

Kindergarten Opinion Writing Prompt

PROMPT

After watching a video on the book, Duck! Rabbit! by Amy Krouse Rosenthal, you will decide which animal you think it is, a duck or a rabbit, then draw and write your opinion. Be sure to include which animal you chose and why you chose that animal.

TARGETED STANDARDS CONNECTION

Writing Standards

W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

LEARNING EXPERIENCE

Time Frame: 30 minutes

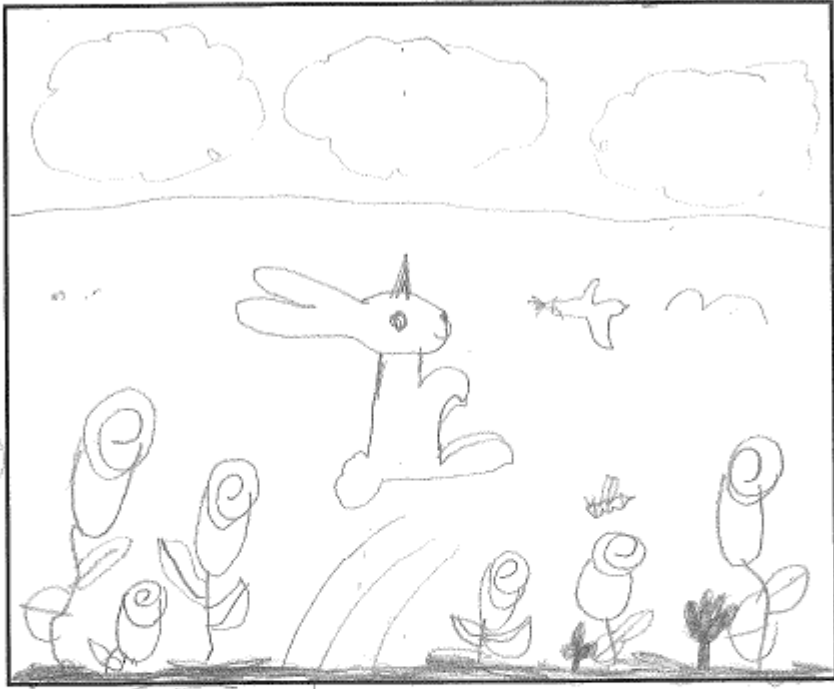
Materials:

- Duck! Rabbit! by Amy Krouse Rosenthal – TumbleBooks <http://asp.tumblebooks.com/ViewOnline.aspx?ls5=false&ProductID=3026> or YouTube <https://youtu.be/hPCoe-6RRks>
- Computer (including internet access)
- Projector for video
- Speakers
- Pencil
- Lined paper with picture box
- Word bank: Duck! Rabbit!, think, because

Statement of Purpose/Focus and Organization	Conventions & Editing
4	2

Kindergarten: Opinion Writing
Prompt: Duck! Rabbit!

Name: Lauren 9



I think it is
a rabbit
because it has
log ers and it
is writ.

The writer identifies the topic and gives their opinion.

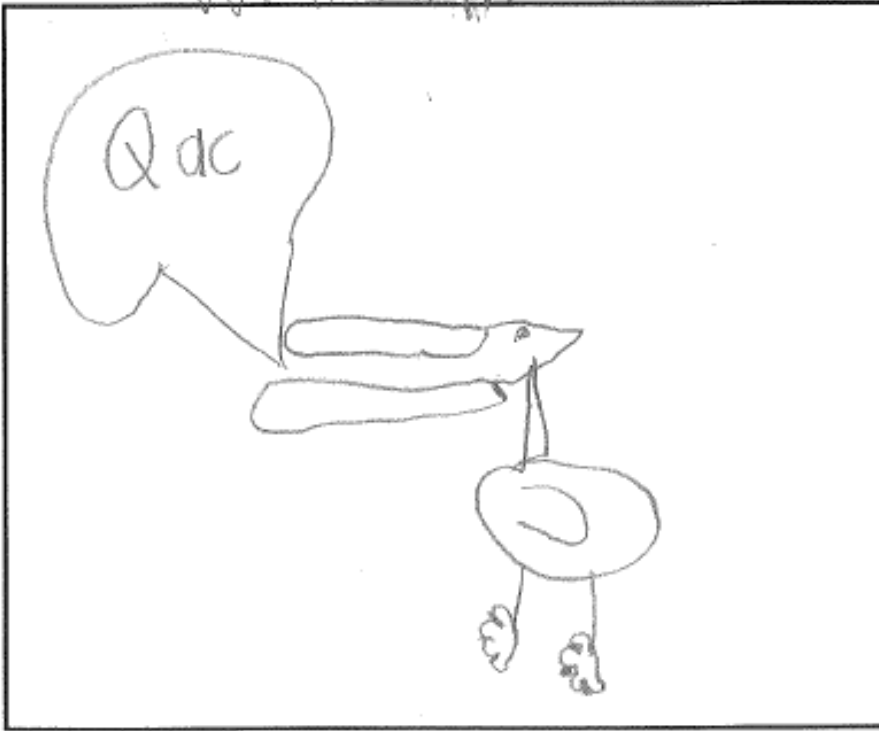
Revised and Edited: I think it is a rabbit because it has long ears and it is white.

