

## Personal Page

YEAR \_\_\_\_ to \_\_\_\_

Name \_\_\_\_\_ Birth Date \_\_\_\_\_

Club \_\_\_\_\_ This is my \_\_\_\_ year in 4-H

Extension \_\_\_\_\_

Unit \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Parent's or Guardian's Name \_\_\_\_\_

School You Attend \_\_\_\_\_ Grade or Year \_\_\_\_\_

I live on a farm ☐; in town (under 10,000) ☐; in a city (10,000-50,000) ☐;  
in the country, but not on a farm ☐; in a suburb or city over 50,000 ☐.

Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Projects in which you are enrolled this year

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Put  
Your  
Picture  
Here

I have personally prepared this report and believe it to be correct.

Date \_\_\_\_\_ Signed \_\_\_\_\_

4-H Member

Approved:

Date \_\_\_\_\_ Signed \_\_\_\_\_

Parent or Guardian

Date \_\_\_\_\_ Signed \_\_\_\_\_

Community or Local 4-H Leader

A Personal Page should be filled out each year you are in 4-H and kept with your other 4-H records.

**Kansas State University Agricultural Experiment Station and Cooperative Extension Service**

New Personal Page

October 2008

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### **General 4-H Story (Example)**

Below are some ideas to consider as you write your general 4-H story. Your general 4-H story should describe the activities and experiences throughout your 4-H year. Consider the following questions as you write your General 4-H Story:

- \*Were you a club officer? If so, what were your responsibilities?
- \*What was your favorite club event or activity you participated in?
- \*What club activities did you participate in?
- \*What projects were you enrolled for the year?
- \*Did you participate in 4-H Club Day? If so, what did you do?
- \*Did you go to 4-H camp? If so, what did you like about camp?
- \*Did you participate in a community service project?

My name is Christina Clover and this was my first year in 4-H. I enrolled in three projects this year and they were Arts and Crafts, Foods and Nutrition, and Sheep. I am eight years old and have two brothers. My older brother is ten and his name is Charlie. Sam is my younger brother and he is five.

I was excited to join 4-H this year, especially because I would be an official member of the Happy Clovers 4-H club. This year I got to be the song leader for our club. My job was to come up with a song to sing at each of our club meetings. We also did several community service projects as a club. We planted flowers in the pots on Main Street in the spring and picked up trash around the lake.

We did a lot of fun activities together as a 4-H club. It was fun riding on the 4-H float in the Christmas parade. I also liked singing Christmas carols to the residents at the nursing home. They liked having our club visit. My favorite activity our club did this year was our 4-H club tour. We went around to the houses of club members and showed the projects that we would be taking to the fair. It is fun to see the projects other club members. I enjoyed showing and telling my club about my sheep and ceramic projects.

In March, I participated in 4-H Club Day and had three entries. I did a project talk on my ceramics and a piano solo. I got a blue ribbon on my piano solo and on my project talk. I learned that getting up in front of a group of people is as scary as I thought. Our club also entered a club chorus.

We got a top blue and got to go onto Regional 4-H Club Day. At Regionals, we got a blue ribbon. It was fun singing with my club, even though we had to spend several evenings practicing.

My favorite activity this year was going to 4-H camp. I got to meet kids from other counties. We had fun riding horses and swimming together. I also got to try canoeing for the first time and learn how to shoot a bow and arrow. My counselor's name was Sarah and she was fun. I can't wait to go back next year.

I liked taking my projects to the fair this year. I took entries for all three of my projects to the Morris County Fair. My favorite part of the fair was showing my sheep, even though it was a lot of work. On my foods entries I got a blue ribbon on my cookies, a blue ribbon on my muffins, and a purple ribbon on my snack mix. When making my entries for the fair, I learned how to use measuring cups for dry ingredients and a liquid measuring cup for liquids such as water. In arts and crafts, I took two ceramics projects that I made during the ceramics class I took this spring. I got a red on my cat and a blue on my teddy bear bank. It was fun to participate with my 4-H club in the Barnyard Olympics at the fair. Even though our club didn't win, we all had fun playing the water games because it was very hot during the fair.

Next year, I plan to take the same projects that I was in this year. I also plan to take clothing because being in the 4-H Fashion Revue looks like fun. I can't wait for next year!

## Kansas 4-H Permanent Record

Bring up to date at the end of each year.

