

**The University Of Texas at Arlington  
College of Nursing**

**BSN Program**

**SENIOR II**

**NURS 4462**

**Community Health Nursing**

**SYLLABUS**

**Susan Cherry, MSN, RN, CNS  
Lead Teacher**

**Spring 2011**

**Intentionally blank**

**The University of Texas at Arlington College of Nursing  
Undergraduate Program**

<b>COURSE DESCRIPTION:</b>	Integrates knowledge from nursing theory and public health science in assessing health care needs of aggregates, communities, and society.
<b>CREDIT HOURS AND CLOCK HOURS:</b>	4 Credit hours, Lecture 30 hours, Clinical 90 hours Class: See course schedule for more information
<b>PLACEMENT IN CURRICULUM:</b>	Senior Year Second Semester
<b>PREREQUISITES:</b>	NURS 4431, NURS 4441, NURS 4581
<b>FACULTY:</b>	<p>Susan Cherry, MSN, RN, CNS Office: 533 Pickard Hall Office Phone: 817-272-2776 ext. 7382 E-Mail: <a href="mailto:cherry@uta.edu">cherry@uta.edu</a></p> <p>Donna Bacchus, RN, CNS-CC, FNP Office: 547 Pickard Hall Office Phone: 817-272-2776 ext. 4773 E-Mail: <a href="mailto:bacchus@uta.edu">bacchus@uta.edu</a></p> <p>Sylvia Bates M.Ed., RN Office: 544-C Pickard Hall Office Phone: 817-272-2776 ext. 4867 E-mail: <a href="mailto:bates@uta.edu">bates@uta.edu</a></p> <p>Mary Bittle, RN, PhD Office: 553C Pickard Hall Office Phone: 817-272-2776 ext. 0410 E-mail: <a href="mailto:mbittle@uta.edu">mbittle@uta.edu</a></p> <p>Ted Cross, RN, BSN, MBA, CWCN Office: 626 Pickard Hall Office Phone: 817-272-2776 ext. 4704 E-mail: <a href="mailto:crosstd@uta.edu">crosstd@uta.edu</a></p> <p>Margarita Treviño, RN, MS, PhD Office: 603 Pickard Hall Office Phone: 817-272-2776 ext. 4818 E-mail: <a href="mailto:trevinom@uta.edu">trevinom@uta.edu</a></p> <p>Jan Lamarche Zdanuk, DNP, APRN, FNP-BC, CNS, FACCWS, FAANP Office: 538 Pickard Hall Office Phone: 817-272-2776 ext. 5769 E-mail: <a href="mailto:zdanuk@uta.edu">zdanuk@uta.edu</a></p>

Office hours for clinical faculty are by appointment only.

**STUDENT LEARNING  
OUTCOMES:**

1. Apply core professional values (health promotion, prevention of illness and injury, partnership, respect for the environment, respect for diversity, and advocacy) and roles within CHN/PHN.
2. Demonstrate knowledge of culture, environmental health, and health care access in CHN.
3. Perform a community assessment for a target population.

4. Collaborate with a community health nurse/professional in a community agency that serves a selected target population.
5. Integrate assessment findings, theory and research in the delivery of care to a selected target population.
6. Develop a method of evaluation for community nursing interventions.

### **EVALUATION METHODS:**

The student must satisfactorily pass the NURS 4462 course exams, demonstrate clinical proficiency, and satisfactorily complete all required written assignments in order to pass the course and progress in the nursing program.

