| Ontario  | Y |
|----------|---|
| STUDENT: |   |

**Ministry of Education** 

## **Provincial Report Card, Grades 9–12**

| Semester | Reporting Period | Date |
|----------|------------------|------|
|          |                  |      |

| STUDENT:                            |                 |                  | OEN:            |               |               | Grade:         |              | ade:             | Homer         | oom:          | om: Principal:  |                            |                        |                        |                         |                                      |  |                              |                              |            |
|-------------------------------------|-----------------|------------------|-----------------|---------------|---------------|----------------|--------------|------------------|---------------|---------------|-----------------|----------------------------|------------------------|------------------------|-------------------------|--------------------------------------|--|------------------------------|------------------------------|------------|
| Address:                            |                 |                  |                 |               |               |                |              |                  |               |               |                 |                            |                        |                        | School Council Chair:   | :                                    |  |                              |                              |            |
| SCHOOL:                             |                 |                  |                 |               |               |                |              |                  |               | Tele          | phon            | ne:                        |                        | BOAR                   | D:                      |                                      | Email/Website:   |                              |                              |            |
| Address:                            |                 |                  |                 |               |               |                |              |                  |               | Fax           | :               |                            |                        | Addres                 | s:                      |                                      | I  |                              |                              |            |
|                                     |                 |                  |                 |               |               | Lea            | rning        | Skills           | and W         | ork H         | abits           |                            |                        |                        |                         |                                      |  |                              | Attend                       | lance      |
| Ó                                   | Courses         | Reporting Period | Percentage Mark | Course Median | Credit Earned | Responsibility | Organization | Independent Work | Collaboration | Initiative    | Self-Regulation |                            |                        |                        |                         | <b>emments</b><br>Steps for Improven | nent   |                              | Classes Missed Total Classes | Times Late |
| Course Title: Course Code: Teacher: |                 | First            |                 |               |               |                |              |                  |               |               |                 |                            |                        |                        |                         |                                      |  |                              |                              |            |
| ESL/ELD French                      | ☐ IEP<br>☐ SHSM | Final            |                 |               |               |                |              |                  |               |               |                 |                            |                        |                        | Teacher regu            | ests an interview                    | 1  |                              |                              |            |
| Course Title: Course Code: Teacher: |                 | First            |                 |               |               |                |              |                  |               |               |                 |                            |                        |                        |                         |                                      |  |                              |                              |            |
| ESL/ELD French                      | ☐ IEP<br>☐ SHSM | Final            |                 |               |               |                |              |                  |               |               |                 |                            |                        |                        | Teacher requ            | ests an interview                    | 1  |                              |                              |            |
| Course Title: Course Code: Teacher: |                 | First            |                 |               |               |                |              |                  |               |               |                 |                            |                        |                        |                         |                                      |  |                              |                              |            |
| ESL/ELD French                      | ☐ IEP<br>☐ SHSM | Final            |                 |               |               |                |              |                  |               |               |                 |                            |                        |                        | Teacher regu            | ests an interview                    | 1  |                              |                              |            |
| Course Title: Course Code: Teacher: |                 | First            |                 |               |               |                |              |                  |               |               |                 |                            |                        |                        |                         |                                      |  |                              |                              |            |
| ESL/ELD French                      | ☐ IEP<br>☐ SHSM | Final            |                 |               |               |                |              |                  |               |               |                 |                            |                        |                        | Teacher requ            | ests an interview                    | 1  |                              |                              |            |
| Principal's Sign                    | ature 🖶         |                  |                 |               |               |                |              |                  | To<br>pla     | pare<br>ced i | nts/gı<br>n the | uardians an<br>student's C | ıd studer<br>Ontario S | nts: This<br>Student R | copy of the report shou | uld be kept for refer                | rence. The original or an e<br>or five (5) years after the s | xact copy ha<br>tudent leave | as been<br>s schoo           | ol.        |

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## Ministry of Education

## **Provincial Report Card, Grades 9–12**

| emester | Reporting Period | Date |
|---------|------------------|------|
|         |                  |      |
|         |                  |      |