Name \_\_\_\_\_ Address \_\_\_\_\_  
 Club \_\_\_\_\_ County/District \_\_\_\_\_ Birth Date \_\_\_\_\_

### Section 1—Groups/Organizations

List all groups/organizations you participated in, i.e. 4-H, school, community and/or faith. If the group is non 4-H related enter an \* in the non 4-H column. For each group, list elected offices (such as reporter, vice president, etc.) and other positions or roles you held (such as junior project leader, project leader, committee chairman or committee participant). Indicate the total number of meetings held, the number you lead and the number of meetings you attended in the appropriate level column. Hours (includes preparation, organization, practice and activity time, but does not include travel, sleeping, meals, etc.) are optional, but may be useful for other applications. This section is used to complete the Meetings, Committees, Offices part of Section 3 and Section 5 in the KAP.

| Date    | * = Non 4-H | Meetings, Committees, Offices,<br>Leadership Roles         | # Held | # Led | # Attended | Level |                 |               |       |                | Optional<br>Hours |
|---------|-------------|--|--------|-------|------------|-------|-----------------|---------------|-------|----------------|-------------------|
|         |             |  |        |       |            | Local | County/District | Area/Regional | State | National/Int'l |                   |
| 2007    |             | Club Meetings, Song Leader                                 | 12     | 6     | 6          | 6     |                 |               |       |                |                   |
| 2007    |             | Club Float Committee                                       | 5      |       | 5          | 5     |                 |               |       |                |                   |
| 2007    |             | Foods Project Meetings                                     | 4      | 1     | 3          | 3     |                 |               |       |                |                   |
| 2007    |             | Ambassadors  | 10     |       | 6          |       | 6               |               |       |                | 6.0               |
| 2007    | *           | Jazz Band  | 20     |       | 20         | 20    |                 |               |       |                |                   |
| 2007    |             | Co Asst Photography Leader                                 | 3      | 1     | 3          |       | 3               |               |       |                |                   |
| 9/19/07 |             | KSF Photo Fun Day Teen Ldr                                 | 1      | 1     |            |       |                 |               | 1     |                | 4.0               |
| 2007    |             | County Horse Club, Historian                               | 12     |       | 12         |       | 12              |               |       |                |                   |
| 2007    |             | Horse Show Food Stand Committee,<br>Chairman               | 3      | 3     | 3          |       |                 |               |       |                |                   |
| 2007    | *           | School Paper Photographer                                  |        |       |            |       |                 |               |       |                |                   |
| 2007    | *           | Open Class Fair Assistant<br>Superintendent                |        |       |            |       | 1               |               |       |                | 2.0               |
| 2007    | *           | Rodeo Association, Calf-Roping Youth<br>Committee          | 5      |       | 2          |       |                 | 2             |       |                |                   |
| 2007    | *           | Church Refreshments Committee                              | 52     | 4     | 20         | 20    |                 |               |       |                |                   |
| 2007    | *           | School FACS Club, President                                | 12     | 12    | 12         | 12    |                 |               |       |                | 12.0              |
| 2007    |             | Club, Bucket Calf Co-Project Leader                        | 4      | 2     | 4          | 4     |                 |               |       |                | 3.0               |
| 2007    |             | Fairground Work Committee                                  | 4      |       | 2          |       | 2               |               |       |                | 4.0               |
| 2007    |             | Club, Refreshments Committee                               | 12     | 2     | 10         | 10    |                 |               |       |                |                   |
| 2007    |             | Club, 4-H Council Fair Food Stand<br>Committee             | 2      |       | 2          |       | 2               |               |       |                | 4.0               |
| 2007    |             | Club, Food Bank Work Day Committee,<br>Chairman            | 1      | 2     | 2          | 2     |                 |               |       |                |                   |
| 2007    | *           | Rodeo Association, Youth Member, Calf-<br>Roping Committee |        |       |            |       |                 | 2             |       |                | 2.0               |

