelor's Degree | 14,263 | 33% | 1044 | 527 | 517 | |
| Master's Degree | 14,121 | 33% | 1107 | 559 | 548 | |
| Doctoral or Related Degree | 10,492 | 24% | 1136 | 574 | 562 | |
| Other | 139 | 0% | 917 | 464 | 453 | |
| Undecided | 3,506 | 8% | 1100 | 558 | 542 | |
| | • | | | | | |



SAT Score Sending: Institutions That Received the Most SAT Score Reports from North Carolina

Of the 49,595 students from North Carolina who took the SAT, 39,889 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,866 institutions received score reports from North Carolina students.

| Institution | State | Type | Number of Students | % of Score Senders ¹ |
|--|-------|-----------------|--------------------|---------------------------------|
| North Carolina State University | NC | Public College | 13,175 | 33.0% |
| University of North Carolina at Charlotte | NC | Public College | 12,002 | 30.1% |
| East Carolina University | NC | Public College | 11,691 | 29.3% |
| University of North Carolina at Chapel Hill | NC | Public College | 10,847 | 27.2% |
| Appalachian State University | NC | Public College | 9,662 | 24.2% |
| University of North Carolina at Wilmington | NC | Public College | 8,449 | 21.2% |
| University of North Carolina at Greensboro | NC | Public College | 7,234 | 18.1% |
| Western Carolina University | NC | Public College | 5,840 | 14.6% |
| North Carolina A&T State University | NC | Public College | 4,847 | 12.2% |
| North Carolina Central University | NC | Public College | 4,517 | 11.3% |
| Winston-Salem State University | NC | Public College | 3,446 | 8.6% |
| Duke University Talent Identification Program | NC | Program | 3,119 | 7.8% |
| Wingate University | NC | Private College | 2,862 | 7.2% |
| University of North Carolina at Pembroke | NC | Public College | 2,612 | 6.5% |
| Duke University | NC | Private College | 2,605 | 6.5% |
| University of South Carolina: Columbia | SC | Public College | 2,476 | 6.2% |
| Clemson University | SC | Public College | 2,419 | 6.1% |
| Campbell University | NC | Private College | 2,352 | 5.9% |
| University of North Carolina at Asheville | NC | Public College | 2,240 | 5.6% |
| NCAA Eligibility Center | IN | Public College | 2,090 | 5.2% |
| Fayetteville State University | NC | Public College | 2,040 | 5.1% |
| Wake Forest University | NC | Private College | 1,753 | 4.4% |
| Elon University | NC | Private College | 1,580 | 4.0% |
| High Point University | NC | Private College | 1,535 | 3.8% |
| Lenoir-Rhyne University | NC | Private College | 1,353 | 3.4% |
| Elizabeth City State University | NC | Public College | 1,010 | 2.5% |
| Virginia Tech | VA | Public College | 985 | 2.5% |
| - | NC | | 963 | 2.4% |
| Meredith College | NC | Private College | 890 | 2.4% |
| Davidson College | | Private College | | |
| Liberty University | VA | Private College | 883 | 2.2% |
| North Carolina School of Science and Mathematics | NC | State Operate | 883 | 2.2% |
| Coastal Carolina University | SC | Public College | 866 | 2.2% |
| University of Alabama | AL | Public College | 829 | 2.1% |
| Catawba College | NC | Private College | 784 | 2.0% |
| University of Virginia | VA | Public College | 778 | 2.0% |
| University of Georgia | GA | Public College | 759 | 1.9% |
| Queens University of Charlotte | NC | Private College | 757 | 1.9% |
| Shaw University | NC | Private College | 751 | 1.9% |
| Georgia Institute of Technology | GA | Public College | 743 | 1.9% |
| University of Tennessee: Knoxville | TN | Public College | 729 | 1.8% |
| Gardner-Webb University | NC | Private College | 684 | 1.7% |
| Chowan University | NC | Private College | 676 | 1.7% |
| Methodist University | NC | Private College | 628 | 1.6% |
| Greensboro College | NC | Private College | 613 | 1.5% |
| Wake Technical Community College | NC | Public College | 594 | 1.5% |

