

Annual Charter School Report

September 25

2014

Today there are 28 charter schools (24 “brick & mortar” charters and 4 virtual charters) serving nearly 16,000 public school students in Oklahoma, or about 2.5% of the total student population. This report outlines recent trends in performance and demographics with a new focus on charter school authorizers (sponsors).

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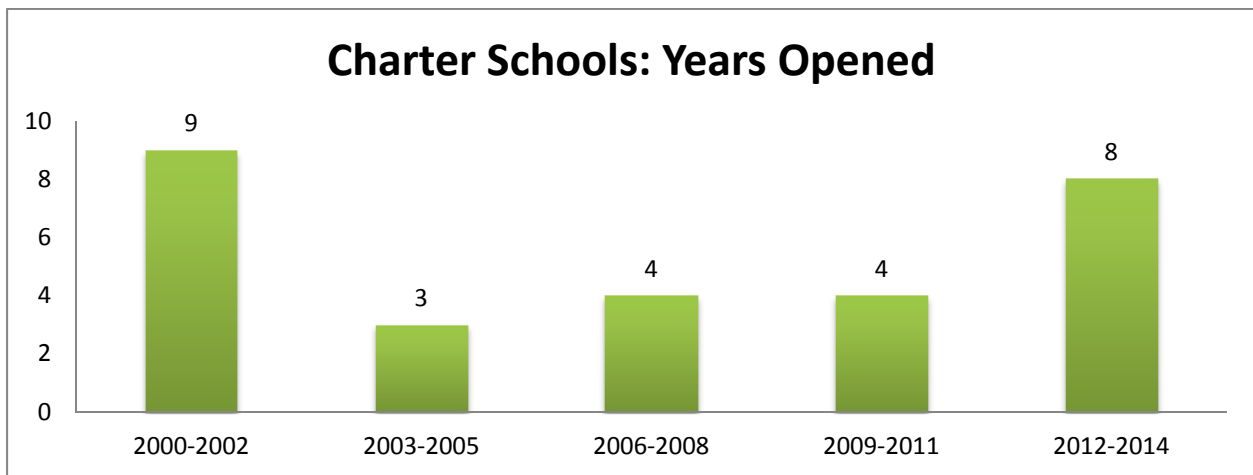
This report is an effort to comply with the Oklahoma Charter Schools Act that requires an annual report to be submitted by the State Board of Education, “to the Legislature and the Governor outlining the status of charter schools in the state.” (See 70 O.S. § 3-143)

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 September 25, 2014

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Introduction: The State of Charters in Oklahoma

The Oklahoma Charter Schools Act passed 15 years ago. Since that time, there have been 30 charter schools founded. Today there are 28 in operation. By 2002, within three years of the law's passing, there were nearly as many charter schools existing as there would be new schools founded in the next ten years. From 2003 to 2011 about one charter school was founded for every year. In 2012, the pace began to quicken to three charters per year.



**Source: Office of School Choice, OSDE, (2014)*

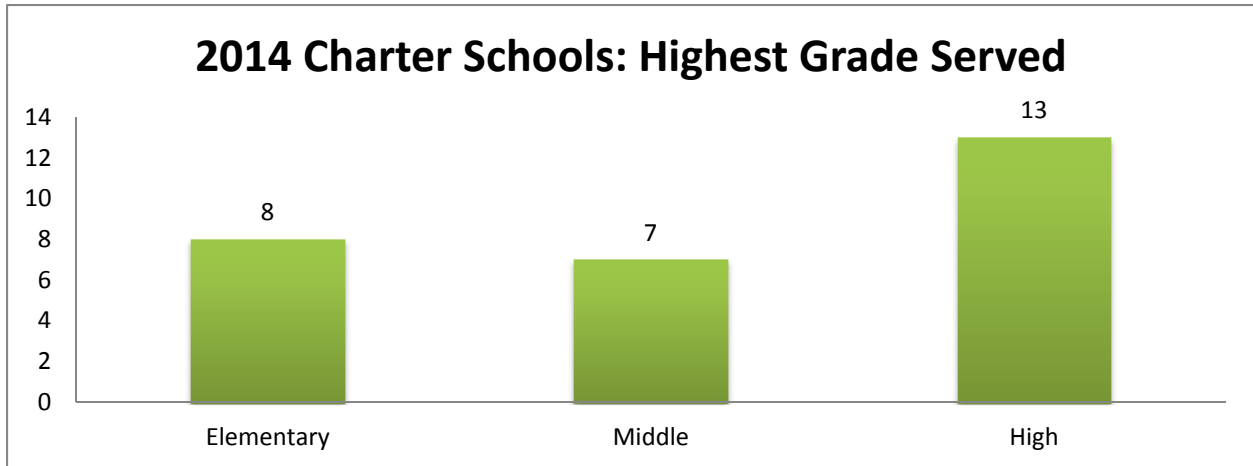
People in education are actually working together and across lines more than they have for a long time. During those years of slow growth, there were tales of litigious disagreements between charters and school districts. Times have changed a bit, and today in 2014 school districts and charters are seeking ways to strengthen their partnerships. For example, Tulsa Public Schools was granted \$100,000 by the Bill and Melinda Gates Foundation to create and enact a “charter compact” to enhance a productive working relationship. Charter leaders in Oklahoma City have reported a similar desire from Oklahoma City Public Schools, in part evidenced by a monthly collaboration between district officials and charter leaders.

Authorizers too are seeking stronger partnerships with their sponsored schools and with each other. Langston University supports an Urban Agriculture program at Discovery Schools of Tulsa, and the University of Oklahoma has piloted a robust evaluation to provide better support to Santa Fe South Charter in Oklahoma City.

For the first time in Oklahoma history, authorizers have begun meeting together to share best practices and current concerns. They seek to problem solve and to communicate. Though not formally associated, their collaboration carries much promise for charters and all schools in Oklahoma. Charters, conventional public schools, enterprise schools, and virtual charters all serve public school children. What we will achieve, we will achieve together.

As a whole, charter schools had a good year for student achievement. The number of charters scoring A's increased by 50% from 2013 to 2014 while its special education population grew also. Seven of ten charter high schools report graduation rates in excess of 90%, and every single charter elementary and

middle school maintained attendance at or above 95%.



**Source: Office of School Choice, OSDE, (2014)*

With such success, it is no wonder that authorizers are seeking to open more charter schools. Oklahoma City Public Schools celebrated the grand opening of The John Rex School on September 12, 2014. A bold plan to bring kids and families back to downtown has been hatched and the excitement of this new endeavor palpably permeates the neighborhood. Also in September, Tulsa Public Schools unanimously approved the opening of three new charter schools as they seek to deepen their ties with charters new and old even further. The nascent Statewide Virtual Charter School Board (SVCSB) assumed sponsorship of two existing virtual charters and approved the opening of two more. Today there are four operating virtual charter schools that will serve approximately 46% of the total charter student population in Oklahoma. By that measure, the SVCSB is now the largest authorizer in the state.

There is still much work to do. Even with great improvement this year, not all charters have shared the same levels of success. Charters are not a panacea to our very deep and complex challenges in education.

In 2013, the Center for Research on Education Outcomes (CREDO) at Stanford University found that while there are many excellent charters in the nation there are almost as many charters that underperform. CREDO also said that charters can be excellent from day one; their first year of operation is predictive of future performance; and improved charter performance (nationally) from 2009 to 2013 came from opening high performing charters and closing consistently underperforming ones.

Charters can be excellent and they can be really damaging. The question becomes how to limit risk to children while encouraging successful innovation. The challenge then is to scale the success of excellent schools (charter or conventional).

One of the most direct ways to manage the charter community and to share their successes with conventional schools is to develop authorizers' capacity and confidence. This is already happening in 2014 as authorizers are beginning to work together and to be more active. Oklahoma should find ways to encourage such endeavors.

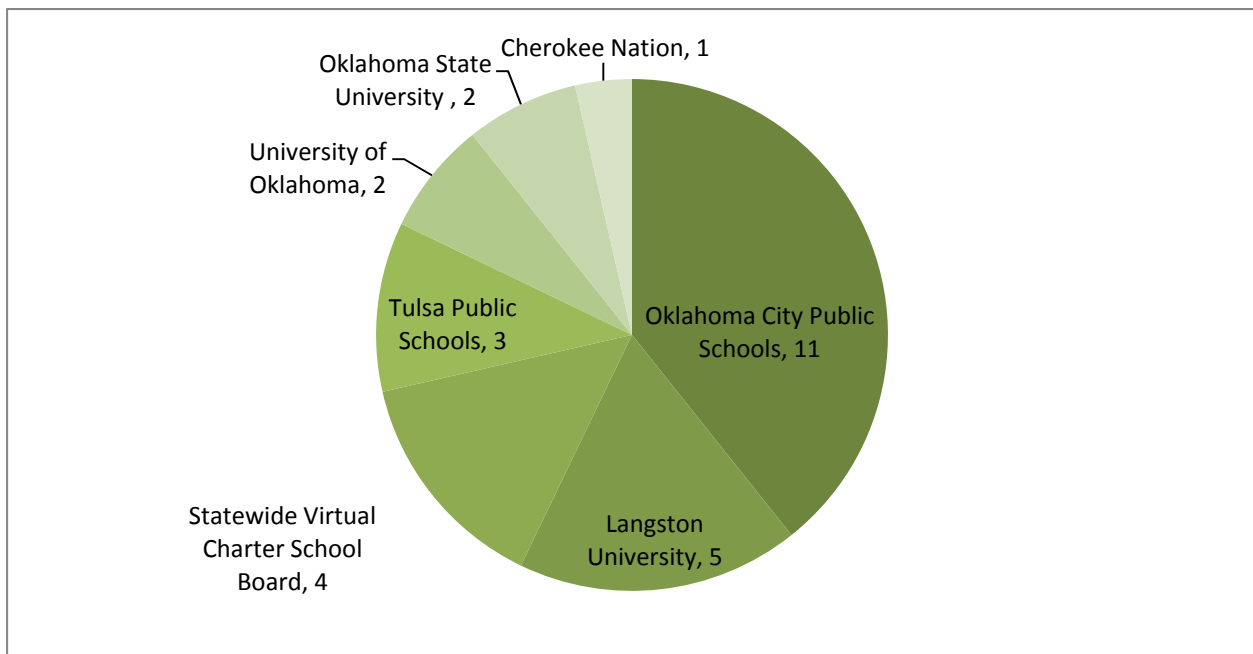
Oklahoma Charter Context: Authorizers

The following nine (9) entities have utilized their powers through the Oklahoma Charter Schools Act (OCSA) to sponsor, or authorize, charter schools (See 70 O.S. § 3-132):

- Cherokee Nation
- Choctaw-Nicoma Park Public Schools
- Graham-Dustin Public Schools
- Langston University
- Oklahoma City Public Schools
- Oklahoma State University
- Statewide Virtual Charter School Board
- Tulsa Public Schools
- University of Oklahoma

As of July 1, 2014, Choctaw-Nicoma Park Public Schools and Graham-Dustin Public Schools do not sponsor charters since the passing of SB 267 (2013) which created the Statewide Virtual Charter School Board (SVCSB) to assume sponsorship of all virtual charter schools.