In this Kindergarten sample, the student shows an understanding of the sounds in words and the letters that represent those sounds. The writer names the topic and clearly expresses an opinion. The student goes beyond what is required by the core standards, as the writer also gives reasons for their opinion (*because it has log ers and it is writ*).

Statement of Purpose/Focus and Organization	Conventions & Editing
4	2

Kindergarten: Opinion Writing
Prompt: Duck! Rabbit!

Name: William



I think it is a duck
because if it was
a rabbit it's ears
wod be stiking up.

The writer identifies the topic and gives their opinion.

Revised and Edited: *I think it is a duck because if it was a rabbit its' ears would be sticking up.*

In this Kindergarten sample, the student shows advanced understanding of the sounds in words and the letters that represent those sounds. The writer names the topic and clearly expresses an opinion. The student goes beyond what is required by the core standards, as the writer also gives reason why it is not a rabbit (*because if it was a rabbit its ears would be sticking up*).

Statement of Purpose/Focus and Organization	Conventions & Editing
4	2

Kindergarten: Opinion Writing
 Prompt: Duck! Rabbit!

Name: David



ti is a rabbit
 because ti is
 white and ti like
 keres and ti like
 to hid

The writer identifies the topic and gives their opinion.

Revised & Edited: *It is a rabbit because it is white, it likes carrots, and it likes to hide.*

In this Kindergarten sample, the student shows understanding of the sounds in words and the letters that represent those sounds with some confusion on the word "it". The writer names the topic and clearly expresses an opinion. The student goes beyond what is required by the core standards, as the writer also provides three reasons why it is a rabbit (*because ti is white and ti like keres and ti like to hid*).

Statement of Purpose/Focus and Organization	Conventions & Editing
4	2

Kindergarten: Opinion Writing
Prompt: Duck! Rabbit!

Name: Lily



I think it's a rabbit
because it has
big ears. Ducks do not
have big ears. It's a
rabbit.

The writer identifies the topic and gives their opinion.

Revised & Edited: *I think it's a rabbit because it has big ears. Ducks do not have big ears. It's a rabbit.*

In this Kindergarten sample, the student shows advanced understanding of sounds and the use of contractions. The writer names the topic and clearly expresses an opinion. The student goes beyond what is required by the core standards, as the writer also provides a reason why it is a rabbit, why it is not a duck, and a closing statement (*because it has big ears. Ducks do not have big ears. It's a rabbit*).

Statement of Purpose/Focus and Organization	Conventions & Editing
4	2

Kindergarten: Opinion Writing
 Prompt: Duck! Rabbit!

Name: Ellis



It is a rabbit
 because it is white.
 It is a rabbit because
 it has ears. It a
 rabbit because it he is
 in the grass.

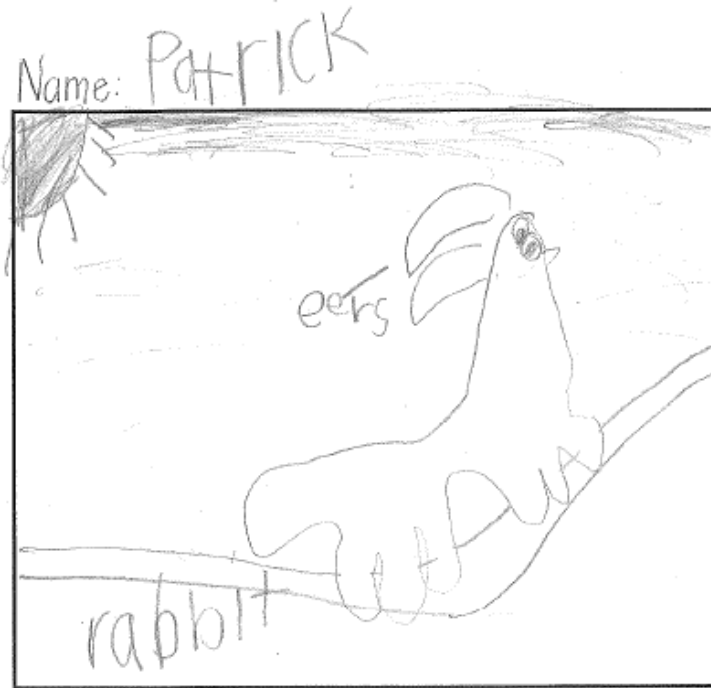
The writer identifies the topic and gives their opinion.

