

## Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

### NCLB Annual Yearly Progress

| Student Group    | Met Annual Measurable Objectives |             | Met Participation Rate | Other Academic Indicator |
|------------------|----------------------------------|-------------|------------------------|--------------------------|
|                  | Reading                          | Mathematics |                        |                          |
| All Students     | Y                                | Y           | Y                      | N                        |
| White (non-Hisp) | Y                                | Y           | Y                      |                          |
| African-American | NA                               | NA          | NA                     |                          |
| Hispanic         | NA                               | NA          | NA                     |                          |
| Asian            | NA                               | NA          | NA                     |                          |
| Limited Eng Prof | NA                               | NA          | NA                     |                          |
| Free/Red Lunch   | Y                                | Y           | Y                      |                          |
| With Disability  | Y                                | Y           | Y                      |                          |

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

# DISTRICT REPORT CARD

## for the 2008-2009 school year



## Floyd County

Mr. Henry Webb, Superintendent  
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District Enrollment: 6,131

### Our School Board Members

Linda Gearheart Douglas Hopkins  
Rhonda Meade Jeff Stumbo  
Dr. Chandra Varia

**Dear Parents/Guardians:** This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Floyd County Schools consist of five P-5 elementary schools, three P-8 schools, three 6-8 schools, four 9-12 secondary schools, a Career & Technical Center and an alternative school. A structured course of study exists from Head Start through Advanced Placement. An instructional focus with high expectations maintains a progressive perspective in providing effective educational programs for Floyd County students. Resource Service Centers assist families in overcoming non-cognitive learning barriers. Technology programs provide students opportunity for developing skills necessary for a competitive workforce. Thirteen of fifteen schools met 100 percent of the NCLB goals. The district performed well in Reading and Math but did not meet the standards for graduation rate. According to the data from KASC, Floyd County is currently ranked 57th out of 175 school districts in the state.

### How Our School Ensures

**Educational Equity:** Floyd County Schools strive to offer all students regardless of race, gender, religion, ethnicity, disability or socio-economic status, an opportunity to succeed through equitable funding and instructional practices. The process to ensure educational equity for all students is monitored through analysis of disaggregated data, Extended School Services participation, gifted and talented services, special education services, Title I comparability Report, Title IX Reports, and student participation in extracurricular activities. The district provides annual training on Harassment and Discrimination policies. Each school has the responsibility to develop and implement an improvement plans to address learning gaps among student subpopulations reported in the Kentucky Performance Report.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our schools performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessments go to the KDE home page <http://www.education.ky.gov> and click on School Report Cards.

| Elementary KCCT Test     |          | Reading |      | Mathematics |      | Science |      | Writing On Demand |      | Social Studies |      |
|--------------------------|----------|---------|------|-------------|------|---------|------|-------------------|------|----------------|------|
|                          |          | 2008    | 2009 | 2008        | 2009 | 2008    | 2009 | 2008              | 2009 | 2008           | 2009 |
| Novice                   | District | 4%      | 4%   | 6%          | 5%   | 4%      | 3%   | 5%                | 3%   | 5%             | 6%   |
|                          | State    | 6%      | 6%   | 10%         | 10%  | 7%      | 6%   | 7%                | 6%   | 11%            | 10%  |
| Apprentice               | District | 19%     | 13%  | 16%         | 13%  | 23%     | 19%  | 42%               | 38%  | 20%            | 23%  |
|                          | State    | 21%     | 20%  | 21%         | 20%  | 24%     | 24%  | 41%               | 38%  | 30%            | 29%  |
| Proficient Distinguished | District | 77%     | 83%  | 78%         | 82%  | 72%     | 78%  | 53%               | 59%  | 76%            | 72%  |
|                          | State    | 73%     | 74%  | 70%         | 70%  | 69%     | 70%  | 53%               | 55%  | 60%            | 61%  |