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

| Total | Test Takers | | Mean Score | | |
|------------|-------------|-------|------------|------|--|
| | Number | Total | ERW | Math | |
| Total | 84,955 | 1011 | 506 | 505 | |
| PSAT/NMSQT | 84,109 | 1010 | 506 | 505 | |
| PSAT 10 | 858 | 1044 | 531 | 513 | |
| | | | | | |

| Sex | Te | st Takers | | Mean Score | | | |
|--------|--------|-----------|-------|------------|------|--|--|
| | Number | Percent | Total | ERW | Math | | |
| Female | 45,135 | 54% | 1015 | 513 | 502 | | |
| Male | 39,144 | 46% | 1008 | 499 | 508 | | |

| Grade Level | Te | | Mean Score | | | Met Benchmarks¹ | | | |
|-------------------|--------|---------|------------|-----|------|-----------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| 10th Grade | 31,964 | 38% | 989 | 495 | 494 | 55% | 72% | 58% | 24% |
| 11th Grade | 45,215 | 53% | 1028 | 516 | 512 | 49% | 70% | 52% | 27% |
| Other/No Response | 7,776 | 9% | 999 | 497 | 502 | | | | |

| Race/Ethnicity | Test Takers Mean Score | | | | | |
|--|------------------------|---------|-------|-----|------|--|
| Total | Number | Percent | Total | ERW | Math | |
| American Indian/Alaska Native | 601 | 1% | 913 | 453 | 459 | |
| Asian | 4,807 | 6% | 1134 | 550 | 584 | |
| Black/African American | 15,438 | 18% | 877 | 436 | 441 | |
| Hispanic/Latino | 10,565 | 12% | 925 | 460 | 465 | |
| Native Hawaiian/Other Pacific Islander | 88 | 0% | 966 | 480 | 487 | |
| White | 46,691 | 55% | 1070 | 540 | 530 | |
| Two or More Races | 4,135 | 5% | 994 | 500 | 494 | |
| No Response | 2,630 | 3% | 917 | 455 | 461 | |

| | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|--|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| 10th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 177 | 1% | 877 | 437 | 440 | 27% | 55% | 32% | 41% |
| Asian | 1,689 | 5% | 1110 | 537 | 573 | 75% | 82% | 81% | 11% |
| Black/African American | 5,425 | 17% | 850 | 421 | 429 | 24% | 44% | 28% | 51% |
| Hispanic/Latino | 4,032 | 13% | 897 | 444 | 453 | 34% | 52% | 39% | 43% |
| Native Hawaiian/Other Pacific Islander | 24 | 0% | 894 | 443 | 451 | 38% | 46% | 42% | 50% |
| White | 17,636 | 55% | 1052 | 531 | 521 | 69% | 87% | 72% | 10% |
| Two or More Races | 1,548 | 5% | 972 | 488 | 484 | 48% | 70% | 52% | 26% |
| No Response | 1,433 | 4% | 892 | 441 | 451 | 33% | 49% | 39% | 45% |

| | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|--|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| 11th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 328 | 1% | 943 | 470 | 473 | 30% | 53% | 34% | 43% |
| Asian | 2,335 | 5% | 1151 | 560 | 591 | 69% | 78% | 75% | 16% |
| Black/African American | 9,063 | 20% | 892 | 444 | 448 | 21% | 43% | 24% | 54% |
| Hispanic/Latino | 5,770 | 13% | 946 | 472 | 475 | 32% | 54% | 35% | 42% |
| Native Hawaiian/Other Pacific Islander | 55 | 0% | 1002 | 500 | 501 | 55% | 69% | 56% | 29% |
| White | 24,536 | 54% | 1091 | 551 | 540 | 63% | 84% | 65% | 13% |
| Two or More Races | 2,239 | 5% | 1012 | 510 | 502 | 44% | 70% | 47% | 27% |
| No Response | 889 | 2% | 952 | 475 | 476 | 35% | 54% | 37% | 44% |

