Bachelor of Science (BS)
Early Childhood Education

This Program Map is Part of the Education Pathway

This Program Map is for students who plan to earn a BS degree in Early Childhood Education at Polk State College. Admission to this program requires an Associate in Science degree in Early Childhood Education or an Associate in Arts degree from a regionally-accredited institution with a minimum 2.5 grade point average (GPA) on a 4.0 scale. In addition, students must have completed EDF 1005 – Introduction to the Teaching Profession and have earned a passing score on the General Knowledge (GK) Exam of the Florida Teacher Certification Exam (FTCE) in order to be admitted to the program. For more information about admission criteria, please refer to the College catalog. Students who are interested in earning a BS in Early Childhood Education and do not currently have an associate degree should follow the Program Map for Associate in Science in Early Childhood Education and Management or Associate in Arts with an Elementary or Early Childhood Education Transfer Intent. This Program Map is intended to serve as a guide, and students should always meet with their Student Success Advisor to develop a personalized Educational Plan.

Program Map for Students Attending Full-Time Entering with an AS Degree in Early Childhood Education and Management

Term	Course ID	Course Title	Credits
Term 1 **15 Credits**	EEC 3404	Relations Across Family, School, and Community	3 Credits
	EEC 3301	General Teaching Methods in Early Childhood	3 Credits
	RED 3009	Early and Emergent Literacy	3 Credits
	STA 2023, or MGF 1106	Introduction to Probability and Statistics, or Topics in Mathematics (See Note 2 Below)	3 Credits
	Social Sciences	Social Sciences General Education Course	3 Credits
	Field Study I – 1 Day per Week for 10 Weeks		
Term 2 **15 Credits**	TSL 3080	ESOL Issues: Principles and Practices I	3 Credits
	RED 4304	Early Literacy Learning and Assessment	3 Credits
	EEC 4211	Integrated Science, Math, and Technology	3 Credits
	ENC 1102	College Composition II	3 Credits
	Humanities	Humanities General Education Course	3 Credits
	Field Study II – 1 Day per Week for 10 Weeks		
Term 3 **6 Credits**	Natural Sciences	Natural Sciences General Education Course (See Note 3 Below)	3 Credits
	LIT 1000	Introduction to Literature	3 Credits
Students Must Earn a Passing Score on the Florida Teacher Certification Exam Professional Education (PED) and Subject Area Exam PK-3 (SAE) by November 1 for Spring Internship and by April 1 for Fall Internship			
Term 4 **12 Credits**	EDF 4430	Measurement, Evaluation, and Assessment	3 Credits
	EDG 4410	Classroom Management and Communication	3 Credits
	TSL 4081	ESOL Issues: Principles and Practices II	3 Credits
	EEX 3071	Teaching Exceptional and Diverse Populations	3 Credits
	Field Study III – 1 Day per Week for 10 Weeks		
Term 5 **12 Credits**	EEC 4940	Internship in Early Childhood Education	9 Credits
	RED 4940	Final Reading Internship	2 Credits
	EEC 4936	Senior Seminar in Early Childhood Education	1 Credits
	Final Internship – Full-time Teaching for 12 to 16 Weeks		

Total Required Program Credit Hours: 120 (Includes Credits from AS Degree)

A Few Notes:
1. Students must meet all graduation requirements, including demonstrating proficiency in a foreign language. To learn more about graduation requirements, please refer to the College Catalog.
2. Students who took MGF 1106 as part of their AS degree should take STA 2023. Students who took MGF 1107 as part of their AS degree should take MGF 1106.
3. Students who completed a 4-credit-hour science class as part of their AS degree may take either a 3-credit-hour or 4-credit hour science class. Students who completed a 3-credit-hour science class as part of their AS degree must take a 4-credit-hour science class.

Program: S6300 - 2019-2020 Catalog Year

Bachelor of Science (BS)
Early Childhood Education

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This Program Map is for students who plan to earn a BS degree in Early Childhood Education at Polk State College. Admission to this program requires an Associate in Science degree in Early Childhood Education or an Associate in Arts degree from a regionally-accredited institution with a minimum 2.5 grade point average (GPA) on a 4.0 scale. In addition, students must have completed EDF 1005 – Introduction to the Teaching Profession and have earned a passing score on the General Knowledge (GK) Exam of the Florida Teacher Certification Exam (FTCE) in order to be admitted to the program. For more information about admission criteria, please refer to the College catalog. Students who are interested in earning a BS in Early Childhood Education and do not currently have an associate degree should follow the Program Map for Associate in Science in Early Childhood Education and Management or Associate in Arts with an Elementary or Early Childhood Education Transfer Intent. This Program Map is intended to serve as a guide, and students should always meet with their Student Success Advisor to develop a personalized Educational Plan.

Program Map for Students Attending Full-Time Entering with an AA Degree

Term	Course ID	Course Title	Credits
Term 1 **15 Credits**	EEC 3404	Relations Across Family, School, and Community	3 Credits
	EEC 3301	General Teaching Methods in Early Childhood	3 Credits
	RED 3009	Early and Emergent Literacy	3 Credits
	CHD 2220	Child Growth and Development	3 Credits
	CHD 1380	Facilitating Development of Young Children	3 Credits
	Field Study I – 1 Day per Week for 10 Weeks		
Term 2 **15 Credits**	TSL 3080	ESOL Issues: Principles and Practices I	3 Credits
	RED 4304	Early Literacy Learning and Assessment	3 Credits
	EEC 4211	Integrated Science, Math, and Technology	3 Credits
	CHD 2320	Early Childhood Curriculum	3 Credits
	EEC 2226	Introduction to Principles of Math and Science	3 Credits
	Field Study II – 1 Day per Week for 10 Weeks		
Term 3 **6 Credits**	CHD 1430	Observing Children	3 Credits
	CHD 2841	Professionalism for Child Care Educators	3 Credits
Students Must Earn a Passing Score on the Florida Teacher Certification Exam Professional Education (PED) and Subject Area Exam PK-3 (SAE) by November 1 for Spring Internship and by April 1 for Fall Internship			
Term 4 **12 Credits**	EDF 4430	Measurement, Evaluation, and Assessment	3 Credits
	EDG 4410	Classroom Management and Communication	3 Credits
	TSL 4081	ESOL Issues: Principles and Practices II	3 Credits
	EEX 3071	Teaching Exceptional and Diverse Populations	3 Credits
	Field Study III – 1 Day per Week for 10 Weeks		
Term 5 **12 Credits**	EEC 4940	Internship in Early Childhood Education	9 Credits
	RED 4940	Final Reading Internship	2 Credits
	EEC 4936	Senior Seminar in Early Childhood Education	1 Credits
	Final Internship – Full-time Teaching for 12 to 16 Weeks		

Total Required Program Credit Hours: 120 (Includes Credits from AA Degree)

A Few Notes:
1. Students must meet all graduation requirements, including demonstrating proficiency in a foreign language. To learn more about graduation requirements, [please refer to the College Catalog](#).

Program: S6300 - 2019-2020 Catalog Year

Additional Information

Career Coach
Are you interested in learning more about the careers this program will prepare you for? If so, check out Career Coach. Career Coach provides information on job openings, wages, education requirements, required skills, and job postings. You can even complete a career assessment to find careers that match your interests. To learn more about the careers that this program will prepare you for, please visit Career Coach.

Polk State Pathways
Interested in exploring Program Maps for other programs and transfer intents at Polk State? Visit www.polk.edu/program-maps to view additional Pathways and Program Maps.