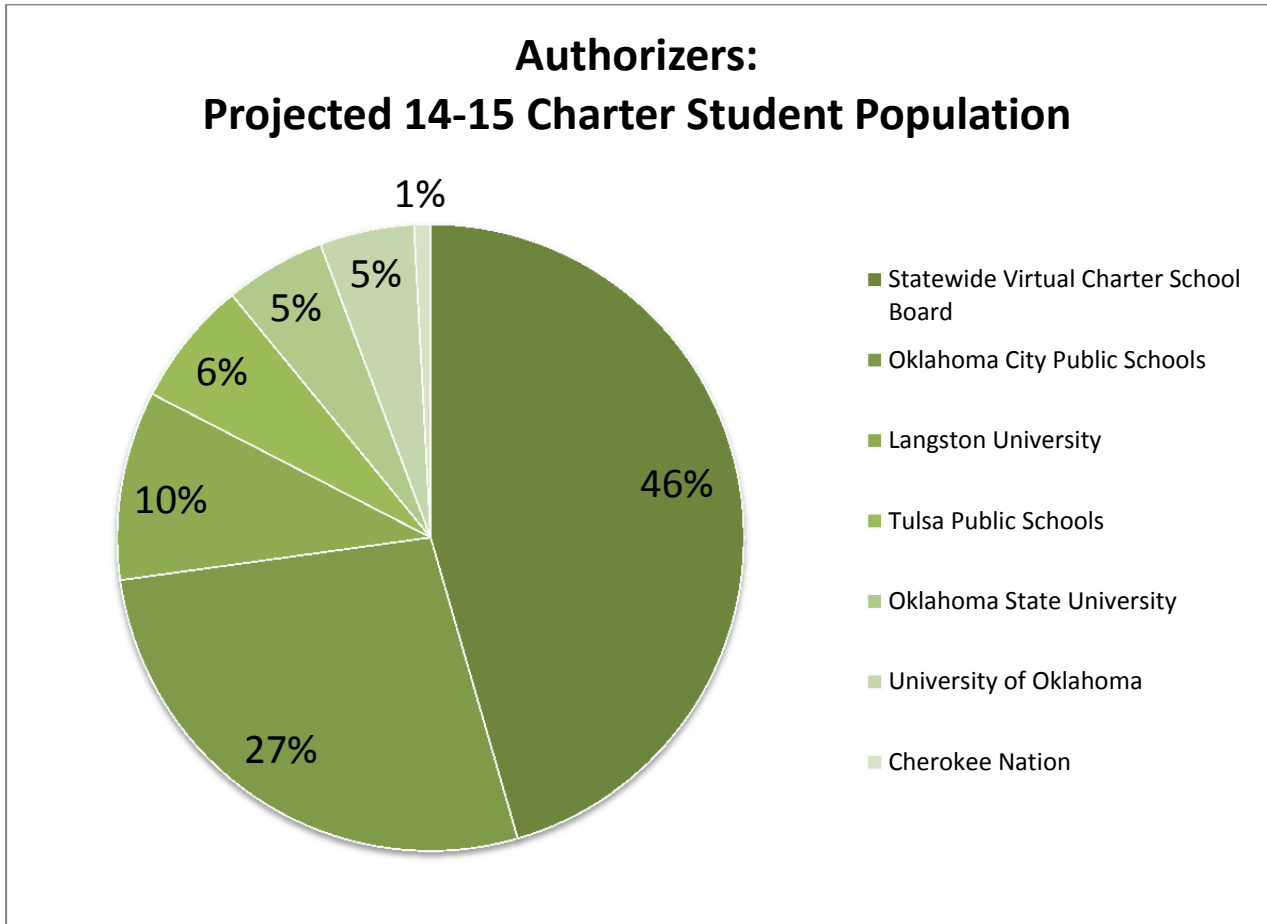
For the 2014-2015, the largest authorizer by number of schools remains Oklahoma City Public Schools, and the largest authorizer by student population is the new SVCSB. The graph below shows the authorizer and the number of schools they sponsor. There are 28 charter schools in 2014-2015.



*Source: Office of School Choice, OSDE

Oklahoma Charter Context: Authorizers (continued)

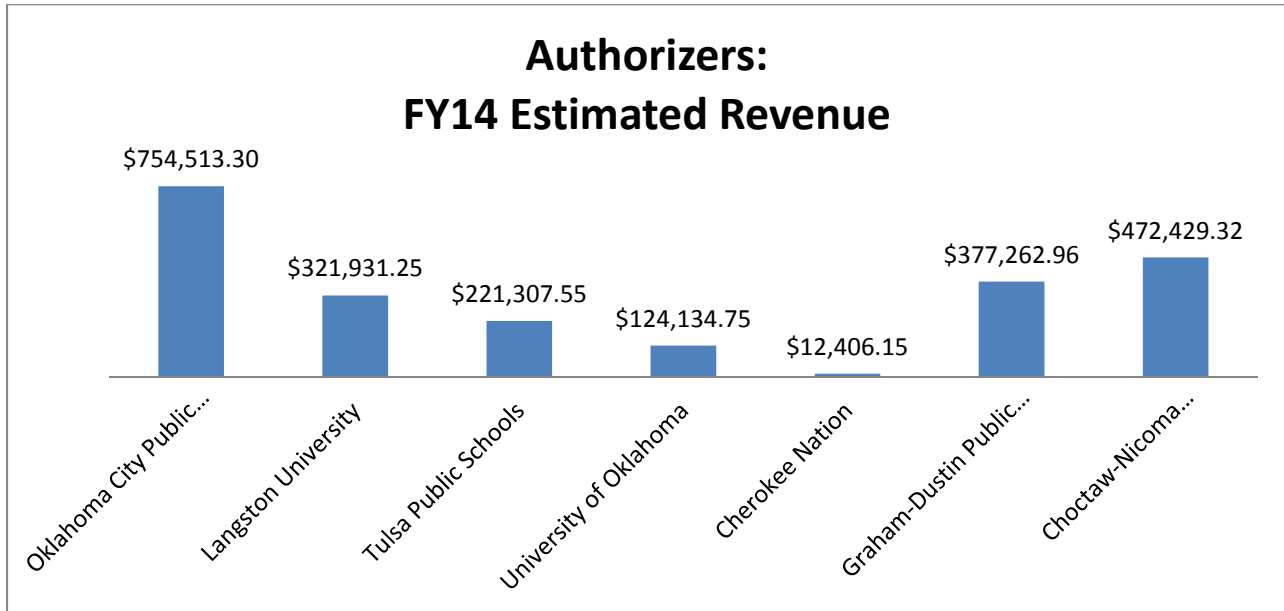
The SVCSB will serve about 46% of the charter school student population in Oklahoma or nearly 6,000 students.



*Source: Office of School Choice, OSDE

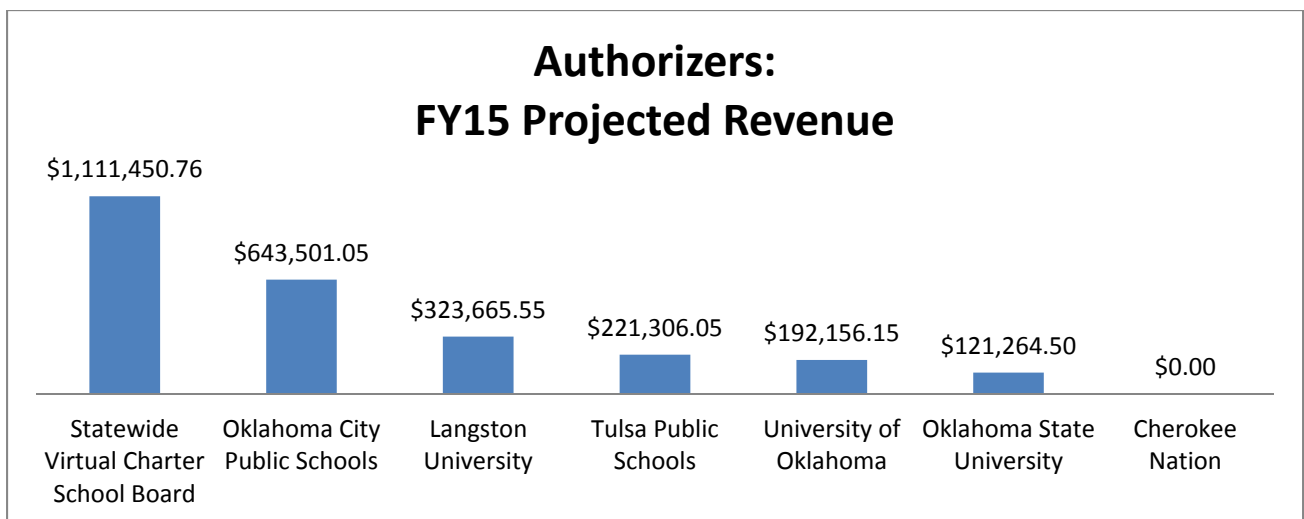
Oklahoma Charter Context: Authorizers (continued)

The OCSA also allows authorizers to collect a fee for administrative services that should not exceed 5% of the charter school’s State Aid Allocation. The graph below shows the estimated fees collected by sponsors during the 2013-2014 academic year. (See 70 O.S. § 3-142)



*Source: Office of State Aid, OSDE, and Charter School Contracts

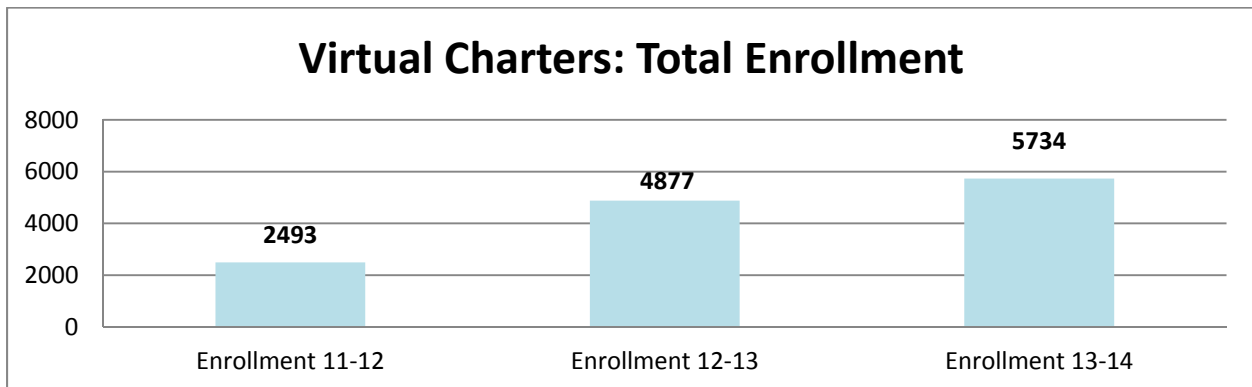
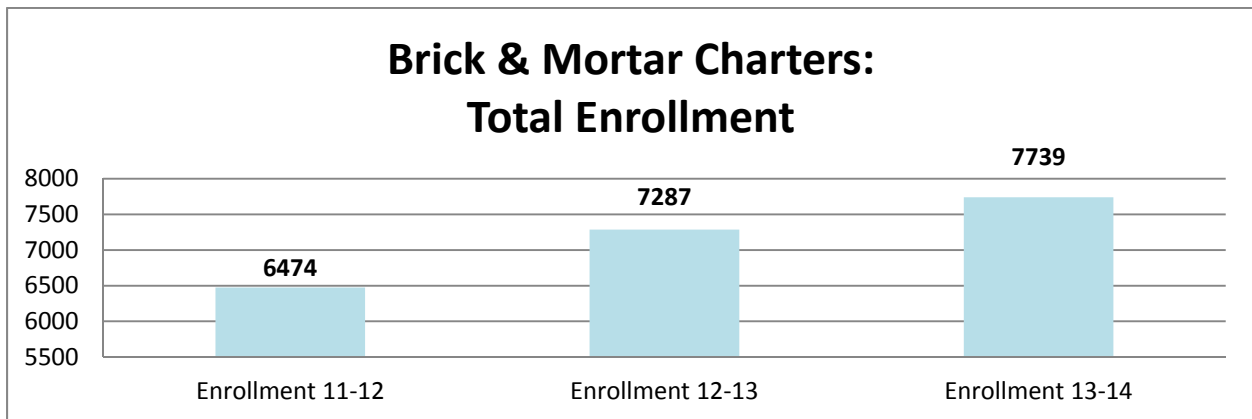
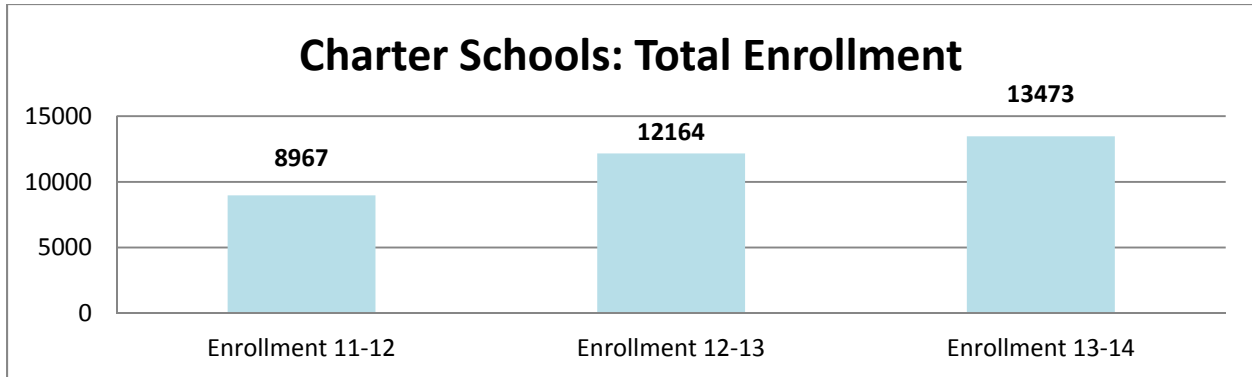
Two new sponsors joined the field for the 2014-2015 school year, Oklahoma State University and SVCSB. The SVCSB will collect the largest revenues from any authorizer a total of four virtual charter schools. Based on the initial State Aid Allocation provided by the Office of State Aid at OSDE and individual charter school contracts, this office has projected the fee for FY15.



