

Parent Note for Penny Collection Homework Card



Dear Parents/Guardians:

This month the fifth grade students are doing their first writing project called *My Penny Memories*. We are reading the Accelerated Reader book The Hundred Penny Box, and then we will write, design, and construct a penny memory book.

The help we need from home is to find a penny dated for each year of your child's life. Your child's 1st penny should be dated 19__ followed with a penny dated according to each year, then ending with the penny dated 20__. Carefully tape each penny in the correct order and return all pennies by _____, and we'll take it from there. We are always grateful for your support, thanks.

Parent Note for Penny Collection Homework Card



Dear Parents/Guardians:

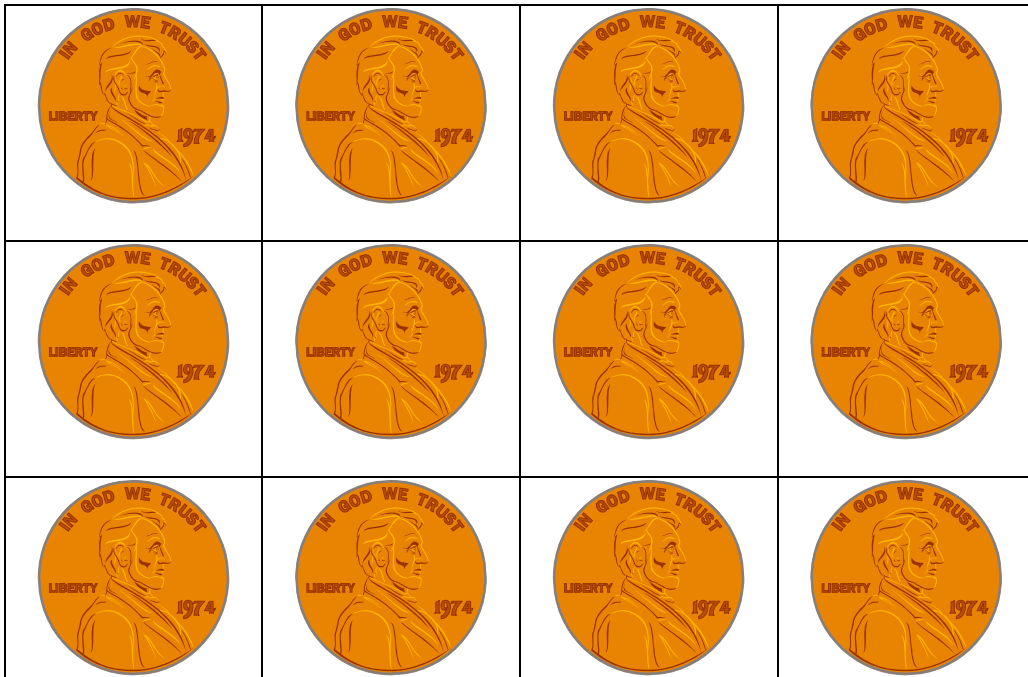
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Penny Collection Homework Card

Find and collect one dated penny for each year of your life.

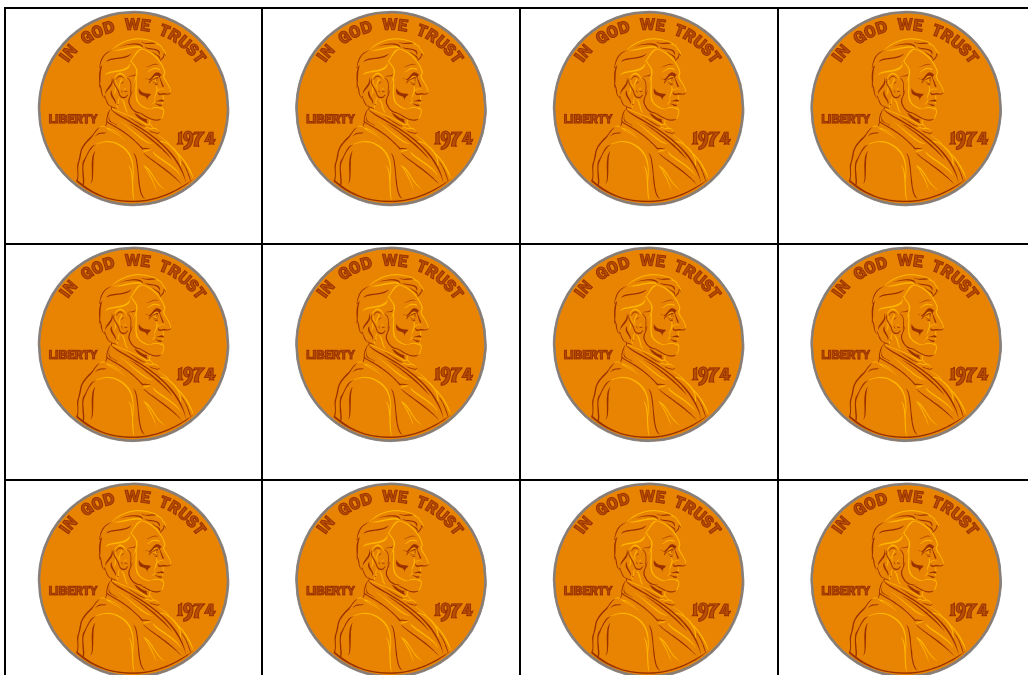
Share and trade with family members in order to collect all the pennies for each year of your life.