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

| English Only 25,468 English and Another Language 3,780 Another Language 1,807 No Response 909 Telegraph Only 36,777 English and Another Language 5,288 Another Language 2,665 No Response 485 | Percent 80% 12% 6% 3% Pest Takers Percent 81% 12% | Total 1002 958 917 893 | 503 472 444 444 Mean Sco | Math 499 485 473 450 | Both 58% 46% 38% 35% | ERW 76% 62% 51% 49% | Math 61% 50% 46% 39% | None 20% 33% 40% |
|--|---|------------------------------------|---|----------------------------------|----------------------------------|---------------------------------|----------------------------------|---------------------------|
| English Only 25,468 English and Another Language 3,780 Another Language 1,807 No Response 909 Te 11th Grade Number English Only 36,777 English and Another Language 5,288 Another Language 2,665 No Response 485 | 12% 6% 3% est Takers Percent 81% | 958 917 893 Total | 472 444 444 | 485 473 450 | 46% 38% | 62% 51% | 50% 46% | 33% |
| English and Another Language 3,780 Another Language 1,807 No Response 909 Te 11th Grade Number English Only 36,777 English and Another Language 5,288 Another Language 2,665 No Response 485 | 6% 3% est Takers Percent 81% | 917 893 Total | 444 444 | 473 450 | 38% | 51% | 46% | |
| Another Language 1,807 No Response 909 Te 11th Grade Number English Only 36,777 English and Another Language 5,288 Another Language 2,665 No Response 485 | 6% 3% est Takers Percent 81% | 893 Total | 444 | 450 | | 51% | | 40% |
| No Response 909 Te 11th Grade Number English Only 36,777 English and Another Language 5,288 Another Language 2,665 No Response 485 | Percent 81% | Total | | | 35% | 49% | 39% | |
| 11th GradeNumberEnglish Only36,777English and Another Language5,288Another Language2,665No Response485 | Percent 81% | | Mean Sco | * 0 | | | | 47% |
| English Only 36,777 English and Another Language 5,288 Another Language 2,665 No Response 485 | 81% | | | 16 | | Met Be | enchmarks | |
| English and Another Language 5,288 Another Language 2,665 No Response 485 | | | ERW | Math | Both | ERW | Math | None |
| Another Language 2,665 No Response 485 | 12% | 1039 | 523 | 516 | 52% | 73% | 54% | 24% |
| No Response 485 | | 995 | 494 | 502 | 40% | 61% | 44% | 35% |
| | 6% | 971 | 473 | 498 | 36% | 52% | 42% | 41% |
| | 1% | 910 | 457 | 453 | 29% | 49% | 31% | 49% |
| Highest Level of Parental Education | | | | | | | | |
| Te | est Takers | | Mean Sco | - | | | enchmarks | |
| 10th Grade Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| No High School Diploma 1,883 | 6% | 847 | 414 | 433 | 22% | 40% | 29% | 53% |
| High School Diploma 6,882 | 22% | 907 | 451 | 456 | 36% | 57% | 41% | 38% |
| Associate Degree 2,459 | 8% | 949 | 474 | 475 | 46% | 69% | 51% | 27% |
| Bachelor's Degree 10,954 | 34% | 1032 | 518 | 514 | 65% | 83% | 69% | 14% |
| Graduate Degree 7,834 | 25% | 1079 | 543 | 535 | 73% | 87% | 75% | 11% |
| No Response 1,952 | 6% | 864 | 427 | 437 | 29% | 44% | 33% | 52% |
| Τε | Test Takers Mean | | | Mean Score | | | enchmarks | |
| 11th Grade Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| No High School Diploma 2,731 | 6% | 885 | 436 | 449 | 19% | 38% | 23% | 58% |
| High School Diploma 10,877 | 24% | 945 | 472 | 473 | 32% | 56% | 35% | 41% |
| Associate Degree 4,376 | 10% | 981 | 492 | 489 | 39% | 65% | 42% | 32% |
| Bachelor's Degree 15,352 | 34% | 1064 | 535 | 529 | 58% | 80% | 61% | 18% |
| Graduate Degree 10,561 | 23% | 1139 | 575 | 564 | 70% | 87% | 71% | 12% |
| No Response 1,318 | 3% | 862 | 427 | 435 | 18% | 35% | 21% | 61% |
| High School Grade Point Average | | | | | | | | |
| | est Takers | T-4-1 | Mean Sco | - | D - 41- | | enchmarks | |
| 10th Grade Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) 2,404 | 8% | 1173 | 592 | 581 | 88% | 95% | 88% | 4% |
| A (93–96) 9,604 | 30% | 1099 | 553 | 546 | 81% | 93% | 83% | 5% |
| A- (90–92) 6,007 | 19% | 1014 | 508 | 506 | 63% | 85% | 67% | 11% |
| B (80–89) 9,612 | 30% | 899 | 447 | 452 | 33% | 58% | 39% | 36% |
| C (70–79) 2,620 | 8% | 779 | 383 | 396 | 7% | 24% | 12% | 71% |
| D, E, or F (below 70) 247 | 1% | 741 | 366 | 376 | 4% | 17% | 7% | 81% |
| No Response 1,470 | 5% | 869 | 430 | 439 | 29% | 43% | 34% | 52% |
| | est Takers | | Mean Sco | | | | enchmarks | |
| 11th Grade Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| A+ (97–100) 3,228 | 7% | 1214 | 611 | 603 | 86% | 94% | 87% | 5% |
| A (93–96) 11,915 | 26% | 1149 | 579 | 570 | 75% | 91% | 77% | 7% |
| A- (90–92) 9,071 | 20% | 1064 | 535 | 529 | 59% | 83% | 62% | 15% |
| B (80–89) 15,898 | 35% | 940 | 470 | 470 | 29% | 56% | 33% | 40% |
| C (70–79) 3,792 | 8% | 821 | 406 | 415 | 8% | 25% | 10% | 73% |
| D, E, or F (below 70) 223 | 0% | 777 | 386 | 391 | 4% | 16% | 5% | 83% |
| No Response 1,088 | 2% | 910 | 455 | 455 | 26% | 47% | 29% | 51% |