| Middle School KCCT Test  |          | Reading |      | Mathematics |      | Science |      | Writing On Demand |      | Social Studies |      |
|--------------------------|----------|---------|------|-------------|------|---------|------|-------------------|------|----------------|------|
|                          |          | 2008    | 2009 | 2008        | 2009 | 2008    | 2009 | 2008              | 2009 | 2008           | 2009 |
| Novice                   | District | 4%      | 4%   | 12%         | 9%   | 5%      | 6%   | 5%                | 8%   | 7%             | 8%   |
|                          | State    | 7%      | 7%   | 16%         | 13%  | 10%     | 11%  | 9%                | 8%   | 12%            | 12%  |
| Apprentice               | District | 26%     | 26%  | 27%         | 28%  | 26%     | 23%  | 57%               | 55%  | 30%            | 33%  |
|                          | State    | 27%     | 26%  | 28%         | 26%  | 30%     | 27%  | 52%               | 50%  | 31%            | 32%  |
| Proficient Distinguished | District | 69%     | 70%  | 61%         | 63%  | 69%     | 71%  | 38%               | 37%  | 63%            | 59%  |
|                          | State    | 67%     | 67%  | 57%         | 61%  | 60%     | 63%  | 39%               | 42%  | 58%            | 56%  |

| High School KCCT Test       |          | Reading |      | Mathematics |      | Science |      | Writing On Demand |      | Social Studies |      |
|-----------------------------|----------|---------|------|-------------|------|---------|------|-------------------|------|----------------|------|
|                             |          | 2008    | 2009 | 2008        | 2009 | 2008    | 2009 | 2008              | 2009 | 2008           | 2009 |
| Novice                      | District | 5%      | 6%   | 27%         | 19%  | 19%     | 24%  | 11%               | 11%  | 24%            | 25%  |
|                             | State    | 6%      | 6%   | 27%         | 26%  | 20%     | 20%  | 12%               | 9%   | 20%            | 20%  |
| Apprentice                  | District | 45%     | 28%  | 37%         | 36%  | 48%     | 46%  | 64%               | 67%  | 49%            | 49%  |
|                             | State    | 34%     | 33%  | 34%         | 33%  | 38%     | 38%  | 58%               | 56%  | 42%            | 40%  |
| Proficient<br>Distinguished | District | 50%     | 66%  | 37%         | 45%  | 33%     | 29%  | 25%               | 21%  | 26%            | 26%  |
|                             | State    | 60%     | 62%  | 39%         | 41%  | 41%     | 41%  | 30%               | 35%  | 38%            | 41%  |

**Readiness Assessment:** 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

| EXPLORE     |          |       |          |       |
|-------------|----------|-------|----------|-------|
|             | 2008     |       | 2009     |       |
|             | District | State | District | State |
| Reading     | 13.3     | 13.7  | 13.9     | 13.9  |
| Mathematics | 13.6     | 14.4  | 14.7     | 14.6  |
| English     | 12.6     | 13.7  | 13.0     | 13.8  |
| Science     | 15.5     | 15.8  | 15.9     | 16.0  |
| Composite   | 13.9     | 14.5  | 14.5     | 14.7  |

| PLAN        |          |       |          |       |
|-------------|----------|-------|----------|-------|
|             | 2008     |       | 2009     |       |
|             | District | State | District | State |
| Reading     | 14.9     | 16.1  | 15.5     | 16.0  |
| Mathematics | 14.9     | 16.1  | 15.4     | 16.4  |
| English     | 14.1     | 15.3  | 15.4     | 15.9  |
| Science     | 16.3     | 17.2  | 17.0     | 17.4  |
| Composite   | 15.2     | 16.3  | 15.9     | 16.6  |

**Other Measures:** The third component of the Kentucky Testing System is our district's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

|          | Attendance Rate | Retention Rate | Dropout Rate | Graduation Rate |
|----------|-----------------|----------------|--------------|-----------------|
| District | 92.0%           | 2.5%           | 2.5%         | 84.1%           |
| State    | 94.2%           | 2.6%           | 2.3%         | 84.5%           |

