## basic education

Department:
Basic Education
MARKS
REPUBLIC OF SOUTH AFRICA

## ANNUAL NATIONAL ASSESSMENT 2014 <br> GRADE 2 MATHEMATICS: ENGLISH <br> TEST

MARKS: 30
TIME: 1 HOUR
PROVINCE $\qquad$

DISTRICT $\qquad$

CIRCUIT $\qquad$

SCHOOL NAME $\qquad$

EMIS NUMBER (9 digits) $\square$
CLASS (e.g. 2A) $\qquad$

SURNAME $\qquad$

NAME $\qquad$

GENDER ( $\checkmark$ )


GIRL

DATE OF BIRTH

| C | C | Y | Y | M | M | D | D |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

This test consists of 12 pages, excluding the cover page.

## I nst ruct ions $\mathbf{t} \mathbf{o} \mathbf{t}$ he $\mathbf{t}$ eacher :

1 Read each quest ion slowly and audibly t o t he learners.
2. Read $t$ he quest ion $t$ wice, while $t$ he learners $f$ ollow in $t$ heir booklet $s$.
3. Give $t$ hem $t$ ime to writ e answers independent ly, in $t$ he spaces pr ovided.
4. All working must be shown on $t$ he quest ion paper and must not be done on rough paper.
5. Once $t$ hey have $f$ inished, read $t$ he next quest ion.
6. Follow $t$ he same procedure t o t he last quest ion.
7. Do not allow $t$ he use of calculat ors.
8. The test is out of 30 marks.
9. The durat ion of $t$ he $t$ est is 60 minut es.
D. Do $t$ he pract ice exer cise wit $h t$ he learners.

## Pract ice exer cise

Add 36 and 25 . Answer by using Ment al Mat hemat ics is $36+25=61$ or

Answer by using $t$ he "breaking-down" met hod.

$$
\begin{array}{rlc} 
& 36+25 & \text { or } \\
= & 6+5=\mathbb{1} \\
= & 30+6+20+5 & \\
= & \underline{30+20=50} \\
= & 50+\mathbb{1 1} & \underline{36+25=61} \\
= & &
\end{array}
$$

## or

Answer: by using "t he adding on" met hod.

$$
36+20 \longrightarrow 56+5 \longrightarrow 61
$$

You may not use $t$ he "vert ical column" met hod.
The $\mathbf{t}$ est starts on $\mathbf{t}$ he next page.
] Complet et he pat tern by drawing only one shape.



2. Complet e:

|  | Symbol | Number name |
| :---: | :---: | :---: |
| 2.1 |  | one hundred and sixt y-nine |
| 2.2 | 72 |  |

3. Colour in $t$ wo $f$ if $t$ hs of $t$ he given diagram.

4. Writ e down $t$ he value of $t$ he under lined digit in $4 \underline{7}$.
5. Draw one round shape.
$\square$
6. Circle $t$ he let $t$ er of $t$ he correct answer.

The oper at ion sign in 63 $D=5$ : is $\ldots$

A +
B =
C $\div$
D -
7. Draw one line of symmet ry.

8. Write $t$ he given numbers $f$ rom $t$ he smallest $t$ o $t$ he great est. B9, Б2, 78, 93, D5, 11
$\qquad$
$\qquad$ , $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$
9. Answer 9.1and 9.2.
9.: Half of $48=$ $\qquad$ .
$\square$
9.2 Double $34=$
$\square$
D. Mat ch $t$ he pict ure wit h the correct word.


11 Fill in "is smaller t han", "is great er t han" or "is equal to" to make $t$ he st at ement $t$ rue.

Б8 Б8.
D. Circle the let $t$ er of $t$ he correct answer.

The t ime on t he clock is ...


A half past six.
B quarter past three.
C half past three.
D quarter past six.
B. Look at t he pict ure below and answer t he quest ion.


Which animal is t he light est ? $\qquad$ .
14. Complet e t he number sent ence 1.1and 4.2.
7.:

4.2

Б. Complet e the number pat tern in Б.1and Б.2.

Ђ. 1 $\qquad$ ; ____; _-__; ; D; 9; 6; 3
Б. 2 44; 48; 52; 56; $\qquad$ ; $\qquad$ ; $\qquad$
6. C omplet e t he number sent ence.

$$
34+_{----}=75
$$

$\square$

1. Children sit in groups of $f$ our in $t$ he classroom. There are $D$ groups. How many children are $t$ here in $t$ he classr oom?
$\square$

There are $\qquad$ children in t he classr oom.
B. Complete:

|  | I have | I spend | Change |
| :---: | :---: | :---: | :---: |
| B.1 | R35 | Rb |  |
| B.2 |  | 35c | bc |

D. Divide $t$ he 25 spoons shown in $t$ he pict ur below equally amongst five girls.


Each girl get s $\qquad$ spoons.
20. Four f ull cups of wat er are needed t of ill a ket t le. How many f ull cups of wat er are needed t of ill t wo ket t les?


Two ket t les will need $\qquad$ cups.

21 Use t he pict ograph to complet e t he sent ences below．

| The recording of the weat her for some days in J uly |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 |  |  |  |  |  |  |
|  | 7 |  |  |  |  |  | 筑竟 |
|  | 6 |  |  |  | $\sum_{0} \operatorname{sig}_{0}$ |  |  |
|  | 5 |  |  |  | $\sum_{g_{0}}^{\infty}$ |  |  |
|  | 4 | $3$ |  | 5 | $\sum_{0} \pi_{0} 3$ |  | $=8$ |
|  | 3 | $3$ |  | $5$ | $\sum_{j 0}^{\infty} 3$ |  |  |
|  | 2 | $\sqrt{3}$ | 对 | $5$ | $\sum_{j}^{\infty} 3$ |  | $=6$ |
|  | 1 | $3$ | 行品 | $5$ | $\sum_{j}^{\infty} 3$ |  | $5$ |
|  |  | Cloudy | Sunny | Thunder | Rainy | Snowy | Windy |

211 There were $\qquad$ rainy days in J uly．

212 There were $\qquad$ more windy days $t$ han $t$ hunder days．