| Student:   |                 |                  |                 |               |               |                |              |                  |               |            |                 | OEN:     | Grade:                             | Homeroom: |                              |            |
|--|-----------------|------------------|-----------------|---------------|---------------|----------------|--------------|------------------|---------------|------------|-----------------|----------|------------------------------------|-----------|------------------------------|------------|
|  |                 |                  |                 |               |               | Lea            | rning S      | Skills           | and W         | /ork H     | abits           |          |                                    |           | Attend                       | dance      |
| C  | ourses          | Reporting Period | Percentage Mark | Course Median | Credit Earned | Responsibility | Organization | Independent Work | Collaboration | Initiative | Self-Regulation | Stren    | Comments ngths/Next Steps for      |           | Classes Missed Total Classes | Times Late |
| Course Title: Course Code: Teacher: ESL/ELD French | ☐ IEP<br>☐ SHSM | First            |                 |               |               |                |              |                  |               |            |                 | <b>.</b> | Feacher requests an int            | toniou    |                              |            |
| Course Title:<br>Course Code:<br>Teacher:          |                 | First            |                 |               |               |                |              |                  |               |            |                 | '        | eacher requests an in              | LET VIEW  |                              |            |
| ESL/ELD French                                     | ☐ IEP☐ SHSM     | Final            |                 |               |               |                |              |                  |               |            |                 | т        | eacher requests an int             | terview 🗆 |                              |            |
| Course Title:<br>Course Code:<br>Teacher:          |                 | First            |                 |               |               |                |              |                  |               |            |                 |          |                                    |           |                              |            |
| ESL/ELD French                                     | ☐ IEP<br>☐ SHSM | Final            |                 |               |               |                |              |                  |               |            |                 | Ţ        | <sup>r</sup> eacher requests an in | terview   |                              |            |
| Course Title:<br>Course Code:<br>Teacher:          |                 | First            |                 |               |               |                |              |                  |               |            |                 |          |                                    |           |                              |            |
| ESL/ELD French                                     | ☐ IEP<br>☐ SHSM | Final            |                 |               |               |                |              |                  |               |            |                 | т        | reacher requests an in             | terview 🗆 |                              |            |
| Course Title:<br>Course Code:<br>Teacher:          |                 | First            |                 |               |               |                |              |                  |               |            |                 |          |                                    |           |                              |            |
| ESL/ELD French                                     | ☐ IEP<br>☐ SHSM | Final            |                 |               |               |                |              |                  |               |            |                 | т        | reacher requests an int            | terview 🗆 |                              |            |

| Learning Skills and Work Habits  | E – Excellent G – Good S – Satisfactory N – Needs Improvement  |
|--|--|
| Responsibility   | Organization   |
| <ul> <li>Fulfils responsibilities and commitments within the learning environment.</li> <li>Completes and submits class work, homework, and assignment according to agreed-upon timelines.</li> <li>Takes responsibility for and manages own behaviour.</li> </ul>   | <ul> <li>Devises and follows a plan and process for completing work and tasks.</li> <li>Establishes priorities and manages time to complete tasks and achieve goals.</li> <li>Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.</li> </ul>  |
| Independent Work   | Collaboration  |
| <ul> <li>Independently monitors, assesses, and revises plans to complet tasks and meet goals.</li> <li>Uses class time appropriately to complete tasks.</li> <li>Follows instructions with minimal supervision.</li> </ul>   | <ul> <li>Accepts various roles and an equitable share of work in a group.</li> <li>Responds positively to the ideas, opinions, values, and traditions of others.</li> <li>Builds healthy peer-to-peer relationships through personal and media-assisted interactions.</li> <li>Works with others to resolve conflicts and build consensus to achieve group goals.</li> <li>Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.</li> </ul> |
| Initiative   | Self-Regulation  |
| <ul> <li>Looks for and acts on new ideas and opportunities for learning</li> <li>Demonstrates the capacity for innovation and a willingness to take risks.</li> <li>Demonstrates curiosity and interest in learning.</li> <li>Approaches new tasks with a positive attitude.</li> <li>Recognizes and advocates appropriately for the rights of self a others.</li> </ul> | them.  Seeks clarification or assistance when needed.  Assesses and reflects critically on own strengths, needs, and interests.  |

| <b>※</b> (Please comple                 | te, sign, and detach the form below, and return it to | your child's | s teacher.) | × |
|---|---|--------------|-------------|---|
| Student:                                | OEN:  | Grade:       | Homeroom:   |   |
| Student's Comments  • My best work is:  | ·   |              |             |   |
|   |   |              |             |   |
|   |   |              |             |   |
| My goal for improvement is:             |   |              |             |   |
|   |   |              |             |   |
|   |   |              |             |   |
|   | Student's Signature:                                  |              |             |   |
| Parent's/Guardian's Response            | <u> </u>  |              |             |   |
| I have received this report card.       | I would like to discuss this report card. Please con- | tact me.     |             |   |
| Parent's/Guardian's Name (please print) | : Signature:  |              | Date:       |   |
| Telephone ( <i>day</i> ):               | Telephone (evening):                                  |              |             |   |

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| Student: | OEN: | Grade: | Homeroom: |
|----------|------|--------|-----------|

| Percentage<br>Mark | Achievement of the Provincial Curriculum Expectations  |
|--------------------|--|
| 80–100             | The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4) |
| 70–79              | The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)         |
| 60–69              | The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincial standard. (Level 2)            |
| 50-59              | The student has demonstrated the required knowledge and skills with limited effectiveness.  Achievement falls much below the provincial standard. (Level 1)  |
| Below 50           | The student has not demonstrated the required knowledge and skills. Extensive remediation is required.   |
| I                  | Insufficient evidence to assign a percentage mark (for Grade 9 and 10 courses only)  |
| W                  | The student has withdrawn from the course.   |

**ESL/ELD** – Achievement is based on expectations modified from the curriculum expectations for the course to support English language learning needs.

IEP - Individual Education Plan

**FRENCH** – The student receives instruction in French for the course.

SHSM – Specialist High Skills Major (for Grade 11 and 12 courses only)

**Course Median** – The median is the percentage mark at which 50 per cent of the students in the course have a higher percentage mark and 50 per cent of the students have a lower percentage mark.

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