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American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies

HLSS 150

Introduction to Homeland Security

Credit Hours: 3

Length of Course: 12 Weeks

Prerequisite: None

Course Description (Catalog)

HLSS150 Introduction to Homeland Security (3 hours)

This course will examine the essential characteristics of national and international acts of terrorism. Students will compose a historical timeline reflecting methods and outcomes used by national and international law enforcement and military agencies to counter and combat terrorism. Students will choose effective strategies to generate critical information for local, national, and international law enforcement agencies. Students will write clear, concise, and accurate reports to provide relevant information based on accurate data analysis and sound recommendations.

Course Scope

As a 100-level course, this course provides a broad level of knowledge of the Homeland Security Enterprise. The purpose and scope of this course is to enable the student to build a general understanding of the discipline at-large.

Course Objectives

After successfully completing this course, you will be able to:

CO-1 – Outline the essential characteristics of national and international acts of terrorism.

CO-2 – Construct a historical timeline reflecting significant terrorist threats and events in the United States and globally.

CO-3 – Choose effective and clear verbal communication skills to convey factual information in order to coordinate law enforcement agencies.

CO-4 – Compose a historical timeline reflecting methods and outcomes used by national and international law enforcement and military agencies to counter and combat terrorism.

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CO-5 – Classify the roles, functions of, and interdependency between local, federal and international law enforcement and military agencies to counter and combat terrorism.

CO-6 – Differentiate between ethical and unethical attitudes and actions regarding the execution of Homeland Security practices.

CO-7 – Comprehend the characteristics, ideologies, motives and behaviors of various extremist and terrorist groups that foster and support terrorist, criminal activities.

CO-8 – Examine forensic evidence to reconstruct crime and terrorism.

CO-9 – Choose effective strategies to generate useful information for local, national and international law enforcement agencies.

CO-10 – Solve problems as an individual and in a coordinated team setting.

CO-11 – Write clear, concise and accurate reports to provide factual information, accurate data analysis, and sound recommendations.

Course Delivery Method

This course, delivered via distance learning, enables students to complete academic work in a flexible manner and completely online. Course resources and access to an online learning management system is available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments and quizzes for grading. Weekly Forum questions (accomplished in groups, in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this twelve-week course.

Course Resources

There is not an assigned text for this course. The readings consist of selected e-book chapters and journal articles.

Please visit <http://apus.libguides.com/er.php> and search by the course number (ex: HLSS150) to access your required resources.

Weekly Lesson Notes and videos or audio files are found in the “Lessons” area of the classroom.

Evaluation Procedures

Forum discussions – 25 percent

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Each week, a discussion question(s) is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET (by Sunday for week 1 only) and respond to two (2) or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Progress assignment - 25 percent

From your readings to this point, you have reviewed the history of terrorism, and the characteristics of international, national, and domestic terrorism. Week 2 provided an FBI Terrorism Cases list from the 1920s to the present ([FBI Terrorism Cases: Past and Present Website](#)). Based on the paper standards identified below, write a 2-3 page summary of a case that interests you. This is an expansion from your second week's forum post. However, among the topics within your paper please identify the following: Does the threat remain? If there is still a threat to the United States, why? Relate their individual make-up, structure and characteristics, their fundamental ideologies and beliefs, as well as the individual goals and objectives they seek to accomplish, and issues that serve as primary motivating factors for each.

Midterm assignment - 25 percent

For the midterm, you will represent the National or International Law Enforcement Agency responding to the Terrorism Case you chose to write about in the Progress Assignment from Week 3 ([FBI Terrorism Cases: Past and Present Website](#)). Discuss what went right and what went wrong. How would you as the lead in your agency prevented or mitigated the event? Be sure to address and incorporate all of the topics we have covered thus far in class.

Final assignment – 25 percent

For the Final Assignment, you will develop an Executive Summary that includes three recommendations for the Terrorism Case you chose to write about in the Progress and Midterm Assignments from Week 3 and Week 6 ([FBI Terrorism Cases: Past and Present Website](#)). Provide clear, concise, accurate and factual information, with accurate data analysis, and sound recommendations. Your Executive Summary should include the Who, What, When, Where, Why and How, and then your recommendations.

Grade Instruments	Percentage
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Forum Discussions (12)	25
Progress Assignment	25
Midterm Assignment	25
Final Assignment	25
Total	100

12 – Week Course Outline

<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	Introduction to Terrorism	CO-1	<p>Iancu (2013) "Several Considerations Regarding the Terrorism Concept," 1463-1468.</p> <p>Lutz & Lutz, (2011) "What is Terrorism?" 1-15.</p> <p>Mazhar, Khan, & Goraya (2013) "Understanding Terrorism" 67-82.</p> <p>White (2013) "Defining Terrorism in Modern History," 3-27.</p>	<p>Introduction Forum</p> <p>Week One Forum</p>
2	Historical Overview of Terrorism	CO-2	<p>Lutz & Lutz, (2011) "What do Terrorists Want?" 16-29.</p> <p>Lutz & Lutz, (2011) "Who are the Targets?" 65-81.</p> <p>Hoffman, (2015) "A First Draft of the History," 75-83.</p>	<p>Week Two Forum</p>