*Source: Office of State Aid, OSDE, and Charter School Contracts

Oklahoma Charter Context: Enrollment

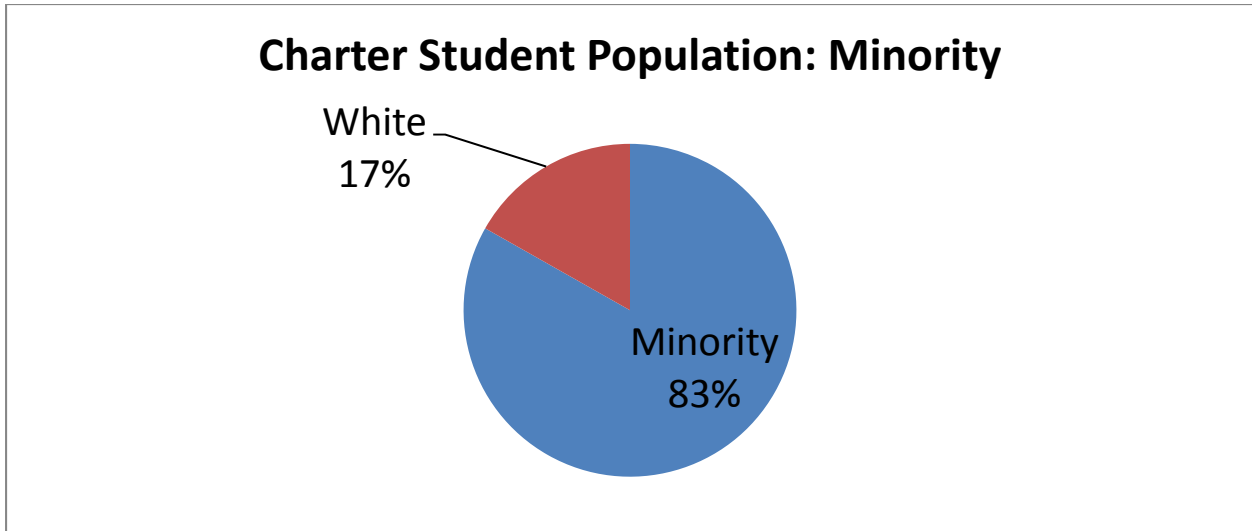
During 2013-2014, 25 charter schools served approximately 13,473 students, or about 2% of the overall student population in Oklahoma. The number of students attending charters has increased over 40% from 2011-2012 to 2013-2014. Most of this growth is a result of the expansion of virtual charter schools, which have more than doubled their student population since 2011-2012.



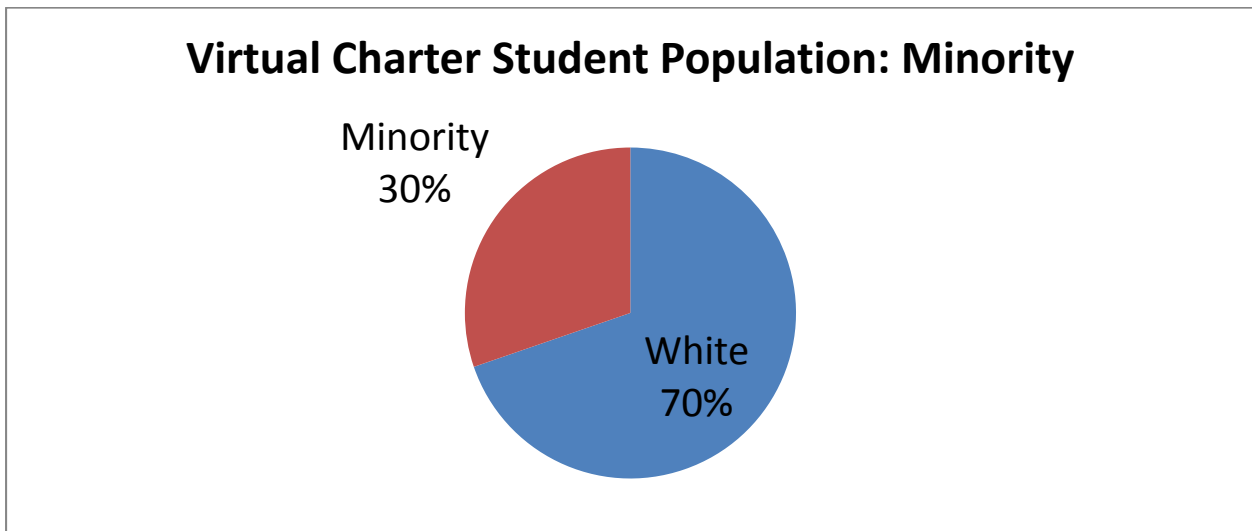
*Source: Office of School Choice, OSDE

Oklahoma Charter Context: Demographics

The “brick & mortar” charters, hereafter referred to simply as “charters,” and virtual charters serve different populations. About 83% of charter students identify as a minority, while 70% of virtual charter students identify as white.



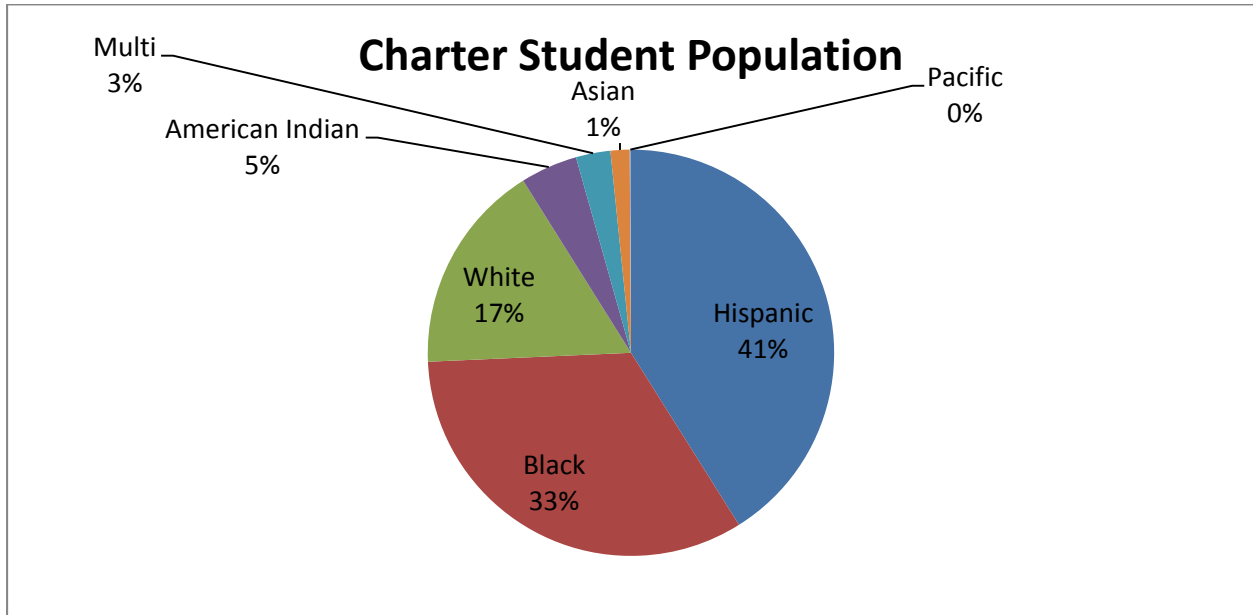
**Source: Office of Accountability, A-F Report Cards, OSDE (2014)*



**Source: Office of Accountability, A-F Report Cards, OSDE (2014)*

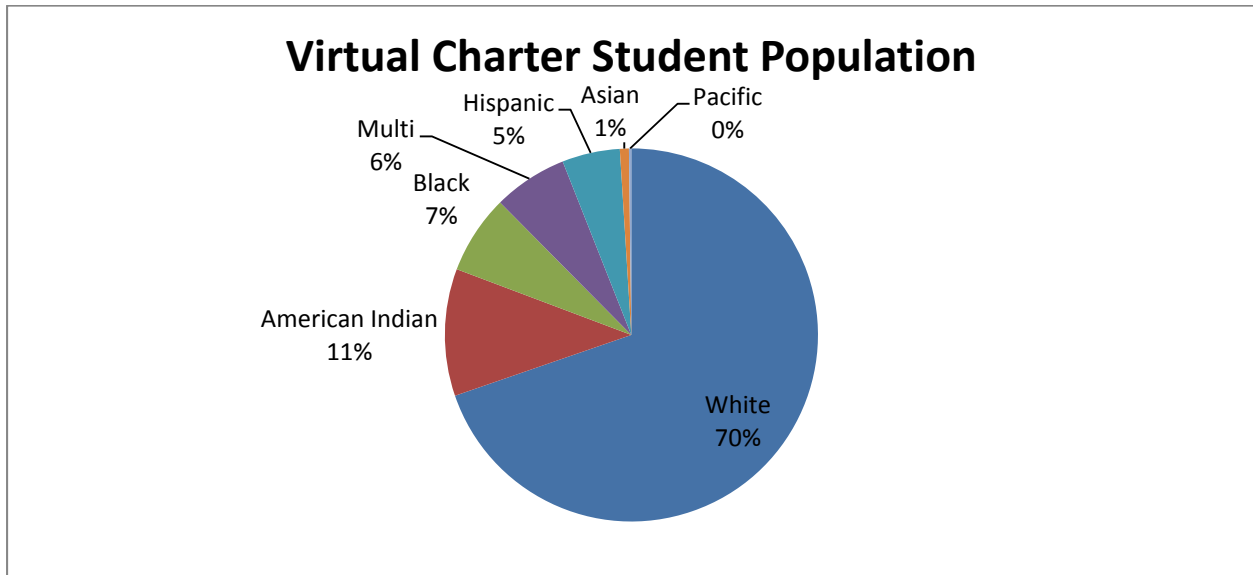
Oklahoma Charter Context: Demographics (continued)

The two largest minority groups attending charter schools are people who identify as Hispanic and people who identify as Black.



*Source: Office of Accountability, A-F Report Cards, OSDE (2014)

11% of students attending virtual charters identified themselves as American Indian.