1. Attendance and participation is expected regularly. Quizzes and exams will be online. Students who miss a quiz, exam, or assignment will be given a 0.00; no make ups will be given for missed quizzes, activities, exams or assignments.
2. Written Assignments: Students are required to complete three written course assignments plus one clinical assignment.
3. Attendance & Punctuality  
Students enrolled in the course are expected to participate in all scheduled classes and keep on task. Students will also be expected to view online modules (if indicated) in the course during the time frame in the Blackboard calendar.
4. Clinical Experience: Clinical is pass or fail. Students must complete 90 appropriate clinical hours in the designated time frame in order to pass clinical (see Clinical Expectations for guidelines related to what counts as appropriate clinical hours). Completion of less than 90 appropriate hours in the designated time frame will result in clinical failure. Each student will perform a clinical project which is to be approved by **both** clinical faculty and preceptor **before** implementation. Each student shall complete mid-term and final evaluations. Students are with preceptors for clinical and are expected to be in weekly communication with clinical faculty. Students are expected to be in clinical on Tuesday, Wednesday or Thursday as assigned. **In the event a student must be absent from a scheduled clinical, the student must notify the clinical faculty and site preceptor in advance. Unexcused absences from clinical will result in clinical failure. Repeated unexcused tardiness may result in clinical failure.** Activities required as a result of any excused absence are at the discretion of the clinical faculty **and may include simulation experiences as scheduled in the College of Nursing. For NURS 4462 there are two online simulation experiences that are required for passing clinical.**
5. Blackboard Discussion Board Conduct  
The Blackboard discussion board should be viewed as a public and professional forum for discussion. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings on the Blackboard discussion board should remain professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements will be deleted by the course faculty. Announcements from student organizations may be posted to the Senior II discussion board that is not part of this course. Failure to comply may result in further action including removal from the discussion board. Refer to Student Handbook. Refrain from discussing this course, to include clinical's, written assignments, peers, or faculty on **all** social network sites such as Facebook, Twitter, etc.

In addition, for this course Blackboard will be utilized as follows:

- Main discussion board: for faculty to communicate to students about course topics.
- Student discussion board: for students to communicate about course topics. Students are expected to comply with rules as described in the Student Handbook.
- Class Announcements: the lead teacher will post announcements to the Main discussion board pertaining to class as needed.

- Clinical group discussion board: clinical faculty members **will** have a clinical discussion board for their clinical group. Each clinical faculty will post any additional rules or expectations on their discussion board.
- Grades will be posted to Blackboard.
- Course calendar is detailed in the Blackboard Calendar Icon
- Blackboard Modules (Online Modules): Topics *may be* presented in a Blackboard Module Online.
- Other postings related to pinning, graduation, NCLEX, and employment that are not directly course related need to be posted to the Senior II Blackboard Discussion Board, which is available for students to use for these types of communications.

## 6. Communication

Students are expected to follow the chain of communication and command in the following order:

1. Read the syllabus/text for directions/clarification, etc.
2. Discuss with peers
3. Discuss with assigned Clinical Faculty
4. Contact Lead Faculty

## **TEACHING METHODS:**

Case Studies	Internet Resources
Clinical Experiences	Lecture
Demonstration	Simulation
Discussion	Online Presentations

## **UTA College of Nursing Grading Criteria**

Quizzes- 3 quizzes, 2 count-dropping 1	40%
Assignment #1	20%
Assignment #2	20%
Assignment #3	20%
Clinical Project (Required to pass clinical)	P/F
Completion of clinical hours	P/F
Weekly clinical log (report)	P/F

In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:

- 70% weighted average on quizzes
- 70% weighted average on major written assignments (Assignments #1-3)
- 90% on math test (if applicable)
- 90% on practicum skills check offs (if applicable)

In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will be **no** rounding of final grades. Letter grades for tests, written assignments and end-of-course grades, etc. shall be:

A= 90.00 – 100.00	B= 80.00 - 89.99
C= 70.00 – 79.99	D= 60.00 – 69.99

The existing rule of C or better to progress remains in effect; therefore, to successfully complete a nursing course, students shall have a course grade of 70.00 or greater.

## **REQUIRED TEXTBOOKS:**

Lundy, Karen S. and Janes, S. (2009). *Community health nursing: Caring for the public's health*. (2<sup>nd</sup> ed). Jones & Bartlett. ISBN 9780763717865

American Psychological Association, (2001). *Publication manual of the American Psychological Association*. (5<sup>th</sup> Edition). Washington, DC: Author.

**SUPPLEMENTAL TEXTBOOKS:** Texts used in Health Promotion Across the Lifespan; Holistic Health Assessment; Clinical Nursing Foundations; etc.

