

Grading Scale and Courses for Credit

Arkansas Virtual Academy parents or guardians shall be kept informed concerning the progress through course content and their student's mastery of course content.

The Online School (OLS) is the electronic platform where students access courses and assessments. The OLS offers an ongoing report of a student's academic progress. A parent or guardian may log on to the system at any time and view this information. If a parent wishes to have a printed version of academic and attendance information, a copy of the progress and attendance screens from the OLS account may be printed for the student. Students' grades shall reflect only the extent to which a student has achieved the expressed educational objectives of the course.

Our goal is to support our students to complete 100% of the provided curriculum at 80% mastery or greater. If any student's Individual Education Program (IEP) or 504 Plan conflicts with this policy, the requirements of the student's IEP or 504 Plan take precedence. There may be exceptions as set forth in the goal-setting conferences which take place at the beginning of each school year.

Definitions:

Mastered Progress: This term describes the percentage of progress toward completion of the grade level curriculum with content mastery demonstrated at 80% or greater on assessments at lesson and unit completion.

Exemplary Progress (EP): This grade mark is earned when a student has made exemplary progress toward completion of 100% of the grade level curriculum with content mastery demonstrated at 80% or greater on assessments at lesson and unit completion. Example: At the end of the first nine weeks, a student would have a mastered progress of 25% or greater to receive this grade mark.

Sufficient Progress (SP): This grade mark is earned when a student has made sufficient progress toward completion of 90% of the grade level curriculum with content mastery demonstrated at 80% or greater on assessments at lesson and unit completion. Example: At the end of the first nine weeks, a student would have a mastered progress of 20-24% to receive this grade mark.

In Progress (IP): This grade mark is earned when a student is not making sufficient progress toward the completion of 90% of the grade level curriculum with content mastery demonstrated at 80% or greater on assessments at lesson and unit completion. Example: At the end of the first nine weeks, a student would have a mastered progress of 19% or below to receive this grade mark. At any time during the school year when a student's progress falls within this grade mark area, a conference would be held putting into place a plan to meet the goal of bringing the student to sufficient or exemplary status. A final in progress grade mark would be met with a plan to extend the course and provide whatever support may be needed to help the student reach the 90% mark prior to the next school year.

The grading scale for grades K-5 shall be as follows:

| ARVA Grading Scale for K through 5th Grade Courses | | | |
|--|--|--|--|
| Grading Period | EP=Exemplary Progress | SP=Sufficient Progress | IP=In Progress |
| 9 Weeks | Mastered Progress is 23-25% or greater | Mastered Progress is 20-22% | Mastered Progress is 19% or below |
| 18 Weeks | Mastered Progress is 45-50% or greater | Mastered Progress is 40-44% or greater | Mastered Progress is 39% or below |
| 27 Weeks | Mastered Progress is 68-75% or greater | Mastered Progress is 60-67% or greater | Mastered Progress is 59% or below |
| 36 Weeks | Mastered Progress is 90-100% or student has met educational goals. | Mastered Progress is 80%-89% or student has met educational goals. | Mastered Progress is 79% or below. Student shall be allowed course extension, or other support agreed upon by the ARVA Pupil Services team and the learning coach. |

Arkansas Virtual Academy will follow the Arkansas Department of Education's Uniform Grading Scale as described in Arkansas Code Annotated §6-15-902. Adjustments will be made for special education students who have specified goals per an Individualized Education Program (IEP) or 504 Plan.

As defined by law, the following grading scale shall be used by ARVA for students in grades 6-8:

- (1) A= 90-100
- (2) B= 80-89
- (3) C= 70-79
- (4) D= 60-69; and
- (5) F= 59 and below

Each letter grade shall be given a numeric value for the purpose of determining grade average. The numeric value for each letter grade shall be:

- (1) A= 4 points
- (2) B= 3 points
- (3) C= 2 points
- (4) D= 1 point; and
- (5) F= 0 points

Definitions:

Grade Mark = A letter grade given to the student based on progress and mastery of curriculum.

Quarterly Progress = A percentage of progress within the Online School during each of four nine week periods.

Grade Percentage = This percentage is determined by the amount of progress a student has shown in the Online School and follows the grading scale outlined in Arkansas code. The expected goal is that the student would complete the curriculum, thus making progress, at 80% mastery.

Mastery = Proficiency of course content demonstrated upon completion of a unit within the Online School.

ARVA Grading Scale for 6th through 8th Grade Courses (QTR 1 & 2)

| Grade Mark | First Quarter Progress | Grade Percentage | Second Quarter Progress | Grade Percentage |
|------------|------------------------|--|-------------------------|--|
| A | 23-25% | 25 = 97-100% 24 = 93-96% 23 = 90-92% | 45-50% | 49 = 97-100% 47 = 93-96% 45 = 90-92% |
| B | 20-22% | 22 = 86-89% 21 = 83-85% 20 = 80-82% | 40-44% | 43 = 86-89% 42 = 83-85% 40 = 80-82% |
| C | 17-19% | 19 = 76-79% 18 = 73-75% 17 = 70-72% | 35-39% | 38 = 76-79% 37 = 73-75% 35 = 70-72% |
| D | 15-16% | 16 = 65-69% 15 = 60-64% | 30-34% | 33 = 65-69% 30 = 60-64% |
| F | 14% or below | 59% or below | 29% or below | 59% or below |

ARVA Grading Scale for 6th through 8th Grade Courses (QTR 3 & 4)

| Grade Mark | Third Quarter Progress | Grade Percentage | Fourth Quarter Progress | Grade Percentage |
|------------|------------------------|--|-------------------------|------------------|
| A | 68-75% | 73 = 97-100% 70 = 93-96% 68 = 90-92% | 90-100% | 90-100% |
| B | 60-67% | 65 = 86-89% 62 = 83-85% 60 = 80-82% | 80-89% | 80-89% |
| C | 52-59% | 57 = 76-79% 55 = 73-75% 53 = 70-72% | 70-79% | 70-79% |
| D | 45-51% | 49 = 65-69% 45 = 60-64% | 60-69% | 60-69% |
| F | 44% or below | 59% or below | 59% or below | 59% or below |

**ARVA Grading Scale for 6th through 8th Grade Semester or
Teacher Pre-approved, Blocked Courses**

| Grade Mark | Nine Weeks Progress | Grade Percentage | 18 Weeks Progress | Grade Percentage |
|------------|---------------------|--|-------------------|------------------|
| A | 45-50% | 49 = 97-100% 47 = 93-96% 45 = 90-92% | 90-100% | 90-100% |
| B | 40-44% | 43 = 86-89% 42 = 83-85% 40 = 80-82% | 80-89% | 80-89% |
| C | 35-39% | 38 = 76-79% 37 = 73-75% 35 = 70-72% | 70-79% | 70-79% |
| D | 30-34% | 33 = 65-69% 30 = 60-64% | 60-69% | 60-69% |
| F | 29% or below | 29% or below | 59% or below | 59% or below |

The uniform grading scale above reflects the percentage of curriculum mastered at 80% or better over the course of one school year. The number of days enrolled, expected progress as required by any IEP or 504 plans, and the number of lessons mastered in the course will be included in the mastery calculation.

Courses for Credit

The Arkansas Virtual Academy is a K-8 school district and currently offers only Algebra I for course credit. Students in grades 6-8 who have completed all pre-requisite math coursework may obtain permission of the Academic Administrator and the classroom teacher to take Algebra I. Credit for this course will be earned by students who complete all required coursework.