### Transition to Adult Life

| College | Military | Work  | Voc/Tech Training | Work & PT School | Not Successful |
|---------|----------|-------|-------------------|------------------|----------------|
| 50.0%   | 2.9%     | 25.2% | 3.8%              | 13.9%            | 4.1%           |
| 55.2%   | 2.4%     | 26.0% | 5.0%              | 6.8%             | 4.7%           |

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

| NAEP Achievement Level Percentages |             |       |            |          |
|------------------------------------|-------------|-------|------------|----------|
| Grade 4                            | Below Basic | Basic | Proficient | Advanced |
| Reading                            | 32%         | 35%   | 25%        | 8%       |
| Mathematics                        | 21%         | 49%   | 27%        | 3%       |

| NAEP Participation Rates |                            |                           |
|--------------------------|----------------------------|---------------------------|
| Grade 4                  | Students with Disabilities | English Language Learners |
| Reading                  | 52%                        | 54%                       |
| Mathematics              | 42%                        | 65%                       |

| NAEP Achievement Level Percentages |             |       |            |          |
|------------------------------------|-------------|-------|------------|----------|
| Grade 8                            | Below Basic | Basic | Proficient | Advanced |
| Reading                            | 27%         | 46%   | 25%        | 3%       |
| Mathematics                        | 31%         | 42%   | 22%        | 5%       |

| NAEP Participation Rates |                            |                           |
|--------------------------|----------------------------|---------------------------|
| Grade 8                  | Students with Disabilities | English Language Learners |
| Reading                  | 84%                        | 89%                       |
| Mathematics              | 51%                        | 82%                       |

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

| Visitors are Required to Sign in | All Parents Received the District Discipline Code | % Classrooms with Outside Line |
|----------------------------------|---|--------------------------------|
| Y                                | Y   | 100.0%                         |

| Violation          | # of Reported Incidents | # of Students Suspended | # of Students Expelled |
|--------------------|-------------------------|-------------------------|------------------------|
| 1st Degree Assault | 0                       | 0                       | 0                      |
| Drug Violation     | 5                       | 4                       | 0                      |
| Weapons Violations | 1                       | 1                       | 0                      |

### Procedures in Place in Our School for Drug and Weapons Detection:

The safety and well being of all students is a high priority with Floyd County Schools. Each school's emergency management plan addresses school and district safety issues. There also exists a comprehensive district safety plan. Students are provided with drug awareness/prevention, character education and alternative education. Random drug testing is in place for students who drive and who volunteer to be tested. All staff are required to wear ID badges; volunteers and visitors must sign in and obtain badges; Security cameras are in place in all schools and many schools now utilizes electronic entrance systems.

## Student Resources

|          | Spending per Student | Student/Teacher Ratio | % Computers 5 Years Old or Less | Students per Internet Connected Computer |
|----------|----------------------|-----------------------|---------------------------------|--|
| District | \$10,664             | 17.0:1                | 92.3%                           | 2.4:1                                    |
| State    | \$10,301             | 16.0:1                | 77.7%                           | 2.8:1                                    |

### How We Use Technology To Teach:

Floyd County continues to use technology as part of the instructional process. Student Workstations provide access to the internet for student research and other on-line programs such as Study Island, My Reading Coach, Earobics, Reading comprehension upgrade, Starfall and many others. Our district webpage provides students and parents option to go online for assistance with specific skills. Many classrooms are using the CPS systems as a teaching tool to obtain student understanding of concepts being taught. Document cameras and LCD projectors are placed in most classrooms

## Parental Involvement

|              | # of Students Whose Parent/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or its Committees | # of Volunteer Hours |
|--------------|---|--|---|----------------------|
| Our District | 3,342   | 544  | 105   | 33,481               |