Penny Collection Homework Card

Find and collect one dated penny for each year of your life.

Share and trade with family members in order to collect all the pennies for each year of your life.



Parent Note for Lifeline



Dear Parents/Guardians:

This week students were introduced to the project “My Penny Memories.” Attached is a “lifeline” with the first six years of your child’s life notated in a column form.

Please help your child with filling in these first six years with information such as:

| | | |
|------------------------------|---------------------------|-----------------------------|
| Birth date and time | Who was there | First word |
| First crawled/walked | Favorite sayings/antics | Favorite toys/mannerisms |
| Cute facial expressions | Their first day of school | Their favorite games |
| Trips and fun activities | Fears | Loves |
| Family gatherings | Favorite things to do | First grade |
| Kindergarten days | Cousins | Aunts and Uncles |
| Any happenings of importance | Baptism | Favorite animals/pets |
| First birthday cake | Funny happenings | Important happenings/events |

Sharing family happenings is an important way for students to record or write about their life. Have them interview you, their grandparents, family friends, or relatives. Use the Writers Express Handbook pp.46-47, 202-203(writing about the family) and p.125 (interviewing tips).

The six-year lifeline is due: _____.

The students may need added information for the remaining years that we’ll write about, also. The students will be writing a paragraph about each year, and adding their own illustrations. If you can help with information about all the years of their life, it would be treasured and helpful. THANKS!

Parent Note for Lifeline



Dear Parents/Guardians:

This week students were introduced to the project “My Penny Memories Book.” Attached is a “lifeline” with the first six years of your child’s life notated in a column form. Please help your child with filling in these first six years with information such as:

| | | |
|------------------------------|---------------------------|-----------------------------|
| Birth date and time | Who was there | First word |
| First crawled/walked | Favorite sayings/antics | Favorite toys/mannerisms |
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Lifeline: Final Draft
(Print and space words neatly)

Name _____

| |
|------|
| 19__ |
| 19__ |
| 19__ |
| 19__ |
| 19__ |
| 19__ |
| 19__ |
| 19__ |
| 19__ |
| 19__ |
| 19__ |
| 20__ |
| 20__ |
| 20__ |
| 20__ |

Name _____ Date _____

St.# _____

Sixth Year Memory Paragraph (First Grade)

Fill in the blanks with the information of your sixth year.

My first year at school was _____

_____.

I personally remember _____

_____. One of the most important

moments of this year was _____

_____. My first grade teacher

was _____, and I went to _____

_____ in _____

_____. My teacher _____

_____. She would _____

_____.

_____. My favorite time in first grade will always be _____

_____ because _____

_____.

_____. This was
one _____, _____ year.

Remember...

- Neatness counts.
- Circle the pronouns that start sentences with a **red** pen.
- Highlight the prepositions that start sentences with a **yellow** highlighter.

Name _____ Date _____
_____ St. # _____

Second Year Memory Paragraph

Fill in the blanks with the information of your second year.

On my first birthday, I _____

_____.

My first birthday cake was _____

_____. All of my family and friends were there. During my first year,

_____.

_____. I learned to _____

_____. I started to talk
_____ and walk _____

_____. Playing was _____

_____. It didn't _____

_____ my third year of fun.

Remember...

- Neatness counts.
- Circle the ***pronouns*** that start sentences with a red pen.
- Highlight the ***prepositions*** that start sentences with a yellow highlighter.