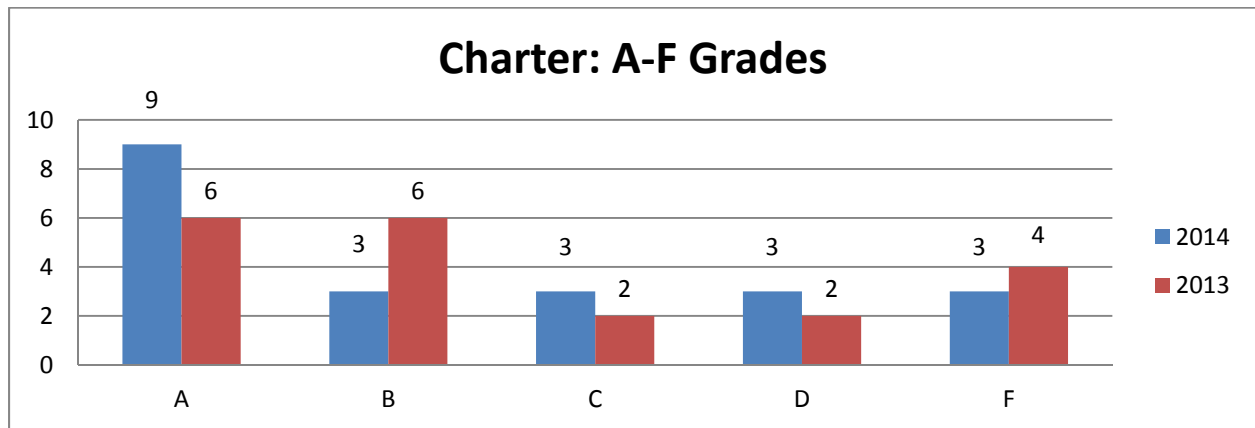
*Source: Office of Accountability, A-F Report Cards, OSDE (2014)

Oklahoma Charter Context: Student Achievement

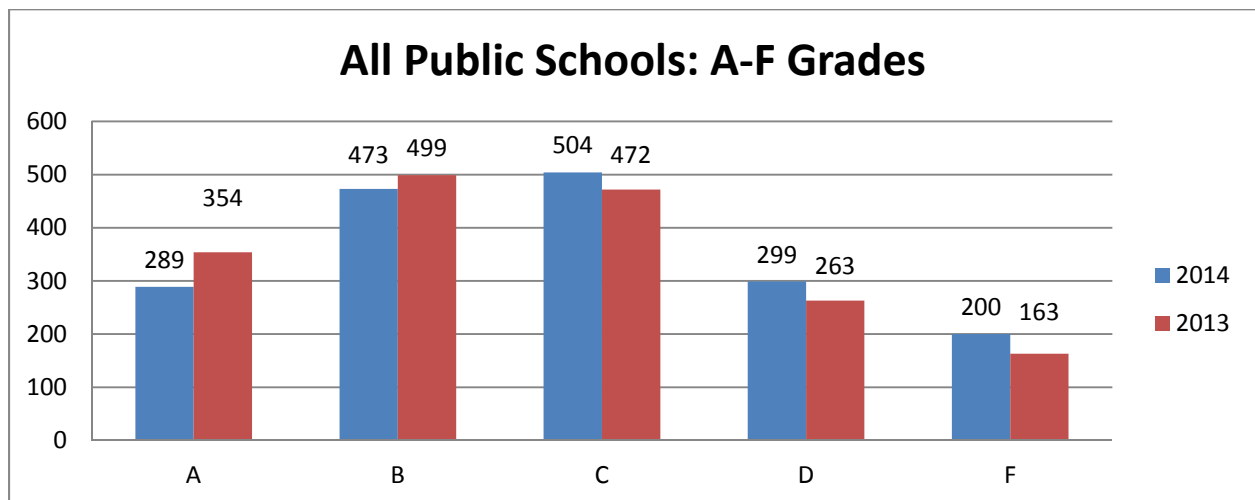
From 2013 to 2014, seven (7) of the twenty (20) charters that were graded improved their performance by at least one letter grade, while one (1) charter decreased at least one letter grade. Nearly half of charters scored an A, a 50% increase from 2013 to 2014.

It should be noted that the OMAAP was not administered in 2014 to new test takers. However, the special education population in charters actually grew from 9% in 2013 to 10% in 2014. Therefore, the change in testing should have equally affected charters and conventional public schools.

In spite of this challenge, the overall charter school population dramatically improved their performance on state standardized exams as opposed to the rest of the state which saw a decrease in A grades and increase in F grades.



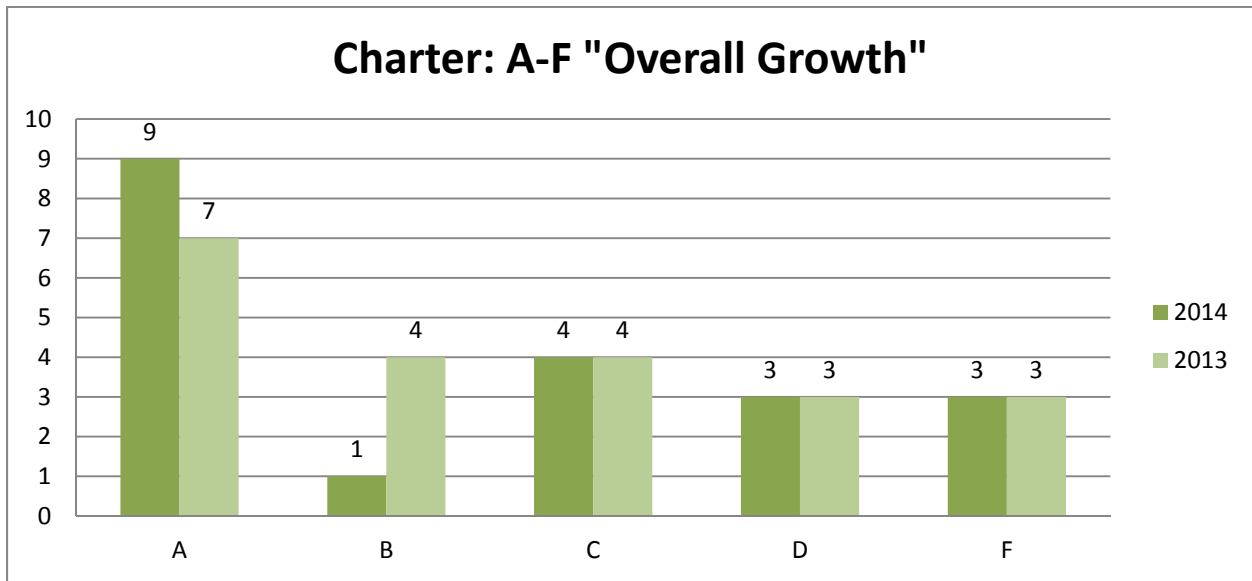
*Source: Office of Accountability, A-F Report Cards, OSDE (2014)



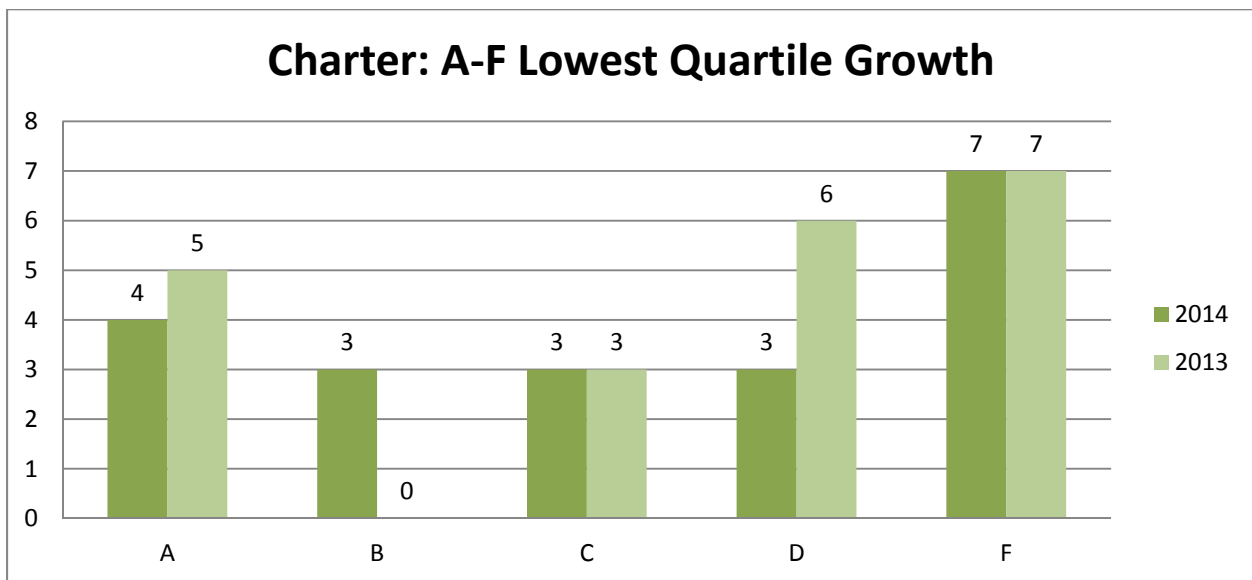
*Source: Office of Accountability, A-F Report Cards, OSDE (2014)

Oklahoma Charter Context: Student Achievement (continued)

Most of the improvement in charter school performance comes from B and C schools that were able to push the growth of their overall population. The "Overall Growth" measure on the A-F Report Card measures how many students improved by a quartile from 2013 to 2014 and how many students stayed proficient. The "Lowest Quartile Growth" how many students who scored in the lowest 25% of their school in 2013 improved by a quartile by 2014.



*Source: Office of Accountability, A-F Report Cards, OSDE (2014)



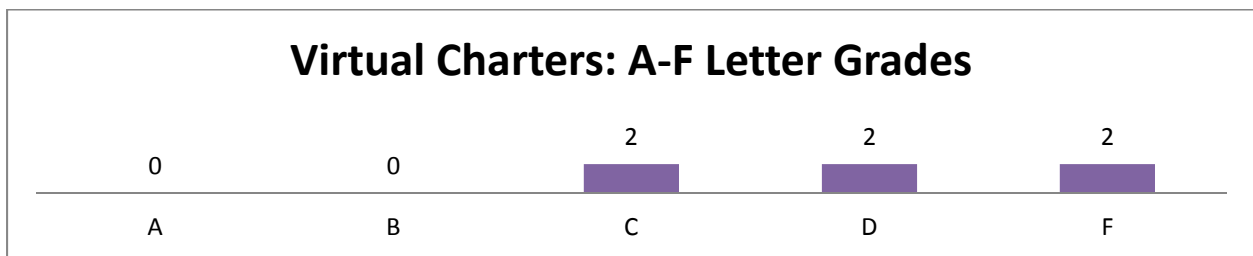
*Source: Office of Accountability, A-F Report Cards, OSDE (2014)

Oklahoma Charter Context: Student Achievement (continued)

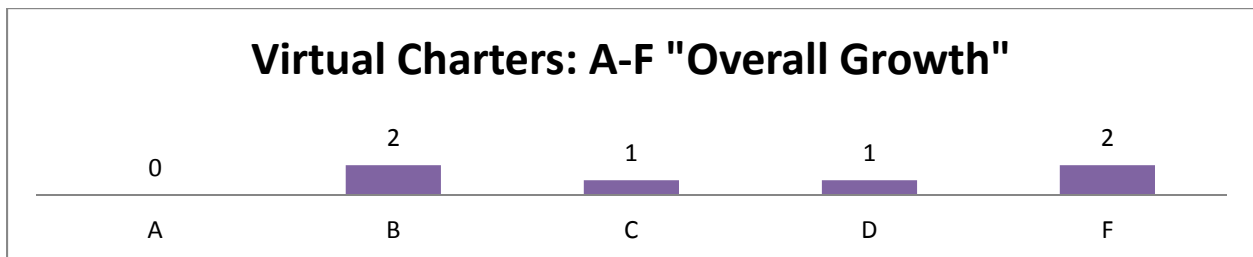
Two virtual charter schools received grades in 2013 and 2014, Epic Charter Schools and Oklahoma Virtual Charter Academy. Grading for these schools changed between 2013 and 2014. In 2013, each school received one grade for the whole of their school, but in 2014 each grade-span (e.g. elementary, middle, and high) received its own grade. Therefore, there are six virtual charter grades in 2014 as opposed to two grades in 2013.

That change and the small sample size made it difficult to make comparisons between the years. In 2015, there will be four virtual charter schools graded and approximately eleven (11) report cards issued. Until there is larger sample size for consecutive years, no year-to-year comparison will be useful.