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

| Total | Test Takers | 5 | Mean Score | | | | |
|--------|-------------|-------|------------|------|--|--|--|
| | Number | Total | ERW | Math | | | |
| Total | 5,452 | 925 | 465 | 460 | | | |
| Fall | 4,213 | 919 | 463 | 456 | | | |
| Spring | 1,239 | 948 | 475 | 473 | | | |

| Sex | Tes | Mean Score | | | | |
|--------|--------|------------|-------|-----|------|--|
| | Number | Percent | Total | ERW | Math | |
| Female | 2,660 | 49% | 926 | 472 | 454 | |
| Male | 2,748 | 51% | 926 | 460 | 466 | |

| Grade Level | e Level Test Takers | | | Mean Sco | re | Met Benchmarks¹ | | | |
|---------------------|---------------------|---------|-------|----------|------|-----------------|-----|------|------|
| | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| 8th Grade | 2,077 | 38% | 886 | 440 | 446 | 51% | 70% | 58% | 24% |
| 9th Grade | 2,894 | 53% | 967 | 491 | 476 | 62% | 84% | 66% | 12% |
| Other / No Response | 481 | 9% | 847 | 421 | 426 | | | | |

| Race/Ethnicity | | | | | | | |
|--|--------|-----------|-------|------------|------|--|--|
| | Tes | st Takers | | Mean Score | | | |
| Total | Number | Percent | Total | ERW | Math | | |
| American Indian/Alaska Native | 61 | 1% | 843 | 417 | 426 | | |
| Asian | 236 | 4% | 1016 | 491 | 525 | | |
| Black/African American | 576 | 11% | 831 | 414 | 417 | | |
| Hispanic/Latino | 646 | 12% | 843 | 415 | 428 | | |
| Native Hawaiian/Other Pacific Islander | 7 | 0% | | | | | |
| White | 3,151 | 58% | 959 | 487 | 472 | | |
| Two or More Races | 451 | 8% | 927 | 465 | 462 | | |
| No Response | 324 | 6% | 878 | 441 | 437 | | |

| | Test Takers | | Mean Score | | | Met Benchmarks ¹ | | | |
|--|-------------|---------|------------|-----|------|-----------------------------|-----|------|------|
| 8th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 24 | 1% | 828 | 410 | 418 | 33% | 54% | 38% | 42% |
| Asian | 93 | 4% | 1046 | 506 | 540 | 80% | 90% | 86% | 3% |
| Black/African American | 259 | 12% | 796 | 394 | 402 | 28% | 51% | 37% | 41% |
| Hispanic/Latino | 353 | 17% | 794 | 385 | 409 | 28% | 41% | 38% | 48% |
| Native Hawaiian/Other Pacific Islander | 2 | 0% | | | | | | | |
| White | 955 | 46% | 930 | 466 | 464 | 63% | 82% | 68% | 13% |
| Two or More Races | 230 | 11% | 910 | 452 | 458 | 59% | 80% | 65% | 15% |
| No Response | 161 | 8% | 851 | 426 | 425 | 45% | 66% | 51% | 28% |