## Section 2—Communications/Presentations, Exhibits, Contests

List all projects completed. If the group is non 4-H related enter an \* in the non 4-H column. Examples include, but are not limited to, fair exhibits, judging contests, quiz bowls, skill-a-thons, demonstrations, illustrated talks, project talks, articles written, web pages developed, TV or radio presentations, county/district and regional club days activities, forensics and debate contests, fitting and showing, tractor driving, fashion revue, dog shows, horse shows, photography exhibits, etc. Size of Project may be indicated by the number of garments, animals, acres, articles made, hours involved, or another identifier of your choice. For contests, indicate whether it was an individual or team effort. For evaluated activities (exhibits and contests) indicate the number and placing with the appropriate letter: Purple (P), Blue (B), Red (R), White (W) and Participation or Other (O) in the level column. Hours (includes preparation, organization, practice and activity time, but does not include travel, sleeping, meals, etc.), audience and income/expense are optional, but may be useful for other applications. This section may be used in completing the Summarization of Project Experiences/4-H Experiences of Section 2 and What You Did of Section 3 and 5 in the KAP.

| Date | * = Non-4-H | T = Team | Size of Project | PROJECT<br>Communications,<br>Presentations,<br>Exhibits,<br>Contest, Judging or<br>Skill-A-thon | Level |                  |               |       |                | OPTIONAL |          |                    |
|------|-------------|----------|-----------------|--|-------|------------------|---------------|-------|----------------|----------|----------|--------------------|
|      |             |          |                 |  | Local | County/District  | Area/Regional | State | National/Int'l | Hours    | Audience | Income/<br>Expense |
|      |             |          |                 | <b>Photography Project Examples</b>  |       |                  |               |       |                |          |          |                    |
| 2007 |             |          | 2,000           | Photography, Pictures taken  |       |                  |               |       |                |          |          |                    |
|      | *           |          |                 | As School Photographer   | 1,500 |                  |               |       |                |          |          | 0.00               |
|      |             |          |                 | Personal   | 500   |                  |               |       |                |          |          | -50.00             |
|      |             |          | 25              | Photos exhibited   | 20    | 2P<br>2B         |               | 1P    |                |          |          |                    |
|      | *           |          | 35              | Photos published   |       | 35               |               |       |                |          |          |                    |
| 2007 |             |          | 4               | Demonstration: Proper Mounting Technique   | 1     | 2                |               | 1     |                | 2.0      | 35       |                    |
|      |             |          |                 | <b>Foods Project Examples</b>  |       |                  |               |       |                |          |          |                    |
| 2007 |             |          | 300             | Foods – Meals Prepared   |       |                  |               |       |                |          |          |                    |
|      |             |          |                 | Exhibited Cupcakes   |       | 4P<br>10R        |               | 1B    |                |          |          |                    |
| 2007 |             |          | 5               | Demonstrations: Moo-licious Meals  | 2     | 1B               | 1R            | 1R    |                | 35       | 69       |                    |
| 2007 |             | T        |                 | FCS Judging  |       | 10 <sup>th</sup> |               |       |                |          |          |                    |
|      |             |          |                 | <b>Horse Project Examples</b>  |       |                  |               |       |                |          |          |                    |
| 2007 |             |          | 3               | Horses Cared For Daily   | 3     |                  |               |       |                | 210.0    |          | -1,250.00          |
| 2007 |             | T        | 7               | Horse Quiz Bowl Contests   |       | 2                | 4             | 1     |                | 32.0     |          | -200.00            |
| 2007 |             |          | 7               | Horse Quiz Bowl Contests   |       | 2                | 4             | 1     |                |          |          |                    |
| 2007 | *           | T        | 7               | FFA Horse Judging Contests   |       |                  |               | 6     | 1              |          |          |                    |
| 2007 |             |          |                 | 4-H Horse Shows (Classes)  | 5     | 10               | 5             | 3     |                |          |          | -50.00             |
| 2007 | *           |          |                 | Other Horse Shows (Classes)  |       | 10               | 40            | 10    | 3              |          |          | -250.00            |
|      |             |          |                 | <b>Beef Project Examples</b>   |       |                  |               |       |                |          |          |                    |
| 2007 |             |          | 5               | Animals, 3 Heifers, 2 Steers   |       |                  |               |       |                |          |          |                    |
| 2007 |             |          |                 | Demonstration: How to Lead a Bucket Calf   | 1     | 1                |               |       |                |          | 3        |                    |
| 2007 | *           |          |                 | FFA Livestock Judging Team   | 30    | 5                | 2             | 1     |                | 30       |          |                    |



### Section 3—Activities

List the events and activities (not included in other sections of the permanent record) that you attended or participated in for 4-H, school and community. Examples include achievement programs, talent shows, camps, regional 4-H days, nursing home programs, sponsorship of club or county awards, fairground clean up, assistance to fair superintendent, special fund-raising efforts, band, teams, or FFA. If the activity was non 4-H related enter an \* in the non 4-H column. Indicate whether your involvement was leadership, citizenship or both and the level of participation in the level column. Hours (includes preparation, organization, practice and activity time, but does not include travel, sleeping, meals, etc.), audience and income/expense are optional, but may be useful for other applications. This section is used to complete the Summarization of Project Experiences/4-H Experiences of Section 2 and What You Did of Section 3 and Section 5 in the KAP.