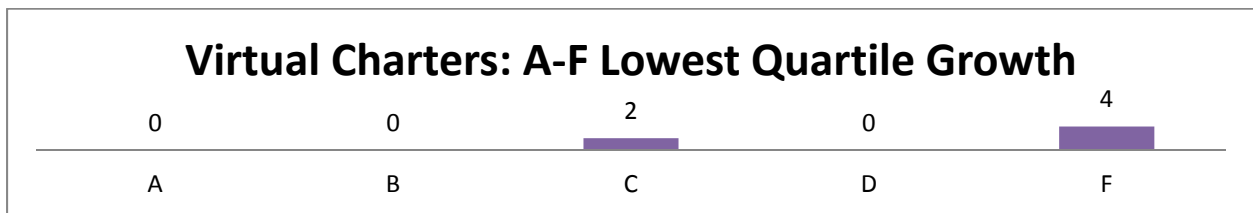
Virtual charters have struggled more than other charters to perform on state standardized testing. Neither virtual charter scored well in their overall grade or in the lowest quartile growth measure.



**Source: Office of Accountability, A-F Report Cards, OSDE (2014)*



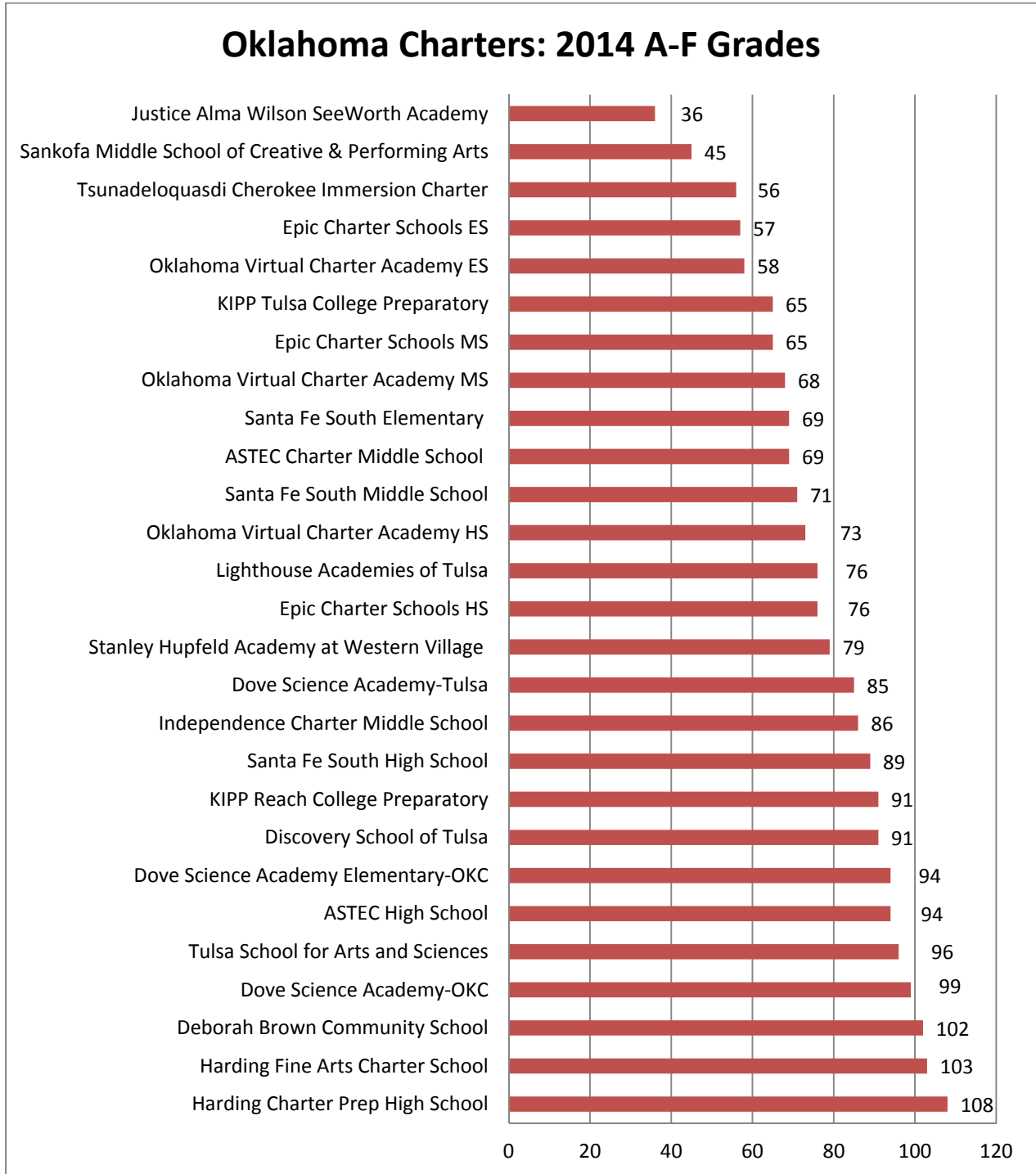
**Source: Office of Accountability, A-F Report Cards, OSDE (2014)*



**Source: Office of Accountability, A-F Report Cards, OSDE (2014)*

Oklahoma Charter Context: Student Achievement (continued)

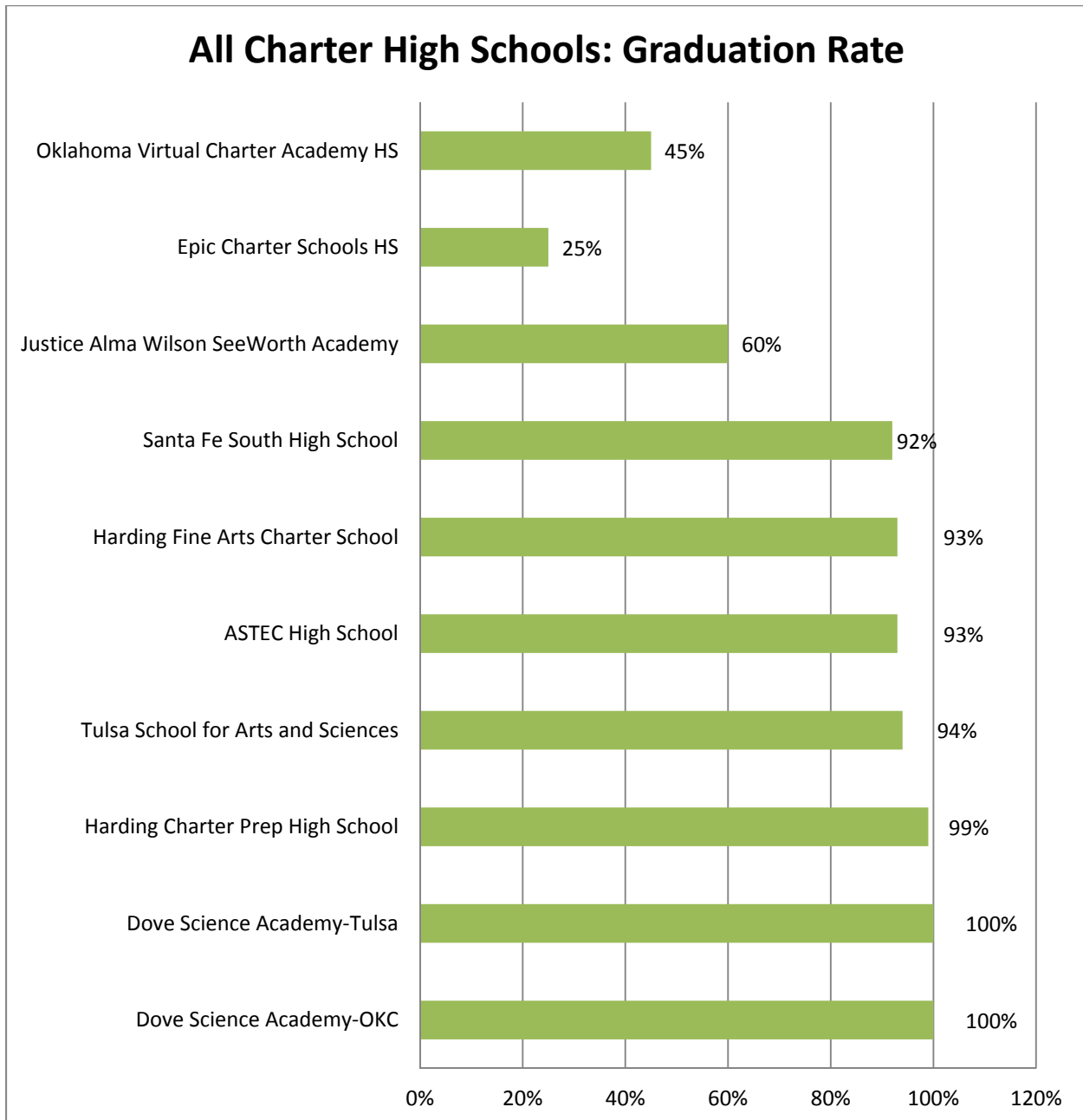
Below are the 2014 A-F Performance Index Grades for all charters and virtual charters.



*Source: Office of Accountability, A-F Report Cards, OSDE (2014)

Oklahoma Charter Context: High Schools

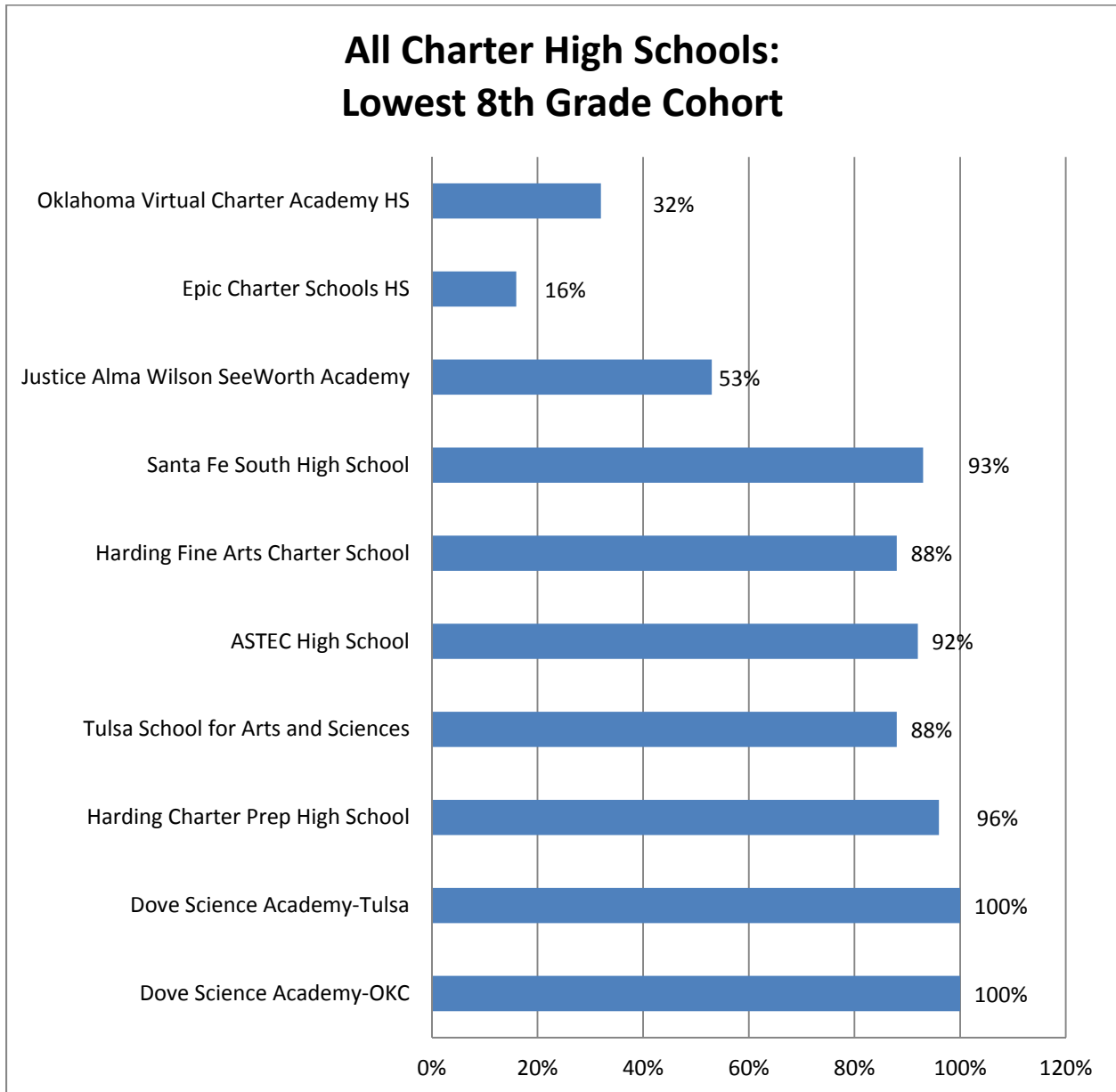
In 2013-2014 there were nine (9) charter high schools and two (2) virtual charter high schools. Of the eleven (11) total schools, ten (10) of them submitted graduation rate data from 2013. Seven (7) of the eight (8) “brick & mortar” charters graduated more than 90% of their students.



