

**Nevada Department of Education (NDE)**  
**Testing Accommodations for Students in Special Education and 504 Programs**  
**2017-2018 School Year**

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ MI: \_\_\_\_\_ DOB: \_\_\_\_\_

Student ID #: \_\_\_\_\_ Eligibility: \_\_\_\_\_ School: \_\_\_\_\_ District: \_\_\_\_\_

Contact Person : \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_

Attach this form to the Individualized Education Program (IEP) or 504 Plan; what is specified on this form should be aligned with the accommodations section of the IEP or 504 Plan, and should be used during regular classroom instruction. Accommodations are disability related and specific for each student. Relevant information from this form must be provided to the appropriate test administrator(s). Security procedures must be strictly adhered to in test administration for all students. **ONLINE ACCOMMODATIONS AND SUPPORTS MUST BE SELECTED IN THE TEST DELIVERY SYSTEM PRIOR TO TESTING.**

**NO ACCOMMODATIONS**

\_\_\_\_\_ The IEP/504 committee has determined that no accommodations are needed for this student.  
(See page 2 for documenting designated supports.)

**ACCOMMODATIONS**

\_\_\_\_\_ The IEP/504 committee has determined this student will participate in the following assessments with the accommodations selected on this form (accommodations not listed on this form require advance written NDE approval):  
Grades 3 – 8 Summative Assessments in ELA and Math; Grades 5, 8 and 10 Science Assessments; End-of-Course

**Contact the specific testing vendors regarding accommodations for the following assessments:**  
Career and Technical Education; ACT; NAEP; NWEA; WIDA

**This student will test with the following accommodations (check all that apply):**

- \_\_\_\_\_ 100s Number Table—paper-based table listing numbers from 1 – 100 at grade 4 and above
- \_\_\_\_\_ Abacus
- \_\_\_\_\_ Alternate Response Options (e.g., adapted keyboard or mouse, keyboard, touch screen)—test administrators enter student responses into the online test delivery system.  
Describe: \_\_\_\_\_
- \_\_\_\_\_ American Sign Language (ASL)—for Summative, Science, and End-of-Course
  - \_\_\_\_\_ Interpreter—may sign all directions, all math content, all science content, and ELA **listening** items. (Signing Exact English (SEE) is also approved for all directions, all math content, all science content, and ELA **listening** items.)
  - \_\_\_\_\_ Video Sign Language (VSL)—embedded tool for all math content, all science content, and ELA **listening** items
  - \_\_\_\_\_ Word-to-Signed Symbol Paper Glossary for all paper/pencil math content and all paper/pencil science content
- \_\_\_\_\_ Braille—test administrators enter student responses into the online test delivery system.
- \_\_\_\_\_ Calculator with special features (e.g., Braille or talking calculator) for calculator-approved math items in Grades 6 – 8 Summative Math and End-of-Course Math. See the test administration manuals for grade-specific requirements.
- \_\_\_\_\_ Closed Captioning—embedded tool for ELA **listening** items
- \_\_\_\_\_ Continuous Glucose Monitor (CGM)—pager-style device for monitoring blood sugar levels;  
**NOT** for cell phone or tablet applications—requires advance written NDE approval (see page 2 for instructions)
- \_\_\_\_\_ Large-Print Test Booklet—test administrators enter student responses into the online test delivery system.
- \_\_\_\_\_ Multiplication Table—paper-based single-digit (1 x 9) table for math items at grade 4 and above
- \_\_\_\_\_ Read Aloud (human reader)—grades 6 – 8 Summative ELA Reading **passages**, End-of-Course Reading **passages**, and for blind students at all grades who have not acquired adequate Braille skills
- \_\_\_\_\_ Sound amplification device
- \_\_\_\_\_ Specialized Slate Board for problem-solving work on Braille tests

- \_\_\_\_\_ Speech-to-Text—grades 3 – 8 Summative ELA, and End-of-Course ELA and ELA II. Students use their own assistive technology devices; test administrators enter student responses into the online test delivery system.
- \_\_\_\_\_ Text-to-Speech—grades 6 – 8 Summative ELA Reading **passages** and End-of-Course ELA Reading **passages**. Text is read aloud via embedded technology.

### **SPECIAL TESTING ACCOMMODATIONS**

Accommodations not listed on this form require advance written NDE approval (attach approval to this form). A Special Testing Accommodations Request form must be completed and submitted to the District Test Director with a copy of the student's entire accommodation plan (a request form template with instructions is available at Bighorn > Files > Assessment Group). The District Test Director or their designee must upload the request and all supporting documents to the district's Test Accommodation Requests folder on the NDE Bighorn Portal **NO LATER THAN FEBRUARY 1, 2018**.

Describe: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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### **DESIGNATED SUPPORTS**

Additional access features—Designated Supports—are not considered accommodations, but are permissible and must be identified and selected in the online test delivery system prior to test administration.

\_\_\_\_\_ The IEP/504 committee has determined this student will test with designated supports.

Describe: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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### **NEVADA ALTERNATE ASSESSMENT (NAA)**

\_\_\_\_\_ The IEP committee has determined this student meets the eligibility criteria for the NAA, and will not participate in the Grades 3 – 8 Summative Assessments in ELA and Math, Grades 5, 8 and 10 Science Assessments, or End-of-Course Examinations during the period of the current IEP.  
See [http://www.doe.nv.gov/Assessments/Nevada\\_Alternate\\_Assessment\\_\(NAA\)](http://www.doe.nv.gov/Assessments/Nevada_Alternate_Assessment_(NAA)) for more information.

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### **MODIFICATIONS**

\_\_\_\_\_ The IEP/504 committee has determined this student will participate in the Grades 3 – 8 Summative Assessments in ELA and Math, Grades 5, 8 and 10 Science Assessments, or End-of-Course Examinations using modifications (a modification alters the construct of what is being assessed). Use of modifications must be a decision of the IEP/504 committee and must be documented below.

**Students who test using modifications are NOT proficient and are NOT considered participants.**

Modification(s): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_