**Recommended:** Houghton, Peggy M. & Houghton, Timothy J. APA: The easy way! (2<sup>nd</sup> ed). ISBN 9780923568962

**LIBRARY INFORMATION:** **Helen Hough**, Nursing Librarian  
(817-272-7429), Email: [hough@uta.edu](mailto:hough@uta.edu)  
Research Information on Nursing:  
<http://libguides.uta.edu/nursing>

**UNDERGRADUATE  
SUPPORT STAFF:**

**Holly Woods**, *Administrative Assistant I, Pre-nursing & Senior II*  
644 Pickard Hall, (817) 272-2776 ext. 4811  
Email: [hwoods@uta.edu](mailto:hwoods@uta.edu)

**Suzanne Mandell**, *Sr. Secretary, Junior I - Senior I*  
645 Pickard Hall, (817) 272-2776 ext. 4817  
Email: [smandell@uta.edu](mailto:smandell@uta.edu)

**UTA INFORMATION**

**STUDENT CODE OF ETHICS:**

The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the Student Handbook.

**ACADEMIC INTEGRITY:**

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Series 50101, Section 2.2). For additional information please refer to the Student Handbook.

**PLAGIARISM:**

Copying another student's paper or any portion of it is plagiarism. Additionally, copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing, giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced at the end of each paragraph. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are encouraged to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>. Papers are now checked for plagiarism and stored in Blackboard.

**STATEMENT FOR AMERICANS WITH DISABILITIES ACT:**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as

amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide “**reasonable accommodation**” to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with **informing faculty at the beginning of the semester and in providing *authorized* documentation through designated administrative channels**. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability). Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

## **UTA 2010-2011 UNDERGRADUATE CATALOG POLICY FOR ADDING AND DROPPING COURSES OR WITHDRAWALS**

Effective Fall 2006, adds and drops may be made through late registration either on the Web at [MyMay](#) or in person in the academic department offering the course. Drops may continue in person until a point in time two-thirds of the way through the semester, session, or term. Students are responsible for adhering to the following regulations concerning adds and drops.

- a. A student may not add a course after the end of the late registration period.
- b. No grade is posted if a student drops a course before 5:00 p.m. CST on the Census Date of that semester/term.
- c. A student entering the University for the first time in Fall 2006, or thereafter, may accrue *no more than a total of six course drops with a grade of W* during his or her enrollment at the University.
- d. A student may drop a course with a grade of "W" until the two-thirds point of the semester, session, or course offering period.
- e. Exceptions to this policy may be entertained because of extraordinary non-academic circumstances. Under such circumstances, approval must be received from the instructor, department chair, dean, and the Office of the Provost.

Students wanting to drop all courses for which they are enrolled must withdraw from the University for that semester/term. (Students should follow the procedure in the Withdrawal section of the UG Catalog.)

### **Courses with adjusted drop dates in Spring 2011 are as follows:**

**Management, Trends, Gero and Community Health: March 3, 2011**

**Capstone: May 2, 2011**

### **STUDENT SUPPORT:**

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

### **COLLEGE OF NURSING INFORMATION:**

#### **APA FORMAT:**

APA style manual will be used by the UTACON with some specific requirements for the undergraduate courses. The sample title page & instructions, as well as a Manuscript Preparation document can be found at: [www.uta.edu/nursing/handbook/bsn\\_policies.php#apa](http://www.uta.edu/nursing/handbook/bsn_policies.php#apa)

#### **HONORS COLLEGE CREDIT:**

Students who are members of the Honors College may wish to take this course for Honors credit. If you wish to do so, please provide the Lead Teacher (or other designated faculty member) with an Honors Credit Contract (downloaded from <http://honors.uta.edu/documents/credit.pdf>). You and the Lead Teacher/faculty member will together determine an appropriate supplemental assignment to justify the

awarding of Honors credit. If you are not in the Honors College and would like to learn more about the benefits of membership, visit the website at <http://honors.uta.edu/>, where you will find an application form for electronic submission.

