

Community Service Essay Requirements

Students will be able to demonstrate that they understand complex social issues relevant to the community organization and provide leadership to create solutions.

Evaluation and Assessment

Evaluation of student learning outcomes will be performed using:

- Reflective essays
- Project supervisor's evaluations
- Post-service evaluation forms

Reflect on your experience of serving a community organization

Some questions to consider are:

- What are the most important social issues facing the population you served? What are the most pressing challenges and struggles relevant to your population?
- Show that you understand the complexities of the issues.
- Are these issues easily solved, difficult to solve? Explain.
- How is your leadership with the selected community organization addressing one or more of these issues?
- If you were attempting to address one or more of these issues, how would you go about it, given what you have learned working at your community organization?

In order to receive credit for the hours, Students must complete the process by providing an essay. The essay must be typewritten in a size 12 font with a minimum of twelve hundred words. The essay will be evaluated using the following scoring rubric. The essay must receive at least a 2 (Adequate Response) to be accepted for successful completion of meet the community service requirement.

4--Exceptional Response

Overall, the response is perceptive and sophisticated, providing an exceptional explanation of the complex social issues relative to the community organization in which they served, orienting the reader to an opinion and contextualizing the importance of the student's leadership. The writer incorporates compelling logic and reasoning through evidence, controlling a wide range of stylistic elements appropriate for exposition (point of view, word choice, syntax, tone, figurative language, or figures of speech). Though not without flaws, the writer effectively controls usage, including grammar, mechanics, and spelling, as appropriate to the content.

3--Commendable Response

Overall, the response is thoughtful and effective, providing a commendable explanation of the complex social issues relative to the community organization in which they served, orienting the reader to an opinion and contextualizing the importance of the student's leadership. The writer incorporates sound logic and reasoning through evidence, controlling a range of stylistic elements appropriate for exposition (point of view, word choice, syntax, tone, figurative language, or figures of speech). The writer controls usage, grammar, mechanics, and spelling with occasional lapses.

2--Adequate Response

Overall, the response is plausible and functional providing an adequate explanation of the complex social issues relative to the community organization in which they served, orienting the reader to an opinion and contextualizing the importance of the student's leadership. The writer incorporates sufficient logic and reasoning through evidence, controlling a restricted range of stylistic elements appropriate for exposition (point of view, word choice, syntax, tone, figurative language, or figures of speech). Errors in usage, grammar, mechanics, and spelling may occur, but do not confuse meaning.

1--Limited Response

Overall, the response is vague and simplistic providing a limited explanation of the complex social issues relative to the community organization in which they served, orienting the reader to an opinion and contextualizing the importance of the student's leadership. The writer incorporates limited evidence resulting in confused reasoning and/or flawed logic, and applies few stylistic elements appropriate for exposition (point of view, word choice, syntax, tone, figurative language, or figures of speech). Numerous errors in usage, grammar, mechanics, and spelling occur, causing distraction and some confusion.