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

|      |          | 11th Grade ACT Scores |      |         |         |           |
|------|----------|-----------------------|------|---------|---------|-----------|
|      |          | English               | Math | Reading | Science | Composite |
| 2009 | District | 15.7                  | 16.5 | 16.4    | 16.8    | 16.5      |
|      | State    | 17.3                  | 18.2 | 18.4    | 18.5    | 18.2      |
| 2008 | District | 16.0                  | 17.0 | 17.4    | 17.8    | 17.2      |
|      | State    | 17.3                  | 18.1 | 18.5    | 18.7    | 18.3      |

|      |          | Graduating Senior ACT Scores |      |         |         |           |
|------|----------|------------------------------|------|---------|---------|-----------|
|      |          | English                      | Math | Reading | Science | Composite |
| 2009 | District | 17.0                         | 17.5 | 18.0    | 18.1    | 17.8      |
|      | State    | 18.3                         | 18.7 | 19.4    | 19.4    | 19.1      |
| 2008 | District | 18.6                         | 18.4 | 19.4    | 19.1    | 19.0      |
|      | State    | 20.5                         | 20.2 | 21.5    | 20.7    | 20.9      |

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

|  | District | State |
|--|----------|-------|
| % of Teachers with Emergency or Provisional Certification                                    | 0.0%     | 1.2%  |
| % of Classes Taught by Teachers who Participated in Content-Focused Professional Development | 90.0%    | NA    |
| % of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers                   | 5.2%     | 1.2%  |
| Average Years of Teaching Experience   | 13.3%    | 11.7% |
| Number of Teachers certified by the National Board for Professional Standards                | 9        | 1,506 |

|   | B.A./B.S. | M.A./M.S. | Rank I | Specialist | Ph.D./Ed.D. | Total Teachers |
|---|-----------|-----------|--------|------------|-------------|----------------|
| Professional Qualifications of all Teachers in the School | 17.3%     | 58.8%     | 23.2%  | 0.5%       | 0.3%        | 100%           |

## Other Important Information About Our District

**State Contest Results:** Two P-8 Science Olympiad teams competed at the state level with one team placing second. Individual student projects were represented at the state faif. Elementary and secondary STLP teams competed at the state level. 15th region All "A" Softball winners; 15th Region All "A" Volleyball winner; Elementary Forensics team participated in State Tournament; One First and two Second place winners of State Division 1 School Bus Safety Poster Contest,

**Extracurricular Activities:** Extracurricular activities offered by our district include: JWAC Academic Conference, Governor's Cup, Future Problem Solving, Forensics, Science Olympiad, Math Counts, KYA, KY Historical Society, Young Authors, Spelling Bee, Archery, JROTC, Christmas Through the Eyes of A Child, Fine Arts Festival, Boys and Girls Basketball, volleyball, Football, Wrestling, Baseball, Softball, Track, Golf, Student Technology Leadership Program, Cheerleading and Dance

**Awards & Recognitions:** May Valley Elementary received the National Blue Ribbon Award and remained the highest performing P-5 elementary school in state. Duff Elementary received National Distinguished Title I School recognition. One school bus driver receives national certification. Five students obtain Governors Scholars and one Governors School for the Arts. One elementary archery team finished 19th in nationals and one middle school archery team placed 10th in national competition.