### **CLASSROOM CONDUCT GUIDELINES:**

The Faculty of the BSN Program believes that classroom teaching has two goals: the provision of content pertinent to the discipline of nursing and the socialization of students into the professional role. We are committed to providing the curriculum in an atmosphere conducive to student learning and in a manner that will prepare graduates to be successful in the health care workplace. Refer to the Student Handbook for more information.

### **TESTING ENVIRONMENT:**

Although faculty strives to provide a quiet learning/testing environment there may be noises and distractions in any testing environment that are beyond the control of the exam proctors. If a student feels that the testing environment is unduly noisy or distracting for any reason, it is the responsibility of the student to report this to an exam proctor as soon as possible during the exam so corrective action may be taken.

### **ESSENTIAL SKILLS EXPERIENCE:**

Each UTACON clinical course has a designated set of essential nursing skills. An essential nursing skill is one that is “required” for each student to have instruction on AND either laboratory or clinical experience performing. Experience is defined as “hands on” performance of a skill in a laboratory setting using standardized patients, manikins, human patient simulators, task trainers, and computer simulation modules or in a clinical setting involving actual patients or communities.

UTACON students are responsible for acquiring essential skills experiences, documenting these experiences, obtaining verification from their clinical instructors, and maintaining an ongoing record of essential skills experience during all Junior and Senior clinical courses.

UTACON students must obtain a printed copy of the BSN Pre-Licensure Essential Skills Experience Passport from Web CT and maintain this copy for use in all clinical courses. This Passport must be used to document skills experiences during clinical or simulation laboratory sessions. After performing an essential skill, a student will record the date and the setting, and then his/her initials in the appropriate boxes on the passport. The student will then provide the record to his/her clinical instructor for verification. Students are responsible for the accuracy and integrity of Passport documentation. Any attempt to falsify or alter Passport information may result in disciplinary action related to UTA’s Academic Dishonesty policies.

UTAC students are required to perform and document ALL the essential skills in order to obtain a passing grade for the clinical component of the course. Throughout the semester, as part of the clinical evaluation process, clinical instructors will monitor student progress in completing all essential skills designated on the Passport. It is the student’s responsibility to obtain the required essential skills experiences in a timely manner throughout the semester.

### **CLINICAL PASS/FAIL:**

#### **Clinical Failing Behaviors**

Clinical failing behaviors are linked to the Texas Board of Nursing Standards of Professional Practice. Issues related to professional conduct, management of stress, clarification of course, clinical assignment, and/or professional role expectations, may warrant clinical warnings, contracts for remediation, or course failure.

<b>Clinical Failing Behaviors</b>	<b>Matched to NPA</b>
1. Performance is unsafe.	1,2,3,5,6,7,9,10,11,12,13,14
2. Questionable decisions are often made.	1,2,3,4,5,6,7,8,9,10,11,12,13,14
3. Lacks insight into own behaviors and that of others.	1,2,3,4,5,6,8,9,10,11,12,13,14



4. Difficulty in adapting to new ideas/functions.	4,5,6,7,8,9,10,11,13,14
5. Continues to need additional guidance and direction.	1,2,3,5,6,7,8,9,10,11,14

### Standards of Professional Nursing Practice (BON 213.27, 217.11, 217.12)

1. Knows rationale for side effects of medications and treatments, and correctly administers same 217.00 (1) (C).
2. Documents nursing care accurately and completely, including signs and symptoms, nursing care rendered medication administration. Contacts health care team concerning significant events in patient health 217.11 (1) (D).
3. Implements a safe environment for patients and/or others, i.e., bed rails up, universal precautions 217.11 (1) (B).
4. Respects client confidentiality 217.11 (1) (E).
5. Accepts assignments commensurate with educational level, preparation, experience and knowledge 217.11(1) (T).
6. Obtains instruction and supervision as necessary when implementing nursing procedures or practices 217.11(1) (H).
7. Notifies the appropriate supervisor when leaving an assignment 217.11(1) (I).
8. Recognizes and maintains professional boundaries of the nurse/patient relationship 217.11(1) (J).
9. Clarifies orders, treatments, that nurse has reason to believe are inaccurate, non-effective or contraindicated 217.11(1) (N).
10. Able to distinguish right from wrong 213.27(b) (2) (A).
11. Able to think and act rationally 213.27(b) (2) (B).
12. Able to keep promises and honor obligations 213.27(b) (2) (C).
13. Accountable for own behavior 213.27(b) (2) (D).
14. Able to promptly and fully self-disclose facts, circumstances, events, errors and omissions when these disclosures will enhance health status of patients or protect patients from unnecessary risk or harm 213.27(b) (2)(G).