**Leadership** is teaching another person or a group skills or information and includes organizing or coordinating an activity, event, or meeting; selecting and preparing materials; and selecting presenters.

**Citizenship** means helping out in your community and serving others without compensation.

| Date    | * = Non-4-H | Leadership | Citizenship | What You Did  | Level |                 |               |       |                | OPTIONAL |          |                    |
|---------|-------------|------------|-------------|---|-------|-----------------|---------------|-------|----------------|----------|----------|--------------------|
|         |             |            |             |   | Local | County/District | Area/Regional | State | National/Int'l | Hours    | Audience | Income/<br>Expense |
|         |             |            |             | Photography Project Examples                                |       |                 |               |       |                |          |          |                    |
| 2007    |             | X          |             | Organized Photo Shoot at Park                               |       | 1               |               |       |                | 2.0      | 10       |                    |
| 2007    |             |            |             | Purchased new digital camera                                |       |                 |               |       |                |          |          | -150.00            |
| 2007    |             | X          | X           | Took 60 pictures for Horse Club - used 20 in historian book |       |                 |               |       |                |          |          |                    |
| 2007    |             |            | X           | Gave 20 pictures to other 4-Hers for their record books     |       |                 |               |       |                |          | 20       |                    |
|         |             |            |             | Horse Project Examples                                      |       |                 |               |       |                |          |          |                    |
| 2007    |             |            |             | Horse Quiz Bowl Practices                                   |       | 20              |               |       |                | 30.0     |          |                    |
| 5/10/07 |             |            | X           | Worked Horse Show Food Stand                                |       | 1               |               |       |                | 2.0      |          |                    |
| 2007    | *           |            |             | FFA Horse Judging Team                                      | 20    | 2               | 2             | 1     |                |          |          |                    |
| 2007    | *           |            | X           | Therapeutic Riding Association Spotter                      |       |                 | 20            |       |                | 20       |          |                    |
| 2007    |             | X          |             | Riding Lessons to 4-Hers                                    | 15    |                 |               |       |                |          | 3        |                    |
| 2007    | *           | X          |             | Riding Lessons to Non-4-Hers                                | 20    |                 |               |       |                |          | 5        | 200.00             |
| 2007    |             |            |             | Riding Lessons taken  | 25    |                 |               |       |                | 25.0     |          | -500.00            |
| 2007    |             |            | X           | Took pony to Club sponsored mini-fair at mall               |       | X               |               |       |                | 4.0      | 50       |                    |
|         |             |            |             | Beef Project Examples                                       |       |                 |               |       |                |          |          |                    |
| 2007    |             | X          | X           | Set-up & worked beef weigh-in and county beef show          |       | 3               |               |       |                | 8.0      |          |                    |
| 2007    | *           |            |             | FFA Livestock Judging Team                                  | 30    | 5               | 2             | 1     |                | 30       |          |                    |
| 2007    |             |            | X           | Painted livestock & arena fences                            |       | 3               |               |       |                | 4.0      |          |                    |
|         |             |            |             | Foods Project Examples                                      |       |                 |               |       |                |          |          |                    |
| 6/1/07  |             | X          | X           | Organized Club cookie bake for nursing home party           | 1     |                 |               |       |                | 4.0      | 75       |                    |
| 2007    |             |            | X           | Made & served Club refreshments                             | 2     |                 |               |       |                | 1.0      |          |                    |
| 2007    |             |            | X           | Collected & Sorted Food at Regional Food Pantry             |       |                 | 1             |       |                | 4.0      |          |                    |
| 2007    |             |            | X           | Donated to food bank  | 2     |                 |               |       |                | 1.0      |          |                    |
| 2007    |             | X          |             | Illustrated Talk of the Growth of the Breed                 | 1     | 1               | 1             |       |                |          |          |                    |
| 2007    | *           |            | X           | Lion's Club Pancake Feed Volunteer                          |       |                 | 1             |       |                | 3.0      | 300      |                    |
| 2007    | *           | X          |             | Food Demonstrator for Grocery Store                         |       | 25              |               |       |                |          | 100      |                    |

List the most important recognitions you received during the year—honors, awards, out-of-county trips, etc. Example: Camp Scholarship, National 4-H Congress, 4-H Key Award, County Project Award, School Achievement Award, Letter. If the recognition is non 4-H related, identify it with an \* in the non 4-H column. The section is used to complete the Awards & Recognitions portions of Section 4 and Section 5 of the KAP.