Revised & Edited: *It is a rabbit because it is white. It is a rabbit because it has ears. It is a rabbit because he is in the grass.*

In this Kindergarten sample, the writer names the topic and clearly expresses an opinion. The student goes beyond what is required by the core standards, as the writer also provides three reasons why it is a rabbit, (*because it is white. It is a rabbit because it has ears. It a rabbit because it he is in the gras*).

Statement of Purpose/Focus and Organization	Conventions & Editing
4	2

Kindergarten: Opinion Writing
 Prompt: Duck! Rabbit!



It is a rabbit.
 because it has eers.
 I know it is a
 rabbit. It is white.
 It has a mouth and

ducks have beaks.

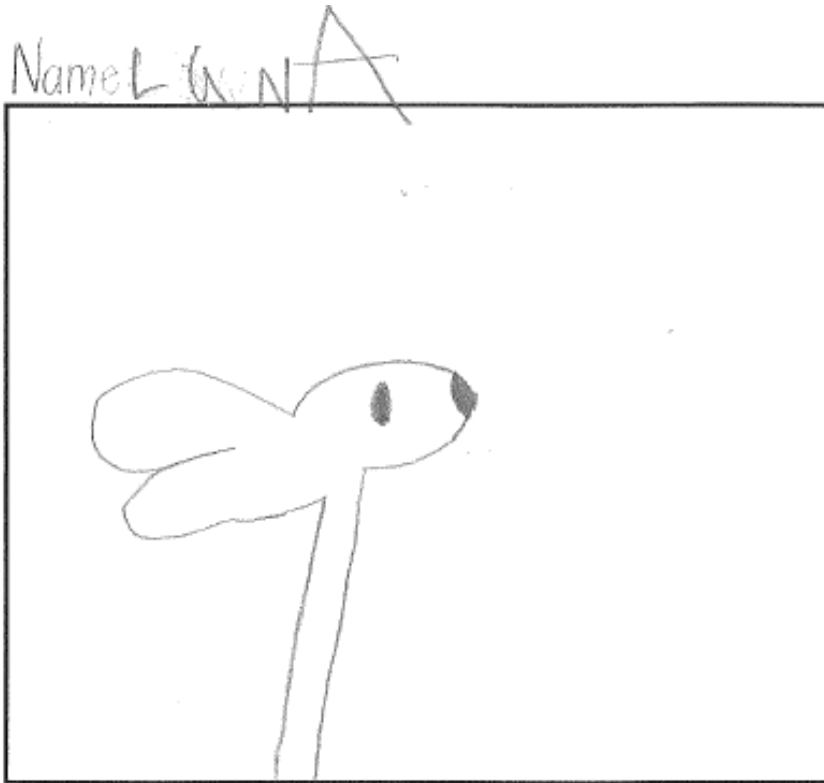
The writer identifies the topic and gives their opinion.

Revised & Edited: *It is a rabbit because it has ears. I know it is a rabbit. It is white. It has a mouth and ducks have beaks.*

In this Kindergarten sample, the writer names the topic and clearly expresses an opinion. The student goes beyond what is required by the core standards, as the writer also provides three reasons why it is a rabbit, (*because it has ears. It is white. It has a mouth and ducks have beaks.*).

Statement of Purpose/Focus and Organization	Conventions & Editing
3	2

Kindergarten: Opinion Writing
Prompt: Duck! Rabbit!



~~I see a~~ Rabbit

The writer identifies the topic and gives their opinion.