Please refer to the Board of Nursing at [www.BON.state.tx.us](http://www.BON.state.tx.us) for any additional information regarding the Texas Nursing Practice Act.

#### CLINICAL DRESS CODE:

The clinical dress code applies to all graduate and undergraduate students of The University of Texas at Arlington College of Nursing (UTACON), and has two primary purposes: To insure that, whenever in the clinical setting, students of the UTACON: 1) represent the nursing profession and UTACON in a professional and appropriate manner, and 2) are readily identifiable as students. Students should be identified at all times by wearing their nursing student identification badge/name tag.

Students are to adhere to the dress code any time they present themselves to a clinical agency in the role of nursing student. This includes going to the agency prior to clinical to select a patient, arriving at the agency in street clothes to change into hospital scrubs, and attending post-conference or classroom time at the agency, as well as when attending clinical. Clinical faculty has final judgment on the appropriateness of student attire. Refer to the Student Handbook for more information.

*Undergraduate, prelicensure student nurses should wear their UTACON uniform and UTACON insignia patch ONLY when in simulation, clinical or other learning experiences authorized by UTACON faculty. Students are to provide nursing care to patients at clinical facilities ONLY when authorized by their UTACON instructor and when their clinical instructor and/or preceptor are present on site. Students who provide nursing care to patients when an instructor or preceptor IS NOT present on site will receive a FAILING grade for clinical and a course grade of "F".*

## **Clinical Attendance When University is Closed**

Some programs in the College of Nursing, such as the Academic Partnership Program, may require students to attend clinical on evenings, nights, week-ends, or holidays. Students are expected to attend their assigned clinical rotation as scheduled, even when the University is otherwise closed.

## **Award for Student Excellence in Clinical Nursing**

This award is for an exceptional student who consistently exceeds the clinical expectations of the course. The student will be honored at an awards ceremony at the end of the semester. Clinical faculty will further discuss the award during the clinical rotation.

Criteria for selection:

- Consistently exceeds clinical performance standards in the application of theoretical concepts, evidence-based practice, and communication (written and verbal).
- Demonstrates exemplary performance in the use of critical thinking and problem solving skills.
- Demonstrates exemplary performance in the application of leadership principles and professionalism.

## **NO GIFT POLICY:**

In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean’s office.

## **HAZARDOUS EXPOSURE TO BLOOD, BLOOD PRODUCTS OR BODY FLUIDS:**

Note: The Centers for Disease Control and Prevention recommend that individuals who have been exposed to needle sticks or to potentially infectious blood, blood products, or body fluids should be evaluated and, when appropriate, have treatment initiated within two hours.

Upon sustaining a contaminated needle stick or being exposed to hazardous blood or blood products, the student will:

1. Immediately report the incident to the clinical faculty member and the appropriate person in the clinical agency.
2. Have the wound inspected, cleansed, and dressed.
3. Complete the institutional incident report and follow institutional policy as applicable.
4. Seek medical attention as necessary based on level of exposure.

Please note that all students are responsible for obtaining and maintaining their own health insurance and are responsible for the costs of medical/health care assessment, treatment and follow-up that are not covered by the student's health insurance. Students should be aware of the coverage on their health insurance policy as most may not cover the full cost of required medical treatment and services in the case of a contaminated needle stick or hazardous exposure to blood or blood products.

