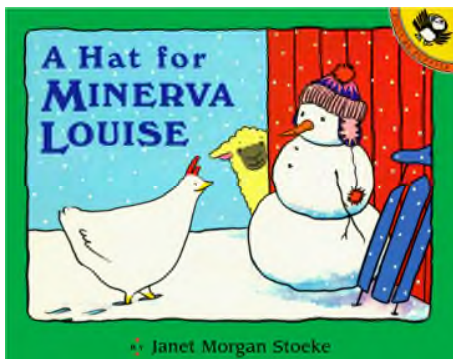




A Hat for Minerva Louise - Extension Activities



Main Idea- Sometimes we want something bad enough we will keep trying until we get it.

Targeted Tier 2 Vocabulary- Search, Discover, Confused, Determined, Pleased, Proud, Frustrated, Disappointed

Center/Large Group	Materials	Activity	Targeted Vocabulary
Writing	Paper, pencils, markers, journals, season chart.	<p>Seasons Chart</p> <p>After Read 2: During small group or centers, show children the illustration on page 19. Remind them that Minerva Louise felt confused and discuss reasons why. Share a time when you felt confused and show children your drawing about this experience. Share what you wrote about the picture. Encourage children to talk about a time when they felt confused. Have them illustrate their experience. If time, have children write about their illustration to communicate to others why they felt confused. If time doesn't allow for children to write about their pictures, save pictures for another small group and then encourage them to tell you about their picture, and then write to describe picture to others.</p>	Frustrated Confused
Arts and Crafts	White paint, blue construction paper, small paint brushes	<p>Snow Scenes</p> <p>Show children illustrations from story and photographs on real snow scenes (e.g., pictures in informational text). Encourage them to create their own snow scenes. Talk about what they would do if they were seeing snow for the first time. Connect to Minerva Louise's experience with snow.</p>	Proud Pleased Discovered, Search Determined
Math	A variety of winter clothing items (mittens, gloves, hats, scarves, socks), empty containers	<p>Building a Snowman:</p> <p>During small group or centers, provide a variety of winter clothing (e.g., scarves, mittens, hats) Tell them you are trying to organize these winter clothes so that all the ones that are alike</p>	Search Discover, Confused Proud Pleased Determined



		in one way are together. Provide a container for each group. Children can work together to sort items. Encourage children to talk about how they organized items.	
Science	Chart paper, pens, cotton balls, sponges, counting cube, sorting items, paper, bowl of water,	<u>Absorb/ Repel-</u> Tell children if people wear materials that absorb or take in water when they play in the snow, they will be soaking wet. Tell children you want to find out if these (classroom items- sponges, cotton balls, wash rags, paper towels, plastic cubes, etc.) Provide container of water. Model using one of the materials to show what happens when material absorbs water and one that does not absorb water. Have children test the items and then decide which pile to place the item into, absorb or NOT absorb. This will be a great science activity to tie to the REAL Time book- <i>Snow</i>	Absorb Search Discover Proud Confused Determined
Dramatic Play	Hot cocoa boxes, plastic mugs, winter pajamas, robes, slippers, mittens, gloves, jackets, favorite story books	Add winter clothes and winter beverages to home living area (e.g., winter pajamas, house coats, slippers, mittens, sweaters). Children can dress for winter weather or a snowy day. OR children can pretend that it is too cold to go outside so they wear cozy pajamas and read books.	Search Discover Proud Confused Determined
Reading Center/ Library	Paper with drawing of winter, Puppets, Stick people, etc.	After reading, create a winter mural with the children: Snow on the ground and bare trees, Display the mural in the book area. Children can use this scene to act out the story <i>A Hat for Minerva Louise</i> , other stories about winter, or make up their own story.	Absorb Search Discover Proud Confused Determined
Sensory Table	Baking Soda, Hair Conditioner,	Fake Snow: Mix 3 cups of baking soda to 1/2 cup hair conditioner (keep doing until it fills the sensory table to your desire) http://mommasfunworld.blogspot.com/2013/01/fake-sensory-snow-that-feels-real.html	Absorb Search Discover Proud Confused Determined
Circle Time/ Morning Message	Poems and songs	Have students chant poems or songs about winter, snow or being determined, Feelings Poster: Proud, Pleased, Frustrated, Confused, Determined, Disappointed	Discover Proud Determined

FIVE LITTLE SNOWMEN- Fingerplay

Five little snowmen standing in a row,
 Five little snowmen all made of snow.
Hold up five fingers.
 Out came the sun and stayed all day.
Make circle over head.
 One little snowman melted away.
Put one finger down, or take away one snowman.
 Four little snowmen, etc.
 Three little snowmen, etc.



THE SNOWMAN

Roll a snowball large, (Make circle using arms.)
Then one of middle size. (Make circle using both hands.)
Roll a snowball small, (Make a circle using one pointer finger and a thumb.)
Use lumps of coal for eyes. (Make two fists, then raise them to your eyes.)

Place a carrot for a nose, (Make one hand a carrot and raise to nose.)
An old hat on his head. (Place pretend hat on his head.)
And for his necktie,
Tie a ribbon red. (Tie a pretend ribbon around your neck)

A pipe goes in his mouth. (Stick thumb in mouth)
Now buttons on his vest, (Make fists go down chest.)
And there he stands so round and fat. (Stand up proud, stick out chest, hands on hips.)
Of snowmen, he's the best.

Adapted Traditional by Jean Warren

I AM A SNOWMAN

I am a snowman, cold and white.
I stand up tall, all through the night. (Stand up tall)
With a carrot nose (Point to nose)
And head held high, (Hold head up high)
Two lumps of coal to make my eyes. (Point to eyes)
I have a muffler made of red, (Pretend to wrap scarf around neck)
And a tall black hat upon my head. (Place hands on top of head)

The sun is coming out! Oh, my! (Make circle with arms)
I think that I am going to cry. (Pretend to cry)
Yesterday, I was so big and round, (Start sinking to the floor)
Now, I'm a puddle lying on the ground. (Collapse on the floor)

Adapted Traditional by Jean Warren

NOW WINTER BEGINS

Into their hives the busy bees crawl. (Flap fingers for wings)
Into the ant hills, go ants one and all. (Wiggle fingers running up hill)
Caterpillars too, have hidden their heads, (Spin around)
Safely spun in their snug little beds. (Rest head on hands)

The squirrels have all climbed to their holes in the trees. (Climbing motion)
The bird nests are empty, no birds can we see. (Flap wings again)
The leaves have all blown away on the wind (Flap around like falling leaves)
Announcing to all – Now winter begins! (Hold hands like megaphone)



Read Right
from the Start

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Fires are built in the hearths of homes.	(Rub hands together)
Hats are knitted and coats are sewn.	(Pretend to knit or sew)
Harsh winds blow all through the night.	(Blow)
Lights all flicker, what a sight!	(Hold up arm and wave hand)
Everyone waits for the first sight of snow,	(Cup eyes, like looking out window)
Then down it comes, soft and slow.	(Fall gently, twirling to the ground)
The world is quiet, the world is white,	(Cup ear)
Winter is here, a beautiful sight!	(Fall back and pretend to make snow angles on floor)