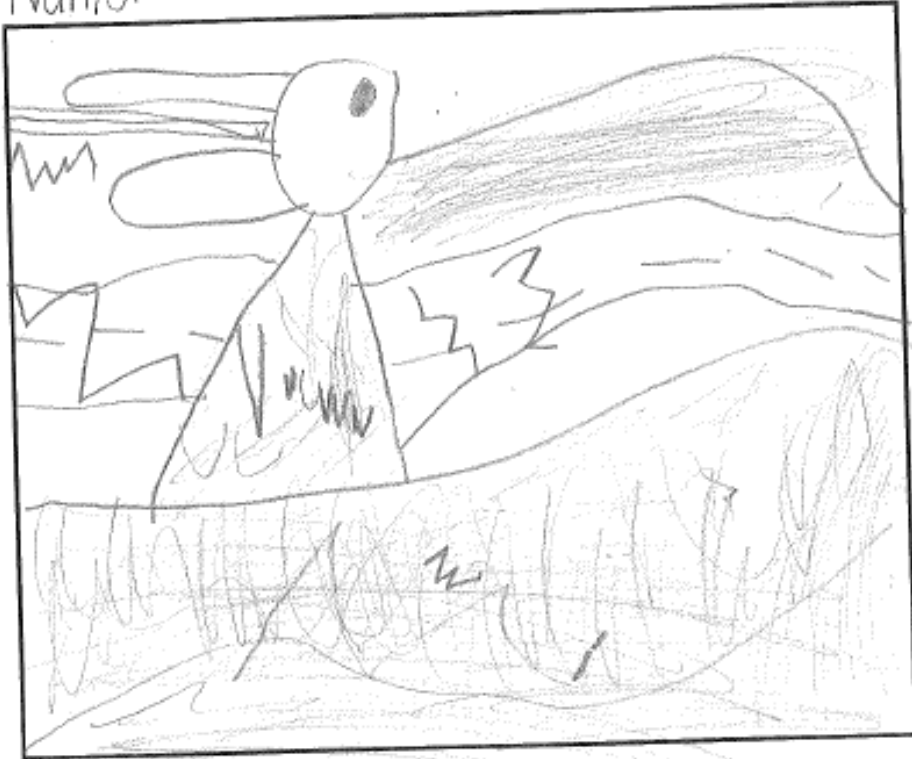
Revised & Edited: *I see a rabbit.*

In this Kindergarten piece, the writer states the topic and their opinion. The student capitalizes the pronoun I and accurately spells high frequency words.

Statement of Purpose/Focus and Organization	Conventions & Editing
3	2

Kindergarten: Opinion Writing
Prompt: Duck! Rabbit!

Name: z o k e



I think it is
a rabbit

The writer identifies the topic and gives their opinion.

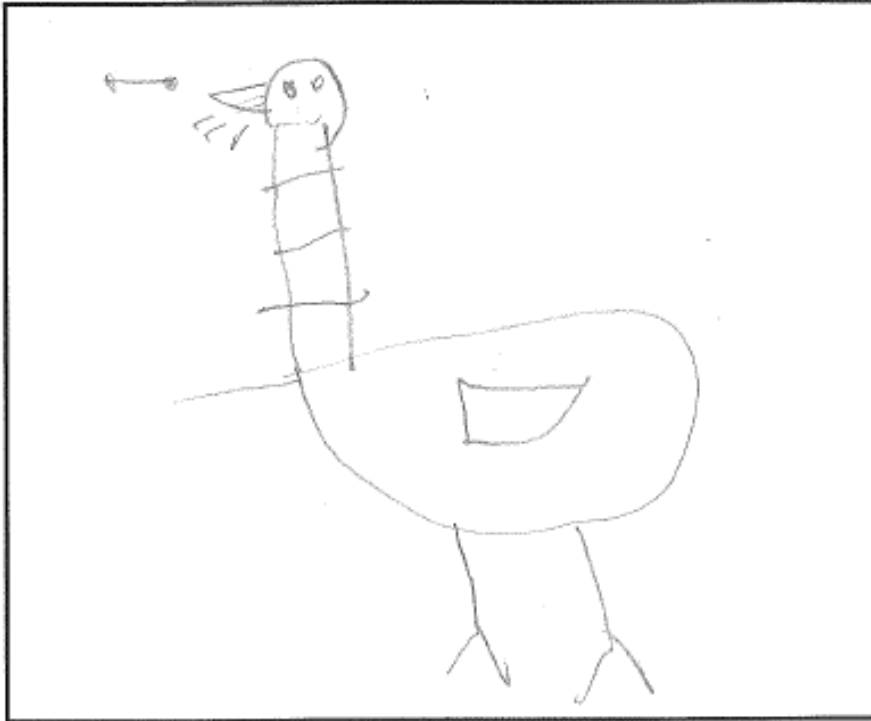
Revised & Edited: *I think it is a rabbit.*

In this Kindergarten piece, the writer clearly identifies the topic and states their opinion. The student shows their ability to use match phonemes to letters in most cases.

