Spring 2016 registration is now open for online recertification and licensure classes at the UVA-Wise Center for Teaching Excellence.

During the spring semester, The Center for Teaching Excellence at The University of Virginia's College at Wise is offering a full schedule of online licensure and recertification courses for teachers in Virginia. The Online Licensure Courses meet the needs of provisionally licensed teachers who are pursuing their full endorsement; and the Online Recertification Courses assist teachers who want to earn points toward recertification.

As a result of the Virginia Department of Education's removal of the requirement for content specific courses, license holders without a master's degree may now earn up to 180 recertification points by completing college coursework that is aligned with the one or more of the VDOE domains of professional development. Each three credit-hour course offered by the Center for Teaching Excellence is worth 90 points.

Our spring semester courses begin on February 2 and end on April 29. Registration for spring semester closes on January 28.

The full tuition rate for licensure courses is \$219 per credit hour (\$657 total for a traditional three credit-hour course).

Again this year, we are able to offer a tuition reduction program for fully-licensed Virginia teachers in our Recertification Courses. All of our online recertification courses are three credit-hour undergraduate courses. With the applied reduction, the total tuition for three credit-hours is \$375.

This email concludes with a listing of the courses available during the spring semester. Additional Information, including course descriptions, can be found in our catalog available at: http://www.uvawise.edu/cte/cte-course-catalog/

RECERTIFICATION COURSES - \$375 for fully licensed Virginia teachers

BUS-C400-50	Online Security for Educators
EDU-C401-50	Infusion of Writing in the Content Areas for Educators
EDU-C406-50	Teaching the SMART Way: Using SmartBoards in the Classroom
EDU-C407-50	Learning Differently – Using Tech to Address Varied K-12 Learning Needs
EDU-C415-50	Cool Tools – Using Technology Tools in the Math Classroom
EDU-C417-50	Principles of Online Learning
EDU-C418-50	Read Me a Story: Literature Lessons & Strategies for PK-6
EDU-C427-50	Making History Come Alive
EDU-C428-50	The Creative Classroom: Science K-8
EDU-C430-50	Classroom Collaboration that Works: A Co-Teaching Model

EDU-C432-50	VA Teacher Technology Standards
EDU-C439-50	The Teaching of Reading: What Teachers Need to Know
EDU-C440-50	The Teaching of Reading: What Administrators Need to Know
EDU-C441-50	Career & Technical Education in the 21st Century
EDU-C444-50	Narrowing the Gap: Economically Disadvantaged Students
EDU-C445-50	Enhancing Instructional Practices in Grades 6-12
EDU-C446-50	Enhancing Instructional Practices PK-6
EDU-C448-50	Positive Discipline – Elementary Grades
EDU-C449-50	School Law for Educators
EDU-C450-50	Teaching 2nd Language Learners (cross-listed SPA-C450)
EDU-C453-50	Research-Based Strategies for Correctional Educators
EDU-C463-50	School Improvement/Classroom Success Strategies
EDU-C465-50	Cross-Curricular Non-Fiction Reading Strategies
EDU-C466-50	Supporting Students with Autism
EDU-C469-50	Diversity in the Classroom
EDU-C472-50	Beyond Basic Grammar
EDU-C474-50	Living World History Using Technology in K12 Classrooms
EDU-C475-50	Google Apps for Education
EDU-C476-50	Small Group Reading Instruction: Strategies for Success
EDU-C478-50	Trends in Gifted Education
EDU-C479-50	Conflict Resolution Strategies
EDU-C480-50	Advanced Google Apps for Educators
MTH-C406-50	Thinking Algebraically
MTH-C409-50	Balanced Mathematics – A Problem-Based Approach
SPA-C450-50	Teaching Second Language in the 21st Century

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