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			Weinberg and Eubank (2010) "An End for the Fourth Wave of Terrorism?" 594-602.	
3	Characteristics of Extremists and Terrorist Organizations	CO-7	<p>Lutz & Lutz (2011) "Who Supports Terrorism?" 82-95.</p> <p>Lutz & Lutz (2011) "What are Some of the Major Groups?" 117-134.</p> <p>Rollins & Wyler, (2013) "Terrorism and Transnational Crime," 1-35.</p> <p>The National Counterterrorism Center. Counterterrorism 2014 Calendar.</p>	<p>Week Three Forum</p> <p>Progress Assignment</p>
4	Law Enforcement and its Role Against Terrorism	CO-5	<p>Waxman (2009) "Police and National Security," 377-407.</p> <p>Cordner & Scarborough, (2010) "Connecting Police Intelligence with Military and National Intelligence,"</p> <p>Lutz & Lutz (2011) "What can be Done to Counter Terrorism?" 96-116.</p>	Week Four Forum
5	Historical Reflections Countering	CO-4	Chesney, (2012) "Military-Intelligence Convergence," 539-629.	Week Five Forum

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	and Combating Terrorism		<p>Mayer and Erickson, (2011). "Changing Today's Law Enforcement Culture,"</p> <p>Lutz & Lutz, (2011) "Who Becomes a Terrorist?" 30-44.</p> <p>Lutz & Lutz, (2011) "What are the Techniques?" 45-64.</p>	
6	Intelligence for Law Enforcement Agencies	CO-9	<p>Carter, "Chapter 2: Law Enforcement Intelligence"</p> <p>Downing, (2009) "Policing Terrorism in the United States"</p>	<p>Week Six Forum</p> <p>Midterm Assignment</p>
7	Coordination of Law Enforcement	CO-3	<p>Pfeifer (2012) "Network Fusion," 1-16</p> <p>Waxman, (2009) "Police and National Security," 377-407</p> <p>Monahan, <i>The Future of Security?</i> 77-84.</p> <p>Aziz, (2014) "Policing Terrorists in the Community," 147-224.</p> <p><u>Video:</u> Intelligence Led Policing Fusion Centers Part 1</p>	<p>Week Seven Forum</p>
8	Problem Solving	CO-10	<p>Whimbey, Lochhead, and Narode (2013) "III. Problem-Solving</p>	<p>Week Eight Forum</p>

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			<p>Methods" from Positive Attitude to Awareness2.</p> <p>FEMA. 2005. "Decision Making and Problem Solving: Independent Study."</p> <p>Problem-solving and Decision-making Techniques. 2014. http://www.businessballs.com/problemsolving.htm</p>	
9	Effective Communication	CO-11	<p>Alford & Mott "Baltimore City Police Department Academy Report Writing Manual."</p> <p>Kellogg, "Professional Writing Expertise," 389-402.</p> <p>Kimble, (1992) "Plain English," 1302-1306.</p>	Week Nine Forum
10	Forensic Evidence	CO-8	<p>Saks &Koehler (2005) "The Coming Paradigm Shift," 892-895.</p> <p>Burton, Schofield, & Goodwin (2005) "Gates of Global Perception," 103-111.</p> <p>Busey & Loftus, (2007) "Cognitive Science and the Law," 111-117.</p>	Week Ten Forum

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11	Ethics and Homeland Security	CO-6	DHS Code of Conduct Finn & Wright (2012) "Unmanned Aircraft Systems," 184-194. Mitchener-Nissen, Bowers & Chetty (2012). "Public Attitudes to Airport Security," 229-243.	Week Eleven Forum Final Assignment
12	Review and Wrap-Up	CO-1 - CO-11	Lutz & Lutz (2011) "Will Terrorism Continue?" 135-148.	Week Twelve Forum

Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

- [Drop/Withdrawal Policy](#)
- [Plagiarism Policy](#)
- [Extension Process and Policy](#)
- [Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the APA Style as the sole citation and reference style used in written work submitted as part of coursework for this course. See http://www.apus.edu/content/dam/online-library/resources-services/Fuson_2012_APA.pdf

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

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Deductions:

Late forum posts can be penalized up to 5 points per day

Late assignments can be penalized up to 5 points per day

After 14 days, no credit will be awarded

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.

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- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course
(<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., HLSS150), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Selected Bibliography

Gaines, L.K. & Kappeler, V.E. (2011). *Homeland Security*. Prentice Hall.

Nemeth, C.P. (2014). *Homeland Security: An Introduction to Principles and Practice*. 2nd ed. CRC Press.

Ramsay, J.D. (2014). *Critical Issues in Homeland Security: A Casebook*. Westview Press.

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Sylves, R. (2014). *Disaster Policy and Politics: Emergency Management and Homeland Security*. CQ Press.