Statement of Purpose/Focus and Organization	Conventions & Editing
3	1

Kindergarten: Opinion Writing
Prompt: Duck! Rabbit!

Name: Reid



i see it is a duck

The writer identifies the topic and gives their opinion.

Revised & Edited: *I see it is a duck.*

In this Kindergarten piece, the writer identifies the topic and give his opinion. The student did not capitalize the pronoun *I*, but is successful in matching phonemes to letters.

Statement of Purpose/Focus and Organization	Conventions & Editing
2	2

Kindergarten: Opinion Writing
Prompt: Duck! Rabbit!



Rabbit
because
my Rabbit

The writer identifies the topic.

Revised & Edited: *A rabbit because I have a rabbit.*

In this Kindergarten piece, the student identifies the rabbit as their choice for their opinion and attempts to support their opinion with personal experience of having their own rabbit (*Rabbit because my rabbit.*).

Statement of Purpose/Focus and Organization	Conventions & Editing
1	2

Kindergarten: Opinion Writing
 Prompt: Duck! Rabbit!

Name: ALIYAH I



I tho I like the d
 I rabbit one all know
 my rabbit a
 mom rabbit has
 I has rabbit mom?

Revised: I know that I rabbit one my rabbit a mom rabbit has I has rabbit mom?

In this Kindergarten piece, the writer's response is related to the topic but provide little focus and is off topic. The student does demonstrate an ability to spell simple words phonetically.

Statement of Purpose/Focus and Organization	Conventions & Editing
1	1

Kindergarten: Opinion Writing
Prompt: Duck! Rabbit!



Rabbit duck I
 hrd a sniff I hrd
 a quack
 Bunny duck I hrd
 a quack I hrd a



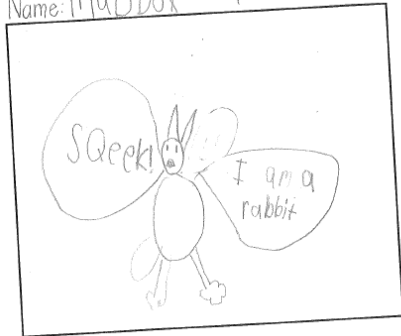
Revised & Edited: *Rabbit, duck. I heard a sniff. I heard a quack. Bunny, duck. I heard a quack. I heard a sniff.*

In this Kindergarten piece, the writer's response is related to the topic, but does not address the prompt nor provide their opinion. The student is able to produce most letters for the sounds heard, capitalizes the first word in sentences, but not the pronoun *I*.

Statement of Purpose/Focus and Organization	Conventions & Editing
1	2

Kindergarten: Opinion Writing
Prompt: Duck! Rabbit!

Name: MaDDox



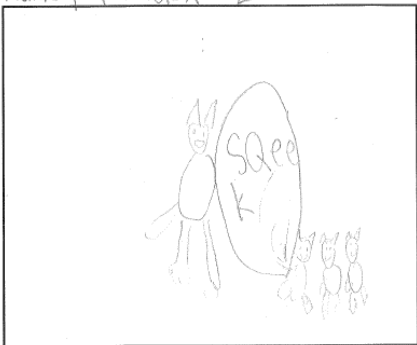
I am a rabbit I can hop very high I am a good listener when I am in danger I hide in my hole and if

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I am in the snow

I am a Camaflog
in it so no
ber

Name: Maddox 2



I camaflog in snow so bers don't eat me if bers eat me blood would come out of me and it would be sad for me

Name: maDDOX 3



But I am not eaten so I am happy and I have three babies and I am happy with them and I eat

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bugs some times

Revised & Edited: I am a rabbit. I can hop very high. I am a good listener when I am in danger. I hide in my hold and if I am in the snow I camoflauge in it so bears don't eat me. If bears eat me blood would come out of me and it would be sad for me. But, I am not eaten so I am happy and I have three babies. I am happy with them and I eat bugs sometimes.

In this Kindergarten piece, the writer creates a lengthy written response. Although the response is related rabbits it does not attend to the topic of the prompt, nor provides her opinion. The student is skilled at connecting sounds to letters.