## **POLICY ON INVASIVE PROCEDURES**

Allowing students to practice invasive skills (e.g., IM, SQ, IV's, NG tubes, intubation) on other students in the learning lab will no longer be used as a teaching strategy. Skills may be practiced on the simulators in the learning lab. Students will be able to perform the skills in the clinical setting under the appropriate faculty or preceptor supervision.

***The Student Handbook can be found by going to the following link:***

***<http://www.uta.edu/nursing/handbook/toc.php> or by going to the nursing website [www.uta.edu/nursing](http://www.uta.edu/nursing) and using the link provided under Current Students.***

**The University Of Texas at Arlington  
College of Nursing**

**BSN Program**

**SENIOR II**

**NURS 4462**

**Community Health Nursing**

**SUPPLEMENT**

**Susan Cherry, MSN, RN, CNS  
Lead Teacher**

**Spring 2011**

**Intentionally blank**

**The University of Texas at Arlington**  
**NURS 4462 Community Health Nursing**  
**Course Schedule Overview-Specific Dates are in**  
**Blackboard Course Calendar Icon for Assignments, Due Dates, and Tests**  
**Reading Assignments in Blackboard**

<b>Module &amp; Dates</b>	<b>Delivery</b>	<b>Course Topics</b> <b>Each class period will include in-class activities and lecture</b>
<b>Week 1</b>  <b>Jan. 21</b>	IN CLASS (Cherry, 2 theory hours)  Clinical Orientation-2 Hrs TBD	<b>Course Overview:</b> Review syllabus, course expectations, Windshield Assessment. <b>Lecture:</b> History of Community Health Nurses. CHN roles. <b>Community Assessment.</b> <b>Clinical Introduction-</b> Meet with clinical faculty to discuss clinical site assignments and expectations. <b>If student does not attend, the student cannot claim the clinical hour on the clinical log.</b> <b>Chapters 1 &amp; 3 in Lundy</b>
<b>Week 2</b>  <b>Jan. 28</b>	IN CLASS (Cherry, 3 theory hours)  [Community Assessment simulation-3 clinical hrs]	<b>Lecture:</b> Community as the Client. Community Diagnosis and Evaluation. Community Health diagnosis. Leading health indicators of Healthy People 2020 to assess health problems/risks. IOM & QSEN initiatives. <b>Assess community, present &amp; discuss findings in groups, develop community diagnosis, prioritize community diagnosis and discuss potential interventions. Present information to class</b>  <b>Chapter 2 in Lundy</b>
<b>Week 3</b>  <b>Feb. 4</b>	IN CLASS (Cherry, 3 theory hours)	<b>Lecture:</b> Vulnerability, Social Determinants of Health, and Health Disparities. Culturally sensitive care.  <b>Chapters 25, 26, 27, 29 in Lundy</b>
<b>Week 4</b>  <b>Feb. 11</b>	IN CLASS (Cherry, 3 theory hours- Possible guest speaker)	<b>Quiz #1</b> <b>Lecture:</b> Epidemiology and public health science. Identify notifiable communicable diseases. <b>Chapters 4, 19, 20 in Lundy</b>
<b>Week 5</b>  <b>Feb. 18</b>	IN CLASS (Cherry, 3 theory hours)	<b>Lecture:</b> Environmental Health- issues influencing human health. Determine environmental hazards in clinical site & surrounding area. Health Education, Social Issues, Health Literacy in the Community. <b>Assignment #1 due by 1159.</b> <b>Chapters 12 &amp; 15 in Lundy</b>
<b>Week 6</b>  <b>Feb. 25</b>	IN CLASS (Cherry, 2 theory hour) TBA- location –Clinical hours	<b>Lecture:</b> Teen pregnancy. <b>Violence-</b> community health problems: Workplace, physical, psychological, sexual, family/domestic, child & elder abuse. Substance Abuse <b>Chapters 21, 22, &amp; 28 in Lundy</b> <b>Midterm clinical evaluations completed</b>
<b>Week 7</b>  <b>March 4</b>	IN CLASS (Cherry, 3 theory hours)	<b>Quiz #2</b> <b>Lecture: Disaster Management/ Emergency Preparedness/ Bioterrorism</b> FEMA online courses- 2 or more certificates due. IS 100 HC, 200HC 700. <a href="http://www.training.fema.gov/EMIWeb/IS/is100HC.asp">http://www.training.fema.gov/EMIWeb/IS/is100HC.asp</a> <b>Chapter 24 in Lundy</b>
<b>Week 8</b>  <b>March 11</b>	IN CLASS (Cherry, 3 theory hours)  *5 clinical hours available	<b>Lecture:</b> Global, International and Border Health. Health care delivery systems. <b>Chapters 17 &amp; 43 in Lundy</b> <b>Assignment #2 due by 1159.</b>
<b>March 14-18</b>		<b>SPRING BREAK</b>
<b>Week 9</b>  <b>March 25</b>		<b>NO CLASS – HESI 1</b>
<b>Week 10</b>  <b>April 1</b>	IN CLASS (Cherry, 3 theory hours)	<b>Quiz #3. Clinical / Class presentations</b> <b>Final Self Evaluations due to Clinical Faculty.</b> <b>FEMA Certificates due at 1159.</b>
<b>Week 11</b>  <b>April 8</b>	IN CLASS	<b>Final Evaluations due.</b> <b>Assignment #3/ Clinical Project due by 1159</b>
<b>Week 12</b>  <b>April 15</b>	TBA with Clinical Faculty	<b>***DISASTER SIMULATION 1-4 PM BOTH CLASSES ***</b>