*Source: Office of Accountability, A-F Report Cards, OSDE (2014)

Oklahoma Charter Context: High Schools (continued)

For the 2014 A-F Report Card, schools reported the rate by which 8th Grade students who scored Unsatisfactory or Limited Knowledge graduated from high school four years later. To calculate this data, the Office of Accountability at OSDE used assessment data from 2008-2009 and graduation data from 2013. If a school scored 100% in their 8th Grade Cohort score, that means 100% of their students who scored Unsatisfactory or Limited Knowledge as 8th Graders in 2009 graduated on time from high school in 2013.



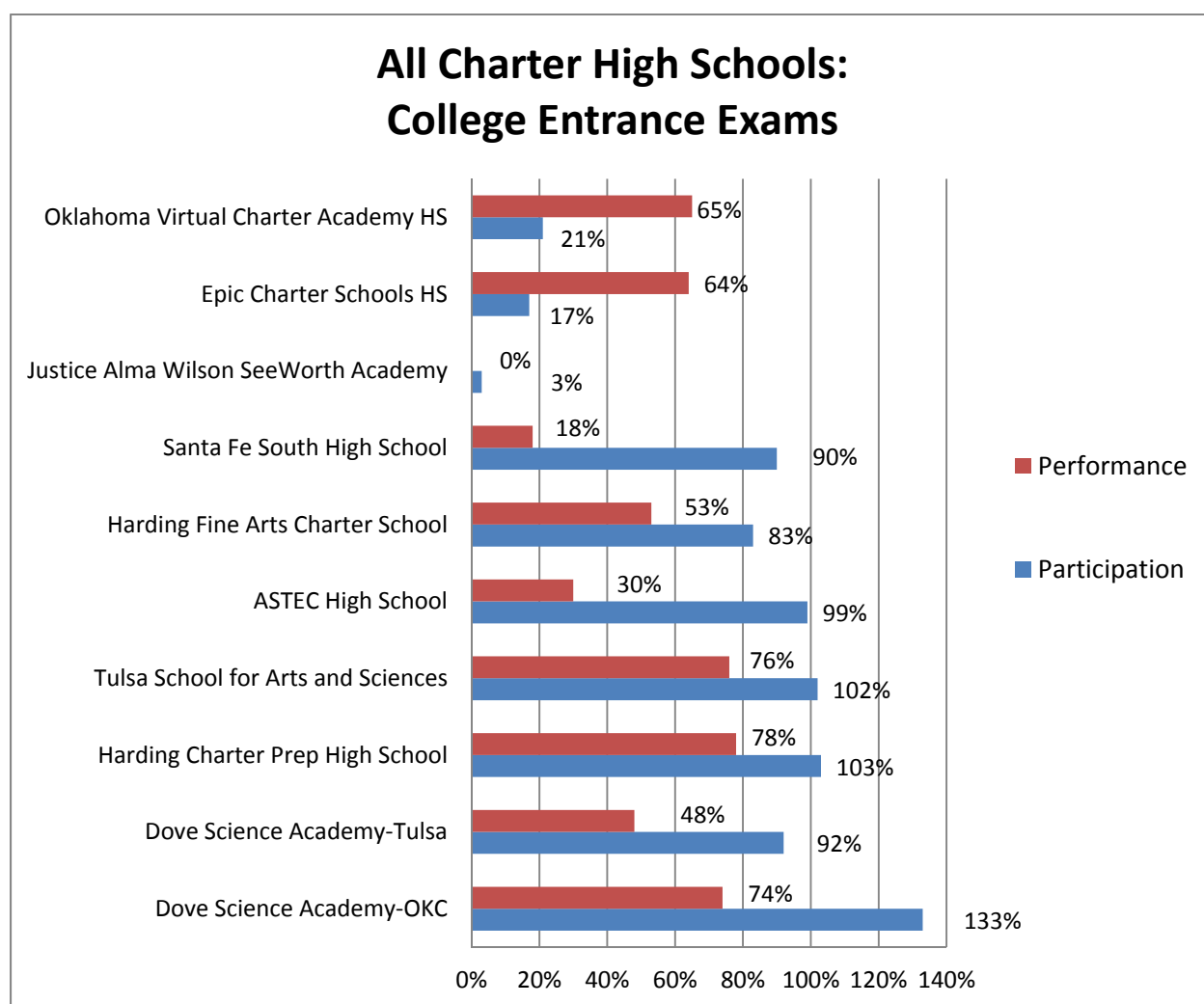
*Source: Office of Accountability, A-F Report Cards, OSDE (2014)

Oklahoma Charter Context: High Schools (continued)

For the 2014 A-F Report Card, schools also reported the participation and performance of their students on College Entrance Exams (i.e. ACT and SAT).

The participation percentage divides the number of test takers by the number of seniors. Therefore, when some schools had more participants than senior class members their percentage was greater than 100%.

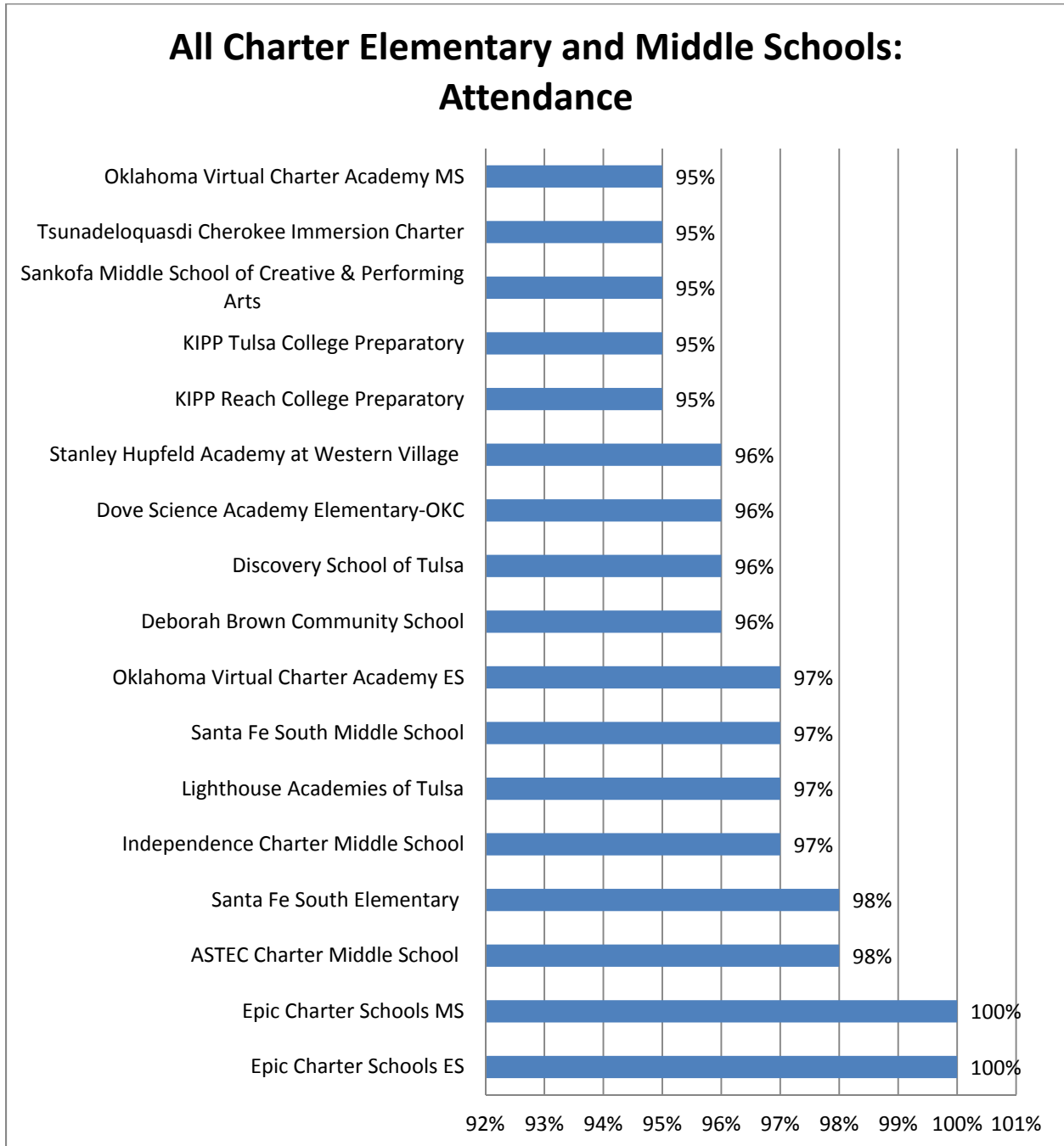
The performance percentage divides the number of students who scored at or above the target (i.e. at or above 20 on the ACT, or 1410 on the SAT) by the number of test takers. So if a school scored 53%, then 53% of their students who took the ACT or SAT scored at or above 20 or 1410 respectively.



*Source: Office of Accountability, A-F Report Cards, OSDE (2014)

Oklahoma Charter Context: Elementary and Middle Schools

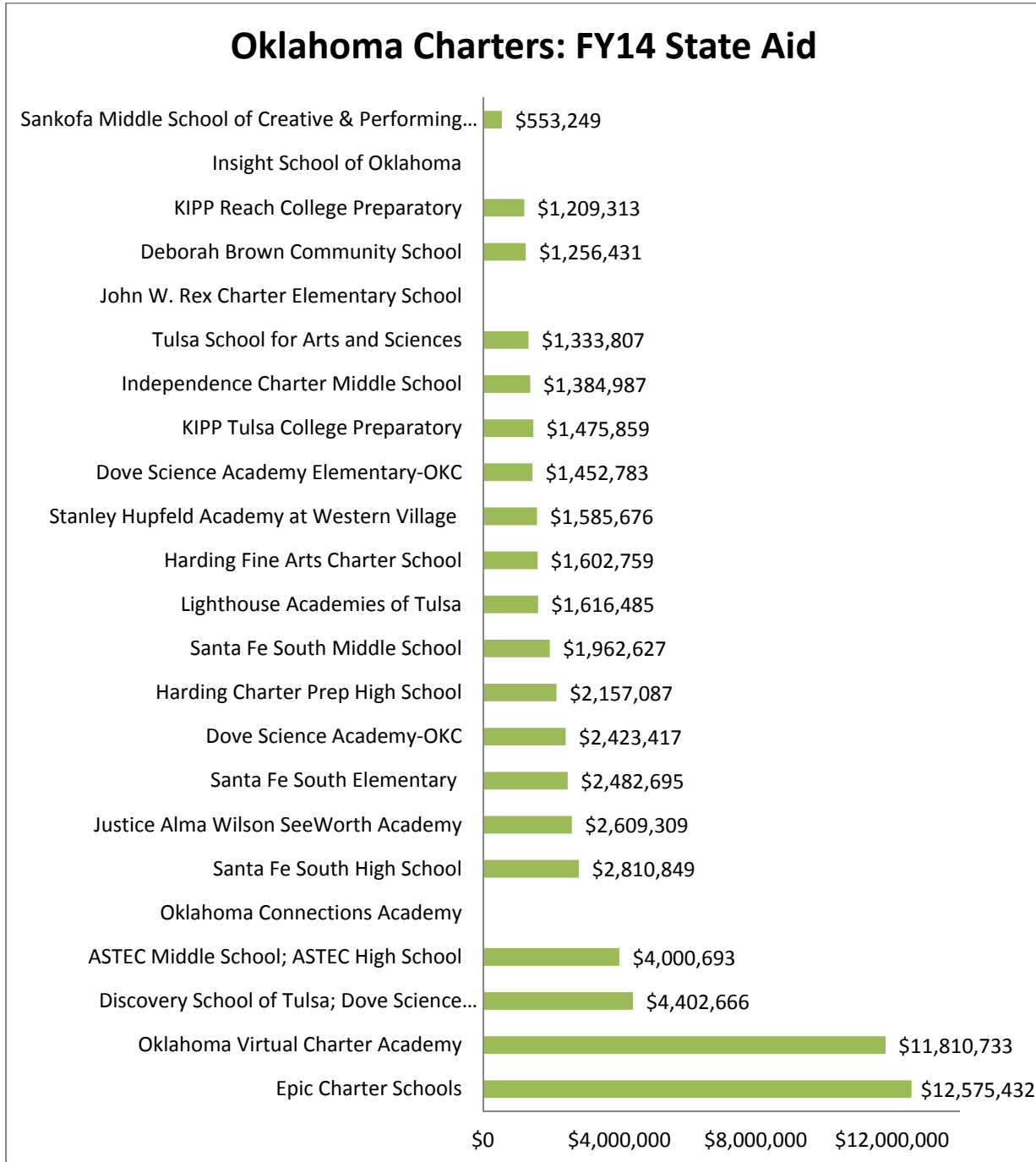
For the 2014 A-F Report Card, elementary and middle schools reported their attendance rates for the 2013-2014 school year. They all rated at or above 95% attendance.