| | Test Takers | | Mean Score | | | Met Benchmarks¹ | | | |
|--|--------------------|---------|------------|-----|------|-----------------|-----|------|------|
| 9th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None |
| American Indian/Alaska Native | 27 | 1% | 878 | 437 | 440 | 41% | 63% | 56% | 22% |
| Asian | 127 | 4% | 1001 | 482 | 519 | 67% | 80% | 80% | 7% |
| Black/African American | 240 | 8% | 870 | 437 | 433 | 42% | 63% | 50% | 30% |
| Hispanic/Latino | 216 | 7% | 928 | 468 | 460 | 51% | 76% | 56% | 19% |
| Native Hawaiian/Other Pacific Islander | 4 | 0% | | | | | | | |
| White | 1,966 | 68% | 985 | 503 | 482 | 67% | 90% | 69% | 8% |
| Two or More Races | 194 | 7% | 957 | 487 | 470 | 59% | 82% | 64% | 12% |
| No Response | 120 | 4% | 933 | 469 | 464 | 57% | 71% | 64% | 22% |



PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

| First Language Learned | Te | st Takers | | Mean Sco | re | | Met Be | enchmarks | 1 | |
|---------------------------------|--------------------|-----------|------------|----------|----------------|----------------|--------|-----------|------|--|
| 8th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None | |
| English Only | 1,509 | 73% | 900 | 449 | 451 | 55% | 75% | 61% | 19% | |
| English and Another Language | 317 | 15% | 843 | 411 | 432 | 40% | 53% | 48% | 40% | |
| Another Language | 109 | 5% | 832 | 397 | 435 | 37% | 48% | 49% | 40% | |
| No Response | 142 | 7% | 876 | 442 | 434 | 48% | 73% | 54% | 22% | |
| | Te | st Takers | | Mean Sco | re | | Met Be | enchmarks | | |
| 9th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None | |
| English Only | 2,474 | 85% | 968 | 494 | 474 | 63% | 86% | 65% | 11% | |
| English and Another Language | 215 | 7% | 947 | 473 | 474 | 59% | 77% | 67% | 15% | |
| Another Language | 103 | 4% | 969 | 455 | 515 | 55% | 64% | 79% | 13% | |
| No Response | 102 | 4% | 967 | 493 | 474 | 63% | 81% | 69% | 13% | |
| High School Grade Point Average | age Test Takers | | Mean Score | | | Met Benchmarks | | | | |
| 8th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None | |
| A+ (97–100) | 140 | 7% | 1060 | 523 | 537 | 89% | 94% | 91% | 4% | |
| A (93–96) | 498 | 24% | 996 | 495 | 501 | 80% | 92% | 84% | 3% | |
| A- (90–92) | 325 | 16% | 911 | 454 | 457 | 63% | 83% | 69% | 11% | |
| B (80-89) | 677 | 33% | 829 | 411 | 418 | 36% | 61% | 45% | 30% | |
| C (70–79) | 204 | 10% | 739 | 365 | 374 | 15% | 32% | 20% | 64% | |
| D, E, or F (below 70) | 70 | 3% | 679 | 335 | 344 | 0% | 14% | 6% | 80% | |
| No Response | 163 | 8% | 857 | 429 | 428 | 41% | 64% | 51% | 26% | |
| | | | | | | | | | | |
| | Te | st Takers | Mean Score | | Met Benchmarks | | | | | |
| 9th Grade | Number | Percent | Total | ERW | Math | Both | ERW | Math | None | |
| A+ (97–100) | 174 | 6% | 1109 | 562 | 548 | 91% | 99% | 92% | 0% | |
| A (93–96) | 889 | 31% | 1038 | 529 | 509 | 82% | 95% | 84% | 3% | |
| A- (90–92) | 665 | 23% | 976 | 497 | 479 | 69% | 93% | 72% | 4% | |
| B (80–89) | 895 | 31% | 890 | 451 | 439 | 40% | 73% | 46% | 21% | |
| C (70-79) | 127 | 4% | 818 | 444 | 404 | 040/ | E00/ | 270/ | 45% | |
| C (70-79) | 121 | 470 | 010 | 414 | 404 | 21% | 50% | 27% | 45% | |

135

5%

933

468

465

50%

70%

58%

23%

No Response

¹ Based on grade-level benchmarks.