**The University of Texas at Arlington College of Nursing**  
**NURS 4462 Community Health Nursing**  
**Clinical Expectations**

**Clinical Responsibilities:**

- All students enrolled in the College of Nursing must show proof of current TB test, immunizations and CPR certification. This requirement **must be met prior to any patient or client contact. FAILURE TO COMPLY** will result in the student not being allowed to participate in the clinical learning experience. **Unexcused absences from clinical may result in clinical failure.**
- Students are expected to be in clinical on Tuesday, Wednesday, or Thursday as assigned. **In the event a student needs to be absent from a scheduled clinical, the student must notify the clinical faculty and site preceptor in advance.** **Unexcused absences from clinical may result in clinical failure. Repeated unexcused tardiness may result in clinical failure.** Activities required as a result of any excused absence are at the discretion of the clinical faculty and **may include simulation experiences during the evenings and final review week.**
- Students are expected to arrange for their transportation to and from clinical.
- If problems/concerns arise with agency personnel or clients, notify clinical faculty member within the same clinical day.
- Students are **not** to transport clients in any vehicle.
- **KEEP APPOINTMENTS – BE ON TIME.**
- Establish your professional role by your professional dress and behavior. Wear lab coat over professional attire for first day or as directed by preceptor. Always wear UTA student nametag.
- Do not abuse the client or agency's trust. Students are guests in the clinical agency.
- Students are expected to assume responsibility of their own learning. **Each student is to actively seek opportunities for learning.**
- Client confidentiality must be maintained at all times (e.g. not discussing family/ agency situation with another family member without permission, etc.) If questions or concerns arise, contact your clinical faculty for advice. Violation of confidentiality is considered as unprofessional conduct.

**Clinical Hours and Report:**

- Clinical consists of 90 clinical hours. However, hours are divided into onsite hours and other activities.
  - **Campus-based clinical hours:** 5 hours including evaluations. If students fail to attend these campus-based clinical hours, the student may not claim them on the clinical log.
  - **Clinical hours:** **MINIMUM** of 64 active on-site clinical hours. A final week listed on the Blackboard calendar is open for final evaluations and/or to make up clinical hours. Students may perform a total of 8 hours of the 64 onsite hours volunteering in approved community opportunities. The student must notify their clinical faculty in advance of the proposed time, date, location, and content of the activity. The clinical faculty will have the discretion to decide if the hours can be counted as clinical time. Clinical faculty or preceptor **must be present** during volunteer hours.
  - **Simulation (Surveillance):** 3 hours of simulation time count for alternate assignment. The written assignment must be submitted **ON TIME** per the calendar or the student will not be

able to count the hours toward the clinical total. Completion the assignment is required for passing clinical. Late submissions will not be accepted—no exceptions.