*Source: Office of Accountability, A-F Report Cards, OSDE (2014)

Oklahoma Charter Context: State Aid

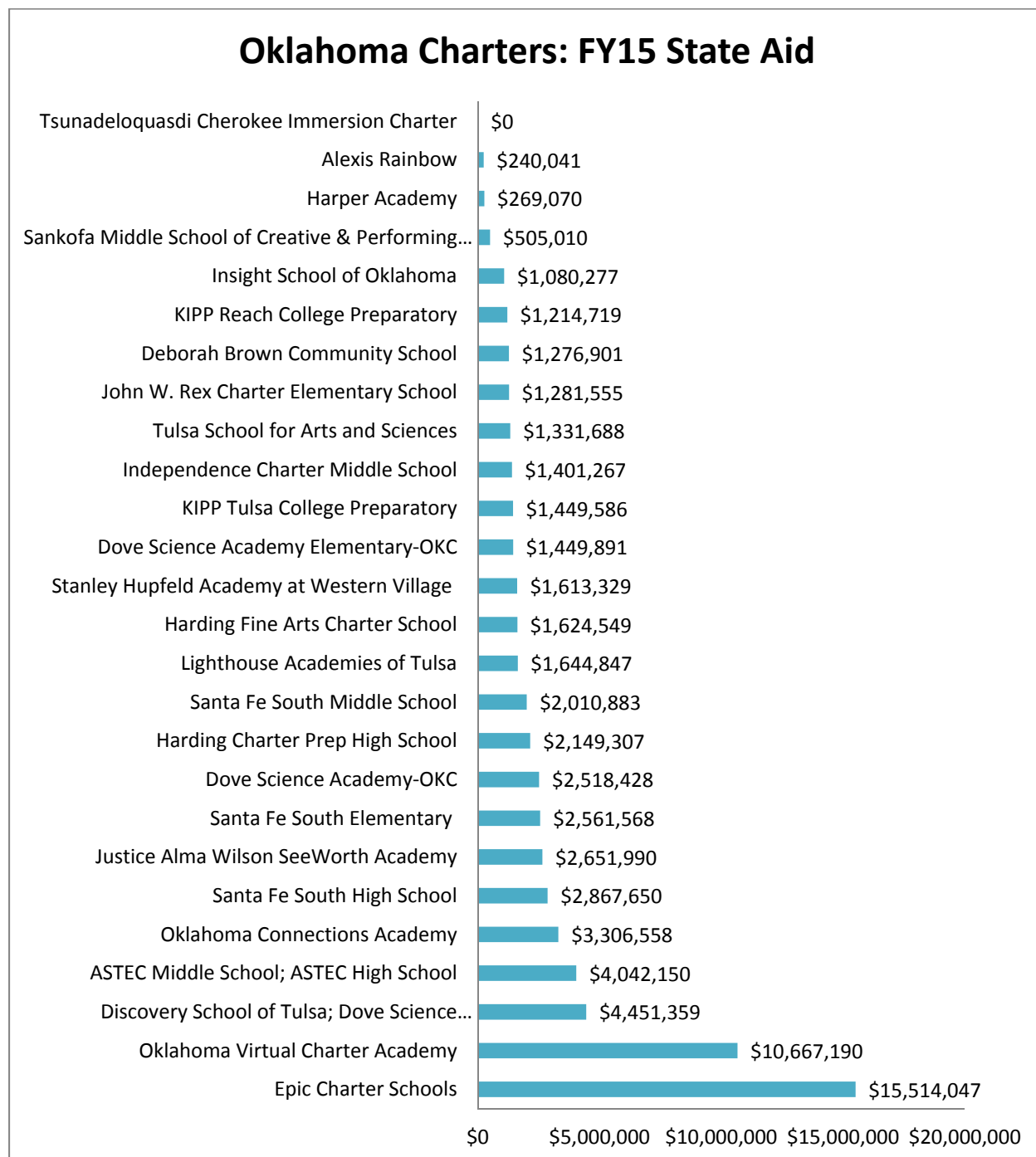
The total State Aid Allocation to charter schools in FY14 was \$61,516,591.00.



*Source: Office of State Aid, OSDE (2014)

Oklahoma Charter Context: State Aid (continued)

The initial FY15 State Aid Allocation to charter schools was \$69,123,860.00.



*Source: Office of State Aid, OSDE (2014)

| | | | |
|--|------|-------------------------------------|--------------------|
| Alexis Rainbow Arts Academy | | Sponsor: Langston University | |
| 2401 NW 23rd St., Suite 14, Oklahoma City, OK 73107 | | Opened | 2013 |
| Grades Served | PK-K | Lead Administrator | Ms. Alexis Rainbow |
| Teacher Count | 4 | Enrollment (2013-2014) | 46 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|-----|---------------------------|---|
| | % | | % |
| Economically Disadvantaged | 0 | Students with IEPs | 0 |
| Minority | 100 | White | 0 |
| Black | 91 | Hispanic | 0 |
| American Indian | 0 | Asian | 0 |
| Pacific | 0 | Multi | 9 |

Student Achievement

| | Letter Grade | % |
|--|--------------|---|
| 2014 A-F School Report Card Grade | | |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | | |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | | |

| | | | |
|---|-----|---|------------------|
| ASTECS Middle School | | Sponsor: Oklahoma State University | |
| 2401 NW 23rd St., Suite 3, Oklahoma City, OK 73107 | | Opened | 2000 |
| Grades Served | 6-8 | Lead Administrator | Dr. Freda Deskin |
| Teacher Count | 26 | Enrollment (2013-2014) | 412 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 89 | Students with IEPs | 9 |
| Minority | 96 | White | 4 |
| Black | 4 | Hispanic | 85 |
| American Indian | 1 | Asian | 3 |
| Pacific | 0 | Multi | 2 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | D | 69 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | C | 70 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | F | 48 |

| | | | |
|---|------|---|------------------|
| ASTECH High School | | Sponsor: Oklahoma State University | |
| 2401 NW 23rd St., Suite 3, Oklahoma City, OK 73107 | | Opened | 2006 |
| Grades Served | 9-12 | Lead Administrator | Dr. Freda Deskin |
| Teacher Count | 21 | Enrollment (2013-2014) | 383 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 84 | Students with IEPs | 10 |
| Minority | 91 | White | 9 |
| Black | 8 | Hispanic | 77 |
| American Indian | 1 | Asian | 4 |
| Pacific | 0 | Multi | 0 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | A | 94 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | A | 94 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | A | 93 |

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| | | | |
|--|-----|-------------------------------------|-------------------|
| Deborah Brown Community School | | Sponsor: Langston University | |
| 2 South Elgin East Avenue, Tulsa, OK 74103-2400 | | Opened | 2000 |
| Grades Served | K-5 | Lead Administrator | Ms. Deborah Brown |
| Teacher Count | 11 | Enrollment (2013-2014) | 258 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|-----|---------------------------|---|
| | % | | % |
| Economically Disadvantaged | 97 | Students with IEPs | 7 |
| Minority | 100 | White | 0 |
| Black | 98 | Hispanic | 0 |
| American Indian | 2 | Asian | 0 |
| Pacific | 0 | Multi | 0 |

Student Achievement

| | Letter Grade | % |
|--|--------------|-----|
| 2014 A-F School Report Card Grade | A | 102 |
| <p>% of Students who either increased at least one quartile or stayed proficient from 2013 to 2014</p> <p>% of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014</p> | | |

| | | | |
|---|-----|-------------------------------------|-------------------|
| Discovery School of Tulsa | | Sponsor: Langston University | |
| 4901 N. Lincoln Blvd., Oklahoma City, OK 73105 | | Opened | 2009 |
| Grades Served | K-8 | Lead Administrator | Mr. Umit Alpsalan |
| Teacher Count | 29 | Enrollment (2013-2014) | 438 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 69 | Students with IEPs | 7 |
| Minority | 62 | White | 38 |
| Black | 21 | Hispanic | 29 |
| American Indian | 5 | Asian | 1 |
| Pacific | 1 | Multi | 6 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | A | 91 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | A | 91 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | C | 73 |

| | | | |
|---|-----|--|-------------------|
| Dove Science Academy Elementary (OKC) | | Sponsor: Oklahoma City Public Schools | |
| 4821 South 72nd East Avenue, Tulsa, OK 74145 | | Opened | 2008 |
| Grades Served | K-5 | Lead Administrator | Mr. Umit Alpsalan |
| Teacher Count | 19 | Enrollment (2013-2014) | 305 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 77 | Students with IEPs | 8 |
| Minority | 85 | White | 15 |
| Black | 45 | Hispanic | 33 |
| American Indian | 1 | Asian | 0 |
| Pacific | 0 | Multi | 6 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | A | 94 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | A | 95 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | B | 86 |

| | | | |
|--|------|--|-------------------|
| Dove Science Academy (OKC) | | Sponsor: Oklahoma City Public Schools | |
| 919 NW 23rd St., Oklahoma City, OK 73106-5603 | | Opened | 2001 |
| Grades Served | 9-12 | Lead Administrator | Mr. Umit Alpsalan |
| Teacher Count | 30 | Enrollment (2013-2014) | 493 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 78 | Students with IEPs | 4 |
| Minority | 91 | White | 9 |
| Black | 14 | Hispanic | 70 |
| American Indian | 2 | Asian | 5 |
| Pacific | 0 | Multi | 0 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | A | 99 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | A | 95 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | B | 83 |

| | | | |
|---|------|-------------------------------------|-------------------|
| Dove Science Academy (Tulsa) | | Sponsor: Langston University | |
| 280 South Memorial Drive, Tulsa, OK 74112-2202 | | Opened | 2000 |
| Grades Served | 9-12 | Lead Administrator | Mr. Umit Alpsalan |
| Teacher Count | 28 | Enrollment (2013-2014) | 498 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 69 | Students with IEPs | 8 |
| Minority | 74 | White | 26 |
| Black | 12 | Hispanic | 46 |
| American Indian | 5 | Asian | 2 |
| Pacific | 0 | Multi | 9 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | B | 85 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | D | 87 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | D | 69 |

| | | | |
|--|---------------|--|-----------------|
| Harding Charter Prep High School | | Sponsor: Oklahoma City Public Schools | |
| 3333. N. Shartel Ave., Oklahoma City, OK 73118-7277 | Opened | 2003 | |
| Grades Served | 9-12 | Lead Administrator | Mr. Justin Hunt |
| Teacher Count | 30 | Enrollment (2013-2014) | 474 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 48 | Students with IEPs | 4 |
| Minority | 57 | White | 43 |
| Black | 29 | Hispanic | 21 |
| American Indian | 3 | Asian | 4 |
| Pacific | 0 | Multi | 0 |