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## Junior Project Achievement Award Application – Example

Due to Morris County Extension Office on the first Monday of October.

Club Leaders may require earlier due dates If enrolled in multiple projects,  
include a Junior Project  
**4-H PROJECT ACHIEVEMENT AWARD** Achievement Award Application,  
**7 – 8 Years of Age** Story, and Photos for each project  
enrolled.

Name Christina Clover Age as of January 1 8

Club Happy Clovers 4-H Club Project Market Sheep

Following are the requirements for receiving a Project Achievement Award. This award is for 4-Hers who are 7 – 8 years old as of January 1 of the current 4-H year. The 4-H record book should be turned in to the 4-Hers' club leaders. **It should include a (1) green check sheet, (2) personal page, (3) permanent record, (4) a 4-H story for the year, and a (5) story with (6) pictures for all projects enrolled in.** The club leaders and project leaders will review the project records to determine whether the qualifications have been met prior to turning the record into the Extension office. Final review and determination will be made by the 4-H Program Development Committee.

**This form is to be used for ALL projects. Use a separate form for EACH.**

To qualify for a 4-H Project Achievement Award, questions 1 – 6 **must be answered yes.**

Circle Yes or No:

Yes

No

1. Attended at least 1 project meeting in the project.

Number of meetings held by project leader 2

Number of county-wide meetings held 1

Number of workshops held in project 0

Other \_\_\_\_\_

Number attended 2

Number attended 1

Number attended 0

Number attended 0

**Total:** 3

List leader, date and location for each meeting attended:

Leader

Date

Location

Jane Smith 11-16-11 Council Grove

Jane Smith 1-15-12 Council Grove

Sarah Rice 3-16-12 White City

**\*\*If no project meetings were held this year, this question can also be marked yes. Just remember to indicate that on the form that no project meetings were held.**

Yes

No

2. Turn in 4-H Record Book complete with the items listed in the paragraph above.

**\*\*Don't forget to include the following: Morris County Record Check Sheet, Personal Page, Permanent Record, a General 4-H Story, Project Story, and Pictures.**



## Junior Project Achievement Award Application – Example

Yes

No

3. Write a project story in addition to your general 4-H Story. Include what you did, what you learned, what you liked and did not like, what you would do different next time, and future plans for the project.

**\*\*Your project achievement award application should have two stories. One story should be a General 4-H Story and describe your 4-H year and the second story should describe what you did in your project. Look at the attached examples and information to give you some ideas of what to include in each of your stories.**

**\*\*If you apply for more than one project achievement award, you will need to include a project story and pictures that is specific to each of your project areas.**

Yes

No

4. Attend at least one over half of your club's regularly scheduled meetings (If it is your first year in 4-H, you must have attended at least one over half of the meetings held since you joined.

Number held 9 Number attended 5  
First year members only – date you joined 4-H October 2011

Yes

No

5. Give a presentation, formal talk or demonstration at a club meeting, project meeting, or for an organized non-4-H audience (not your family) in this project area. Must have included an introduction, body and conclusion in your talk.

Topic Feeding Lambs Date 4-16-12  
Presented to 4-H Club Number of Persons Present 25

**\*\*Remember that in order to circle this question yes, you need to give a formal talk or demonstration in the project area in which you are applying for an achievement award.**

**\*\*Remember that formal talks given at 4-H Club Day and Regional 4-H Club Day would also fulfill the requirements for this question.**

Yes

No

6. Exhibit at the Morris County Fair in this project. (If no class at fair, exhibited notebook or poster.)

List exhibits in this project Two Market Lambs

A **minimum of three** of the remaining questions need to be answered yes to receive the project award.

Yes

No

7. Assist another 4-H member in this project. Explain who you assisted and how you helped. \_\_\_\_\_

\_\_\_\_\_

## Junior Project Achievement Award Application – Example

The following do not have to be project-specific:

☒ Yes ☐ No 8. Participate in the Morris County 4-H Club Day.