- Community assessment and research: 18 hours may come from research efforts/windshield survey for Assignments #1, #2 & #3. Some clinical hours may come from completing specific clinical assignments such of as the windshield survey. For example the time spent working on the assignment counts (i.e., conducting the community assessments, searching the Internet, reviewing videos, reviewing written material, making posters, making pamphlet, etc.). The time spent writing the assignment related to the guidelines in the syllabus **does not** count.

- **Students are responsible for completion and documentation of the clinical hours via Clinical Log. Accuracy of log is expected.** The clinical log is not just a time log. Since multiple sites are used during Community Health, we are unable to have a post conference as in other clinical rotations. The expectation is that students will log two to three examples of learning experiences on that day. Please do not use client names, just initials and a brief description of the situation and how it applied to the objectives.
- **Students are required to be in the assigned community agency on the designated day during the preceptor's regularly scheduled hours of work.**
- **The clinical time log available on Blackboard under the Course Forms icon is due electronically to clinical faculty each Friday at 0900.** Students are responsible for completion and documentation using the clinical time log of the clinical hours. Accuracy of this report is expected. Please make clinical hours on the report cumulative hours.
- Each student must complete 90 hours of clinical as documented in the clinical report/ by the last day of clinical including 64 onsite hours. The last days to complete the CHN clinical rotation is indicated on the online Blackboard calendar. **Students are expected to attend clinical each week. A week is open for final evaluations and/or to make up clinical hours as needed.**
- **Each student must perform an approved community intervention. The approval of the intervention must be from both the preceptor and faculty member.**
- Travel time **does not** count as clinical hours.
- Lunch (30 minutes – 1 hour) **does not** count as clinical hours unless the time is spent working. Please confirm with your clinical instructor on this issue.
- The clinical faculty **MUST** approve any adjustments made to clinical schedules. Changes to schedule can include but are not limited to arriving/leaving at unscheduled time, changing clinical days, adding days. Unapproved changes to clinical schedules may result in disciplinary action or failure to pass course.

### **Communication:**

- Students are expected to communicate weekly with clinical faculty. Anything less is **unsatisfactory clinical performance!**

### **Procedures and Medication Administration:**

- Students are expected to participate in procedures, skills, and medication administration within the clinic agency as outlined by the agency/preceptor.
- If there is a procedure that a student is uncomfortable doing, student shall advise preceptor of lack of skill practice and the two shall decide how to proceed.
- Since students are unlicensed nurses, students shall **NOT** carry medication keys of the agency.
- Document in clinical log any procedure or medication administration

**The University of Texas at Arlington**  
**College of Nursing**  
**NURS 4462 Community Health Nursing**

**Overview of Community Written Assignments**

Community assessment provides the basis and rationale for clinical interventions in community health nursing. Community Health Nurses assess the community by using the nursing process. Nurses gather subjective and objective data, cluster the data into meaningful information, prioritize health needs, develop Community Health Diagnoses, develop interventions to address those needs, and evaluate the effectiveness of the interventions implemented. In order to gain a complete assessment of the community several kinds of data are needed including research of databases and field work such as the windshield survey. It is this community nursing process that is the foundation of the assignments in this course:

Assignment #1: Subjective Community Data and Key Informant Interviews

Assignment #2: Objective Community Data, Analysis, and Evaluation

Assignment #3: Clinical Project (may be the Intervention)

**You must score at least 70.00% weighted average on these papers in order to successfully complete this course.**

**NOTE: for ANY LATE assignment/paper, 5 points will be deducted per day beginning at x: 01 after time due. For determining lateness of assignments, official time of assignments received in Blackboard Submission Box will be used as the time submitted. Students are cautioned that Blackboard assignment uploads can take several minutes, so it is best to allow sufficient time for the upload in order to avoid a late paper penalty.**