Student Achievement

| | Letter Grade | % |
|--|--------------|-----|
| 2014 A-F School Report Card Grade | A | 108 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | A | 100 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | A | 100 |

| | | | |
|--|------|--|-------------------------|
| Harding Fine Arts Charter School | | Sponsor: Oklahoma City Public Schools | |
| 3333. N. Shartel Ave., Oklahoma City, OK 73118-7277 | | Opened | 2005 |
| Grades Served | 9-12 | Lead Administrator | Mr. Barry Schmelzenbach |
| Teacher Count | 24 | Enrollment (2013-2014) | 350 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 56 | Students with IEPs | 8 |
| Minority | 57 | White | 43 |
| Black | 26 | Hispanic | 16 |
| American Indian | 6 | Asian | 4 |
| Pacific | 0 | Multi | 4 |

Student Achievement

| | Letter Grade | % |
|--|--------------|-----|
| 2014 A-F School Report Card Grade | A | 103 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | A | 96 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | A | 93 |

| | | | |
|--|------|--|---------------------|
| Harper Academy | | Sponsor: Oklahoma City Public Schools | |
| 1215 NE 34th St., Oklahoma City, OK | | Opened | 2013 |
| Grades Served | 9-12 | Lead Administrator | Ms. Sondra Ansivino |
| Teacher Count | 4 | Enrollment (2013-2014) | 88 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|---|
| | % | | % |
| Economically Disadvantaged | 0 | Students with IEPs | 0 |
| Minority | 98 | White | 2 |
| Black | 91 | Hispanic | 1 |
| American Indian | 6 | Asian | 0 |
| Pacific | 0 | Multi | 0 |

Student Achievement

| | Letter Grade | % |
|--|--------------|---|
| 2014 A-F School Report Card Grade | | |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | | |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | | |

| | | | |
|---|-----|--|----------------|
| Independence Charter Middle School | | Sponsor: Oklahoma City Public Schools | |
| 3232 NW 65th St., Oklahoma City, OK 73116-3512 | | Opened | 2000 |
| Grades Served | 6-8 | Lead Administrator | Ms. Vana Baker |
| Teacher Count | 20 | Enrollment (2013-2014) | 304 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 55 | Students with IEPs | 17 |
| Minority | 61 | White | 39 |
| Black | 29 | Hispanic | 17 |
| American Indian | 4 | Asian | 2 |
| Pacific | 0 | Multi | 8 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | B | 86 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | B | 86 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | C | 72 |

| | | | |
|--|------|---------------------------------------|-----------------|
| <i>Justice Alma Wilson SeeWorth Academy</i> | | Sponsor: Oklahoma City Public Schools | |
| 12600 North Kelley Ave., Oklahoma City, OK 73131-1869 | | Opened | 2000 |
| Grades Served | 3-12 | Lead Administrator | Ms. Janet Grigg |
| Teacher Count | 41 | Enrollment (2013-2014) | 452 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|-----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 111 | Students with IEPs | 27 |
| Minority | 92 | White | 8 |
| Black | 62 | Hispanic | 25 |
| American Indian | 4 | Asian | 0 |
| Pacific | 0 | Multi | 2 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | F | 36 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | F | 47 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | F | 50 |

| | | | |
|---|-----|--|--------------------|
| KIPP Reach College Preparatory | | Sponsor: Oklahoma City Public Schools | |
| 1901 NE 13th St., Oklahoma City, OK 73117-3613 | | Opened | 2006 |
| Grades Served | 6-8 | Lead Administrator | Mr. Tracy McDaniel |
| Teacher Count | 15 | Enrollment (2013-2014) | 283 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 73 | Students with IEPs | 11 |
| Minority | 93 | White | 7 |
| Black | 78 | Hispanic | 10 |
| American Indian | 3 | Asian | 1 |
| Pacific | 0 | Multi | 1 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | A | 91 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | A | 92 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | C | 72 |

| | | | |
|--|-----|--------------------------------------|-------------------|
| KIPP Tulsa College Preparatory | | Sponsor: Tulsa Public Schools | |
| 1661 East Virgin St., Tulsa, OK 74106 | | Opened | 2012 |
| Grades Served | 6-8 | Lead Administrator | Mr. John Wolfkill |
| Teacher Count | 23 | Enrollment (2013-2014) | 331 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 73 | Students with IEPs | 15 |
| Minority | 99 | White | 1 |
| Black | 94 | Hispanic | 1 |
| American Indian | 0 | Asian | 0 |
| Pacific | 0 | Multi | 4 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | D | 65 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | D | 63 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | F | 56 |

| | | | |
|---|------|--------------------------------------|-----------------------|
| Lighthouse Academies of Tulsa | | Sponsor: Tulsa Public Schools | |
| 105 E 63rd Street North, Tulsa, OK 74126 | | Opened | 2012 |
| Grades Served | PK-5 | Lead Administrator | Ms. Carlisha Williams |
| Teacher Count | 18 | Enrollment (2013-2014) | 329 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 77 | Students with IEPs | 14 |
| Minority | 88 | White | 12 |
| Black | 67 | Hispanic | 11 |
| American Indian | 5 | Asian | 0 |
| Pacific | 0 | Multi | 5 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | C | 76 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | C | 77 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | F | 58 |

| | | | |
|--|-----|-------------------------------------|-------------------|
| Sankofa Middle School of Creative & Performing Arts | | Sponsor: Langston University | |
| 111 E First St, Tulsa, OK | | Opened | 2013 |
| Grades Served | 4-8 | Lead Administrator | Ms. Deborah Brown |
| Teacher Count | 2 | Enrollment (2013-2014) | 130 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|-----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 0 | Students with IEPs | 13 |
| Minority | 100 | White | 0 |
| Black | 96 | Hispanic | 1 |
| American Indian | 2 | Asian | 0 |
| Pacific | 0 | Multi | 2 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | F | 45 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | F | 46 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | F | 33 |

| | | | |
|--|-----|--|--------------------|
| Santa Fe South Elementary | | Sponsor: University of Oklahoma | |
| 301 SE 38th St., Oklahoma City, OK 73129-3015 | | Opened | 2009 |
| Grades Served | K-5 | Lead Administrator | Mr. Chris Brewster |
| Teacher Count | 26 | Enrollment (2013-2014) | 476 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 94 | Students with IEPs | 11 |
| Minority | 95 | White | 5 |
| Black | 1 | Hispanic | 92 |
| American Indian | 0 | Asian | 0 |
| Pacific | 0 | Multi | 1 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | D | 69 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | D | 68 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | F | 58 |

| | | | |
|--|------|--|--------------------|
| Santa Fe South High School | | Sponsor: Oklahoma City Public Schools | |
| 301 SE 38th St., Oklahoma City, OK 73129-3015 | | Opened | 2001 |
| Grades Served | 9-12 | Lead Administrator | Mr. Chris Brewster |
| Teacher Count | 30 | Enrollment (2013-2014) | 540 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 87 | Students with IEPs | 9 |
| Minority | 95 | White | 5 |
| Black | 3 | Hispanic | 90 |
| American Indian | 2 | Asian | 0 |
| Pacific | 0 | Multi | 0 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | B | 89 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | A | 92 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | A | 90 |

| | | | |
|--|---------------|--|--------------------|
| Santa Fe South Middle School | | Sponsor: Oklahoma City Public Schools | |
| 4712 South Santa Fe, Oklahoma City, OK 73109-7545 | Opened | 2005 | |
| Grades Served | 6-8 | Lead Administrator | Mr. Chris Brewster |
| Teacher Count | 24 | Enrollment (2013-2014) | 390 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 91 | Students with IEPs | 12 |
| Minority | 96 | White | 4 |
| Black | 1 | Hispanic | 93 |
| American Indian | 2 | Asian | 0 |
| Pacific | 0 | Multi | 0 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | C | 71 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | C | 72 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | D | 60 |

| | | | |
|--|------|--|-------------------|
| Stanley Hupfeld Academy at Western Village | | Sponsor: Oklahoma City Public Schools | |
| 1508 NW 106th St., Oklahoma City, OK 73114-5299 | | Opened | 2000 |
| Grades Served | EC-5 | Lead Administrator | Ms. Tobi Campbell |
| Teacher Count | 20 | Enrollment (2013-2014) | 330 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 88 | Students with IEPs | 15 |
| Minority | 94 | White | 6 |
| Black | 80 | Hispanic | 11 |
| American Indian | 2 | Asian | 0 |
| Pacific | 0 | Multi | 2 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | C | 79 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | C | 79 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | D | 64 |

| | | | |
|---|------|--------------------------|------------------|
| <i>Tsunadeloquasdi Cherokee Immersion Charter</i> | | Sponsor: Cherokee Nation | |
| P.O. Box 520, Tahlequah, OK 74465 | | Opened | 2008 |
| Grades Served | PK-5 | Lead Administrator | Mr. Leroy Qualls |
| Teacher Count | 14 | Enrollment (2013-2014) | 126 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|-----|---------------------------|---|
| | % | | % |
| Economically Disadvantaged | 44 | Students with IEPs | 6 |
| Minority | 100 | White | 0 |
| Black | 0 | Hispanic | 0 |
| American Indian | 100 | Asian | 0 |
| Pacific | 0 | Multi | 0 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | F | 56 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | F | 58 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | F | 56 |

| | | | |
|--|------|--------------------------------------|---------------|
| Tulsa School for Arts and Sciences | | Sponsor: Tulsa Public Schools | |
| 3441 E. Archer St., Tulsa, OK 74115 | | Opened | 2001 |
| Grades Served | 9-12 | Lead Administrator | Mr. Eric Doss |
| Teacher Count | 26 | Enrollment (2013-2014) | 303 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | 26 | Students with IEPs | 11 |
| Minority | 31 | White | 67 |
| Black | 9 | Hispanic | 5 |
| American Indian | 11 | Asian | 2 |
| Pacific | 0 | Multi | 7 |

Student Achievement

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | A | 96 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | A | 95 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | B | 89 |

| <i>Epic Charter Schools</i> | | Sponsor: Statewide Virtual Charter School Board | |
|--|------|---|------------------|
| 4101 NW 122nd St., Suite B, Oklahoma City, OK 73120 | | Opened | 2011 |
| Grades Served | K-12 | Lead Administrator | Mr. David Chaney |
| Teacher Count | 110 | Enrollment (2013-2014) | 2916 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | - | Students with IEPs | 9 |
| Minority | 30 | White | 70 |
| Black | 8 | Hispanic | 5 |
| American Indian | 13 | Asian | 1 |
| Pacific | 0 | Multi | 2 |

Student Achievement: Elementary

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | F | 57 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | F | 59 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | F | 35 |

Student Achievement: Middle

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | D | 65 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | D | 69 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | F | 35 |

Student Achievement: High

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | C | 76 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | B | 82 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | C | 70 |

| | | | |
|---|------|--|------------------|
| Oklahoma Virtual Charter Academy | | Sponsor: Statewide Virtual Charter School Board | |
| P.O. Box 4490, Nicoma Park, Oklahoma 73066 | | Opened | 2011 |
| Grades Served | K-12 | Lead Administrator | Ms. Sheryl Tatum |
| Teacher Count | - | Enrollment (2013-2014) | 2818 |

Demographics by Percentage of Student Population

| | | | |
|----------------------------|----|---------------------------|----|
| | % | | % |
| Economically Disadvantaged | - | Students with IEPs | 13 |
| Minority | 31 | White | 69 |
| Black | 5 | Hispanic | 5 |
| American Indian | 9 | Asian | 1 |
| Pacific | 0 | Multi | 11 |

Student Achievement: Elementary

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | F | 58 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | F | 57 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | F | 39 |

Student Achievement: Middle

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | D | 68 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | C | 73 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | F | 50 |

Student Achievement: High

| | Letter Grade | % |
|--|--------------|----|
| 2014 A-F School Report Card Grade | C | 73 |
| % of Students who either increased at least one quartile or stayed proficient from 2013 to 2014 | B | 83 |
| % of Students who scored in the Bottom Quartile in 2013 and grew at least one quartile by 2014 | C | 71 |