☒ Yes ☐ No 9. Participate in a 4-H judging contest or quiz bowl. List contests participated in:

\_\_ Morris County FCS Judging Contest, June 2012 \_\_

**\*Examples: Morris County Family and Consumer Sciences Judging Contests; Livestock Judging Contest at the Morris County Fair or Tri-County Fair**

☐ Yes ☐ No 10. Participate in / exhibit in an **out-of-county** show or event. (Example: judging contests, Tri-County Fair, spring shows, regional club day, State Fair, etc.)

☒ Yes ☐ No 11. Give a presentation on your 4-H club's annual tour, telling about your projects.

☒ Yes ☐ No 12. Citizenship activity (Examples: roadside clean-up, assisting elderly, other community service – giving of your time without material reward). List service:

\_\_ Planting flowers on Main Street, Picking up trash at the lake \_\_

4-Her's Signature \_\_ Christina Clover \_\_ Date \_\_ 9-25-12 \_\_

Club Leader's Signature \_\_ Susan Rice \_\_ Date \_\_ 9-27-12 \_\_

Parent's Signature \_\_ Mary Clover \_\_ Date \_\_ 9-25-12 \_\_

**\*\*Do NOT forget to sign your application. You also need to get the signature of your parent/guardian AND club leaders for your application to be complete and considered for awards!!**

## 4-H Project Story

In your project story, consider including the following:

- \*What did you learn this year?
- \*Did you set any goals? What did you do to meet your goals?
- \*What did you like about your project?
- \*What did you not like about your project?
- \*What would you do differently next year?
- \*Are you planning to take this project next year? Why or why not?
- \*Did you give a talk on your project?
- \*May want to provide income/expense/profit information as it relates to your project area. Some projects will likely have more of this type of information than others, but all projects have some kind of expense.

This was my first year to take the Market Lamb project. Since my family had never raised sheep before, we all had a lot to learn. My goals this year for the project were to build a pen for my lambs, learn how to feed my lambs, and learn how to show my lambs at the fair.

First, we cleaned out a barn and made a pen. We wanted a safe place to keep the lambs and protect them at night. I bought two Suffolk lambs from a neighbor, each lamb cost \$125. One was a wether lamb and the other was ewe lamb. I named them Jack and Jill. Jack and Jill were both born in February and had all of their vaccinations. I fed them a grain mixture, hay, and grass. The lambs also had plenty of fresh water to drink. We bought two lamb halters. We started right away to gentle the lambs, break them to lead, and make them stand tied. This was not easy to do and we had to work together as a family.

When we first washed the lambs it was a family project. The lambs did not like the water at first. The lambs got clean and we got dirty. We had the lambs sheared twice, once to help keep them cool and once because they had to be slick sheared for the fair.

I showed my lambs at the Morris County Fair. I didn't do as well as I hoped. Both of my lambs got red ribbons because the judge said they were showing too much "cover." I did better in showmanship and got a blue ribbon. I also won the rate of gain contest this year in sheep. It was

really tough selling my lambs at the sale. I spent a lot of time with them this summer and wanted to keep them.

I learned this year that the sheep project is a lot of work. It is important to feed the lambs each day and make sure they have water to drink, especially when it is really hot outside. It also takes time to break them to lead and gentle them. Sometimes the sheep project isn't very fun, especially when you have to clean out the pen.

This year I gave a project talk to my 4-H club about my sheep project. I talked about buying my lambs, how to care for them, and showing them at the fair. I also gave my talk at the Senior Citizens at church. They seemed to like hearing about my project. At our club tour, I got to show my lambs to my 4-H club.

I can't wait until spring so I can buy more lambs. Next year I am going to buy market lambs and breeding lambs. Then I will have a lamb to keep next fall.

**Example of a Possible Expense/Income Report.**

| <b>Expense</b>               | <b>Income</b>            |
|------------------------------|--------------------------|
| Purchase Price of Lambs - \$ | Sale Price of Lambs - \$ |
| Feed Cost - \$               | Premium Money - \$       |
| Medicine/Vaccinations - \$   |                          |
| Halter/Equipment - \$        |                          |
| <b>Total Expense: \$</b>     | <b>Total Profit: \$</b>  |



### **Photographs**

\*Include photographs to illustrate 4-H involvement and project work.