**What We Are Doing To Improve:** Our district is working diligently toward improving instruction at all levels. Leadership and teamwork are embraced by the superintendent. A district instructional leadership team consisting of directors of different departments work with principals and school leadership to maximize on growth opportunities. A CIA Team in partnership with MSU was initiated to develop future leaders and provide schools with assistance in the areas of curriculum, instruction and assessment.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

| Student Sub-populations | Reading  |       |          |       | Mathematics |       |          |       | Science  |       |          |       |
|-------------------------|----------|-------|----------|-------|-------------|-------|----------|-------|----------|-------|----------|-------|
|                         | 2008     |       | 2009     |       | 2008        |       | 2009     |       | 2008     |       | 2009     |       |
|                         | Students | P+D%  | Students | P+D%  | Students    | P+D%  | Students | P+D%  | Students | P+D%  | Students | P+D%  |
| All Students            | 3,226    | 70.09 | 3,198    | 74.89 | 3,228       | 65.02 | 3,144    | 68.92 | 1,336    | 58.53 | 1,264    | 61.31 |
| White                   | 3,193    | 70.15 | 3,167    | 75.06 | 3,193       | 65.02 | 3,118    | 69.15 | 1,323    | 58.73 | 1,255    | 61.43 |
| African-American        | 18       | -     | 14       | -     | 18          | -     | 11       | -     | 3        | -     | 5        | -     |
| Asian                   | 1        | -     | 1        | -     | 1           | -     | 1        | -     | 1        | -     | 0        | -     |
| Hispanic                | 5        | -     | 2        | -     | 5           | -     | 2        | -     | 3        | -     | 1        | -     |
| Free/Red Lunch          | 2,375    | 67.71 | 2,365    | 72.56 | 2,339       | 63.02 | 2,330    | 67.00 | 952      | 55.04 | 932      | 60.84 |
| Non-Free/Red Lunch      | 851      | 76.73 | 833      | 81.51 | 889         | 70.30 | 814      | 74.45 | 384      | 67.19 | 332      | 62.65 |
| Limited English         | 1        | -     | 0        | -     | 1           | -     | 0        | -     | 0        | -     | 0        | -     |
| Non-Limited English     | 3,225    | 70.11 | 3,198    | 74.89 | 3,227       | 65.04 | 3,144    | 68.92 | 1,336    | 58.53 | 1,264    | 61.31 |
| Disability              | 639      | 64.63 | 654      | 71.87 | 616         | 68.51 | 655      | 72.37 | 252      | 59.52 | 257      | 64.59 |
| Non-Disability          | 2,587    | 71.43 | 2,544    | 75.67 | 2,612       | 64.20 | 2,489    | 68.02 | 1,084    | 58.30 | 1,007    | 60.48 |
| Migrant                 | 1        | -     | 4        | -     | 1           | -     | 3        | -     | 1        | -     | 3        | -     |
| Non-Migrant             | 3,225    | 70.08 | 3,194    | 74.92 | 3,227       | 65.01 | 3,141    | 68.93 | 1,335    | 58.50 | 1,261    | 61.30 |
| Female                  | 1,523    | 75.64 | 1,548    | 79.97 | 1,511       | 65.92 | 1,516    | 70.38 | 621      | 57.00 | 612      | 60.46 |
| Male                    | 1,702    | 65.16 | 1,650    | 70.12 | 1,716       | 64.22 | 1,628    | 67.57 | 714      | 59.94 | 652      | 62.12 |
| Percentage Tested       | 3,230    | 99.88 | 3,202    | 99.88 | 3,232       | 99.88 | 3,148    | 99.87 | 1,337    | 99.93 | 1,266    | 99.84 |

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select **School Report Card** from the blue navigation bar at the left of the screen. Next, select **Expanded Data** and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

| Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers |                      |                     |
|---|----------------------|---------------------|
| District Aggregate  | High-Poverty Schools | Low-Poverty Schools |
| 5.20%   | 0.00%                | 0.00%               |

**This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.**

| School Name                    | Count |
|--------------------------------|-------|
| Allen Elementary School        | 0     |
| Betsy Layne Elementary School  | 7     |
| J M Stumbo Elementary School   | 21    |
| James A Duff Elementary School | 11    |
| May Valley Elementary School   | 13    |
| McDowell Elementary School     | 13    |
| Prestonsburg Elementary School | 22    |
| W D Osborne Elementary School  | 19    |